### General Information

Pg. 5 Primary Sources of Financial Aid

**Under Gift Aid, add the following:**

<table>
<thead>
<tr>
<th>Program</th>
<th>North Dakota State Student Incentive Grant</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Award</strong></td>
<td>Grant based on financial need and eligibility requirements, including North Dakota state residency, full-time attendance for each term, and making satisfactory academic progress. Eligibility and notification determined by the state and funds distributed by the institution.</td>
</tr>
<tr>
<td><strong>Amount Per Year</strong></td>
<td>$1,200</td>
</tr>
<tr>
<td><strong>Application</strong></td>
<td>Free Application for Federal Student Aid</td>
</tr>
</tbody>
</table>

This program is available only to students at the Bismarck campus and Fargo site.
PROGRAMS

Pg. 7 Exercise Science AAS Degree
Remove:
ES230 Event Training Techniques
ES205 Nutrition for Exercise Science
ES225 Musculoskeletal Injuries

Add to Major/Core Courses:
ES235 Group Fitness 3

Electives header should read:
Electives (Choose two, for a minimum of 7 credits)

Total credits should read:
Total degree credits 99*

Pg. 8 Health Information Technician AAS Degree
Copy below “Total Degree Credits” should read:
This program is available only at the Bismarck campus and the Moorhead site. This Degree Program is also offered online.

Pg. 10 Medical Laboratory Technician AAS Degree
Accreditation language should read:
The Medical Laboratory Technician Program offered at the Bismarck Campus has been accredited by:

The National Accrediting Agency for Clinical Laboratory Sciences
5600 N River Road
Rosemont, IL 60018-5119
Phone: 773-714-8880
Fax: 773-714-8886

Pg. 14 Business Management BS Degree
Total upper division major/core credits should read:

Total upper division major/core credits 63

Pg. 19 Early Childhood Education AAS Degree
This program has been revised. See pages 13 and 14 of Addendum for more information on the following specializations:
Child and Family Studies Specialization
Child Development Specialization
English Language Learner Specialization
Special Needs Specialization

Pg. 19 Early Childhood Education Certificate
Remove the Early Childhood Education Certificate; it is no longer offered.

Pg. 21 Criminal Justice AAS Degree
Law Enforcement specialization should read:
This specialization is available only at the Bismarck campus and Fargo site.

Pg. 21 Criminal Justice AAS Degree
There is now a Psychology specialization as well. See page 19 of addendum for further details.

Pg. 27 Information Systems Management AAS Degree
N271, N272, W122, and W222 should read:
N274 SQL Server Administration 3
N275 SQL Server Development 3
W125 Introduction to Visual Basic 3
W201 Advanced Visual Basic 3
COURSE DESCRIPTIONS

REMOVE FROM “COURSE DESCRIPTIONS” SECTION:
CC151A Foundations of Child Development (pg. 33)
CC152 Early Childhood Education Curriculum and Instruction (pg. XX)
CC153A Health, Safety, and Nutrition (pg. 33)
CC154A Observing and Promoting Development in the Early Childhood Classroom (pg. XX)
CC155 Creating a Learning Environment (pg. 33)
CC156 Implementing Curriculum in the Early Childhood Classroom (pg. 33)
CC258A Infant and Toddler Development (pg. 33)
CC259 Dynamics of the Family (pg. 33)
CC260A The Exceptional Child (pg. 33)
CC261A Emerging Literacy Through Children’s Literature (pg. 33)

CHANGE “COURSE DESCRIPTIONS” SECTION TO READ:
G221 Introduction to Statistics (pg. 34)
Course description should read:
The general education statistics course provides students with an opportunity to acquire a reasonable level of statistical literacy and thus expand their base for understanding a variety of work-related, societal, and personal problems and statistical approaches to solutions of these problems. The main objective of the course is the development of statistical reasoning. Detailed techniques of statistical analysis and the mathematical development of statistical procedures are not emphasized.
Prerequisite should read:
Prerequisite: Passing grade in Foundations coursework or placement determined by placement test score.

J100 Introduction to Criminal Justice (pg. 35)
Prerequisite should read:
Prerequisite: none

J116 Case Management (pg. 35)
Prerequisite should read:
Prerequisite: Introduction to Criminal Justice or Introduction to Human Services

J205 Juvenile Justice (pg. 36)
Prerequisite should read:
Prerequisite: Introduction to Criminal Justice or Introduction to Human Services

J211 Counseling Clients (pg. 36)
Prerequisite should read:
Prerequisite: Introduction to Criminal Justice or Introduction to Human Services

J365 Research Methods in Criminal Justice (pg. 37)
Prerequisite should read:
Prerequisite: Statistics in Criminal Justice

N271 SQL Server 2005 Administration (pg. 41)
Course number and title should read:
N274 SQL Server Administration

N272 SQL Server 2005 Development (pg. 41)
Course number, title, and prerequisite should read:
N275 SQL Server Development
Prerequisite: SQL Server Administration

N273 Business Intelligence Reporting (pg. 41)
Prerequisite should read:
Prerequisite: SQL Server Administration

NM211 Introduction to Computer Graphics (pg. 41)
Change spelling error in first sentence to read:
This course gives students an overview . . .

PL110 Introduction to Legal Research (pg. 42)
Prerequisite should read:
Co-requisite: Introduction to Law and the Legal System

PL219 Law Office Technology (pg. 42)
Prerequisite should read:
Prerequisite: Introduction to Law and the Legal System

ST105 Introduction to Surgical Technology (pg. 43)
Prerequisite information should read:
Prerequisite: Medical Terminology
Co-requisite: Anatomy and Physiology I

June 2010
ST112 Surgical Procedures I (pg. 43)
Prerequisite information should read:
Prerequisites: Introduction to Surgical Technology, Anatomy and Physiology I

W122 Introduction to Visual Basic 2005 (pg. 44)
Course number and title should read:
W125 Introduction to Visual Basic

W222 Visual Basic 2005 Advanced (pg. 44)
Course number, title, and prerequisite should read:
W201 Advanced Visual Basic
Prerequisite: Introduction to Visual Basic

ADD TO “COURSE DESCRIPTIONS” SECTION:
EC100 Foundations of Child Development
40 hours, 4 credits
This course will explore characteristics of children at different ages, children’s developmental needs, and the foundation of early childhood education. Students will learn the fundamentals of developmentally appropriate practice as it relates to child development, individual needs, building self-esteem in children, and using interpersonal skills and communication within the classroom and center. Students will study the function of the family, and the cultural, social, class, and ethnic variations in the family as a social system.

Prerequisite: none

EC110 Early Childhood Education Curriculum and Instruction
40 hours, 4 credits
This course promotes the development of young children in the academic, social, and emotional domains. It examines developmentally appropriate methods for writing and assessing behavioral objectives, lesson plans, and activity goals. Various curriculum models will be reviewed. Strategies to enhance parent and family involvement will be emphasized.

Prerequisite: none

EC120 Health, Safety, and Nutrition
40 hours, 4 credits
This course examines the role of early childhood professionals working in the field via the policies and procedures governed by the state. Students will learn guidelines for establishing safe environments. They will also learn strategies for implementing health policies, controlling disease, establishing proper nutrition, and responding to children’s special health concerns. Students will carry out a 2-hour field observation in the field of education.

Prerequisite: none

EC170 Early Childhood Education Externship
180 hours, 6 credits
Under externship supervision, the student will observe and implement developmentally appropriate practices while interacting with children and families.

Prerequisite: none

EC171 Early Childhood Education Externship II
180 hours, 6 credits
Students continue their externship experience in an early childhood setting. The focus is on developmentally appropriate practices and leadership.

Prerequisite: Early Childhood Education Externship

EC172 Early Childhood Education Externship III
180 hours, 6 credits
Students will complete their externship experience in an early childhood setting. The focus is on developmentally appropriate practices and leadership.

Prerequisite: Early Childhood Education Externship II

EC200 Observation and Assessment in Early Childhood Education
40 hours, 4 credits
Students will explore effective strategies for observation and assessment in early childhood education. They will understand the observation, assessment, and planning cycle and its impact on promoting children’s development.

Prerequisite: Early Childhood Education Externship III

EC210 Infant and Toddler Development
40 hours, 4 credits
This course will provide the foundation for responsive, relationship-based curriculum for infants and toddlers in group care. This course will introduce the philosophy and theory behind primary care, continuity of care, and respectful care as it relates to brain and attachment research. Explores ways of creating environments for infant/toddler group care which foster optimum social/emotional, physical, and cognitive development.

June 2010
Prerequisite: none

**EC211 Dynamics of the Family**  
40 hours, 4 credits  
This course will focus on the dynamics of the family and the family’s influence on the growth and development of children. The history of family systems, child rearing, and parenting styles will be discussed. The course will explore issues that families of today face.

Prerequisite: none

**EC212 Emerging Literacy Through Children’s Literature**  
40 hours, 4 credits  
This course covers the history, selection, and integration of literature and language in the early childhood curriculum. Topics include developmentally appropriate children’s literature and the use of books and other media to enhance language and literacy in the early childhood setting. Strategies for enhancing emerging literacy through techniques such as selecting appropriate books for storytelling, reading aloud, puppetry, and flannel-board use will also be emphasized.

Prerequisite: none

**EC230 Guiding Children’s Behavior**  
40 hours, 4 credits  
Students will explore how to use guidance in the early childhood setting, with an emphasis on understanding why young children exhibit certain behaviors and how we can meet the child’s needs effectively and with support. Students will learn how to provide positive guidance to young children with challenging behavior.

Prerequisite: Early Childhood Education Externship III

**EC231 Family Resource Management**  
40 hours, 4 credits  
Students will investigate how resources are assessed, allocated, and utilized within families. They will explore strategies for helping families manage resources through various problem-solving methods.

Prerequisite: Early Childhood Education Externship III

**EC232 Child and Family Advocacy**  
40 hours, 4 credits  
Students will explore and develop skills to advocate for children and families. They will review legislation, social policy, and advocacy techniques. Students will also investigate several current and controversial issues within the early childhood profession, and explore current research on early childhood education issues.

Prerequisite: Early Childhood Education Externship III

**EC240 Introduction to English Language Learners**  
40 hours, 4 credits  
Students will explore effective ways to adapt English language instruction to teach learners in our increasingly diverse population of young children and families. They will examine a range of communication styles, learning styles, and behaviors that affect English language teaching and learning. They will analyze the development of English language skills in all domains through social and cultural lenses.

Prerequisite: Early Childhood Education Externship III

**EC241 Language and Literacy Acquisition**  
40 hours, 4 credits  
Students will examine how infant, toddler, preschool, and school-aged English language learners acquire language and literacy. They will be exposed to early childhood programs that support children’s home languages, and explore how to create an environment that sustains English Language Learners.

Prerequisite: Early Childhood Education Externship III

**EC242 Involving Parents of English Language Learners**  
40 hours, 4 credits  
Students will explore how to engage and support family involvement for English Language Learners. They will examine methods for maintaining effective communication and developing strong relationships with the families of English Language Learners.

Prerequisite: Early Childhood Education Externship III

**EC243 Curriculum and Instruction for English Language Learners**  
40 hours, 4 credits  
Students will explore practical strategies in curriculum and instruction for English Language Learners. They will apply principles of developmentally appropriate practice in the context of educating dual language learners.

Prerequisite: Early Childhood Education Externship III

June 2010
EC250 Advocating for Special Needs Children
40 hours, 4 credits
Students will explore current trends, resources and advocacy on behalf of young children with special needs. They will examine their role in supporting and advocating for young children with special needs and their families.

Prerequisite: Early Childhood Education Externship III

EC251 The Inclusive Classroom
40 hours, 4 credits
Students will learn strategies for promoting and supporting an inclusive classroom. They will analyze environmental restrictions and explore how to support young children with special needs in the early childhood setting.

Prerequisite: Early Childhood Education Externship III

EC252 The Exceptional Child
40 hours, 4 credits
This course is designed to explore the benefits of inclusion in the early childhood setting. Students will develop an understanding of exceptional development. Students will identify the parties relevant to exceptional development and their roles as resources in support of the child and their families.

Prerequisite: none

EC253 Curriculum and Instruction for Special Needs Children
40 hours, 4 credits
Students will explore how to adapt developmentally appropriate curriculum to support the development of children with special needs. They will learn strategies for effective partnering with other professionals and parents to ensure the achievement of developmental goals.

Prerequisite: Early Childhood Education Externship III

EC290 Early Childhood Education Capstone
20 hours, 2 credits
Students will integrate the knowledge and skills gained from coursework in the Early Childhood Education program. They will complete a capstone project that integrates knowledge and skills in child development, health and nutrition, curriculum and instruction, observation and assessment, and other areas relevant to the field.

Prerequisite: Early Childhood Education student in last or second-to-last quarter.

ES235 Group Fitness
40 hours, 3 credits
This course is designed to provide theoretical knowledge and practical skills in preparation for a national certification exam in group fitness instruction. Topics include guidelines for instructing safe, effective, and purposeful exercise, essentials of the instructor-participant relationship, the principles of motivation to encourage adherence in the group fitness setting, effective instructor-to-participant communication techniques, methods for enhancing group leadership, and the group fitness instructor’s professional role.

Prerequisite: Fitness Theory and Assessment

MA241 Human Anatomy and Physiology I
80 hours, 5 credits
A study of the structure and function of the human body. A body system approach to learning will include the integumentary, skeletal, muscular, nervous, sensory, and endocrine systems. Students will complete laboratory exercises coordinated with course content and will include microscopic observation, experimentation, dissection activities and study of anatomical models.

Prerequisite: Introduction to Human Biology

MA242 Human Anatomy and Physiology II
80 hours, 5 credits
This course is a continuation of the study of human anatomy and physiology begun in Human Anatomy and Physiology I. The digestive, endocrine, lymphatic and immune digestive, urinary, and reproductive systems are studied as well as blood, nutrition and metabolism, fluid and electrolyte balance, and acid-base balance. Laboratory exercises, coordinated with course content, including microscopic observation, experimentation, study of...
anatomical models, and dissection exercises are included in this course. Prerequisite: Human Anatomy and Physiology I
Add policy:

2+2 Matriculation

Students who have completed an associate's degree from an accredited institution may enroll in a Rasmussen College bachelor's degree in the same program area (i.e., business degrees are required for business, accounting for accounting, criminal justice / law enforcement for criminal justice) with immediate junior-level standing. A block of 90 quarter credits for graduates from other accredited institutions or the number of credits earned from Rasmussen College graduates—minus any credits needed because of prerequisites or program emphasis that are lacking—will be posted in the student’s academic transcript upon enrollment. Students who have not completed emphasis courses or prerequisite courses for junior- or senior-level coursework may be required to complete the emphasis courses or prerequisites, depending on the applicability of their prior coursework. Students must complete the required number of total credits, including all emphasis credits, to graduate from the bachelor’s degree program.

Applying to the Medical Laboratory Technician, Surgical Technologist, and School of Nursing Programs

Policy should read

Applying to the Medical Laboratory Technician and Surgical Technologist Programs

Applicants must achieve a score on the STEP placement exam above that requiring a Foundations course as detailed in the current Rasmussen College catalog. Applicants must be able to qualify for Math and English Composition coursework even if plans are to transfer credits from a previously attended program. Former or current students who have achieved a STEP score above that requiring a Foundations course are not required to repeat the STEP test.

Once applicants have achieved a sufficient STEP score, they will be scheduled for the Evolve A2 entrance exam. Applicants must pay a $75 non-refundable testing fee (covering the exam, and the study guide to be issued to the student) at time of scheduling. Applicants will take the Evolve A2 at a Rasmussen College campus. To be considered for admissions, applicants must achieve score a score of 70% in the areas of Math, Vocabulary, Reading, and Grammar.

Applicants who achieve the required Evolve A2 score will be contacted by the College to complete the following:

- Application
- Application fee
- Background screening
- Any additional program-specific requirements as specified at the time of enrollment. A Health physical will be required and must be completed within the 6 months prior to the internship/practicum.

Applicants who wish to repeat the Evolve A2 to increase their score must submit a $30 non-refundable re-test fee. Only two attempts will be granted during a six-month period. Applicants who do not achieve the required score as listed above will not be able to repeat the entrance process for 6 months after the date of the second exam. After this period applicants must repeat the entire entrance process before acceptance can be granted. Current students in other programs wishing to transfer into a course of study requiring the admissions standards outlined above will be required to take or retake the Evolve A2.

Once the applicant file is complete, the College will schedule an interview between the applicant and Program Coordinator/Director.

Students accepted into their program will receive a letter from the College via registered mail.

The College may choose two additional applicants as alternates to join the program if another applicant is deemed ineligible or decides not to begin class. These two alternates must complete all the necessary steps for admission. Alternates will be guaranteed the opportunity for enrollment into the next cohort provided they remain eligible for admission.

Students must attend programmatic orientation as well as general orientation or risk being dismissed from the cohort.

Applying to the School of Nursing

Applicants must achieve a score on the STEP exam above that requiring a Foundations course as detailed in the current Rasmussen College catalog. Applicants must be able to qualify for Math and English Composition coursework even if plans are to transfer credits from a previously

June 2010
attended program. Former or current students who have achieved a STEP score above that requiring a Foundations course are not required to repeat the STEP test.

Once applicants have achieved a sufficient STEP score, they will be scheduled for the Evolve A2 entrance exam. Applicants must pay a $75 non-refundable testing fee (covering the exam, and the study guide to be issued to the student) at time of scheduling. Applicants will take the Evolve A2 at a Rasmussen College campus. To be considered for admission, applicants must achieve the following scores in the areas of Math, Vocabulary, Reading, and Grammar (Biology, Chemistry, Anatomy, and Physiology are not required and may be omitted):

- Practical Nursing (PN)  70
- Professional Nursing  80

Applicants who achieve the required Evolve A2 score will be contacted by the College to complete the following:

- Application
- Application Fee
- Health Evaluation completed by a licensed physician or nurse practitioner. Evaluation must include immunization record.
- Proof of Hepatitis B vaccination or a current titer must be submitted before admission. If not yet administered, the series of Hepatitis B vaccinations (3) must be started before being accepted into the program and completed before the first day of clinical practice
- A TB exam or x-ray must be completed before the first day of clinical practice and annually thereafter
- High school diploma or attestation
- Official college transcripts
- A background evaluation will be performed prior to acceptance into the School of Nursing and possibly again before advancing to clinical practice

Applicants who wish to repeat the Evolve A2 to increase their score must submit a $30 non-refundable re-test fee. Former Rasmussen College School of Nursing students who have not been enrolled for more than 12 months must successfully repeat the Evolve A2 to be deemed eligible for reenrollment. Current Rasmussen College students not enrolled in the School of Nursing but wishing to apply must follow the Rasmussen College School of Nursing admissions process.

Once the applicant file is complete, the College will schedule an interview between the applicant, the Dean of Nursing, and the Financial Aid and Admissions departments.

Students accepted into the School of Nursing will receive a letter from the College via registered mail. Accepted nursing applicants must attend all orientations scheduled by the School of Nursing and the College. Failure to attend will result in dismissal from the School of Nursing.

Applicants not accepted can reapply the following quarter but must make certain that all date-sensitive documents listed above are current and complete.

Pg. 45 Background Check Policy
First paragraph of policy should read
For some programs, Rasmussen College requires applicants to pass a background check before admission. Note that “passing” a criminal background check is determined by Rasmussen College, in its sole discretion. The background check is designed to alert students to issues that may impair their ability to complete practicum activities or obtain employment upon graduation. The programs that require a background check for admission are the following:

- Health Information Technician AAS
- Massage Therapy AAS
- Medical Assisting AAS
- Medical Laboratory Technician AAS
- Medical Office Assistant AAS
- Surgical Technologist AAS
- Early Childhood Education AAS/Certificate
- Criminal Justice BS/AAS
- Human Services AAS
- Law Enforcement AAS
- Law Enforcement Academic and Skills Certificates
- Paralegal AAS/Certificate
- Practical Nursing AAS

Pg. 46 Developmental Education Continued
Fifth paragraph should read:
B097 Foundations of English I is not offered online. Students who place at the level of Foundations of English I after taking the placement examination are not eligible to enroll in online classes or online programs until the successful completion of B097.
Pg. 46 Grading System
Under “Point Scale”: “WX” grade should read “Foundations Withdrawal”

Pg. 46 Grading System
Under “Lab-Intensive Allied Health Programs Grade Scale,” make the following changes:
1. Delete “Lab-Intensive” in section title so new section title reads “Allied Health Programs Grade Scale”
2. Change first sentence below that to read “The following grade scale applies to all ES, MA, ML, MT, PB, PT, ST, and M coursework.”

Pg. 46 Foundations Course Grading Scale
Foundations of Math Grading should read:
SX 60% or more
UX Below 60%

Pg. 47 Incomplete Grade Policy
First line of first paragraph: “I/In” should read “I/IN”

Pg. 47 Incomplete Policy for Practicums
Delete this entire section.

Pg. 47 Credit by Examination
Second paragraph should read:
Program-specific Massage Therapy, Medical Laboratory Technician, Medical Office Assistant, Nursing, and Surgical Technologist courses are not available for credit by examination. In addition, the Healthcare Information Technologies and Introduction to Human Biology courses are not available for credit by examination.

Pg. 47 Course Waivers
Second paragraph should read:
Students with a minimum cumulative GPA of 3.0 in their program major courses and who have significant coding experience may request a waiver for M251 Medical Coding Practicum. Students must complete and submit the required paperwork to their Program Coordinator for approval prior to the start of the quarter of the practicum. Documentation will be required from the student’s employer. The Program Coordinator will inform the Academic Dean of the result of the evaluation, and if the waiver is granted, the grade posted in the student record will be a “CW.”

Pg. 48 Transfer Credit Policy
8g should read:
8g. For courses that are not part of a conferred degree to be considered for transfer, credits for major/core courses completed at other institutions must have been earned within the previous ten years of the transfer request date; for courses that are part of a conferred degree that are applicable to the program in which the student enrolls, the time restriction may be waived. Credits in information technology or computer science/computer applications completed at other institutions must have been earned within the previous five years of the transfer request date. Credits in nursing completed at other institutions or at Rasmussen College must have been earned within the previous one year of the transfer request date. General education credits may be considered for transfer regardless of completion date. General education courses that are included as part of a program major/core are to be considered as general education credits for purposes of transfer.

Pg. 48 School of Business Mission Statement
Add the following paragraph before “Graduation Requirements” paragraph:
The Rasmussen School of Business prepares students for an ever-changing business environment. This goal is accomplished by offering market-focused skills and leading-edge programs that address the global marketplace. We measure our success by the academic performance, commitment to life-long learning, and professional contributions of our graduates. Graduates of the School of Business will be active contributors and leaders in their chosen fields and diverse communities.

Pg. 49 Transcripts
Policy should read:
Official transcripts of credits will be given to students when all tuition obligations have been met.
A fee of $5.00 is charged for each official transcript. This fee is charged to all students requesting an academic transcript with exception to graduates and completers.

The institution reserves the right to withhold official academic transcripts from students under certain circumstances such as having an outstanding financial obligation to the College.

Pg. 49 Attendance
Add a fourth paragraph that says:
Practicums/Externships in Allied Health programs have attendance expectations that differ from the attendance policy above. These attendance policies can be found in the program-specific manuals/handbooks.

Pg. 49 Academic Misconduct Policy
Fourth paragraph should read:
The offenses can be from two different courses, or from the same course in the same quarter. The administration reserves the right to expel a student from the College if there are more than two offenses. Aiding and abetting in cheating is considered as grave as initiating the cheating, and will be treated in the same manner. Instructors and deans should work together to the extent possible prior to any communication with the student to determine the exact nature of the incident or incidents in question, in order to determine if misconduct has indeed occurred and how the situation should be handled.

Pg. 49 Early Honors Program | Terms and Conditions
New policy should read:
Students must meet the following criteria and expectations to participate in the Early Honors Program at Rasmussen College:

- Students must complete an Early Honors Program Application, which includes a high school attestation indicating expected graduation date. Early Honors students are not required to submit an application fee.
- Students must have prior approval from a parent/guardian to be admitted into the program (requires a signed Early Honors Parent/Guardian Approval Form).
- Students must submit a signed Early Honors High School Approval Form.
- Students are required to be a junior or senior, and have a minimum cumulative high school grade point average of 2.25 (out of a possible 4.00). Such GPA must be validated by the High School Counselor or Administrator on the Early Honors High School Approval Form.
- The Early Honors Program Application deadline is four weeks prior to the start of the intended quarter of enrollment.
- A maximum of 20 Early Honors students will be accepted per quarter, per campus.
- To continue enrollment in the Early Honors Program, students must maintain a minimum Rasmussen College cumulative grade point average of 2.00 (out of a possible 4.00).
- Students must score at least a 25 on the writing portion of the Rasmussen College STEP assessment to be accepted and admitted into the Early Honors Program.
- Juniors or seniors may take up to 4 credits per quarter without a tuition charge. The student must meet with the DOA and Dean of Student Learning before being accepted to ensure the student meets all criteria and requirements, and to approve the schedule. After receiving a grade of B or higher in his/her first class, the student can request a second class for the second quarter. A maximum of 24 credits per student can be taken in the Early Honors Program.
- Applicants will be accepted on a space available basis for each course selected.
- Early Honors students must meet all course prerequisites as listed in the catalog. Nursing courses designated with a “PN”, “PRN” or “NUR” are not available to Early Honors students.
- Students must cover the cost of textbooks and supplies for each
Most technology courses require access to specialized hardware and software, which are available to students at all Rasmussen campuses. Early Honors students electing to complete courses online will need to secure access to required hardware and software. The college will provide specific information on each course, including textbook prices and technology requirements.

- Students will receive college credit toward a Bachelor’s or Associate’s Degree at Rasmussen College for all successfully completed courses. Students who elect to pursue their education at another academic institution will be issued a transcript from Rasmussen College. These credits may be transferable at the discretion of the receiving institution.

- Students will receive high school dual enrollment credit for successfully completed Early Honors courses at the discretion of the student’s high school. Approval for dual enrollment credit must be confirmed on the High School Approval Form.

- Students may apply to a full program of study by completing an Application for Admission and submitting an application fee.

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**Authorization**

Add the following before contact information for North Dakota State Board for Career and Technical Education:

- Minnesota Office of Higher Education
  1450 Energy Park Drive, Suite 350
  St. Paul, MN 55108-5227
  (651) 642-0567

- State of Wisconsin Education Approval Board
  30 West Mifflin Street
  Madison, WI 53708-8696
  (608) 266-1996

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**Accreditation**

- **Statement on Health Information Technician accreditation should read:**
  The Health Information Technician Associate Degree Program offered at the Brooklyn Park, Eagan, Eden Prairie, Lake Elmo/Woodbury, Mankato and St. Cloud Campuses in Minnesota – the Rockford Campus in Illinois – and the Green Bay Campus in Wisconsin – is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

  The Health Information Technician Associate’s degree offered at the Aurora Campus is in Candidacy Status for accreditation by the Commission on Health Informatics and Information Management Education (CAHIIM).

  - Commission on Accreditation for Health Informatics and Information Management Education
    233 N. Michigan Ave., 21st Floor
    Chicago, IL 60601-5800
    (312) 233-1100

- **Statement on Medical Assisting accreditation should read:**
  The Medical Assisting program at the Brooklyn Park, Eagan, Eden Prairie, Green Bay, Mankato, and St. Cloud campuses is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

  - Commission on Accreditation of Allied Health Education Programs
    1361 Park Street
    Clearwater, FL 33756
    (727) 210-2350

- **Statement on Surgical Technologist accreditation should read:**
  The Surgical Technologist AAS program at the Brooklyn Park and St. Cloud campuses is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

  - Commission on Accreditation of Allied Health Education Programs (CAAHEP)
    1361 Park Street
    Clearwater, FL 33756
    (727) 210-2350
    www.caahep.org
Add the following statement on Medical Laboratory Technician accreditation:

The Medical Laboratory Technician Program at the Bismarck, Lake Elmo/Woodbury, Mankato, Moorhead, and St. Cloud Campuses is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

- National Accrediting Agency for Clinical Laboratory Sciences
  5600 N River Road
  Rosemont, IL  60018-5119
  Phone: (773) 714-8880
  Fax: (773) 714-8886

Rasmussen College’s Moorhead site is licensed as a private career school with the State of Wisconsin Educational Approval Board. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. The education programs may not meet the needs of every student or employer.

- State of Wisconsin Educational Approval Board
  30 West Mifflin Street
  Madison, WI 53708-8696
  (608) 266-1996

The State of Wisconsin Educational Approval Board has approved all of Rasmussen College’s programs except the Surgical Technologist AAS and the Law Enforcement AAS degree and certificates.

Pg. 55 Registration
Phone number for Minnesota Office of Higher Education should read:
(651) 642-0533

Back cover
Romeoville/Joliet campus address and phone number should read:
Romeoville/Joliet Campus
1400 West Normantown Road
Romeoville, IL  60446
815-306-2600

Pg. 55 Licensing
Add the following section after the “Registration” section:
Licensing
COLLEGE FACULTY AND STAFF

CAMPUS AND ACADEMIC ADMINISTRATION (pg. 56)
Add:
Dave Lungren, Senior Dean  Chicago
  M.S.Ed., Education Media Design & Technology,
  Full Sail University
  B.A., University of Chicago
  B.A., Columbia College

Renee Weeks  Fargo/Moorhead
Dean of Student Learning
  M.B.A., University of Wisconsin – Whitewater
  B.S., University of Wisconsin – Platteville

Nichelle Gauger  Online
Director of Campus Operations
  B.A., University of Iowa

Stephen Brown  Twin Cities
National Director of Corporate Development
  B.S., University of Dayton

J. Christopher Phillips  Twin Cities
National Director of Admissions
  B.A., University of Wisconsin – Madison

The following individuals should read:
Brooks Doherty  Brooklyn Park
Dean of Faculty
  M.A., University College London
  B.A., University of Minnesota

Tracy Tepley  Eden Prairie
Dean of Faculty
  M.S, B.S., North Dakota State University

Timothy Loatman, Dean of Faculty  Fargo/Moorhead
  M.A., Colorado State University
  B.A., Moorhead State University

Robert Johnston  Fargo/Moorhead
  M.B.A., M.S., University of Mary
  B.A., Mayville State University

STUDENT FINANCIAL SERVICES (pg. 56)
Remove:
  Beth Mertz  Bismarck

Add:
  Charmaine Merritt  Twin Cities
Bench Director of Student Financial Services
  B.A., Metropolitan State University

  Kathy Schneider  Bismarck
Manager of Student Financial Services

M.S., University of Mary
B.B.S., Dickinson State University

Jeannie Kraft, Financial Aid Officer  Bismarck
  B.S., Rasmussen College

Holly Volk  Bismarck
Financial Planning Coordinator
  B.S., Rasmussen College

Adam Link  Fargo/Moorhead
Financial Planning Coordinator
  B.S., Minnesota State University – Moorhead

Jill Stromsberg  Fargo/Moorhead
Financial Planning Coordinator
  B.S., North Dakota State University

The following individuals should read:
Kimberly Burton, Financial Aid Officer  Fargo/Moorhead
  B.B.A., University of North Dakota

Melissa Vein, Financial Aid Officer  Fargo/Moorhead
  B.A., University of North Dakota

STUDENT SERVICES (pg. 57)
Remove:
  Rachelle Johnson  Bismarck
  Holly Volk  Bismarck

Add:
  Diane Nemitz, College Registrar  Twin Cities
    M.A., Concordia University
    B.A., University of St. Thomas

  Gail Hayes, Administrative Assistant  Fargo/Moorhead

SCHOOL OF ALLIED HEALTH (pg. 57)
Remove:
  David MacDonald  Bismarck

Add:
  Constance Keller  Bismarck
    M.S.N., B.S.N., University of Mary

The following individuals should read:
Lorrie Laurin, MT (ASCP)  Twin Cities
  Director, School of Allied Health
  B.A., Carthage College

Tammy Renner, MS, MT (ASCP)  Twin Cities
  Medical Laboratory Technician Program Director
  M.S., University of North Dakota

June 2010
B.S., Minot State University

Crystal Sayler, RHIA
Health Information Technician Program Coordinator
B.S., Strayer University

Susan Finneman, MT (ASCP), PB
Medical Laboratory Technician Program Coordinator
B.S., Northeastern University

SCHOOL OF BUSINESS (pg. 58)
The following individuals should read:

Robert Johnston
M.B.A., M.S., University of Mary
B.A., Mayville State University

SCHOOL OF NURSING (pg. 58)
Add:
Krystal VanBuren
M.S.N., Walden University
B.S.N., University of Mary

LIBRARY AND LEARNING CENTER (pg. 58)
Remove:
Beth Marie Gooding
Fargo/Moorhead

Add:
Beth Willoughby, Reference Librarian
M.L.I.S., University of North Texas
B.A.A.S., University of Houston

June 2010
EARLY CHILDHOOD EDUCATION AAS DEGREE

• 6 Quarters Full-Time  • 8 Quarters Part-Time

CAREER OPPORTUNITIES

• Early Childhood Instructor  • Child Care Director
• Teacher Assistant  • Home-School Liaison

OBJECTIVE

Graduates of this program know principles of child development, health and safety, curriculum, and instruction. They understand observation and assessment techniques for young children. They can plan and implement curriculum for early childhood programs and child and family service settings, establish and maintain a safe environment, and guide young children’s behavior in the early childhood classroom. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, and lifelong learning.

FOUNDATION COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>B097</td>
<td>Foundations of English I</td>
<td>4</td>
</tr>
<tr>
<td>B098</td>
<td>Foundations of English II</td>
<td>4</td>
</tr>
<tr>
<td>B099</td>
<td>Foundations of Math</td>
<td>4</td>
</tr>
</tbody>
</table>

Students must either demonstrate mastery of the subject matter in Foundation Courses through a STEP placement exam or by successful completion of B097, B098, and/or B099.

MAJOR AND CORE COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>D111</td>
<td>Computer Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>E150</td>
<td>Success Strategies</td>
<td>4</td>
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<tr>
<td>E242</td>
<td>Career Development</td>
<td>2</td>
</tr>
<tr>
<td>EC100</td>
<td>Foundations of Child Development</td>
<td>4</td>
</tr>
<tr>
<td>EC110</td>
<td>Early Childhood Education Curriculum and Instruction</td>
<td>4</td>
</tr>
<tr>
<td>EC120</td>
<td>Health, Safety, and Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>EC170</td>
<td>Early Childhood Education Externship</td>
<td>6</td>
</tr>
<tr>
<td>EC171</td>
<td>Early Childhood Education Externship II</td>
<td>6</td>
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<tr>
<td>EC172</td>
<td>Early Childhood Education Externship III</td>
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<tr>
<td>EC200</td>
<td>Observation and Assessment in Early Childhood Education</td>
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<tr>
<td>EC290</td>
<td>Early Childhood Education Capstone</td>
<td>2</td>
</tr>
</tbody>
</table>

* Credit totals do not include Foundations of English I/II or Foundations of Math. These courses may be required of some students based upon placement examinations.

*** Introduction to Sociology is required for the Child and Family Studies specialization. Students in that specialization must complete two additional courses from the Social Sciences general-education category.
# General Education Courses

<table>
<thead>
<tr>
<th>Category</th>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>English Composition (Required course)</td>
<td>G124 English Composition</td>
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</tr>
<tr>
<td>Communication (Select 1 course)</td>
<td>G141 Introduction to Communication</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G226 Speech</td>
<td>4</td>
</tr>
<tr>
<td>Humanities (Select 2 courses)</td>
<td>G125 Humanities</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G138 Introduction to Film</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G201 Creative Writing</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G230 Introduction to Literature</td>
<td>4</td>
</tr>
<tr>
<td>Math (Select 1 course)</td>
<td>G221 Introduction to Statistics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G233 College Algebra</td>
<td>4</td>
</tr>
<tr>
<td>Natural Sciences (Select 1 course)</td>
<td>G150 Structure and Function of the Human Body</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G215 Introduction to Human Biology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G239 Introduction to Astronomy</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G245 Introduction to Geology</td>
<td>4</td>
</tr>
<tr>
<td>Social Sciences (Select 2 courses)</td>
<td>G122 World Geography</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G123 Principles of Economics</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G137 Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G142 Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G243 Contemporary U.S. Government</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>G250 History of the United States in the World</td>
<td>4</td>
</tr>
</tbody>
</table>
### Child and Family Studies Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EC230</td>
<td>Guiding Children's Behavior</td>
<td>4</td>
</tr>
<tr>
<td>EC231</td>
<td>Family Resource Management</td>
<td>4</td>
</tr>
<tr>
<td>EC232</td>
<td>Child and Family Advocacy</td>
<td>4</td>
</tr>
<tr>
<td>G142</td>
<td>Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Degree Credits</strong></td>
<td></td>
<td><strong>93</strong>*</td>
</tr>
</tbody>
</table>

### Child Development Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EC210</td>
<td>Infant and Toddler Development</td>
<td>4</td>
</tr>
<tr>
<td>EC211</td>
<td>Dynamics of the Family</td>
<td>4</td>
</tr>
<tr>
<td>EC212</td>
<td>Emerging Literacy Through Children’s Literature</td>
<td>4</td>
</tr>
<tr>
<td>EC252</td>
<td>The Exceptional Child</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Degree Credits</strong></td>
<td></td>
<td><strong>93</strong>*</td>
</tr>
</tbody>
</table>

### English Language Learner Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EC240</td>
<td>Introduction to English Language Learners</td>
<td>4</td>
</tr>
<tr>
<td>EC241</td>
<td>Language and Literacy Acquisition</td>
<td>4</td>
</tr>
<tr>
<td>EC242</td>
<td>Involving Parents of English Language Learners</td>
<td>4</td>
</tr>
<tr>
<td>EC243</td>
<td>Curriculum and Instruction for English Language Learners</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Degree Credits</strong></td>
<td></td>
<td><strong>93</strong>*</td>
</tr>
</tbody>
</table>

### Special Needs Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EC250</td>
<td>Advocating for Special Needs Children</td>
<td>4</td>
</tr>
<tr>
<td>EC251</td>
<td>The Inclusive Classroom</td>
<td>4</td>
</tr>
<tr>
<td>EC252</td>
<td>The Exceptional Child</td>
<td>4</td>
</tr>
<tr>
<td>EC253</td>
<td>Curriculum and Instruction for Special Needs Children</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Degree Credits</strong></td>
<td></td>
<td><strong>93</strong>*</td>
</tr>
</tbody>
</table>

This program is available only at the Moorhead facility.
CRIMINAL JUSTICE AAS DEGREE

• 6 Quarters Full-Time  • 8 Quarters Part-Time

CAREER OPPORTUNITIES

• Corrections Officer  • Probation Support Specialist  • Court Clerk  • Security Professional
• Juvenile Specialist  • Homeland Security  • Peace Officer  • Law Enforcement

OBJECTIVE

Graduates of this program know the history and development of the criminal justice system and its effect on society. They understand how the legal process works from law enforcement, to the courts, and through the corrections system. They can apply critical thinking to issues in criminal justice such as law enforcement, corrections, security, juvenile justice, and domestic violence. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, and integrity in the criminal justice system.

FOUNDATION COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>B097</td>
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<td>Foundations of English II</td>
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<td>B099</td>
<td>Foundations of Math</td>
<td>4</td>
</tr>
</tbody>
</table>

Students must either demonstrate mastery of the subject matter in Foundation Courses through a STEP placement exam or by successful completion of B097, B098, and/or B099.

GENERAL EDUCATION COURSES

English Composition (Required course)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G124</td>
<td>English Composition</td>
<td>4</td>
</tr>
</tbody>
</table>

Communication (Select 1 course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G141</td>
<td>Introduction to Communication</td>
<td>4</td>
</tr>
<tr>
<td>G226</td>
<td>Speech</td>
<td>4</td>
</tr>
</tbody>
</table>

Humanities (Select 2 courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G125</td>
<td>Humanities</td>
<td>4</td>
</tr>
<tr>
<td>G138</td>
<td>Introduction to Film</td>
<td>4</td>
</tr>
<tr>
<td>G201</td>
<td>Creative Writing</td>
<td>4</td>
</tr>
<tr>
<td>G230</td>
<td>Introduction to Literature</td>
<td>4</td>
</tr>
</tbody>
</table>

Math (Select 1 course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G221</td>
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<td>4</td>
</tr>
<tr>
<td>G233</td>
<td>College Algebra</td>
<td>4</td>
</tr>
</tbody>
</table>

Natural Sciences (Select 1 course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>G150</td>
<td>Structure and Function of the Human Body</td>
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<tr>
<td>G215</td>
<td>Introduction to Human Biology</td>
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<td>Introduction to Astronomy</td>
<td>4</td>
</tr>
<tr>
<td>G245</td>
<td>Introduction to Geology</td>
<td>4</td>
</tr>
</tbody>
</table>

Social Sciences (2 required courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>G137</td>
<td>Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>G142</td>
<td>Introduction to Sociology</td>
<td>4</td>
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</tbody>
</table>

MAJOR AND CORE COURSES

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>D111</td>
<td>Computer Information Systems</td>
<td>3</td>
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<tr>
<td>E150</td>
<td>Success Strategies</td>
<td>4</td>
</tr>
<tr>
<td>E242</td>
<td>Career Development</td>
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<tr>
<td>J100</td>
<td>Introduction to Criminal Justice</td>
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<td>J102</td>
<td>Criminology</td>
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<td>J115</td>
<td>Introduction to Corrections</td>
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<tr>
<td>J120</td>
<td>Policing in America</td>
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<tr>
<td>J125</td>
<td>Criminal Law and Procedures</td>
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<td>J200</td>
<td>Domestic Violence</td>
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<td>J205</td>
<td>Juvenile Justice</td>
<td>4</td>
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<td>J250</td>
<td>Drugs and Crime</td>
<td>4</td>
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<td>J255</td>
<td>Ethics in Criminal Justice</td>
<td>4</td>
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<tr>
<td>J280</td>
<td>Contemporary Issues in Criminal Justice Capstone</td>
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</table>

CORRECTIONS SPECIALIZATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>J116</td>
<td>Case Management</td>
<td>4</td>
</tr>
<tr>
<td>J211</td>
<td>Counseling Clients</td>
<td>4</td>
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<tr>
<td>J212</td>
<td>Legal Principles in Corrections</td>
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</tbody>
</table>

Total Degree Credits 93*

This Degree Program is also offered online.

CRIME SCENE EVIDENCE SPECIALIZATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>J160</td>
<td>Introduction to Forensic Science</td>
<td>4</td>
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<tr>
<td>J260</td>
<td>Introduction to Investigations</td>
<td>4</td>
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<tr>
<td>J261</td>
<td>Crime Scene Analysis</td>
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</tbody>
</table>

Total Degree Credits 93*

This Degree Program is also offered online.

HOMELAND SECURITY SPECIALIZATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>J130</td>
<td>Introduction to Homeland Security</td>
<td>4</td>
</tr>
<tr>
<td>J230</td>
<td>Terrorism</td>
<td>4</td>
</tr>
<tr>
<td>J245</td>
<td>Security Challenges</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Degree Credits 93*

This Degree Program is also offered online.

(Continued)
LAW ENFORCEMENT SPECIALIZATION+

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>J122</td>
<td>Crime Scene to Conviction:</td>
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<tr>
<td></td>
<td>Critical Skills in Documentation</td>
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<tr>
<td>J222</td>
<td>Practical Psychology for Law Enforcement</td>
<td>4</td>
</tr>
<tr>
<td>J226</td>
<td>Legal Code for Law Enforcement</td>
<td>4</td>
</tr>
<tr>
<td>Total Degree Credits</td>
<td></td>
<td>93*</td>
</tr>
</tbody>
</table>

This Degree Program is also offered online.

+This specialization is available only at the Bismarck campus and Fargo site.

PSYCHOLOGY SPECIALIZATION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HS260</td>
<td>Community Psychology</td>
<td>4</td>
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<tr>
<td>HS270</td>
<td>Social Psychology</td>
<td>4</td>
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<tr>
<td>HS280</td>
<td>Abnormal Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Total Degree Credits</td>
<td></td>
<td>93*</td>
</tr>
</tbody>
</table>

This Degree Program is also offered online.

* Credit totals do not include Foundations of English I/II or Foundations of Math. These courses may be required of some students based upon placement examinations.

**Students should review state peace officer requirements prior to enrollment as additional requirements may be needed for licensure as a professional peace officer. Individual law enforcement agencies may require academy training in law enforcement skills along with additional background checks, driving record checks, and medical and/or psychological evaluations.

***Minnesota students who are seeking licensing as professional peace officers in Minnesota must take the Law Enforcement specialization. In order to sit for the licensing exam, students are also required to successfully complete an officially recognized first-aid course in First Responder, Emergency Medical Technician, or Emergency Response, and to complete skills training. Students must provide the Rasmussen College Law Enforcement POST Coordinator with a copy of their required first-aid certification (e.g., a photocopy of their first-responder card) for inclusion in each student’s POST file maintained at Rasmussen College. Some skills training providers may require additional academic coursework.

This option is available only for students at the Moorhead site who seek licensing as professional peace officers in Minnesota.

In addition to meeting all other admissions requirements, applicants to this program must also complete a criminal background check.