

GENERAL INFORMATION

Pg. 5 **Primary Sources of Financial Aid**

Under Gift Aid, add the following:

<b>Program</b>	North Dakota State Student Incentive Grant
<b>Type of Award</b>	Grant based on financial need and eligibility requirements, including North Dakota state residency, full-time attendance for each term, and making satisfactory academic progress. Eligibility and notification determined by the state and funds distributed by the institution.
<b>Amount Per Year</b>	\$1,200
<b>Application</b>	Free Application for Federal Student Aid

This program is available only to students at the Bismarck campus and Fargo site.

PROGRAMS

Pg. 7 **Exercise Science AAS Degree**

Remove:

- ES230 Event Training Techniques
- ES205 Nutrition for Exercise Science
- ES225 Musculoskeletal Injuries

Add to Major/Core Courses:

- ES235 Group Fitness 3

Electives header should read:

**Electives** (Choose two, for a minimum of 7 credits)

Total credits should read:

**Total degree credits 99\***

Pg. 10 **Medical Laboratory Technician AAS Degree**

Accreditation language should read:

Rasmussen College is pursuing accreditation for its Medical Laboratory Technician AAS program through the National Accrediting Agency for Clinical Laboratory

Sciences (NAACLS). The Bismarck campus and Moorhead site have achieved serious applicant status. Graduates of the program at these locations are eligible to sit for the Medical Laboratory Technician (MLT) certification examination offered by the Board of Registry of the American Society for Clinical Pathology (ASCP).

Pg. 21 **Criminal Justice AAS Degree**

Law Enforcement specialization should read:

This specialization is available only at the Bismarck campus and Fargo site.

Pg. 27 **Information Systems Management AAS Degree**

N271, N272, W122, and W222 should read:

- N274 SQL Server Administration 3
- N275 SQL Server Development 3
- W125 Introduction to Visual Basic 3
- W201 Advanced Visual Basic 3

## COURSE DESCRIPTIONS

**Remove:**

CC151A Foundations of Child Development  
CC152 Early Childhood Education Curriculum and Instruction  
CC153A Health, Safety, and Nutrition  
CC154A Observing and Promoting Development in the Early Childhood Classroom  
CC155 Creating a Learning Environment  
CC156 Implementing Curriculum in the Early Childhood Classroom  
CC258A Infant and Toddler Development  
CC259 Dynamics of the Family  
CC260A The Exceptional Child  
CC261A Emerging Literacy Through Children's Literature

**G221 Introduction to Statistics**

Prerequisite should read:

Prerequisite: Passing grade in Foundations coursework or placement determined by placement test score.

**J100 Introduction to Criminal Justice**

Prerequisite should read:

Prerequisite: none

**J116 Case Management**

Prerequisite should read:

Prerequisite: Introduction to Criminal Justice or Introduction to Human Services

**J205 Juvenile Justice**

Prerequisite should read:

Prerequisite: Introduction to Criminal Justice or Introduction to Human Services

**J211 Counseling Clients**

Prerequisite should read:

Prerequisite: Introduction to Criminal Justice or Introduction to Human Services

**J365 Research Methods in Criminal Justice**

Prerequisite should read:

Prerequisite: Statistics in Criminal Justice

**N271 SQL Server 2005 Administration**

Course number and title should read:

N274 SQL Server Administration

**N272 SQL Server 2005 Development**

Course number, title, and prerequisite should read:

**N275 SQL Server Development**

Prerequisite: SQL Server Administration

**N273 Business Intelligence Reporting**

Prerequisite should read:

Prerequisite: SQL Server Administration

**PL110 Introduction to Legal Research**

Prerequisite should read:

Co-requisite: Introduction to Law and the Legal System

**PL219 Law Office Technology**

Prerequisite should read:

Prerequisite: Introduction to Law and the Legal System

**W122 Introduction to Visual Basic 2005**

Course number and title should read:

**W125 Introduction to Visual Basic****W222 Visual Basic 2005 Advanced**

Course number, title, and prerequisite should read:

**W201 Advanced Visual Basic**

Prerequisite: Introduction to Visual Basic

**ADD:****EC100 Foundations of Child Development  
40 hours, 4 credits**

This course will explore characteristics of children at different ages, children's developmental needs, and the foundation of early childhood education. Students will learn the fundamentals of developmentally appropriate practice as it relates to child development, individual needs, building self-esteem in children, and using interpersonal skills and communication within the classroom and center. Students will study the function of the family, and the cultural, social, class, and ethnic variations in the family as a social system.

Prerequisite: none

**EC110 Early Childhood Education Curriculum and Instruction  
40 hours, 4 credits**

This course promotes the development of young children in the academic, social, and emotional domains. It examines developmentally appropriate methods for writing and assessing behavioral objectives, lesson plans, and activity goals. Various curriculum models will be reviewed. Strategies to enhance parent and family involvement will be emphasized.

Prerequisite: none

**EC120 Health, Safety, and Nutrition  
40 hours, 4 credits**

This course examines the role of early childhood professionals working in the field via the policies and procedures governed by the state. Students will learn guidelines for establishing safe environments. They will also learn strategies for implementing health policies, controlling disease, establishing proper nutrition, and responding to children's special health concerns. Students will carry out a 2-hour field observation in the field of education.

Prerequisite: none

**EC170 Early Childhood Education Externship  
180 hours, 6 credits**

Under externship supervision, the student will observe and implement developmentally appropriate practices while interacting with children and family.

Prerequisite: none

**EC171 Early Childhood Education Externship II  
180 hours, 6 credits**

Students continue their externship experience in an early childhood setting. The focus is on developmentally appropriate practices and leadership.

Prerequisite: Early Childhood Education Externship

**EC172 Early Childhood Education Externship III  
180 hours, 6 credits**

Students will complete their externship experience in an early childhood setting. The focus is on developmentally appropriate practices and leadership.

Prerequisite: Early Childhood Education Externship II

**EC200 Observation and Assessment in Early Childhood Education  
40 hours, 4 credits**

Students will explore effective strategies for observation and assessment in early childhood education. They will understand the observation, assessment, and planning cycle and its impact on promoting children's development.

Prerequisite: Early Childhood Education Externship III

**EC210 Infant and Toddler Development  
40 hours, 4 credits**

This course will provide the foundation for responsive, relationship-based curriculum for infants and toddlers in group care. This course will introduce the philosophy and theory behind primary care, continuity of care, and respectful care as it relates to brain and attachment research. Explores ways of creating environments for infant/toddler group care which foster optimum social/emotional, physical, and cognitive development.

Prerequisite: none

**EC211 Dynamics of the Family  
40 hours, 4 credits**

This course will focus on the dynamics of the family and the family's influence on the growth and development of children. The history of family systems, child rearing, and parenting styles will be discussed. The course will explore issues that families of today face.

Prerequisite: none

**EC212 Emerging Literacy Through Children's Literature****40 hours, 4 credits**

This course covers the history, selection, and integration of literature and language in the early childhood curriculum. Topics include developmentally appropriate children's literature and the use of books and other media to enhance language and literacy in the early childhood setting. Strategies for enhancing emerging literacy through techniques such as selecting appropriate books for storytelling, reading aloud, puppetry, and flannel-board use will also be emphasized.

Prerequisite: none

**EC230 Guiding Children's Behavior****40 hours, 4 credits**

Students will explore how to use guidance in the early childhood setting, with an emphasis on understanding why young children exhibit certain behaviors and how we can meet the child's needs effectively and with support. Students will learn how to provide positive guidance to young children with challenging behavior

Prerequisite: Early Childhood Education Externship III

**EC231 Family Resource Management****40 hours, 4 credits**

Students will investigate how resources are assessed, allocated, and utilized within families. They will explore strategies for helping families manage resources through various problem-solving methods.

Prerequisite: Early Childhood Education Externship III

**EC232 Child and Family Advocacy****40 hours, 4 credits**

Students will explore and develop skills to advocate for children and families. They will review legislation, social policy, and advocacy techniques. Students will also investigate several current and controversial issues within the early childhood profession, and explore current research on early childhood education issues.

Prerequisite: Early Childhood Education Externship III

**EC240 Introduction to English Language Learners****40 hours, 4 credits**

Students will explore effective ways to adapt English language instruction to teach learners in our increasingly diverse population of young children and families. They will examine a range of communication styles, learning styles, and behaviors that affect English language teaching and learning. They will analyze the development of English language skills in all domains through social and cultural lenses.

Prerequisite: Early Childhood Education Externship III

**EC241 Language and Literacy Acquisition****40 hours, 4 credits**

Students will examine how infant, toddler, preschool, and school-aged English language learners acquire language and literacy. They will be exposed to early childhood programs that support children's home languages, and explore how to create an environment that sustains English Language Learners.

Prerequisite: Early Childhood Education Externship III

**EC242 Involving Parents of English Language Learners****40 hours, 4 credits**

Students will explore how to engage and support family involvement for English Language Learners. They will examine methods for maintaining effective communication and developing strong relationships with the families of English Language Learners.

Prerequisite: Early Childhood Education Externship III

**EC243 Curriculum and Instruction for English Language Learners****40 hours, 4 credits**

Students will explore practical strategies in curriculum and instruction for English Language Learners. They will apply principles of developmentally appropriate practice in the context of educating dual language learners.

Prerequisite: Early Childhood Education Externship III

**EC250 Advocating for Special Needs Children****40 hours, 4 credits**

Students will explore current trends, resources and advocacy on behalf of young children with special needs. They will examine their role in supporting and advocating for young children with special needs and their families.

Prerequisite: Early Childhood Education Externship III

**EC251 The Inclusive Classroom****40 hours, 4 credits**

Students will learn strategies for promoting and supporting an inclusive classroom. They will analyze environmental restrictions and explore how to support young children with special needs in the early childhood setting.

Prerequisite: Early Childhood Education Externship III

**EC252 The Exceptional Child****40 hours, 4 credits**

This course is designed to explore the benefits of inclusion in the early childhood setting. Students will develop an understanding of exceptional development. Students will identify the parties relevant to exceptional development and their roles as resources in support of the child and their families.

Prerequisite: none

**EC253 Curriculum and Instruction for Special Needs Children****40 hours, 4 credits**

Students will explore how to adapt developmentally appropriate curriculum to support the development of children with special needs. They will learn strategies for effective partnering with other professionals and parents to ensure the achievement of developmental goals.

Prerequisite: Early Childhood Education Externship III

**EC290 Early Childhood Education Capstone****20 hours, 2 credits**

Students will integrate the knowledge and skills gained from coursework in the Early Childhood Education program. They will complete a capstone project that integrates knowledge and skills in child development, health and nutrition, curriculum and instruction, observation and assessment, and other areas relevant to the field.

Prerequisite: Early Childhood Education student in last or second-to-last quarter.

**ES235 Group Fitness****40 hours, 3 credits**

This course is designed to provide theoretical knowledge and practical skills in preparation for a national certification exam in group fitness instruction. Topics include guidelines for instructing safe, effective, and purposeful exercise, essentials of the instructor-participant relationship, the principles of motivation to encourage adherence in the group fitness setting, effective instructor-to-participant communication techniques, methods for enhancing group leadership, and the group fitness instructor's professional role.

Prerequisite: Fitness Theory and Assessment

**MA241 Human Anatomy and Physiology I****80 hours, 5 credits**

This course introduces the structure and function of the human body. Topics include basic chemistry and cell biology, tissues, and the respiratory, integumentary, cardiovascular, skeletal, muscular, nervous, and sensory systems of the body. Medical terminology is emphasized. Laboratory exercises, coordinated with course content, including microscopic observation, experimentation, study of anatomical models, and dissection exercises are included in this course.

Prerequisite: Introduction to Human Biology

**MA242 Human Anatomy and Physiology II****80 hours, 5 credits**

This course is a continuation of the study of human anatomy and physiology begun in Human Anatomy and Physiology I. The digestive, endocrine, lymphatic and immune digestive, urinary, and reproductive systems are studied as well as blood, nutrition and metabolism, fluid and electrolyte balance, and acid-base balance. Laboratory

exercises, coordinated with course content, including microscopic observation, experimentation, study of anatomical models, and dissection exercises are included in this course.

Prerequisite: Human Anatomy and Physiology I

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## ACADEMIC INFORMATION AND COLLEGE POLICIES

### Add policy:

#### **2+2 Matriculation**

Students who have completed an associate's degree from an accredited institution may enroll in a Rasmussen College bachelor's degree in the same program area (i.e., business degrees are required for business, accounting for accounting, criminal justice / law enforcement for criminal justice) with immediate junior-level standing. A block of 90 quarter credits for graduates from other accredited institutions or the number of credits earned from Rasmussen College graduates—minus any credits needed because of prerequisites or program emphasis that are lacking—will be posted in the student's academic transcript upon enrollment. Students who have not completed emphasis courses or prerequisite courses for junior- or senior-level coursework may be required to complete the emphasis courses or prerequisites, depending on the applicability of their prior coursework. Students must complete the required number of total credits, including all emphasis credits, to graduate from the bachelor's degree program.

#### **Pg. 45 Applying to the Medical Laboratory Technician, Surgical Technologist, and School of Nursing Programs**

##### Policy should read

#### **Applying to the Medical Laboratory Technician and Surgical Technologist Programs**

Applicants must achieve a score on the STEP placement exam above that requiring a Foundations course as detailed in the current Rasmussen College catalog. Applicants must be able to qualify for Math and English Composition coursework even if plans are to transfer credits from a previously attended program. Former or current students who have achieved a STEP score above that requiring a Foundations course are not required to repeat the STEP test.

Once applicants have achieved a sufficient STEP score, they will be scheduled for the Evolve A2 entrance exam. Applicants must pay a \$65 non-refundable testing fee (covering the exam, and the study guide to be issued to the student) at time of scheduling. Applicants will take the Evolve A2 at a Rasmussen College campus. To be considered for admissions, applicants must achieve score a score of 70% in the areas of Math, Vocabulary, Reading, and Grammar.

Applicants who achieve the required Evolve A2 score will be contacted by the College to complete the following:

- Application
- Application fee
- Background screening
- Any additional program-specific requirements as specified at the time of enrollment. A Health physical will be required and must be completed within the 6 months prior to the internship/practicum.

Applicants who wish to repeat the Evolve A2 to increase their score must submit a \$25 non-refundable re-test fee. Only two attempts will be granted during a six-month period. Applicants who do not achieve the required score as listed above will not be able to repeat the entrance process for 6 months after the date of the second exam. After this period applicants must repeat the entire entrance process before acceptance can be granted. Current students in other programs wishing to transfer into a course of study requiring the admissions standards outlined above will be required to take or retake the Evolve A2.

Once the applicant file is complete, the College will schedule an interview between the applicant and Program Coordinator/Director.

Students accepted into their program will receive a letter from the College via registered mail.

The College may choose two additional applicants as alternates to join the program if another applicant is deemed ineligible or decides not to begin class. These two alternates must complete all the necessary steps for admission. Alternates will be guaranteed the opportunity for enrollment into the next cohort provided they remain eligible for admission.

Students must attend programmatic orientation as well as general orientation or risk being dismissed from the cohort.

**Applying to the School of Nursing**

Applicants must achieve a score on the STEP exam above that requiring a Foundations course as detailed in the current Rasmussen College catalog. Applicants must be able to qualify for Math and English Composition coursework even if plans are to transfer credits from a previously attended program. Former or current students who have achieved a STEP score above that requiring a Foundations course are not required to repeat the STEP test.

Once applicants have achieved a sufficient STEP score, they will be scheduled for the Evolve A2 entrance exam. Applicants must pay a \$65 non-refundable testing fee (covering the exam, and the study guide to be issued to the student) at time of scheduling. Applicants will take the Evolve A2 at a Rasmussen College campus. To be considered for admission, applicants must achieve the following scores in the areas of Math, Vocabulary, Reading, and Grammar (Biology, Chemistry, Anatomy, and Physiology are not required and may be omitted):

- Practical Nursing (PN) 70
- Professional Nursing 80

Applicants who achieve the required Evolve A2 score will be contacted by the College to complete the following:

- Application
- Application Fee
- Health Evaluation completed by a licensed physician or nurse practitioner. Evaluation must include immunization record.
- Proof of Hepatitis B vaccination or a current titer must be submitted before admission. If not yet administered, the series of Hepatitis B vaccinations (3) must be started before being accepted into the program and completed before the first day of clinical practice

- A TB exam or x-ray must be completed before the first day of clinical practice and annually thereafter
- High school diploma or attestation
- Official college transcripts
- A background evaluation will be performed prior to acceptance into the School of Nursing and possibly again before advancing to clinical practice

Applicants who wish to repeat the Evolve A2 to increase their score must submit a \$25 non-refundable re-test fee. Former Rasmussen College School of Nursing students who have not been enrolled for more than 12 months must successfully repeat the Evolve A2 to be deemed eligible for reenrollment. Current Rasmussen College students not enrolled in the School of Nursing but wishing to apply must follow the Rasmussen College School of Nursing admissions process.

Once the applicant file is complete, the College will schedule an interview between the applicant, the Dean of Nursing, and the Financial Aid and Admissions departments.

Students accepted into the School of Nursing will receive a letter from the College via registered mail. Accepted nursing applicants must attend all orientations scheduled by the School of Nursing and the College. Failure to attend will result in dismissal from the School of Nursing.

Applicants not accepted can reapply the following quarter but must make certain that all date-sensitive documents listed above are current and complete.

**Pg. 46 Foundations Course Grading Scale**  
Foundations of Math Grading should read:

SX	60% or more
UX	Below 60%

**Pg. 47 Credit by Examination**

Second paragraph should read:

Program-specific Massage Therapy, Medical Laboratory Technician, Medical Office Assistant, Nursing, and Surgical Technologist courses are not available for credit by examination. In addition, the Healthcare Information Technologies and Introduction to Human Biology courses are not available for credit by examination.

**Pg. 48 Transfer Credit Policy**8g should read:

8g. For courses that are not part of a conferred degree to be considered for transfer, credits for major/core courses completed at other institutions must have been earned within the previous ten years of the transfer request date; for courses that are part of a conferred degree that are applicable to the program in which the student enrolls, the time restriction may be waived. Credits in information technology or computer science/computer applications completed at other institutions must have been earned within the previous five years of the transfer request date. Credits in nursing completed at other institutions or at Rasmussen College must have been earned within the previous one year of the transfer request date. General education credits may be considered for transfer regardless of completion date. General education courses that are included as part of a program major/core are to be considered as general education credits for purposes of transfer.

**Pg. 49 Transcripts**Policy should read:

Official transcripts of credits will be given to students when all tuition obligations have been met.

A fee of \$5.00 is charged for each official transcript. This fee is charged to all students requesting an academic transcript with exception to graduates and completers.

The institution reserves the right to withhold official academic transcripts from students under certain

circumstances such as having an outstanding financial obligation to the College.

**Pg. 49 Academic Misconduct Policy**Fourth paragraph should read:

The administration reserves the right to expel a student from the College if there are more than two offenses. These offenses can be from two different courses, or from the same course in the same quarter. Aiding and abetting in cheating is considered as grave as initiating the cheating, and will be treated in the same manner.

**Pg. 55 Accreditation**Statement on Surgical Technologist accreditation should read:

The Surgical Technologist AAS program at the Brooklyn Park and St. Cloud campuses is accredited by the Commission on Accreditation of Allied Health Education Programs ([www.caahep.org](http://www.caahep.org)), upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

- Commission on Accreditation of Allied Health Education Programs (CAAHEP)  
1361 Park Street  
Clearwater, FL 33756  
(727) 210-2350  
[www.caahep.org](http://www.caahep.org)

## COLLEGE FACULTY AND STAFF

## CAMPUS AND ACADEMIC ADMINISTRATION

Add:

**Renee Weeks** Fargo/Moorhead

Dean of Student Learning  
*M.B.A., University of Wisconsin – Whitewater*  
*B.S., University of Wisconsin – Platteville*

**Stephen Brown** Twin Cities

National Director of Corporate Development  
*B.S., University of Dayton*

**J. Christopher Phillips** Twin Cities

National Director of Admissions  
*B.A., University of Wisconsin – Madison*

The following individuals should read:

**Timothy Loatman**, Dean of Faculty Fargo/Moorhead

*M.A., Colorado State University*  
*B.A., Moorhead State University*

**Robert Johnston** Fargo/Moorhead

*M.B.A., M.S., University of Mary*  
*B.A., Mayville State University*

## STUDENT FINANCIAL SERVICES

Remove:

Beth Mertz Bismarck

Add:

**Charmaine Merritt** Twin Cities

Bench Director of Student Financial Services  
*B.A., Metropolitan State University*

**Kathy Schneider** Bismarck

Manager of Student Financial Services  
*M.S., University of Mary*  
*B.U.S., Dickinson State University*

**Jeannie Kraft**, Financial Aid Officer Bismarck

*B.S., Rasmussen College*

**Holly Volk** Bismarck

Financial Planning Coordinator  
*B.S., Rasmussen College*

**Adam Link** Fargo/Moorhead

Financial Planning Coordinator  
*B.S., Minnesota State University – Moorhead*

**Jill Stromsborg** Fargo/Moorhead

Financial Planning Coordinator  
*B.S., North Dakota State University*

The following individuals should read:

**Kimberly Burton**, Financial Aid Officer Fargo/Moorhead  
*B.B.A., University of North Dakota*

**Melissa Vein**, Financial Aid Officer Fargo/Moorhead  
*B.A., University of North Dakota*

## STUDENT SERVICES

Remove:

Rachelle Johnson Bismarck

Holly Volk Bismarck

Add:

**Diane Nemitz**, College Registrar Twin Cities

*M.A., Concordia University*  
*B.A., University of St. Thomas*

**Gail Hayes**, Administrative Assistant Fargo/Moorhead

## SCHOOL OF ALLIED HEALTH

Remove:

David MacDonald Bismarck

Add:

**Constance Keller** Bismarck

*M.S.N., B.S.N., University of Mary*

The following individuals should read:

**Lorrie Laurin**, MT (ASCP) Twin Cities

Director, School of Allied Health  
*B.A., Carthage College*

**Tammy Renner**, MS, MT (ASCP) Twin Cities

Medical Laboratory Technician Program Director  
*M.S., University of North Dakota*  
*B.S., Minot State University*

**Crystal Saylor**, RHIA Bismarck

Health Information Technician Program Coordinator  
*B.S., Strayer University*

**Susan Finneman**, MT (ASCP), PB Fargo/Moorhead

Medical Laboratory Technician Program Coordinator  
*B.S., Northeastern University*

## SCHOOL OF BUSINESS

The following individuals should read:

**Robert Johnston** Fargo/Moorhead

*M.B.A., M.S., University of Mary*  
*B.A., Mayville State University*

**SCHOOL OF NURSING**

Add:

**Krystal VanBuren** Fargo/Moorhead

*M.S.N., Walden University*

*B.S.N., University of Mary*

**LIBRARY AND LEARNING CENTER**

Remove:

Beth Marie Gooding Fargo/Moorhead

Add:

**Beth Willoughby**, Reference Librarian Fargo/Moorhead

*M.L.I.S., University of North Texas*

*B.A.A.S., University of Houston*

**EARLY CHILDHOOD EDUCATION AAS DEGREE**

• 6 Quarters Full-Time • 8 Quarters Part-Time

**CAREER OPPORTUNITIES**

- Early Childhood Instructor
- Teacher Assistant
- Child Care Director
- Home-School Liaison

**OBJECTIVE**

Graduates of this program know principles of child development, health and safety, curriculum, and instruction. They understand observation and assessment techniques for young children. They can plan and implement curriculum for early childhood programs and child and family service settings, establish and maintain a safe environment, and guide young children’s behavior in the early childhood classroom. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, and lifelong learning.

**FOUNDATION COURSES**

B097	Foundations of English I	4
B098	Foundations of English II	4
B099	Foundations of Math	4

*Students must either demonstrate mastery of the subject matter in Foundation Courses through a STEP placement exam or by successful completion of B097, B098, and/or B099.*

**MAJOR AND CORE COURSES**

D111	Computer Information Systems	3
E150	Success Strategies	4
E242	Career Development	2
EC100	Foundations of Child Development	4
EC110	Early Childhood Education Curriculum and Instruction	4
EC120	Health, Safety, and Nutrition	4
EC170	Early Childhood Education Externship	6
EC171	Early Childhood Education Externship II	6
EC172	Early Childhood Education Externship III	6
EC200	Observation and Assessment in Early Childhood Education	4
EC290	Early Childhood Education Capstone	2

*\* Credit totals do not include Foundations of English I/II or Foundations of Math. These courses may be required of some students based upon placement examinations.*

*\*\*\* Introduction to Sociology is required for the Child and Family Studies specialization. Students in that specialization must complete two additional courses from the Social Sciences general-education category.*

**GENERAL EDUCATION COURSES**

<u>English Composition (Required course)</u>		
G124	English Composition	4
<u>Communication (Select 1 course)</u>		
G141	Introduction to Communication	4
G226	Speech	4
<u>Humanities (Select 2 courses)</u>		
G125	Humanities	4
G138	Introduction to Film	4
G201	Creative Writing	4
G230	Introduction to Literature	4
<u>Math (Select 1 course)</u>		
G221	Introduction to Statistics	4
G233	College Algebra	4
<u>Natural Sciences (Select 1 course)</u>		
G150	Structure and Function of the Human Body	4
G215	Introduction to Human Biology	4
G239	Introduction to Astronomy	4
G245	Introduction to Geology	4
<u>Social Sciences (Select 2 courses***)</u>		
G122	World Geography	4
G123	Principles of Economics	4
G137	Introduction to Psychology	4
G142	Introduction to Sociology***	4
G243	Contemporary U.S. Government	4
G250	History of the United States in the World	4

**CHILD AND FAMILY STUDIES SPECIALIZATION**

EC230	Guiding Children's Behavior	4
EC231	Family Resource Management	4
EC232	Child and Family Advocacy	4
G142	Introduction to Sociology	4
	<b>Total Degree Credits</b>	<b>93*</b>

**CHILD DEVELOPMENT SPECIALIZATION**

EC210	Infant and Toddler Development	4
EC211	Dynamics of the Family	4
EC212	Emerging Literacy Through Children's Literature	4
EC252	The Exceptional Child	4
	<b>Total Degree Credits</b>	<b>93*</b>

**ENGLISH LANGUAGE LEARNER SPECIALIZATION**

EC240	Introduction to English Language Learners	4
EC241	Language and Literacy Acquisition	4
EC242	Involving Parents of English Language Learners	4
EC243	Curriculum and Instruction for English Language Learners	4
	<b>Total Degree Credits</b>	<b>93*</b>

**SPECIAL NEEDS SPECIALIZATION**

EC250	Advocating for Special Needs Children	4
EC251	The Inclusive Classroom	4
EC252	The Exceptional Child	4
EC253	Curriculum and Instruction for Special Needs Children	4
	<b>Total Degree Credits</b>	<b>93*</b>

**This program is available only at the Moorhead facility.**