PROGRAMS

Social and Behavioral Sciences General Education Courses in School of Business Programs (pgs. 4-13)
In the Accounting AAS Degree (pg. 4), the Healthcare Management BS Degree (pg. 9), the Human Resources and Organization Leadership AAS Degree (pg. 11), and the Marketing AAS Degree (pg. 13), delete the Lower Division Social Sciences section in its entirety and replace with the following:

Social and Behavioral Sciences (Select 2 of the following courses)**  8
G123 Principles of Economics
G142 Introduction to Sociology
G203 Macroeconomics
G204 Microeconomics

**It is recommended students complete their Social and Behavioral Sciences requirements by combining either Principles of Economics and Introduction to Sociology, or Macroeconomics and Microeconomics.

(Note that the Business Management program curriculum is changed, and a new program page is included in this addendum.)

Business Management AAS and BS Degree (pg.7-8)
Delete these program pages in their entirety and replace with the Business Management AAS and BS Degree program page found on page 3 of this addendum.

Multimedia Technologies: Digital Design and Animation Diploma (pg. 14)
Delete the Career Opportunities in their entirety and replace with the following:
- Graphic Designer
- Print and Digital Designer
- 3D Artist

Medical Assisting Diploma and AAS Degree (pg. 21)
In the Medical Assisting Diploma program, delete the MAERB and ABHES accreditation statements in their entirety and replace them with the following:

The Medical Assisting Diploma program at the Green Bay, Lake Elmo/Woodbury, and Moorhead campuses is accredited by the Commission on Accreditation of Allied Health Education Programs (cahhep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

The Medical Assisting Diploma and AAS Degree programs at the Aurora/Naperville, Mokena/Tinley Park, Rockford, and Romeoville/Joliet campuses in Illinois; the Fort Myers, Ocala and New Port Richey/West Pasco campuses in Florida; the Appleton and Wausau campuses in Wisconsin; and the Blaine, Bloomington, Brooklyn Park/Maple Grove, Eagan, Mankato, and St. Cloud campuses in Minnesota are accredited by the Accrediting Bureau of Health Education Schools (ABHES).

Criminal Justice AAS and BS Degree (pg. 23-24)
Delete these program pages in their entirety and replace with the Criminal Justice AAS and BS Degree program page found on page 4 of this addendum.

Professional Nursing AAS Degree
See page 5 of this addendum for program details.

Information Systems Management: Database Administration Diploma and AAS Degree (pg. 35)
New students may not currently enroll in either the Information Systems Management: Database Administration Diploma or AAS Degree program.

General Education Course Selections (pg. 37)
In the Lower Division Social and Behavioral Sciences category, add the following course:

G123 Principles of Economics  4

Effective: August 20, 2013
This addendum replaces all previously issued versions.
General Education Course Selections (pg. 37)
Insert the following General Education course selections for the Professional Nursing AAS Degree program:

<table>
<thead>
<tr>
<th>English Composition</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>G124  English Composition*</td>
<td>4</td>
</tr>
<tr>
<td>G126A English Composition II*</td>
<td>4</td>
</tr>
</tbody>
</table>

| Communication               |
|-----------------------------|---|
| G227  Oral Communication*   | 4 |

<table>
<thead>
<tr>
<th>Humanities and Fine Arts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>G125  Humanities*</td>
<td>4</td>
</tr>
<tr>
<td>G145  Film Appreciation</td>
<td>4</td>
</tr>
<tr>
<td>G147  Art Appreciation</td>
<td>4</td>
</tr>
<tr>
<td>G230  Introduction to Literature</td>
<td>4</td>
</tr>
<tr>
<td>G238  Conversational Spanish</td>
<td>4</td>
</tr>
<tr>
<td>G333  American Religious History</td>
<td>4</td>
</tr>
<tr>
<td>G224  Introduction to Critical Thinking</td>
<td>4</td>
</tr>
</tbody>
</table>

| Mathematics                 |
|-----------------------------|---|
| G246  Advanced Algebra*      | 5 |

| Natural Sciences             |
|-----------------------------|--|
| GN200 Introduction to Microbiology* | 5 |
| MA241 Human Anatomy & Physiology I* | 5 |
| MA242 Human Anatomy & Physiology II* | 5 |

| Social and Behavioral Sciences |
|-------------------------------|---|
| G142  Introduction to Sociology* | 4 |
| G148  General Psychology*      | 4 |
| G217  Human Growth and Development* | 4 |

*Required courses
**SCHOOL OF BUSINESS**

**BUSINESS MANAGEMENT AAS DEGREE ● BS DEGREE**

**ASSOCIATE’S DEGREE**

**Career Opportunities:**
- Customer Service Representative
- Administrative Assistant
- Call Center Representative
- Sales Representative

**OBJECTIVE:**
Graduates of this degree program know major concepts in accounting, business, business ethics, business law, and finance. They can demonstrate management skills including planning and decision making, organizing, controlling, and leading employees. They can interpret basic financial data and perform basic accounting skills. They can use computer applications for the business environment. Graduates value written and interpersonal communication, critical thinking and problem solving, information and financial literacy, and diversity awareness skills and their significance in academic and workplace situations.

**IN ADDITION TO ALL DIPLOMA COURSES**

**GENERAL EDUCATION COURSES**

**IN ADDITION TO ALL ASSOCIATE’S DEGREE COURSES**

**LOWER DIVISION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A177 Payroll Accounting</td>
<td>4</td>
</tr>
<tr>
<td>B119 Customer Service</td>
<td>4</td>
</tr>
<tr>
<td>D279 Computer Focused Principles</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Associate’s Degree Credits: 34-35

**Major and Core Credits: 58**

**TOTAL AAS DEGREE CREDITS: 92-93**

See page 37 for general education course selections.

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the Junior Seminar during the quarter in which they finish the Associate’s degree requirements to graduate from an Associate’s degree program.

**BACHELOR’S DEGREE**

**Career Opportunities:**
- Executive Administrative Assistant
- Account Manager
- Sales Manager
- General and Operations Manager
- Assistant Manager

**OBJECTIVE:**
Graduates of this program know concepts in management, organizational leadership, and business ethics. They understand finance and accounting, and advanced management theories and techniques that can be incorporated in a variety of fields. They can apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; infuse their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate efficiently within a continually changing environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

**IN ADDITION TO ALL ASSOCIATE’S DEGREE COURSES**

**GENERAL EDUCATION COURSES**

**UPPER DIVISION**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A332 Accounting for Business Managers</td>
<td>4</td>
</tr>
<tr>
<td>B316 Applied Management Principles</td>
<td>4</td>
</tr>
<tr>
<td>B323 Advanced Principles of Marketing</td>
<td>4</td>
</tr>
<tr>
<td>B351 Management of Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>B352 International Business</td>
<td>4</td>
</tr>
<tr>
<td>B360 Operations Management</td>
<td>4</td>
</tr>
<tr>
<td>B370 Organizational Behavior Analysis</td>
<td>4</td>
</tr>
<tr>
<td>B371 Research and Report Writing</td>
<td>4</td>
</tr>
<tr>
<td>B404 Negotiation and Conflict Management</td>
<td>4</td>
</tr>
<tr>
<td>B415 Risk Management</td>
<td>4</td>
</tr>
<tr>
<td>B420 Organizational Development</td>
<td>4</td>
</tr>
<tr>
<td>B421 Statistics for Business</td>
<td>4</td>
</tr>
<tr>
<td>B439 Business Law and Ethics</td>
<td>4</td>
</tr>
<tr>
<td>B440 Managing a Diverse Workforce</td>
<td>4</td>
</tr>
<tr>
<td>B460 Strategic Management</td>
<td>4</td>
</tr>
<tr>
<td>B492 Contemporary Leadership Challenges</td>
<td>4</td>
</tr>
<tr>
<td>B498 Management Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Bachelor’s Degree Credits: 58-59

**Lower Division Major and Core Credits: 58**

**Upper Division Major and Core Credits: 67**

**TOTAL BS DEGREE CREDITS: 183-184**

See page 37 for general education course selections.

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

* Credit totals do not include Foundation Courses. Students must either demonstrate mastery of the subject matter in Foundation Courses through a Rasmussen College entrance placement exam or by successful completion of Foundation Courses. Students have the opportunity to participate in an optional internship/externship project.

Effective: August 20, 2013

This addendum replaces all previously issued versions.
## SCHOOL OF JUSTICE STUDIES

### CRIMINAL JUSTICE AAS DEGREE • BS DEGREE

#### ASSOCIATE'S DEGREE

**Career Opportunities**:  
• Corrections Officer  
• Peace Officer  
• Probation Assistant  
• Court Clerk  
• Security Professional  
• Juvenile Specialist  

**Juvenile Justice Assistant**  
• Probation Assistant  
• Probation Support Specialist  
• Law Enforcement Officer  
• Homeland Security Specialist  

**OBJECTIVE:**  
Graduates of this program know the history and development of the criminal justice system and its effect on society. They understand how the legal process works from law enforcement, to the courts, and through the corrections system. They can apply critical thinking to issues in criminal justice such as law enforcement, corrections, security, juvenile justice, and domestic violence. Graduates value written and interpersonal communication, critical thinking and problem solving, information and financial literacy, and diversity awareness skills and their significance in academic and workplace situations.

**FOUNDATION COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>B080</td>
<td>Reading and Writing Strategies</td>
<td>4</td>
</tr>
<tr>
<td>B095</td>
<td>Combined Basic and Intermediate Algebra</td>
<td>4</td>
</tr>
</tbody>
</table>

**GENERAL EDUCATION COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>E170</td>
<td>Introduction to Undergraduate Research</td>
<td>2</td>
</tr>
<tr>
<td>J100</td>
<td>Introduction to Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J106</td>
<td>Criminology: Motives for Criminal Deviance</td>
<td>4</td>
</tr>
<tr>
<td>J115</td>
<td>Introduction to Corrections</td>
<td>4</td>
</tr>
<tr>
<td>J120</td>
<td>Policing in America</td>
<td>4</td>
</tr>
<tr>
<td>J140</td>
<td>Field Communications in Criminal Justice</td>
<td>2</td>
</tr>
<tr>
<td>J150</td>
<td>Introduction to Criminal Law</td>
<td>4</td>
</tr>
<tr>
<td>J170</td>
<td>Applied Criminal Procedures</td>
<td>4</td>
</tr>
<tr>
<td>J200</td>
<td>Domestic Violence</td>
<td>4</td>
</tr>
<tr>
<td>J213</td>
<td>Juvenile Justice: Delinquency, Dependency, and Diversion</td>
<td>4</td>
</tr>
<tr>
<td>J246</td>
<td>Practical Psychology for the Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J250</td>
<td>Drugs and Crime</td>
<td>4</td>
</tr>
<tr>
<td>J255</td>
<td>Ethics in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J270</td>
<td>Critical Thinking and Evidence-Based Practices in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J280</td>
<td>Contemporary Issues in Criminal Justice Capstone</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Associate's Degree Credits**

- General Education Credits: 34-35  
- Major and Core Credits: 59  
- Total AAS Degree Credits: 93-94*

*Additional training may be required. In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course.

**BACHELOR'S DEGREE**

**Career Opportunities**:  
• Detective Investigator  
• Probation/Parole Officer  
• Crime Victims Advocate  
• Juvenile Justice Specialist  

**OBJECTIVE:**  
Graduates of this program know concepts in management, human resources, marketing, and business ethics. They understand finance and accounting, and advanced management theories and techniques in a variety of fields. They can apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; integrate their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate effectively within a continually changing environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

**GENERAL EDUCATION COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>J326</td>
<td>Criminal Behavior: Profiling Violent Offenders</td>
<td>4</td>
</tr>
<tr>
<td>J331</td>
<td>Constitutional Law</td>
<td>4</td>
</tr>
<tr>
<td>J350</td>
<td>Cultural Diversity and Justice</td>
<td>4</td>
</tr>
<tr>
<td>J352</td>
<td>Victims in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J355</td>
<td>Realities of Crime and Justice</td>
<td>4</td>
</tr>
<tr>
<td>J360</td>
<td>Statistics in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J365</td>
<td>Research Methods in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J410</td>
<td>Criminal Justice Leadership and Management</td>
<td>4</td>
</tr>
<tr>
<td>J415</td>
<td>Crime Prevention</td>
<td>4</td>
</tr>
<tr>
<td>J490</td>
<td>Critical Issues in Criminal Justice</td>
<td>4</td>
</tr>
</tbody>
</table>

**Choosing Either Track I or Track II**

- **Track I** (Not available for national online students)  
  - J480 Criminal Justice Internship: 9

**UPPER DIVISION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>J453</td>
<td>Criminal Justice Seminar</td>
<td>5</td>
</tr>
<tr>
<td>J457</td>
<td>Senior Thesis</td>
<td>4</td>
</tr>
<tr>
<td>J305</td>
<td>Examination of Forensic Science</td>
<td>4</td>
</tr>
<tr>
<td>J320</td>
<td>Criminal Investigations</td>
<td>4</td>
</tr>
<tr>
<td>J325</td>
<td>Criminal Evidence</td>
<td>4</td>
</tr>
<tr>
<td>J330</td>
<td>Organized Criminal Syndicates</td>
<td>4</td>
</tr>
<tr>
<td>J340</td>
<td>Women and Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J345</td>
<td>Diversion and Rehabilitation</td>
<td>4</td>
</tr>
<tr>
<td>J425</td>
<td>Community Corrections</td>
<td>4</td>
</tr>
<tr>
<td>J430</td>
<td>Forensic Psychology</td>
<td>4</td>
</tr>
<tr>
<td>J435</td>
<td>Special Populations in Criminal Justice</td>
<td>4</td>
</tr>
<tr>
<td>J440</td>
<td>Special Offenders: Sex Offenders</td>
<td>4</td>
</tr>
<tr>
<td>J445</td>
<td>Special Offenders: Serial Killers</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Bachelor's Degree Credits**

- General Education Credits: 58-59  
- Upper Division Major and Core Credits: 59  
- Upper Division Elective Credits: 49  
- Total BS Degree Credits: 182-183**

*In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the Senior Seminar during the quarter in which they finish the Bachelor's degree requirements to graduate from a Bachelor's degree program.

**TOTAL BS DEGREE CREDITS**: 182-183**

Effective: August 20, 2013  
This addendum replaces all previously issued versions.
SCHOOL OF NURSING

PROFESSIONAL NURSING AAS DEGREE

Career Opportunities:
• Hospitals
• Clinics
• Rehabilitation Centers
• Long-Term Care Facilities

OBJECTIVE:
The objective of the Professional Nursing program is to provide the knowledge, clinical skills, nursing values, meanings and experience necessary for an entry-level professional nursing position; and in turn facilitate competency in the core components of professional nursing: professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration and managing care. This program is designed to prepare the graduate to utilize and apply the nursing process (assessment, diagnosis, planning, intervention and evaluation) to provide care across the life span and in diverse settings within the healthcare continuum. Upon successful completion of this program, the graduate will receive an Associate of Science Degree in Nursing and will be eligible to sit for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to obtain licensure as a registered nurse.

GENERAL EDUCATION COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>G124</td>
<td>English Composition</td>
<td>4</td>
</tr>
<tr>
<td>G126A</td>
<td>English Composition II</td>
<td>4</td>
</tr>
<tr>
<td>G227</td>
<td>Oral Communication</td>
<td>4</td>
</tr>
<tr>
<td>G125</td>
<td>Humanities*</td>
<td>4</td>
</tr>
<tr>
<td>G145</td>
<td>Film Appreciation</td>
<td>4</td>
</tr>
<tr>
<td>G147</td>
<td>Art Appreciation</td>
<td>4</td>
</tr>
<tr>
<td>G224</td>
<td>Introduction to Critical Thinking</td>
<td>4</td>
</tr>
<tr>
<td>G230</td>
<td>Introduction to Literature</td>
<td>4</td>
</tr>
<tr>
<td>G238</td>
<td>Conversational Spanish</td>
<td>4</td>
</tr>
<tr>
<td>G333</td>
<td>American Religious History</td>
<td>4</td>
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</tbody>
</table>

Mathematics (Required course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>G246</td>
<td>Advanced Algebra</td>
<td>5</td>
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</table>

Natural Sciences (Required courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>GN200</td>
<td>Introduction to Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>MA241</td>
<td>Human Anatomy &amp; Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>MA242</td>
<td>Human Anatomy &amp; Physiology II</td>
<td>4</td>
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</tbody>
</table>

Social and Behavioral Sciences (Required courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>G142</td>
<td>Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td>G148</td>
<td>General Psychology</td>
<td>4</td>
</tr>
<tr>
<td>G217</td>
<td>Human Growth and Development</td>
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</table>

MAJOR AND CORE COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Units</th>
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<tbody>
<tr>
<td>NU140</td>
<td>Nursing Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>NU150</td>
<td>Fundamentals of Nursing</td>
<td>10</td>
</tr>
<tr>
<td>NU160</td>
<td>Adult Nursing I</td>
<td>9</td>
</tr>
<tr>
<td>NU207</td>
<td>Adult Nursing II</td>
<td>9</td>
</tr>
<tr>
<td>NU212</td>
<td>Adult Nursing III</td>
<td>8</td>
</tr>
<tr>
<td>NU221</td>
<td>Maternal Child Nursing</td>
<td>9</td>
</tr>
<tr>
<td>NU232</td>
<td>Nursing Role and Scope</td>
<td>4</td>
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Total Associate's Degree Credits

<table>
<thead>
<tr>
<th>Type</th>
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<tbody>
<tr>
<td>General Education Credits</td>
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</tr>
<tr>
<td>Major and Core Credits</td>
<td>52</td>
</tr>
<tr>
<td>TOTAL AAS DEGREE CREDITS</td>
<td>108</td>
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</table>

In addition to the courses listed, at designated points in their programs of study students are required to complete with a passing grade a seminar course. Students must complete the Junior Seminar during the quarter in which they finish the Associate’s degree requirements to graduate from an Associate’s degree program.

Applicants to this program must meet program-specific admissions requirements, in addition to all general Rasmussen College admissions requirements. Please see the application procedures for this program under Academic Information and College Policies.

In addition to meeting all other admission requirements, applicants to this program must successfully complete and pass a criminal background check.

To graduate in this program, students must complete all required GN, MA, and NU coursework with a grade of C or better, achieve all required skill competencies, and satisfactorily complete all required clinical learning experience.

This program is only offered at the Rockford and Romeoville/Joliet campuses.

Effective: August 20, 2013

Page 5

This addendum replaces all previously issued versions.
A332 Accounting for Business Managers
This course provides a review of accounting objectives and their relation to business, as well as a survey of the theory and application of managerial accounting principles. Topics include cost behaviors, production costing methods, data processing, economic analysis, budgeting, and management and financial control.

B095 Combined Basis and Intermediate Algebra
Prerequisite is “Placement determined by Rasmussen College entrance placement exam score.”

B316 Applied Management Principles
This course will review foundational management skills and insights derived from the study of management practices. Through theory, self analysis, and analysis of others, this course provides students with the knowledge, skills, and attitudes needed to become an effective manager. Specific topics covered include managing stress; solving problems; coaching; influencing and motivating others; team-building; and leading change.

G123 Principles of Economics
This course offers a broad overview of economic theory, history, and development. Philosophies, policies, and terms of market economies will be explored. This course includes microeconomics and macroeconomic concepts.

G217 Human Growth and Development
This course consists of the study of the development of the individual throughout the life cycle, including child, adolescent and adult patterns of behavior with attention to physical, intellectual, cognitive, personality, and social development.

GN200 Introduction to Microbiology
This course provides an introduction to microbiology that emphasizes effects of microorganisms on human systems. Topics include microbial cell structure, function and metabolism; requirements for and control of growth; genetics, mutations, and biotechnology; a survey of bacteria, viruses, algae, fungi, protozoa and helminthes; interactions with and impact of microbes on humans, including mechanisms of pathogenicity.

J140 Field Communications in Criminal Justice
This course emphasizes the skills of both oral and written communication with emphasis on writing formats used by justice professionals. Students will acquire the skills necessary to effectively communication within diverse communities.

J150 Introduction to Criminal Law
In this course, students are introduced to the Federal and State court systems. This course examines substantive criminal, definitions of crime, and principles of criminal responsibility. The course will use case studies for application of general principles to the law. Statutory defenses, mitigating factors, and circumstances which may excuse criminal responsibility and common law principles are examined.
J170 Applied Criminal Procedures (pg. 45) Add the following course description:
J170 Applied Criminal Procedures
40 hours, 4 credits
This course provides an examination of procedural requirements for the judicial processing of criminal offenders. The concepts of evidence sufficiency, standards of proof, and due process are explored. Students will examine the Bill of Rights and its applicability to the criminal justice process.

Prerequisite: Introduction to Criminal Law

J246 Practical Psychology for the Criminal Justice Professional (pg. 46) Add the following course description:
J246 Practical Psychology for the Criminal Justice Professional
40 hours, 4 credits
Students will examine how principles of psychology relate to the field of criminal justice. They will explore fundamental concepts from a criminal justice perspective, focusing on the real-world effects these principles produce on criminal justice professionals, their families, and the citizens they serve. Students will apply ideas from psychology to create effective victim and witness interviewing strategies, offender behavior-modification approaches, and coping methods. They will review the immediate and long-term physiological and psychological effects of stress, trauma, and occupational experiences unique to the profession.

Prerequisites: General Psychology; Introduction to Criminal Justice

J270 Critical Thinking and Evidence-Based Practices in Criminal Justice (pg. 46) Add the following course description:
J270 Critical Thinking and Evidence-Based Practices in Criminal Justice
40 hours, 4 credits
This course is designed to focus on a wide variety of problem solving skills. These include scenario based problem solving and evidence based practices. The inter-related skills necessary for effective problem solving in a criminal justice context are emphasized. The development of evidence based practices will be explored and the incorporation of such practices in the field of criminal justice will be analyzed.

Prerequisites: Policing in America; Criminal Procedures; and Introduction to Corrections

MA110 Clinical Skills I (pg. 48)
Delete prerequisite in its entirety and replace with the following:
Prerequisites: Introduction to Medical Assisting; Medical Terminology
Pre- or Co-requisite: Structure and Function of the Human Body

MA145 Clinical Skills II (pg. 48)
Delete prerequisites and co-requisites in their entirety and replace with the following:
Prerequisites: Laboratory Skills for Medical Assisting; Pathophysiology

MA225 Laboratory Skills for Medical Assisting (pg. 48)
Delete prerequisites and co-requisites in their entirety and replace with the following:
Prerequisite: Clinical Skills I

N440 Web Design Project (pg. 52) Change prerequisite to Advanced HTML Coding with CSS.

NU140 Nursing Pharmacology (pg. 53) Add the following course description:
NU140 Nursing Pharmacology
30 hours, 3 credits
This course is designed to develop the student’s knowledge of the basic pharmacologic concepts and principles of medications and their use by nurses’ as therapeutic agents for clients of all ages. Mechanism of drug actions, pharmacokinetics, and adverse reactions are discussed. Students will learn major drug classifications, selected prototypes, along with nursing considerations and medication management. Legal and ethical responsibilities are also addressed. Integration of problem solving skills and mathematical calculations related to safe medication administration is a critical part of the course.

Prerequisites: Admission to the Nursing Program; English Composition; English Composition 2; Advanced Algebra; Anatomy & Physiology I; Introduction to Sociology; General Psychology; Human Growth and Development

NU150 Fundamentals of Nursing (pg. 53) Add the following course description:
NU150 Fundamentals of Nursing
180 hours, 10 credits
This course provides the foundation for the nursing program. Emphasis on Rasmussen’s Mission and Philosophy, Core values, and curricular framework is included. Students are introduced to the history and professional standards of nursing practice and the nursing process. Emphasis is on core concepts in nursing such as: nutrition, oxygenation, communication, caring, critical thinking, teaching and learning, as well as legal and ethical
principles. Pain, infection control, health assessment, diversity, safety, and life span considerations are also discussed.

Prerequisites: Nursing Pharmacology

NU160 Adult Nursing I (pg. 53) Add the following course description:
NU160 Adult Nursing I
160 hours, 9 credits
In this course, students will be introduced to the physiologic response of the human body to diseases affecting various body systems. Pathophysiology mechanisms of specific diseases are covered with emphasis on client assessment and the development of an individualized plan of care to manage the manifestations of the disease. Special emphasis is placed on cultural responses and differences if they exist. This course also includes a section introducing mental health nursing, mental health diseases and the pathophysiology mechanisms of specific diseases according to the DSM-IV. Integration of client-patient relationships, therapeutic communication, and current treatment as well as pharmacology interventions to manage mental health disorders is also included.

Prerequisites: Fundamentals of Nursing

NU207 Adult Nursing II (pg. 53) Add the following course description:
NU207 Adult Nursing II
170 hours, 9 credits
This course is designed to address pathophysiology mechanisms of specific, more complex medical-surgical diseases. Emphasis is on client assessment and the development of an individualized plan of care to manage the manifestations of the diseases. Special emphasis is placed on cultural responses and differences if they exist. Pharmacologic principles are discussed as it relates to the management of specific diseases. This course also includes a section introducing mental health nursing, mental health diseases and the pathophysiology mechanisms of specific diseases according to the DSM-IV. Integration of nurse-client relationships, therapeutic communication, and current treatment as well as pharmacology interventions to manage mental health disorders is also included.

Prerequisites: Adult Nursing I

NU212 Adult Nursing III (pg. 53) Add the following course description:
NU212 Adult Nursing III
140 hours, 8 credits
In this course, students will learn to apply the holistic nursing process in the care of diverse, multicultural patients who have complex medical conditions. The course includes the recognition of appropriate pharmacologic management of symptoms, with a focus on palliative and end of life care. Professional nursing practice is emphasized as students enhance critical thinking skills and practice clinical decision making which include the principles of delegation, prioritization, and management. Prerequisites: Adult Nursing II and Maternal Child Nursing

NU221 Maternal Child Nursing (pg. 53) Add the following course description:
NU221 Maternal Child Nursing
160 hours, 9 credits
This course is designed to introduce the student to the nurses’ role in providing care to the childbearing family population. Emphasis is placed on the development of knowledge and skills related to the child bearing family, labor and delivery, and the pediatric population. Students will formulate a plan of care to address the childbearing family population. Students will learn to apply the nursing process in the care of diverse and multicultural women, newborns, children, and their families. Emphasis is placed on the integration of theory from nursing and related fields including: genetics, growth and development, standards of clinical practice, evidence based care, communication, family systems, pharmacologic use, and critical thinking in planning and providing care.

Prerequisites: Adult Nursing II

NU232 Nursing Role and Scope (pg. 53) Add the following course description:
NU232 Nursing Role and Scope
40 hours, 4 credits
This course is designed to assist the graduating student in the transition to the role of the registered nurse. Client care management and delegation concepts are stressed. The legal, ethical and professional responsibilities of the registered nurse are also emphasized. Students will be required to successfully complete an exit exam and demonstrate readiness to sit for the NCLEX-RN exam.

Prerequisites: Adult Nursing II
Co-requisite: Adult Nursing III

Effective: August 20, 2013
This addendum replaces all previously issued versions.
College Acceptance or Rejection of Application for Admission (pg. 59)
Delete the fifth bullet point in its entirety and replace with the following:

- Rasmussen College Experience Course Successful Completion. All prospective students, except as noted below, of Rasmussen College must successfully complete the College Experience Course with a cumulative score of 80% or higher in order to continue the enrollment process. Students who do not successfully pass the College Experience Course with a score of 80% or higher on the first attempt will be allowed one additional opportunity to re-take the course three months after the start of the first attempt. The following students are exempt from the College Experience Course requirement: graduates of Rasmussen College within the last two years; Early Honors program and Individual Progress students and re-entry students who have already successfully completed the College Experience Course. Early Honors program and Individual Progress students will be required to successfully complete the Online College Readiness Course.

Applying for Admission into the School of Nursing (pg. 61)
Delete this section in its entirety and replace with the following:

Applying For Admission into the School of Nursing
Applicants pursuing admittance into a Practical Nursing, Mobility Nursing or Professional Nursing Program must complete the following steps in order to be deemed eligible for admission:

1. Applicants must achieve a score on the College entrance placement examination acceptable for admission into the College at a level that does not require remedial coursework. Alternatively the applicant must provide a college transcript indicating a grade of C or higher in college-level English and/or Mathematics. Former or current students who have either achieved Entrance Placement score above that requiring a Foundation course or have provided a college transcript indicating a grade of C or higher in college-level English and Mathematics are not required to repeat the Entrance Placement test.

Once applicants have met the Entrance Placement requirements above, the School of Nursing Entrance Exam may be scheduled.

2. School of Nursing Entrance Exam: Applicants who have successfully completed College entrance placement requirements will be given access by admissions to the online registration process for the School of Nursing Entrance Exam. Here the applicant may register and pay associated fees for the study materials and exam. Based on exam scores, applicants may apply for a nursing program of study for which they qualify. Applicants not meeting the exam score requirement determined by Rasmussen College at its sole discretion upon first attempt may register for one additional attempt. Applicants not successful after the second attempt must wait 12 months before reapplying to the School of Nursing. Applicants who have previously taken the entrance exam within the past twelve months for admission to another institution may, at their own expense, have the results transferred to Rasmussen College. Transferred scores will be verified by the Dean of Nursing and will count as one of the two attempts allowed in a 12 month period. Any nursing entrance exam results dated more than 12 months prior to application to Rasmussen College will not be considered.

- TEAS Score for admissions eligibility for Associate Degree Nursing (ADN) program: 60% or higher composite score

3. Complete Application Requirements:
Applicants successful in completing the College entrance placement exam requirements and the School of Nursing Entrance Exam must complete the following prior to being deemed eligible for consideration for admission:

- Rasmussen College Application
- Health Physical and proof of vaccinations
- The student will be required to have current Basic Life Saving & Cardio Pulmonary Resuscitation Certification with Defibrillator (BLS - CPR with Defibrillator). The certificate must have been issued by either the American Heart Association Healthcare Professionals or American Red Cross Professional Rescuers.
- Criminal Background Screening
- Any additional program specific requirements as specified at the time of enrollment.

Applicants with prior college credits will receive a transcript evaluation during the admissions process.
Applicants will receive a letter from the College in the mail confirming acceptance once all admissions requirements have been met, including attendance at programmatic orientation. Accepted applicants must attend the Rasmussen College General Orientation and the School of Nursing Orientation. Failure to attend both orientation sessions will result in dismissal from the program. Former nursing students in good standing with the School of Nursing who have not been enrolled for more than 12 months must successfully repeat the School of Nursing Entrance Exam or ATI Exam to be deemed eligible for reenrollment into the nursing program through a consultation with the Dean of Nursing.

Entrance Requirements for Software Application Development and Computer Science Programs (pg. 61)
Delete the section titled “Entrance Requirements for Software Application Development Associate’s and Computer Science Bachelor’s Programs” in its entirety and replace with the following:

Entrance Requirements for Software Application Development Certificate and Associate’s, Computer Science Bachelor’s, and Game and Simulation Programming Bachelor’s Programs
Minimum scores of 22 on the Math portion and 25 on the Writing portion of the STEP test are required for entry into these programs. Alternatively, the applicant must provide a college transcript indicating a grade of C or higher in college-level English and/or college-level algebra courses completed at regionally or nationally accredited institutions of higher learning as recognized by the Department of Education and the Council on Higher Education Accreditation (CHEA). Please speak with a Program Manager for details.

Scholarship and Grant Programs (pg. 62)
Delete the sections, ‘10% Military Discount’ and ‘Restrictions’ in their entirety and replace with the following:

Military Discount
All current and retired military personnel, as well as veterans, enrolling in a Degree, Diploma, or Certificate program may be eligible for a tuition discount. In addition, the College will extend the discount to the spouse and dependents, age 18-21, of any service member on active duty as outlined above.

Restrictions
Students are eligible for only one of the following scholarship and grant programs at a time:

- Early Honors Program
- Military Discount
- Corporate Discount
- Community Business Success Grant
- AcceleratED Partner Success Grant
- Achieve Scholarship

Scholarship and Grant Programs (pg. 62)
Add the following above ‘Early Honors Program’:

Achieve Scholarship
New prospective students enrolling at Rasmussen College for the October 7, 2013 academic start and taking 12 or more credits per quarter may be eligible for the Achieve Scholarship. The Achieve Scholarship awards recipients up to $8,000 (U.S.) in quarterly increments (of $500 per quarter) while attending Rasmussen College. Students in the Nursing Programs (Practical Nursing and Professional Nursing) and AcceleratED programs are not eligible for the scholarship. For a complete list of terms and conditions, visit www.rasmussen.edu/achieve or talk to a program manager.

Seminar Course Grading (pg. 63)
Insert the following immediately after the “Foundation Course Grading” section:

Seminar Course Grading
1. The E185, E270, E320, and E410 seminar courses are satisfactory/unsatisfactory (SX/UX) courses.
2. Students are to complete and submit the components of their Graduate Achievement Portfolio (GAP), a general education skills assessment, as assigned in the appropriate seminar courses designated for each program.
3. If a student does not successfully submit an assigned GAP general education assessment piece in the appropriate seminar course, then he or she will be unable to earn enough points to pass that seminar course.

E185, E270, E320, and E410 Seminars
SX  73% or more  UX  Below 73%

Health Sciences Programs Grade Scale (pg. 63)
Insert the following immediately beneath the section titled “Point Scale Alphabetical Grading System”:

Health Sciences Programs Grade Scale
The following grade scale applies to all BMS, CVT, EK, HI, HIM, HSA, M, MA, MEA, ML, MLT, MTS, OST, PB, PC, PT, PTN, and ST coursework in School of Health Sciences programs.
Repeating Courses Policy (pg. 63)
Delete this section in its entirety and replace with the following:

Repeating Courses Policy
Students who are meeting Satisfactory Academic Progress may re-take courses up to three times, but only at regular tuition rates. Students repeating a course for a second time may count the credits for that course in a financial aid award calculation only if the original grade earned is an “F/FA.” If a student elects to repeat a course for which a grade above “F/FA” was earned, the credits are included in the financial aid award calculation only if the program requires a higher grade to be considered “passing” than what the student has previously earned. In this case if the student fails the previously passed course all future eligibility to receive financial aid for that course is discontinued. The credits for all repeated courses, along with the credits from prior attempts, will be included in credits attempted for the purposes of determining Satisfactory Academic Progress. The highest grade earned from a repeated course will be used in the calculation of the student’s cumulative GPA. The student’s GPA will be recalculated to reflect the highest letter grade. If more than one attempt results in the same letter grade, only the most recent one will be used in the calculation of GPA.

Nursing Repeating Courses Policy
The School of Nursing allows students to fail one Nursing course within the core Nursing curriculum (NU, NUR, PN, PRN, HUN coursework). However, a second failure, whether it be the same Nursing course or any other Nursing course, will result in removal from the Nursing program.

Late Assignment Submission Policy (pg. 64)
Delete this policy in its entirety and replace it with the following:

Late Assignment Submission Policy
Students may submit assigned work up to seven (7) days after the stated deadline. A 10% grade penalty is assessed for work up to twenty-four hours late; an additional 10% penalty is assessed for each additional day the work is late. In some cases (such as late discussion postings) students may be asked to complete an alternate assignment for equivalent point value, minus any applicable penalty. Online discussions conclude at the end of the current week/module. Discussion posts made after the end of the current week/module will not be accepted.

Effective: August 20, 2013
This addendum replaces all previously issued versions.
Incomplete Grade Policy (pg. 64)

Delete this policy in its entirety and replace it with the following:

Incomplete Grade Policy

An ‘I/IN’ indicates an incomplete grade, and is a temporary grade for a course which a student is unable to complete due to extenuating circumstances. The student must request an incomplete from the instructor prior to the last day of the term. An incomplete may be granted to a student at the end of a quarter at the discretion of the instructor under the following conditions:

1. An incomplete form is completed by the instructor which identifies:
   a. The work to be completed;
   b. Qualifications for acceptable work;
   c. The deadline for completing the work (within two weeks of the end of the term);
   d. The grade to be entered should the student not complete the work by the deadline (the calculated grade).
   e. Instructors will have one week for grading, recalculation of grades and processing of all documents required.

2. Incomplete records will be maintained in the student’s file.

3. The student’s Dean must be informed of all incompletes granted by instructor. Incompletes will be granted rarely and instructors will take the following into consideration when granting an incomplete:
   a. The work to be completed must be regularly assigned work, identified in the course syllabus.
   b. The student can reasonably be expected to complete the work by the deadline.
   c. The student’s grade will be substantially improved.
   d. The student has demonstrated a commitment to completing work in a timely fashion.
   e. Granting the incomplete is truly in the best interest of the student.
   f. By completing the work, one of the following will apply:
      i. The student will learn substantive information by completing the work.

4. Allowing the student extra time compensates for events or conditions not within the student’s control (i.e., illness, emergencies, etc.).

5. Incompletes may not be granted only for the sake of improved cumulative grade point average, nor will they be granted to allow students to make up “extra credit” work.

6. Credits for all incomplete courses will be counted as credits attempted but not earned in the quarter of enrollment. Incomplete grades must be completed within two weeks of the last day of the term. An incomplete grade not completed by the deadline will be changed to the calculated alternate grade designated by the instructor on the incomplete form and will be included in the cumulative grade point average. The final grade awarded for the course is included in the calculation of the cumulative grade point average.

School of Nursing Incomplete Grade Policy and Policy for Change of Grade (pg. 64)

Add the following new section immediately following the section titled “Policy for Change of Grade”:

School of Nursing Incomplete Grade Policy and Policy for Change of Grade

The Incomplete Grade Policy and Policy for Change of Grade, above, apply to students in the School of Nursing, with the following exceptions:

Students taking the Nursing Role and Scope or Leadership in Nursing course who do not earn a score of 90% or higher on the ATI Comprehensive Predictor Exam on either their first, second, or third attempt, will receive an incomplete grade for the course and be scheduled for remediation through the campus and ATI services during the subsequent quarter. Upon completion of remediation, the student will retake the ATI Comprehensive Predictor Exam. Students who achieve a score of 90% or higher will receive a grade change. Students who score below 90% on the ATI Comprehensive Predictor Exam will fail the course and be scheduled to repeat Nursing Role and Scope or Leadership in Nursing (as applicable) in the following academic quarter.
This policy applies to the following courses:
- NUR 2820 Nursing Role & Scope (FL)
- NU232 Nursing Role & Scope (IL)
- NU290 Leadership in Nursing (WI)
- NU295 Leadership in Nursing (MN)

Rasmussen College Standards of Satisfactory Academic Progress (SAP) (pg. 65)
Delete the second paragraph in its entirety and replace with the following:

Cumulative grade point averages and successful completion of credits attempted are monitored quarterly, and students not meeting the standards are notified. Students who do not meet the standard will be expected to participate in Project Rally, which includes online learning tools and consultations with a member of the College team. The student is expected to complete the online learning tool in Project Rally by the first Friday of the quarter. Failure to complete this tool may result in an administrative withdrawal from the College.

Academic Overload Policy (pg. 65)
Delete this section in its entirety and replace with the following:

Academic Overload Policy
An academic or credit overload occurs when a student registers for more than 20 credits per quarter. Students wishing to schedule an overload must obtain the signature of the Student Advisor as well as the approval and signature of the Academic Dean of the campus in which they are enrolled. In order to apply for an overload, the student must have completed a minimum of 32 credits at Rasmussen College. The student must also be meeting the Rasmussen College Standards of Satisfactory Academic Progress (SAP) and have a cumulative grade point average at least 2.75 to apply for an overload. Students with a cumulative grade point average of 2.75 or above will be eligible to take up to 24 total credits in the approved quarter. The student must apply for approval no later than two weeks prior to the start date of the session in which the overload is desired. The Academic Overload Approval Form is available through a Student Advisor.

Online Courses (pg. 65)
Delete this section in its entirety and replace with the following:

Online Courses
Students may be required to take online courses in order to complete a degree. All new students will complete an orientation program prior to beginning classes. Online course activities and assignments at Rasmussen College are conducted via chat, email, message boards, and interactive websites.

Tuition and fees for online courses are assessed at the same rate as for residential courses unless otherwise indicated. Online instructors receive training and support while operating in the online environment. A list of computer hardware and software requirements for online courses is provided to students upon enrollment. Textbooks and other resources required for online courses are available at the Rasmussen College bookstore.

General Transfer Credit Policy (pg. 66)
Delete the 8th bullet point and replace with the following:

- Students in the Medical Assisting, Medical Laboratory Technician, and Surgical Technologist programs must complete at least 50% of their program requirements at Rasmussen College, and no more than 50% may be completed via transfer credits, course waivers, credit by examination, or other means, with the exception of "block transfer" candidates for the Surgical Technologist and Medical Assisting Associate's degree programs.

Students in the Professional Nursing Associate’s degree program must complete at least 45% of their program requirements at Rasmussen College, and no more than 55% may be completed via transfer credits, course waivers, credit by examination, or other means.

Course by Course Transfer (7th bullet point) (pg. 66)
Delete the 7th bullet in its entirety and replace with the following:

- The Associate Nursing Program will not accept any core course transfers (prefixes NUR/PRN in Florida; prefixes PN/NU/NUR in Illinois, Minnesota and Wisconsin).

Medical Assisting Associate Degree Completer Block Transfer Policy (pg. 67)
Delete this section in its entirety and replace it with the following:

Medical Assisting Associate’s Degree Completer Block Transfer Policy
A block transfer of 51 core credits may be allowed into the Medical Assistant AAS program if one of the following criteria is met:
1. Graduated from a CAAHEP or ABHES accredited MA diploma or certificate program within the past 3 years and holds a current CMA (AAMA)/RMA (AMT) certification; or
2. Graduated over 3 years ago from a CAAHEP or ABHES accredited MA diploma or certificate program, but has worked as an MA within for the past 3 years and holds a current CMA (AAMA)/RMA (AMT) certification.

Students may seek a course-by-course transfer credits or course waiver for MA250/MEA 2290 (Radiography Skills) only if they have a limited scope x-ray operators certificate. Students will need to complete 32 general education credits and E242 (Career Development), unless transferred in.

When applying this policy, the transfer maximum is 67%.

Rasmussen College Medical Assisting Diploma graduates will receive actual credits earned in their program up to a maximum. The maximum equals the credit value of the current diploma program.

Block Transfer for Health Sciences Associate’s Degree (pg. 67)

Insert the following new policy immediately following the Medical Assisting Associate Degree Completer Block Transfer Policy:

**Block Transfer for Health Sciences Associate’s Degree**

For students who have completed a healthcare certificate or diploma and enroll into the Health Sciences AS program a total block transfer of 19 major core credits may be posted.

For students who have completed a Diploma or Associates degree in Medical Assisting and enroll in the Health Sciences AS program Phlebotomy Track a total block transfer of 25 major core credits may be posted.

For students that have completed a Diploma or Associates degree in Medical Assisting and enroll into the Health Sciences AS program EKG Technician Track a total block transfer of 26 major core credits may be posted.

Previously completed coursework will be considered for transfer on a course-by-course basis. Students must complete 33% of their program at Rasmussen College, and no more than 67% may be completed via transfer credits, course waivers, credit by examination or other means. A five year transfer limit for School of Health Sciences core courses, including the block transfer applies to this program.

**College Equivalency Credit (pg. 67)**

Delete the second bullet point in its entirety and replace with the following:

- College-Level Examination Program (CLEP) examinations administered by The College Board. A score of 50 or higher is required for computer-based testing since 2/15/2003. For paper-based exams taken prior to 2/15/2003, the CLEP ACE recommended score will be used.

**RN to Bachelor of Science Nursing (RN to BSN) Transfer Policy (pg. 67)**

Delete the last bullet point in its entirety and replace with the following:

- The total percentage of credits that may be transferred into the program is 75%.

**Foundations of Child Development; Early Childhood Curriculum and Instruction; and Health, Safety, and Nutrition/CDA Application Waivers (pg. 67)**

Delete the statement in its entirety and replace with the following:

- Students who have a current and valid CDA Credential, awarded by the Council for Professional Recognition, and are enrolled in the Early Childhood Education Associate’s degree, Early Childhood Education Diploma, or Early Childhood Education Certificate, may request a waiver from Foundations of Child Development; Early Childhood Education Curriculum and Instruction; and Health, Safety, and Nutrition/CDA Application.
- The student’s credential will be reviewed, and if the criteria are met, Rasmussen College will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

**School of Design Waivers (pg. 67)**

Insert the following new section immediately following the “School of Technology Waivers” section:

**School of Design Waivers**

- Course waivers will be considered for students who have select professional certifications from Adobe (Certified
In accordance with the Drug-Free Schools and Workplace policy, students who violate this policy will be subject to disciplinary action up to and including expulsion or termination of enrollment.

As a condition of enrollment, students must abide by the terms of this policy or the College will take one or more of the following actions within 30 days with respect to any student who violates this policy by:

1. Reporting the violation to law enforcement officials.
2. Taking appropriate disciplinary action against such student, up to and including expulsion or termination of enrollment.
3. Requiring such student to participate in a substance abuse rehabilitation program approved for such purposes by a federal, state, local health, law enforcement, or other appropriate agency.

In compliance with the law, the College will make a good faith effort to maintain a drug-free College through implementation of the preceding policy and will establish and maintain a drug-free and alcohol awareness program. Upon enrollment and on an annual basis, students will receive a copy of the Rasmussen College Drug-Free Schools and Workplace policy, list of applicable sanctions under federal, state, or local laws, description of health risks, list of drug and alcohol programs that are available, and list of imposed disciplinary sanctions for students.

The Federal Government has taken a number of legal steps to curb drug abuse and distribution. These anti-drug laws affect several areas of our lives. For instance, the Department of Housing and Urban Development, which provides public housing funds, has the authority to evict residents found to be involved in drug related crimes on or near the public housing premises. Businesses with federal contracts are subject to a loss of those contracts if they do not promote a drug-free environment. In our particular situation, students involved with drugs could lose their eligibility for financial aid. Further, they could also be denied other federal benefits, disability, retirement, health, welfare, and Social Security. Finally, a record of a felony or conviction in a drug-related crime may prevent a person from entering certain career fields.

Drugs and alcohol are highly addictive and injurious to the person and can cause harmful effects to virtually every aspect of a person’s life, i.e., relationships, family, job, school, physical, and emotional health. People who use drugs and alcohol may lose their sense of responsibility, become restless, irritable, paranoid, depressed, inattentive, anxious, or experience sexual indifference, loss of physical coordination and appetite, go into a coma, experience convulsions, or even death.

Persons who use drugs and alcohol face not only health risks, but their ability to function in their personal and professional lives can be impaired as well. Some examples of this are a hangover, or a feeling of being “burnt out”,

Minimum Technical Requirements (pg. 68)
Delete this section in its entirety and replace with the following:

Minimum Technical Requirements
In order to be successful in online courses, you must use a computer system that meets or exceeds the minimum technical requirements specified in the course. If you do not meet those requirements, you may need to attend a campus to complete some assignments. Technical requirements necessary for online courses to run properly are located on the following website: http://content.learntoday.info/course_files/techinfo/techinfo_ols.html

Some courses require the use of software that is not Mac compatible. If you use a Mac, you may need to attend a campus, use a PC, or run the software in Windows emulation mode in order to complete some required course activities and assignments.

Drug Abuse Policy and Drug-Free School and Workplace policies (pg. 70) – delete and replace with the following:

Drug-Free School and Workplace
In accordance with the Drug-Free Schools and Communities Act (34 CFR Part 85), Rasmussen College campuses are hereby declared a drug-free college and workplace. For more information visit The U. S. Department of Education’s Higher Education Center for Alcohol and Other Drug Prevention website at www.edc.org/.

Students are prohibited from the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance or alcohol anywhere on property belonging to the College including but not limited to grounds, parking areas, or anywhere within the building(s); or while participating in College-related activities including but not limited to clinical, externship, or practicum experiences. Students who violate this policy will be subject to
being preoccupied with plans for the next drink, or “high” or slowed reflexes that can be especially dangerous while driving.

There are danger signals that could indicate when someone is in trouble with drugs or alcohol:
• inability to get along with family or friends
• uncharacteristic temper flare-ups
• increased “secret” type behavior
• abrupt changes in mood or attitude
• resistance to discipline at home or school
• getting into a “slump” at work or school
• increased borrowing of money
• a complete set of new friends

We recommend that any person observing any of the above changes in any student of Rasmussen College immediately notify the Academic Dean or Campus Director.

Drug Abuse Policy
Rasmussen College is committed to providing a safe, drug-free environment for its students and employees, based on our concern for the safety, health and welfare of our students and their families, as well as our employees and the community. The organization also wishes to protect its business from unnecessary financial loss due to drug or other intoxicant use among its students and employees.

Consistent with this commitment, Rasmussen College strictly prohibits:
1. The presence of students or employees on campus or off campus at activities sponsored by the College, while under the influence of intoxicants, drugs or any other controlled substances.
2. The use, manufacturing, furnishing, possession, transfer, or trafficking of intoxicants, illegal drugs, or controlled substances in any amount, in any manner, or at any time on Rasmussen College campuses or off campus at activities sponsored and controlled by the College.

Rasmussen College has the right to:
1. Discipline students, including dismissal, for felony convictions regarding illegal use, possession or trafficking of drugs.
2. Take disciplinary action against students who violate this policy. Students may also be suspended pending outcome of an investigation regarding compliance with this policy.

Accreditation (pg. 75)
The Medical Assisting Diploma program at the Green Bay, Lake Elmo/Woodbury, and Moorhead campuses is accredited by the Commission on Accreditation of Allied Health Education Programs (caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).
• Commission on Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, Fl 33756
727-210-2350

The Medical Assisting Diploma and AAS Degree programs at the Aurora/Naperville, Mokena/Tinley Park, Rockford, and Romeoville/Joliet campuses in Illinois; the Fort Myers, Ocala and New Port Richey/West Pasco campuses in Florida; the Appleton and Wausau campuses in Wisconsin; and the Blaine, Bloomington, Brooklyn Park/Maple Grove, Eagan, Mankato, and St. Cloud campuses in Minnesota are accredited by the Accrediting Bureau of Health Education Schools (ABHES).
• Accrediting Bureau of Health Education Schools
7777 Leesburg Pike, Suite 314
North Falls Church, VA 22043
703-917-9503

Effective: August 20, 2013
This addendum replaces all previously issued versions.
Illinois Tuition Table (pg. 73) Delete the tuition table in its entirety and replace with the following:

<table>
<thead>
<tr>
<th>School of Business</th>
<th>Tuition Rates Part-Time</th>
<th>Tuition Rates Full-Time</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$350 per credit for Foundation courses and all 100-200 level courses</td>
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<tr>
<td></td>
<td>$310 per credit for all 300-400 level courses</td>
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</tr>
</tbody>
</table>

| School of Design       | $310 per credit | $299 per credit |
| School of Health Sciences | $310 per credit | $299 per credit |
| School of Justice Studies | $395 per credit | $395 per credit |
| School of Technology   | $310 per credit | $299 per credit |

- Full time students are defined as taking 12 or more credits per quarter. Students taking less than 12 credits are part time students. Students taking 8 or more credits during the Mid Quarter term are considered full time.
- Currently enrolled students will maintain their current tuition rate and will be eligible for the full time rates October 2013.
- There is a required course materials fee of $150 per course. Course numbers ending with "L" or "LL" will not be charged a course materials fee.
- FAST TRACK: Students taking sixteen (16) or more credits shall only be charged for sixteen (16) credits and will be assessed an additional course materials fee of $150 for every course over four courses.
- Tuition rate is locked in for continuously enrolled students. A change in the number of credits taken during enrollment in any quarter may lead to different prices if a student moves from part-time to full-time or vice versa.
- Individual Progress students will be charged at the School of Business rate, plus the cost of books and other fees.
- Students not enrolled in an eligible program who elect to take courses without earning college credit are charged $275 per credit hour, plus the cost of books and other fees. This non-credit option is NOT available for courses beginning with a “CC” “N” “NM” “NU” “NUR” “PN” “PT” “ST” “ML” and “W”. Students who elect to complete courses on a non-credit basis are not guaranteed full technology access; however, every effort will be made to provide technology resources. Transcripts denote a “ZP” upon completion of the course. Students may choose to convert the “ZP” to a letter grade and earn credit for an additional cost of $75 per credit hour.

For information on our graduation rates, median graduate debt levels, and other student investment disclosure information, visit Rasmussen.edu/SID.