

PROGRAMS

School of Health Sciences Change the name of the School of Allied Health to the School of Health Sciences.

Foundation Courses Delete B097 Foundations of English I from all program pages. In all programs, credit totals do not include Foundations Courses. These courses may be required of some students based upon placement examinations.

General Education For all Bachelor of Science degree programs, 24 credits of upper-division general education coursework are required, as follows: one Communication course; two Humanities courses; one Math/Natural Science course; and two Social Sciences courses.

Background Checks The following background check statement applies to the programs listed below: "In addition to meeting all other admissions requirements, applicants to this program must successfully complete and pass a background check."

- Business Management: Child Development Specialization
- Criminal Justice
- Early Childhood Education
- Health Information Management
- Health Information Technician
- Healthcare Management
- Human Services
- Law Enforcement
- Law Enforcement Academic
- Law Enforcement Skills
- Medical Administration
- Medical Laboratory Technician
- Medical Office Assistant
- Nursing
- Paralegal
- Practical Nursing
- Surgical Technologist

In addition to this general background check, applicants to the Law Enforcement programs must submit to a Minnesota Bureau of Criminal Apprehension background check. Applicants to the Human Services, Medical Office Assistant, Medical Laboratory Technician, Surgical Technologist, and Practical Nursing programs must submit to a Minnesota Department of Human Services background check.

See also Background Checks on pg. 9 of this Addendum.

Health Information Technician AAS Degree (pg. 7)

This program is only available at the Bismarck campus and the Moorhead site.

Medical Laboratory Technician AAS (pg. 9)

Delete Foundations Courses section and delete disclaimer that says "Credit totals do not include Foundations of English II or Foundations of Math . . ."

Medical Office Assistant AAS Degree (pg. 10)

- MA230 Medical Assistant Externship is MA265A Medical Office Assistant Externship (8 credits)
- MA225 Laboratory Skills for Medical Assisting is MA235 Laboratory Skills for Medical Office Assisting

Surgical Technologist AAS (pg. 11) Delete Foundations Courses section and delete disclaimer that says "Credit totals do not include Foundations of English II or Foundations of Math . . ."

Delete the Major and Core Courses and replace with:
 D132 Computer Applications and Business Systems Concepts 3 credits
 E242 Career Development 2 credits
 M120 Medical Terminology 4 credits
 M232 Pathophysiology 5 credits
 MA135 Pharmacology for Allied Health Professionals 4 credits
 MA241 Human Anatomy & Physiology I 5 credits
 MA242 Human Anatomy & Physiology II 5 credits
 ST102 Microbiology for Surgical Technologists 3 credits
 ST105 Introduction to Surgical Technology 3 credits
 ST112 Surgical Procedures I 4 credits
 ST203 Surgical Procedures II 4 credits
 ST207 Surgical Procedures III 4 credits
 ST215 Surgical Tech Practicum I 8 credits
 ST220 Surgical Tech Practicum II 8 credits
 Total Degree Credits 94

Replace the accreditation note beneath Total Degree Credits with the following: The Surgical Technologist AAS Program at the Brooklyn Park, Moorhead, and St. Cloud campuses is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org), upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

Healthcare Management BS Degree (pg. 14) This program is only offered at the Moorhead site.

Accounting AAS Degree (pg. 15), Business Management AAS Degree (pg. 16)

- Course name for G203 Principles of Macroeconomics is Macroeconomics.
- Course name for G204 Principles of Microeconomics is Microeconomics.

Accounting AAS Degree (pg. 15)

- F108 Financial Markets and Institutions is 4 credits.
- Course number for Principles of Marketing is B232.
- Course number for Principles of Management is B233.
- Total Degree Credits is 93.

Delete the following paragraph: "Principles of Economics is required for the Accounting AAS degree. Students must select an additional course from the Social Sciences category . . . "

Business Management AAS Degree (pg. 16)

Delete the following paragraph: "Principles of Economics is required. Students must select an additional course from the Social Sciences category . . . "

Add note: Child Development Specialization is only offered at the Moorhead site.

Criminal Justice BS Degree (pg. 17) Change note to say:

This program is available at the Bismarck and Fargo/Moorhead campuses.

Criminal Justice AAS Degree (pg. 18) The Law

Enforcement Specialization is offered at the Bismarck and Fargo campuses but not at the Moorhead site.

Human Services AAS Degree (pg. 19) Disclaimer should

say: This program is available at the Fargo/Moorhead campus and the Bismarck campus.

Information Systems Management AAS Degree (pg. 25)

Web Programming Specialization

- Add W216 PHP/MySQL, 3 credits.
- Delete N209 PHP/MySQL Administration.
- Delete W222 Advanced Visual Basic.
- Total Degree Credits is 92.

Information Systems Management AAS Degree (pg. 25)

"Networking Security" is "Network Security."

Replace Computer Information Technology Specialization:

B218 E-Commerce 4 credits

D181 Excel 3 credits

D187 Professional Presentations 3 credits

D283 Access 3 credits

N290 Information Technology Capstone 2 credits

S120 Word for Windows 3 credits

W108 Introduction to Website Design 3 credits

Elective Courses for Computer Information Technology
(Select one of the following elective groups, for 15 credits)

Group I - Information Technician Elective Group

N112 PC Hardware and Software I 3 credits

N113 PC Hardware and Software II 3 credits

N127 Microsoft Windows Workstations 3 credits

N133 Networking Fundamentals 3 credits

N228 Microsoft Windows Server 3 credits

Total Degree Credits 93

Group II - Multimedia Web Elective Group

NM111 Introduction to Computer Graphics 3 credits

NM113 Introduction to Multimedia Design 3 credits

NM115 Networking and Internet Technologies 3 credits

NM124 Color Theory and Techniques 3 credits

W208 Advanced Website Design 3 credits

Total Degree Credits 93

Add the following: This program is offered at the Bismarck campus and the Fargo/Moorhead campus.

Multimedia Technologies AAS Degree (pg. 26) Change disclaimer to say: This program is offered at the Bismarck campus and the Fargo/Moorhead campus.

Software Systems Design AAS Degree (pg. 27) Add note: This program is only available at the Fargo/Moorhead campus.

Early Childhood Education AAS Degree See page 17 of this Addendum for program details.

Digital Design and Animation Bachelor of Science Degree See page 18 of this Addendum for program details.

Game and Simulation Programming Bachelor of Science Degree See page 19 of this Addendum for program details.

The following programs may be available online:

Bachelors

- Accounting BS
- Business Management BS
- Computer Science BS
- Criminal Justice BS
- Digital Design and Animation BS
- Game and Simulation Programming BS

- Health Information Management BS
- Healthcare Management BS
- Nursing BS (RN to BSN)

Associates

- Accounting AAS
- Business Management AAS
- Criminal Justice AAS
- Early Childhood Education AAS
- Health Information Technician AAS
- Human Services AAS
- Information Systems Management AAS
- Medical Administration AAS
- Multimedia Technologies AAS
- Paralegal AAS
- Pharmacy Technician AAS
- Software Application Development AAS

Diploma

- Medical Administration Diploma

Certificate

- Pharmacy Technician Certificate

COURSE DESCRIPTIONS**A280 Accounting Capstone (pg. 28), B280 Business Capstone (pg. 30), B498 Management Capstone (pg. 31)**

Add to the course description: Students have the opportunity to participate in an optional internship/externship project.

A416 Advanced Financial Accounting (pg. 28) Prerequisite is Intermediate Financial Reporting II.

B420 Organizational Development (pg. 30) Prerequisite is Organizational Behavior.

B491 Legal and Ethical Environment of Business (pg. 31) Prerequisites are Business Ethics; Business Law.

G401 Comparative Politics (pg. 33) Prerequisite is American/U.S. National Government.

Add EC100 Foundations of Child Development, 40 hrs, 4 cr (pg. 31) This course will explore characteristics of children at different ages, children's developmental needs, and the foundation of early childhood education. Students will learn the fundamentals of developmentally appropriate practice as it relates to child development, individual needs, building self-esteem in children, and using interpersonal skills and communication within the classroom and center. Students will study the function of the family, and the cultural, social, class, and ethnic variations in the family as a social system. Prerequisite: none

Add EC110 Early Childhood Education Curriculum and Instruction, 40 hrs, 4 cr (pg. 31) This course promotes the development of young children in the academic, social, and emotional domains. It examines developmentally appropriate methods for writing and assessing behavioral objectives, lesson plans, and activity goals. Various curriculum models will be reviewed. Strategies to enhance parent and family involvement will be emphasized. Prerequisite: none

Add EC120 Health, Safety, and Nutrition, 40 hrs, 4 cr (pg. 31) This course examines the role of early childhood professionals working in the field via the policies and procedures governed by the state. Students will learn guidelines for establishing safe environments. They will also learn strategies for implementing health policies, controlling disease, establishing proper nutrition, and responding to children's special health concerns. Students will carry out a 2-hour field observation in the field of education. Prerequisite: none

Add EC170 Early Childhood Education Externship, 180 hrs, 6 cr (pg. 31) Under externship supervision, the student will observe and implement developmentally appropriate

practices while interacting with children and adults. Prerequisite: none

Add EC171 Early Childhood Education Externship II, 180 hrs, 6 cr (pg. 31) Students continue their externship experience in an early childhood setting. The focus is on developmentally appropriate practices and leadership. Prerequisite: Early Childhood Education Externship

Add EC172 Early Childhood Education Externship III, 180 hrs, 6 cr (pg. 31) Students will complete their externship experience in an early childhood setting. The focus is on developmentally appropriate practices and leadership. Prerequisite: Early Childhood Education Externship II

Add EC200 Observation and Assessment in Early Childhood Education, 40 hrs, 4 cr (pg. 31) Students will explore effective strategies for observation and assessment in early childhood education. They will understand the observation, assessment, and planning cycle and its impact on promoting children's development. Prerequisite: Early Childhood Education Externship III

Add EC210 Infant and Toddler Development, 40 hrs, 4 cr (pg. 31) This course will provide the foundation for responsive, relationship-based curriculum for infants and toddlers in group care. This course will introduce the philosophy and theory behind primary care, continuity of care, and respectful care as it relates to brain and attachment research. Explores ways of creating environments for infant/toddler group care which foster optimum social/emotional, physical, and cognitive development. Prerequisite: none

Add EC211 Dynamics of the Family, 40 hrs, 4 cr (pg. 31) This course will focus on the dynamics of the family and the family's influence on the growth and development of children. The history of family systems, child rearing, and parenting styles will be discussed. The course will explore issues that families of today face. Prerequisite: none

Add EC212 Emerging Literacy Through Children's Literature, 40 hrs, 4 cr (pg. 31) This course covers the history, selection, and integration of literature and language in the early childhood education curriculum. Topics include developmentally appropriate children's literature and the use of books and other media to enhance language and literacy in the early childhood setting. Strategies for enhancing emerging literacy through techniques such as selecting appropriate books for storytelling, reading aloud, puppetry, and flannelboard use will be emphasized. Prerequisite: none

Add EC230 Guiding Children's Behavior, 40 hrs, 4 cr (pg. 31) Students will explore how to use guidance in the early childhood setting, with an emphasis on understanding why

young children exhibit certain behaviors and how we can meet the child's needs effectively and with support. Students will learn how to provide positive guidance to young children with challenging behavior. Prerequisite: Early Childhood Education Externship II

Add EC231 Family Resource Management, 40 hrs, 4 cr (pg. 31) Students will investigate how resources are assessed, allocated, and utilized within families. They will explore strategies for helping families manage resources through various problem-solving methods. Prerequisite: Early Childhood Education Externship III

Add EC232 Child and Family Advocacy, 40 hrs, 4 cr (pg. 31) Students will explore and develop skills to advocate for children and families. They will review legislation, social policy, and advocacy techniques. Students will also investigate several current and controversial issues within the early childhood profession, and explore current research on early childhood education issues. Prerequisite: Early Childhood Education Externship III

Add EC240 Introduction to English Language Learners, 40 hrs, 4 cr (pg. 31) Students will explore effective ways to adapt English language instruction to teach learners in our increasingly diverse population of young children and families. They will examine a range of communication styles, learning styles, and behaviors that affect English language teaching and learning. They will analyze the development of English language skills in all domains through social and cultural lenses. Prerequisite: Early Childhood Education Externship III

Add EC241 Language and Literacy Acquisition, 40 hrs, 4 cr (pg. 31) Students will examine how infant, toddler, preschool, and school-aged English language learners acquire language and literacy. They will be exposed to early childhood programs that support children's home languages, and explore how to create an environment that sustains English Language Learners. Prerequisite: Early Childhood Education Externship III

Add EC242 Involving Parents of English Language Learners, 40 hrs, 4 cr (pg. 31) Students will explore how to engage and support family involvement for English Language Learners. They will examine methods for maintaining effective communication and developing strong relationships with the families of English Language Learners. Prerequisite: Early Childhood Education Externship III

Add EC243 Curriculum and Instruction for English Language Learners, 40 hrs, 4 cr (pg. 31) Students will explore practical strategies in curriculum and instruction for English Language Learners. They will apply principles of developmentally appropriate practice in the context of educating dual language learners. Prerequisite: Early Childhood Education Externship III

Add EC250 Advocating for Children with Special Needs, 40 hrs, 4 cr (pg. 31) Students will explore current trends, resources and advocacy on behalf of young children with special needs. They will examine their role in supporting and advocating for young children with special needs and their families. Prerequisite: Early Childhood Externship III

Add EC251 The Inclusive Classroom, 40 hrs, 4 cr (pg. 31) Students will learn strategies for promoting and supporting an inclusive classroom. They will analyze environmental restrictions and explore how to support young children with special needs in the early childhood setting. Prerequisite: Early Childhood Education Externship III

Add EC252 The Exceptional Child, 40 hrs, 4 cr (pg. 31) This course is designed to explore the benefits of inclusion in the early childhood setting. Students will develop an understanding of exceptional development. Students will identify the parties relevant to exceptional development and their roles as resources in support of the child and their families. Prerequisite: none

Add EC253 Curriculum and Instruction for Children with Special Needs, 40 hrs, 4 cr (pg. 31) Students will explore how to adapt developmentally appropriate curriculum to support the development of children with special needs. They will learn strategies for effective partnering with other professionals and parents to ensure the achievement of developmental goals. Prerequisite: Early Childhood Education Externship III

Add EC290 Early Childhood Education Capstone, 20 hrs, 2 cr (pg. 31) Students will integrate the knowledge and skills gained from coursework in the Early Childhood Education program. They will complete a capstone project that integrates knowledge and skills in child development, health and nutrition, curriculum and instruction, observation and assessment, and other areas relevant to the field. Prerequisite: Early Childhood Education student in last or second-to-last quarter.

H300 Introduction to Healthcare Administration (pg. 33) Prerequisites are US Healthcare Systems; Principles of Management; Introduction to Human Resource Management; Medical Office Procedures.

H320 Financial Management of Healthcare Organizations (pg. 33) Prerequisites are Introduction to Healthcare Administration; Financial Accounting II; Principles of Finance.

H420 Advanced Healthcare Law and Ethics (pg. 33) Prerequisites are Medical Law and Ethics; Employment Law.

H430 Epidemiology (pg. 33) Prerequisite is Medical Terminology.

HS260 Community Psychology (pg. 34) Prerequisite is General Psychology.

Add HS270 Social Psychology, 40 hours, 4 cr (pg. 35) In this course students will understand the applied discipline of social psychology. In order to understand the social interaction of functioning humans in their communities and with individuals, theories of socialization and self image will be explored. Students will examine how the social environment influences thought, behavior, feelings, and potential actions of people. Consequences of social interaction and motivation based on judgment, attitudes, persuasion, conformity, and aggression will be explored. Different social interactions will be analyzed including conformity, productivity, and leadership. Prerequisite: General Psychology

J100 Introduction to Criminal Justice (pg. 34) There is no prerequisite or co-requisite.

J102 Criminology (pg. 34) There is no prerequisite or co-requisite.

Add J332 Homeland Security Policy, 40 hours, 4 cr (pg. 35) Students will receive an overview of homeland security policy at the federal, state, and local levels. They will examine four key security components: risk education, preparedness, public warning, and protective actions. They will also explore the coordination of structure and policy across national and homeland security disciplines, including law enforcement, public education, medical, public health, emergency management (including FEMA), information operations, defense, diplomacy, commerce, transportation, and intelligence. Prerequisite: Terrorism

Add J335 Risk Analysis, 40 hours, 4 cr (pg. 35) Students will examine the importance of risk management through analysis and evaluation as a means of ensuring the protection of communities, facilities, and personnel. They will gain an understanding of the identification and assessment of hazards, vulnerabilities, and risks, which is critical to comprehensive management of security operations. They will learn skills to aid in planning for natural or manmade disaster recovery, and for crisis management. Prerequisites: Introduction to Homeland Security; Security Challenges

J360 Statistics in Criminal Justice (pg. 35) Prerequisite is College-Level Math Course.

J365 Research Methods in Criminal Justice (pg. 35) Prerequisite is Statistics in Criminal Justice.

Add J445 Special Offenders: Serial Killers, 40 hours, 4 cr (pg. 35) Students will explore issues and controversies involved in serial killer cases or mass murder investigations. They will cover topics including maintaining

justice, victim's rights, interrogation techniques, media coverage of crimes, and grief.
Prerequisites: Criminology; Criminal Behavior

M140 Basic ICD-9-CM Coding (pg. 36) Prerequisites are Medical Terminology; Pathophysiology (prerequisite or co-requisite).

M252 Health Information Practicum (pg. 37) Prerequisites are Health Information Law and Ethics; Healthcare Information Technologies; Quality Analysis and Management.

MA110 Clinical Skills I (pg. 37) Prerequisites or co-requisites are Medical Terminology; Human Anatomy and Physiology I.

MA225 Laboratory Skills for Medical Assisting (pg. 37) is MA235 Laboratory Skills for Medical Office Assisting.

MA230 Medical Office Externship (pg. 37) is MA265A Medical Office Assistant Externship (8 credits).

N137 Programming I (pg. 38); W125 Introduction to Visual Basic; W210 Java I (pg. 44) Prerequisite is Fundamentals of Programming.

N138 Game Preproduction (pg. 38) Prerequisite is Game Design Theory I.

N280 Graphics Development with DirectX (pg. 39) Prerequisites are Math for Game and Simulation Production II; Data Structures.

N302 Graphics Development with OpenGL (pg. 39) Prerequisite is Graphics Development with DirectX.

N420 Network Security and Cryptography (pg. 40) Course is 40 hours, 3 credits.

PN100 Nursing Foundations (pg. 42) Co-requisites are Human Anatomy and Physiology II; Comprehensive Pharmacology; Comprehensive Pharmacology Lab.

ST107 Introduction to Surgical Technology; ST115 Surgical Procedures I (pg. 44) Each course is 70 hours, 5 credits.

W215 PERL/CGI (pg. 44) Prerequisite is JavaScript.

Add W216 PHP/MySQL, 40 hours, 3 credits (pg. 44) This course covers the use of PHP scripting language and the MySQL database to create dynamic web pages. Topics include PHP scripting fundamentals; creating, accessing, and manipulating data with the MySQL database within a PHP program; creating HTML forms; and writing secure PHP programs. Prerequisite: Java I

Course Substitutions

- D111 Computer Information Systems with D132 Computer Applications and Business Systems Concepts

- G137 Introduction to Psychology with G148 General Psychology

POLICIES

Application Fee (pg. 4) Change the application fee to “\$40 for entire program or \$20 per course.”

Cover Moorhead should be listed as a North Dakota campus on the North Dakota catalog.

Financial Aid Chart (pg. 5) Remove asterisk after “ND State Grant.”

Add the following wording regarding the Financial Aid chart:

- MN State Grant*
 - Grant based on financial need and the student’s individual tuition and fees. Must be an undergraduate student with MN residency. Student is notified by the College regarding eligibility.
 - Amounts calculated based on length of degree and current state legislative provisions
 - Free Application for Federal Student Aid
- SELF Loan*
 - Supplemental, variable interest rate loan, allows deferment of principal while in college, requires credit-worthy co-signer.
 - \$7,500 per grade level
 - SELF application processed through College and the Higher Education Services Office
- MN State Work Study*
 - Part-time jobs on campus or at local non-profit agencies. Based on financial need and skill level for positions available.
 - Varies
 - Free Application for Federal Student Aid – Awarded by the College

*These programs are available only for Moorhead site students.

Grade Point Achievement Scholarships (pg. 6) Add the following to the end of the fourth bullet point: Award amounts for certificate program students are prorated and will then be divided over three quarters. Award amounts for diploma program students are prorated and will be divided over four quarters. For example, a diploma Gold Circle award recipient who applied between January 30 and April 30 would receive \$2000 divided by 5, or \$400 a quarter for four quarters or a total of \$1600.

Early Honors Program (pg. 6) Revise this section to read as follows: Rasmussen College is proud to offer select high school seniors the opportunity to begin their professional

career training early. The Early Honors Program is designed to reward those who have a strong academic background and a desire to succeed.

10% Military Discount (pg. 6) Delete second-to-last sentence in the section and replace with: In addition, the College will extend the 10% discount to the spouse and dependents, age 18-21, of any service member on active duty as outlined above.

On-Time Graduation Scholarship and Accelerated Graduation Scholarship (pg. 6) On-Time Graduation Scholarship and Accelerated Graduation Scholarship (pg. 6) Delete this section in its entirety.

Restrictions (pg. 6) Revise this section to read as follows: Students are eligible for only one of the following scholarship and grant programs at a time:

- Grade Point Achievement Scholarship
- Early Honors Program
- 10% Military Discount
- Corporate Discount

Recipients of the 110th Anniversary Scholarships are eligible to receive another scholarship (such as the High School GPA Scholarship) for a total of two scholarship fund sources.

College Acceptance or Rejection of Application for Admission (pg. 45) After Application fee, delete “(Fee is not required for fully online programs through RAS Online.)”

After the third bullet point, delete the last sentence and replace it with the following: International students will also need to provide a valid high school transcript/diploma. Additionally, if the transcript/diploma is not in English, it needs to be evaluated by an academic credential evaluation agency to indicate the student’s education level equivalent to U.S. standards.

Add the fourth bullet point, add the following bullet point:

- College Experience Course successful completion. All prospective students, except as noted below, of Rasmussen College must successfully complete the College Experience Course with a cumulative score of 80% or higher in order to continue the enrollment process. Students who do not successfully pass the College Experience Course with a score of 80% or higher on the first attempt will be allowed one additional opportunity to re-take the course three months after the start of the first attempt. The following students are exempt from the College Experience Course requirement: graduates of Rasmussen College in last two years; reenters less than six months; Early

Honors Students; Individual Progress students; Nursing, Medical Laboratory Technician, Surgical Technologist, and Law Enforcement SKILLS students. However, all of these students will be required to successfully complete the Edvantage Experience Course.

Add the following sentence after the last bullet: The College reserves the right to reject any applicant on the good faith belief that the applicant is seeking to enroll for any reason other than to obtain an educational degree or credential or if the College determines that admission of the applicant would create a potential danger or disruption to the College or its existing students, staff and faculty.

Background Checks (pg. 45) Replace this section in its entirety with the following: For some programs, Rasmussen College requires applicants to pass a background check before admission. Note that “passing” a background check is determined by Rasmussen College, in its sole discretion. The background check is designed to alert students to issues that may impair their ability to complete externship or practicum activities or obtain employment upon graduation.

The programs that require a background check for admission are the following:

- Business Management: Child Development Specialization
- Criminal Justice
- Early Childhood Education
- Health Information Management
- Health Information Technician
- Healthcare Management
- Human Services
- Law Enforcement
- Law Enforcement Academic
- Law Enforcement Skills
- Medical Administration
- Medical Laboratory Technician
- Medical Office Assistant
- Nursing
- Paralegal
- Practical Nursing
- Surgical Technologist

In addition to this general background check, applicants to the Law Enforcement programs must submit to a Minnesota Bureau of Criminal Apprehension background check. Applicants to the Human Services, Medical Office Assistant, Medical Laboratory Technician, Surgical Technologist, and Practical Nursing programs must submit to a Minnesota Department of Human Services background check.

A student enrolling in any of the designated programs must complete a Background Release Form, as well as a Background Check Attestation. Campuses will be notified

directly of applicants whose background check results are clear. If the background check reveals a potential problem, Rasmussen College will review the applicant’s background to determine whether the applicant is eligible to start the program. The College will send either a possible issue letter, or a pre-adverse action letter to all applicants whose background check reveals a potential problem.

A possible issue letter informs applicants that a potential problem revealed in their background check may prevent the student from completing practicum activities, field trip experiences and/or finding employment after graduation. Applicants who receive a possible issue letter may acknowledge the issue and make an informed decision to continue with the program, or they may choose to change programs.

A pre-adverse action letter informs the student that the College is about to take adverse action by either not allowing the applicant to enroll in a certain program, or removing a student from a certain program, based on the background check. After receiving a pre-adverse letter the student may contact the background check firm directly to dispute the information contained in the background check. Within seven days of sending the pre-adverse action letter the College will send the student an adverse action letter indicating the action to be taken. The Director of Admissions will contact the applicant to explain the options available. If the applicant wishes to appeal the decision, a written appeal should be submitted to the Director of Admissions. The College will review the appeal and issue a final decision. A student whose appeal has been denied has the right to request to file one request for reconsideration of their appeal, but must provide supplemental or additional information to support such a request for reconsideration.

Entrance Assessment (pg. 45) Replace the Entrance Assessment table with the following table:

Entrance Assessment		
The STEP (Student Testing for Educational Placement) exam is used for entrance assessment. Based on the outcomes in the areas of English and Math, students are placed in the following courses:		
Subject	Score	Course Placement
Writing	0-16 items correct	Not eligible for admission
Writing	17-24 items correct	B098 Foundations of English II
Writing	25-35 items correct	G124 English Composition
Math	0-16 items correct	B099 Foundations of Math
Math	17-35 items correct	Lower-division Math coursework

Applying to the Medical Laboratory Technician and Surgical Technologist Programs (pg. 45) Third-to-last paragraph should say: Students accepted into their program will receive a letter from the College via certified mail.

Applying For Admission into the School of Nursing (pgs. 45 – 46) Delete entire existing “Applying to the School of Nursing” section and replace with the following:

Applying for Admission into the School of Nursing

Applicants pursuing admittance into a Practical Nursing, Mobility Nursing or Professional Nursing Program must complete the following steps in order to be deemed eligible for admission.

1. STEP Entrance/Placement Exam: An applicant must achieve an acceptable score on the STEP entrance/placement exam above that requiring a remedial course as detailed in the current Rasmussen College Catalog. Applicants must be able to qualify for Math coursework and English Composition even if plans are to transfer credits from a previously attended program. Former or current students that have taken the STEP and have scored above that requiring a remedial course are not required to repeat the STEP test. Once it has been determined that an applicant has scored sufficiently on the STEP, the School of Nursing Entrance Exam may be scheduled.
2. School of Nursing Entrance Exam: Applicants who have successfully completed STEP will be given access by admissions to the online registration process for the School of Nursing Entrance Exam. Here the applicant may register and pay associated fees for the study materials and exam. Based on exam scores, applicants may apply for a nursing program of study for which they qualify. Applicants not meeting exam score requirement upon first attempt may register for one additional attempt. Applicants not successful after the second attempt must wait 12 months before reapplying to the School of Nursing.
3. Complete Application Requirements: Applicants successful in completing the STEP and the School of Nursing Entrance Exam must complete the following prior to being deemed eligible for an interview with the Dean of Nursing:

- Rasmussen College Application
- Submit Official College Transcripts
- Health Physical and proof of vaccinations
- BLS-CPR with Defibrillator
- Background Screening
- Any additional program specific requirements as specified at the time of enrollment.

Interview with the Dean of Nursing: Once all requirements for application have been submitted, the applicant will be scheduled for an interview with the Dean of Nursing. Once a candidate is deemed eligible for admission into the School of Nursing, a letter of acceptance will be sent via Certified Mail to the applicant. Accepted applicants must attend the Rasmussen College General Orientation and the School of Nursing Orientation. Failure to attend will result in removal from the program. Former nursing students in good standing with the School of Nursing who have not

been enrolled for more than 12 months must successfully repeat the School of Nursing Entrance Exam or ATI Exam to be deemed eligible for reenrollment into their previous program of study.

Applying to Law Enforcement Programs (pg. 46) After Application fee, delete “(if deemed necessary).”

Developmental Education (pg. 46) and STEP Retest Policy (pg. 46) Delete all existing copy for these two sections and replace with the following:

Developmental Education and STEP Retest Policy

The goal of developmental education is to provide students with a solid foundation of basic skills and knowledge as they move on to college level classes. Placement into foundation courses reflects the commitment Rasmussen College has to ensuring the success of all students and to providing educational opportunities to those who enroll. All new students who enroll in a degree, diploma, or certificate program are required to take the STEP reading, writing, and math placement tests. Returning students who did not take the STEP or COMPASS test but who have successfully completed the courses at Rasmussen College for which Foundations courses are prerequisites, or their equivalents, do not need to take the STEP test. Returning students who have not successfully completed the Foundations courses, their equivalents, or the courses for which Foundations courses are prerequisites must take the STEP test. Coursework in Math or English that is numbered below 100 is considered to be developmental. STEP scores are used to appropriately place students in English and Math courses according to skill level. See Entrance Assessment Table for placement scores.

These credits are not counted toward graduation, and each must be passed with a grade of ‘SX’ in order to proceed to the next course in the sequence. Students who transfer from other colleges, and whose test scores fall within the range of remediation, will be required to complete the foundation courses. Students who test at remediation level, and who wish to transfer courses that have foundations courses as prerequisites, must first complete the foundations courses. Students enrolled in foundation courses are eligible for financial aid. Foundation courses must be taken in conjunction with courses contained in an eligible program.

Students who place at the level of B097 Foundations of English I are not eligible for admission to Rasmussen College. Students who place at the level of B097 Foundations of English I and are not admitted to Rasmussen College may, after three months, have the option to re-take the assessment test.

The STEP entrance exam may not be retaken for initial placement purposes after the start of a Foundations level course. On occasion, however, a retest may be allowed prior to the start of a quarter. Such retests are only granted if extenuating circumstances exist that lead the

College to determine a re-test is needed to accurately determine the student's ability level. Only one such retest may be allowed, at the discretion of the Academic Dean.

Foundation Courses Timeframe (pg. 46) Delete all existing copy for this section and replace with: To help ensure student success, students requiring a foundations course must complete one such course in their first full quarter of enrollment. Additionally, all required foundations courses must be taken in the student's first two full quarters of enrollment. If a student withdraws from or does not pass a foundations course, the student must successfully complete that course in the subsequent full quarter of enrollment or the student will be dismissed from the college. Foundations courses are B098 and B099. A "full quarter" excludes the mid-quarter start.

Grading System, Alphabetical Grading System (pg. 46) Grade of SX applies to Foundations and College Experience courses. Grade of UX applies to Foundations and College Experience courses. Grade of WX applies to Foundations, Military Leave, and Medical Leave Withdrawals.

Nursing Programs Grade Scale (pg. 46) Delete all existing copy for this section and replace with the following:

Students are required to earn at least a "C" in their Nursing courses. This applies to all NU, NUR, HUN, PN, and PRN coursework level 000 through 2999. The grading scale for these courses is as follows:

Letter Grade	Percentage Range
A	94-100%
B	85-93%
C	78-84%
F	Below 78%

Students must maintain a 78% average on all quizzes and exams, assignments, etc., before any extra credit will be applied if earned or available provided all work has been submitted in a timely fashion.

Clinical learning performance is graded as satisfactory or unsatisfactory. Satisfactory performance in the clinical area is required to earn a passing grade in the course. Failure to pass the clinical component will result in failure of the Nursing course.

It should be noted that space may not be available for the student needing to repeat a course. Priority will not be given to those needing to repeat a course due to failure. Students who fail a course twice will be terminated from the Nursing program.

All grades are to be credits successfully completed with the exception of the 'W/WD' and the U/UN' which is counted as an attempted course for the purpose of maximum time frame and percentage of course completion and may have an effect on achieving

satisfactory progress. See "Standards of Satisfactory Progress for Institutional and Financial Aid Guidelines."

Add Early Childhood Education Program Mission Statement (pg. 47) Rasmussen College's Early Childhood Education Program prepares early childhood educators to serve young children, their families, and their communities. We foster and advocate developmentally and culturally appropriate practices among early childhood professionals. We value diversity, professionalism, collaboration, and research-based practice. We strive to provide young children with meaningful experiences that provide a foundation for a productive life.

Add Early Childhood Education Program Conceptual Framework (pg. 47) The Early Childhood Education Program at Rasmussen College prepares skilled teachers with a strong theoretical foundation and an understanding of the relationship between theory, teaching, learning, and professionalism. We ensure students receive rich opportunities for practical application in externship experiences. We are committed to teaching and using positive interpersonal communication skills in a diverse environment.

Add Late Assignment Submission Policy (pg. 47) Students may submit assigned work after the stated deadline. A 10% grade penalty is assessed for work up to twenty-four hours late; an additional 10% is assessed for each additional day the work is late. In some cases (such as late discussion postings) students may be asked to complete an alternate assignment for equivalent point value, minus any applicable penalty.

Instructors may decide in the case of legitimately extenuating circumstances to waive the late penalty; if not, though, the penalty must be enforced as described.

In some cases in the residential classroom, certain activities, such as labs and exams, must be completed at the designated time and therefore cannot be made up. The instructor should apprise students beforehand of any such activities.

In no circumstances may students submit work after the last day of the academic term unless an incomplete grade has been requested and granted beforehand.

Repeating Failed Courses (pg. 47) Delete entire second paragraph and replace with the following: Students who fail a required course twice and have a grade point average of 2.0 or greater may be able to switch to another program that does not include the course as a required part of the program curriculum without going through the program appeal process. Students who fail a course twice, and who cannot switch to another program as determined by the program change appeal process, will be terminated from the College. Those students cannot return to the

College until they successfully complete an equivalent to the course elsewhere and transfer it back in to Rasmussen College, in accordance with meeting the transfer of credit requirements. In the case of credit transfer, the “TR” replaces one “F/FA” grade for purposes of GPA calculation. However, all of the course credits, both failed and transferred, count in the student’s Cumulative Completion Rate (CCR).

Program Changes (pg. 47) At the beginning of the section, insert the following paragraph: A student in good academic standing will be allowed to change programs at the start of the next quarter as long as the request has been received prior to or during a quarter break. A student who is not in good academic standing at the time of the change request will need to file an appeal with the campus Program Change Appeal Committee. As part of the appeal process the student will be required to provide certain evidence that he or she has sufficiently researched the career opportunities available at the conclusion of their new program. Please be aware that a clear background check is required for enrollment in some programs as determined in the background check section of the catalog. Students who do not pass a background check are ineligible to enroll in the new program or change to an alternate program. If you request a change into a program requiring a background check and you do not pass the background check you will not be eligible to remain enrolled at Rasmussen College. A complete description and requirements of the program change appeal process is available through the Campus Registrar. All program change appeals must be received no later than Friday of the first week of break prior to the start of the quarter in which the student wants to change programs.

Credit by Examination (pg. 48), Course Waivers (pg. 48), Transfer of Credit Policy (pg. 48), Mobility Practical Nursing Block Transfer Courses (pg. 48), College Equivalency Credits (pg. 48) Delete all existing copy for these sections and replace with “Transfer of Previously Earned Credit and Prior Learning Assessments:” as follows:

Transfer of Previously Earned College Credit and Prior Learning Assessments

General Transfer Credit Policy

- Rasmussen College reserves the right to accept or deny transfer of credit based on the guidelines below.
- Students who wish to transfer credits to Rasmussen College must first apply for admission to the College.
- Students must request that official transcripts containing coursework for review be sent directly to Rasmussen College. It is the student’s responsibility to ensure that all official transcripts have been received by Rasmussen College.
- As part of the acceptance process, official transcripts will be evaluated for transfer of credit. Students will receive notification regarding the total number of

credits accepted for transfer and the equivalent Rasmussen College courses.

- A student may send copies of transcripts or documents during the initial admissions process for estimation purposes only. Any transfer credit conditionally awarded through the use of an unofficial transcript will be rescinded if an official transcript is not received by Rasmussen College prior to the completion of the student’s first quarter, after which the student will be required to complete the necessary credits in order to receive the degree.
- College-level courses completed at regionally or nationally accredited institutions of higher learning as recognized by the Department of Education and the Council on Higher Education Accreditation (CHEA) will be considered for college transfer.
- Students must complete 33% of their program requirements at Rasmussen College, and no more than 67% may be completed via transfer credits, course waivers, credit by examination, or other means.
- Students in the Medical Office Assistant, Medical Laboratory Technician, and Associate’s Nursing programs must complete 50% of their program requirements at Rasmussen College, and no more than 50% may be completed via transfer credits, course waivers, credit by examination, or other means.
- Students eligible and approved for the Surgical Technologist AAS Completer Block Transfer must only complete 33% of their program requirements at Rasmussen College, and no more than 67% may be completed via transfer credits, course waivers, credit by examination, or other means.
- Rasmussen College awards quarter credits. In considering transfer courses, a semester credit is equivalent to 1.5 quarter credits. The calculated number is rounded down. Transfer credits based on a different unit of credit than quarters will be subject to conversion prior to being transferred.
- International transcripts must be evaluated by a NACES approved organization (National Association of Credential Evaluation Services) to ensure the student’s credit transfer is equivalent to Rasmussen course content. The evaluation is the student’s responsibility.
- Transfer credit is evaluated based on the program in which the student is enrolled.
- Credits earned at Rasmussen College will be transferred directly from one Rasmussen College campus to another. Only the classes that are applicable to the current program will be posted or calculated.
- Grade points from institutions other than Rasmussen College will not be computed in the Rasmussen College grade point average, but will be counted as credits attempted and earned for determining Satisfactory Academic Progress. All credits considered

to be earned toward program completion, including test-out, transfer, and course waiver credits, are also credits attempted.

- Courses which have been accepted for transfer will be listed on the student's transcript with a Transfer (TR) designation.
- Courses for which a student has received credit by examination will be listed on the student's transcript with a Test-Out (TO) designation.
- Courses for which a student has received credit through waiver will be listed on the student's transcript with a Course Waiver (CW) designation.
- When courses are not accepted for transfer, a student may file an appeal through the following process:
 1. The student completes an appeal form. Supplemental information such as a syllabus, course description, or text may be required.
 2. The information will be reviewed by the College Registrar.
 3. The student will receive written notice of the decision.
- Students who enter Rasmussen College are required to take the STEP placement exam. If a student tests at a level of remediation in English or Math, the College will not accept transfer of courses with prerequisites that require completion of the Foundations courses or passing the STEP exam. Once the student successfully completes the necessary Foundations courses or passes the placement exams, the College will then post the transfer credit pertaining to the specific course.
- The following Early Childhood Education externship courses cannot be transferred into the program from another program: EC170 Early Childhood Education Externship, EC171 Early Childhood Education Externship II, EC172 Early Childhood Education Externship III.

Course By Course Transfer

- Course by course transfer credits from regionally or nationally accredited institutions of higher learning will be evaluated on course content. Most courses that are comparable in content will be accepted.
- Course must have the minimum number of credits to that of the Rasmussen College course.
- Only courses completed with a grade of C or higher will be eligible for transfer credit.
- Grade points from institutions other than Rasmussen College will not be computed in the Rasmussen College grade-point average. Grade-point averages and grades from courses taken at any of the Rasmussen College campuses, which pertain to the current program, will be computed in the student's final grade-point average.
- Courses which have been transferred will be listed on the student's transcript with a (TR) designation.

- General education credits may be considered for transfer regardless of completion date.
- Credits in information technology or computer science/computer applications must have been earned within the previous three (3) years of the assessment date.
- Associate Nursing Program (prefixes of PN/NU and NUR/PRN in Florida) will not accept any core course transfers. For Associate Nursing program only, there is a five (5) year limit on Anatomy & Physiology, Microbiology, Human Biology, and Nutrition courses. All grades must be C or higher.
- Health Sciences core courses as designated by course prefix, have a five (5) year transfer limit.
- Transfer of credit for Medical Laboratory Technician and Surgical Technologist core courses (ML and ST prefixes) is subject to successful completion of skills validation and program space availability.
- E 242 Career Development is a course designed to facilitate lifelong career success and the collection of the Graduate Achievement Portfolio. If previous college credits are accepted in transfer for this course, students will be required to communicate with College placement representatives to review their employment status and to submit their Graduate Achievement Portfolio (which is a requirement for graduation).
- For students in MN who enroll in the Law Enforcement Associate's, Law Enforcement Academic Certificate, or Law Enforcement Skills Certificate programs, transfer credits for law enforcement specific classes can only be accepted if the incoming course is from a regionally accredited college that is POST Board approved. Students who have credits that are not transferrable are eligible to demonstrate competency by completing the course specific test out, if available.

2+2 Matriculation for Baccalaureate Candidates

For students who have completed an associate's degree, who enroll in a Rasmussen College bachelor's degree in a similar program area (i.e., business degrees are required for business, accounting for accounting, criminal justice/law enforcement for criminal justice), they will receive immediate junior-level standing.

- Rasmussen College AAS/AS graduates will receive actual credits earned up to 95 credits (97 in Illinois).
- A block of 90 quarter credits for graduates from outside institutions will be awarded.
- If a student has more AAS/AS credits than the enrolling program requires, then the student may have fewer upper-division courses to take. The School Director will provide a list of courses for reduction when needed.
- If the student has taken all of the required upper division courses and is still short credits, the remaining credits will be fulfilled by taking unrestricted electives.

- Students must complete the required number of total credits in the program to earn a Rasmussen College Bachelor of Science degree.
 - For the Bachelor in Computer Science, the 2 year degree must be in an equivalent computer science field and have a programming course comparable to Programming II and a math course comparable to Calculus II in order to qualify. If those conditions are not met, the 2+2 policy cannot be applied.
 - For the Bachelor in Health Information Management, qualifying associate degrees have to be from a CAHIIM accredited program and earned within the past 5 years. If the degree was obtained over 5 years ago, the student needs to have work experience in the health information industry within the last 5 years and approved by the Program Coordinator.
 - For the Bachelor of Science Healthcare Management program students, credits will be transferred based on the guidelines below:
 - a. Health Sciences Programs (Medical Office Assistant AAS, Health Information Technician AAS, Medical Administration AAS, Pharmacy Technician AAS) – Transfer 45 lower level core credits in a block transfer and 32 lower level General Education credits for a total of 77 credits. In addition, these students will need to take Financial Accounting I, Financial Accounting II, Introduction to Business and Introduction to Human Resource Management in the core.
 - b. Business Programs:
 - i. Business Management AAS – Transfer 49 lower level core credits in a block transfer and lower level General Education credits for a total of 81 credits. In addition, these students will need to take Medical Terminology, Medical Office Procedures and Medical Law and Ethics in the core.
 - ii. Accounting AAS – Transfer 44 lower level core credits in a block transfer and lower level General Education credits for a total of 76 credits. In addition, these students will need to take Introduction to Human Resource Management, Medical Terminology, Medical Office Procedures and Medical Law and Ethics in the core.
 - c. The remaining core content necessary for the Healthcare Management degree will be provided in the 300 and 400 level core courses.
 - d. For students transferring credits in from the medical field with Medical Office Assistant or Health Information Technician AA/AAS degrees the degree must have been earned from an institution with programmatic accreditation.
- General Education Block Transfer for Baccalaureate Candidates**
- For students with a conferred degree, general education coursework will be transferred as a block regardless of conferred degree or degree sought through Rasmussen College
- Conferred associates degrees may be posted as a 32 credit general education block.
 - Conferred baccalaureate degrees may be posted as a 56 credit block (32 lower-level, 24 upper-level).
 - All required general education courses must be met due to accreditation requirements.
 - For those students without an earned degree, successfully completed general education credits will be applied.
- Bachelor Completer Block Policy**
- For students who have successfully earned credits at one or more accredited institutions and do not have a conferred degree OR for students who have a conferred associate's degree, but not in a similar field as the bachelor's degree they are enrolled in.
- Students may transfer up to 121 credits (67% maximum of a Rasmussen College program).
 - Course by Course transfer guidelines apply to required classes.
 - Required general education courses must still be met.
 - Transfer for upper division courses will be done on a course by course basis.
 - Students must meet pre-requisite requirements for upper division coursework.
 - Students may transfer up to 41 unrestricted lower division core credits.
 - Unless a course has been transferred, a student must take all courses required in the program.
 - Illinois students must meet the current general education category breakdown requirements.
 - This policy is not applicable to the Health Information Management BS degree.
- RN to Bachelor of Science Nursing (RN to BSN) Policy**
- For students who have an unencumbered Registered Nurse license and have successfully completed an associate's degree in field, they will receive a block transfer of 113 or 109 credits, depending on state.

- Florida students will receive a block of 32 lower division general education classes plus a block of 81 lower division core classes.
- Minnesota residents will receive 77 lower division core, 32 lower division GE, and will need to complete 4 credits of unrestricted electives.
- Students who have the RN license alone will receive a block transfer of 81 (FL) or 77 (MN) lower division core credits. The 32 credits of lower division general education will need to be completed, unless transferred in from a college transcript.
- Upper division coursework, both core and general education, is transferrable and follows the standard Course by Course Transfer Policy. All grades must be C or higher.
- There are no time limit restrictions on transfer of upper division coursework.
- There is no restriction on the total number of credits that may be transferred.
- RN-to-BSN is not available to Wisconsin residents.

Surgical Technologist AAS Completer Block Policy

Students who have graduated from a CAAHEP or ABHES accredited surgical technology diploma or certificate program and hold the CST (NBSTSA) certification will receive a total block transfer of 60 credits. Students will receive a block of 4 natural sciences general education credits plus a block of 56 core credits. Students will need to complete 28 general education credits and E242 Career Development.

Credit by Examination

- Enrolled students may request credit by examination for lower division courses if an exam has been developed. Credit by examination is not offered for upper division courses.
- An examination score of 83% or higher is required to earn credit by examination.
- The examination grade will be posted as Test-Out (TO) on the student transcript.
- Credits earned count in the 67% transfer maximum.
- Credit by Examination will not count as credits for financial-aid eligibility.
- A credit by examination may be taken only once for each course.
- If a student has already attempted the course, as indicated by a posted W/WD or F/FA grade, no credit by examination attempt will be allowed.
- The following are not available for credit by examination: Program-specific Massage Therapy, Medical Office Assistant, Medical Laboratory Technician, Surgical Technologist, and Nursing courses, and 200-level Pharmacy Technician courses. In addition, the Healthcare Information Technologies and Pharmacy Software/Automation/Insurance Billing, and Success Strategies, Career Development,

practicum, or designated capstone courses are not available for credit by examination.

Course Waivers

Success Strategies Course Waiver

- Students with a two-year degree or higher from an accredited institution of higher education, with a minimum cumulative GPA of 2.0, qualify for a Success Strategies course waiver.
- Students who have earned at least 24 semester or 36 quarter credits from an accredited institution of higher learning, regardless of program of study, with a minimum cumulative GPA of 2.0, qualify for a waiver from Success Strategies.
- The student's academic transcript will be reviewed, and if the criteria are met, the Success Strategies course requirement will be waived, and the grade will be posted on the student transcript as a Course Waiver (CW).

Medical Coding Practicum Waiver

- Students with a minimum cumulative GPA of 3.0 in their program major courses may request a waiver for the Medical Coding practicum coursework. Students must complete and submit the required paperwork to their Program Coordinator/Director prior to the start of the quarter of the practicum.
- Students must have a variety of experiences in the necessary medical fields rather than from just one area, and documentation will be required from the student's employer. The Program Coordinator/Director will inform the Campus Registrar of the result of the evaluation.
- If the waiver is granted, the grade will be posted on the student transcript as a Course Waiver (CW).

Foundations of Child Development; Early Childhood Education Curriculum and Instruction; and Health, Safety and Nutrition Waivers

- Students who have earned a CDA Credential within the past three years, awarded by the National Council of Professional Recognition, and are enrolled in the Early Childhood Education Associate's degree, Early Childhood Education Certificate, or Business Management – Child Development Specialization Associate's degree may request a waiver from Foundations of Child Development; Early Childhood Education Curriculum and Instruction; and Health, Safety and Nutrition.
- The student's credential will be reviewed, and if the criteria are met, Rasmussen College will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

School of Technology and Design Waivers

- Course waivers will be considered for students who have select professional certifications from the Computing Technology Industry Association

(CompTIA); Microsoft Certified Technology Specialist (MCTS); Cisco Certified Entry Networking Technician (CCENT); or CIW JavaScript certification.

- Course waivers will be considered for specific courses within the School of Technology and Design related to the certification.
- Certifications must have been earned within the last three years.
- The student's credential will be reviewed, and if the criteria are met, will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

School of Health Sciences Waivers

- Course waivers will be considered for students who have earned the Certified Coding Specialist (CCS or CCS-P) from AHIMA. In addition, an X-ray operator license may also be considered.
- Certifications must be current.
- Course waivers will be considered for specific courses related to the certification.
- The student's credential will be reviewed, and if the criteria are met, will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW).

College Equivalency Credit

Credits earned through college-equivalency programs will be posted on student transcripts as Test-Out credits (TO) and will not be assigned letter grades or applied to cumulative grade-point average. Rasmussen College recognizes the following college equivalencies:

- Advanced Placement (AP) examinations administered by The College Board. A score of 3 or higher required. Applicable to General Education areas only.
- College-Level Examination Program (CLEP) examinations administered by The College Board. A score of 50 or higher is required. Applicable to General Education areas only.
- DSST, DANTES, Excelsior College Exams. Passing scores are determined by the individual test requirements. Applicable to General Education areas only.
- College credit for military service may be awarded upon review of a military transcript. Rasmussen College follows the American Council of Education (ACE) recommendations on transferring credit. These credits are usually listed on Sailor/Marine American Council on Education Registry Transcript (SMART), Defense Activity for Non-Traditional Education Support (DANTES) transcript, College Level Examination Program (CLEP) score, Coast Guard Institute (CGI) transcript, Army American Council on Education Registry Transcript System (AARTS) transcript and/or Community College of the Air Force (CCAF) transcript.
- Prior Learning Assessment (PLA) credits may be earned by going through the PLA process as

established through The Council for Adult Experiential Learning (CAEL).

- Other types of college-equivalency courses and/or examinations may be evaluated for eligibility by the Campus Registrar.

Tuition Structure (pg. 49) Replace the Tuition Structure table with the Tuition Structure table on page 20 of this Addendum.

Limitations (pg. 50) Delete the entire first paragraph and replace with the following: This catalog was prepared using information current at the time of publishing, however all information contained herein is subject to change without notice at the discretion of the college. This includes but is not limited to the following: admission and graduation requirements, academic calendar, course descriptions and content, courses offered, online courses and programs, and statement of tuition and fees. For current calendars, students should refer to a copy of the schedule of classes for the term in which they enroll. The courses listed in this catalog are intended as a general indication of Rasmussen College's curricula. Courses and programs are subject to modification at any time. Not all courses are offered every term and the faculty teaching a particular course or program may vary. Students who maintain continuous enrollment will be able to complete their program at Rasmussen College even if the program is discontinued. Rasmussen College reserves the right to cancel any class because of under-enrollment or non-availability of selected faculty and to add or to delete certain courses, programs, or areas of study, to make faculty changes, and to modify tuition charges, interest charges, fees, and book prices.

Student Senate (pg. 50) Delete the fifth paragraph in this section.

Conduct/Dismissal (pg. 50) Add the following paragraph after the last bullet point: "Students, employees and guests using Rasmussen networks to access the internet are prohibited from viewing inappropriate material or visiting sites which have been identified as facilitating the violation of copyright/intellectual property protections or other suspicious/illegal activity. Prohibited material could include pornographic images, illegal file sharing programs (such as the illegal downloading and sharing of music), or other violations of the Rasmussen College Acceptable Use Policy. Violations will result in the loss of network use privileges and possibly other penalties, up to and including dismissal.

Rasmussen College Early Honors Program (pg. 50)

First sentence of first paragraph should read: High school seniors who have reached the minimum age of 16 have the opportunity to earn college credit through Rasmussen College's Early Start Program.

First sentence of third paragraph should read: Early Start coursework is available to high school seniors who have reached the minimum age of 16 both on-campus or online with enrollment in the program dependent on space availability.

The State of Minnesota Cancellation, Termination, Refund Policy (Moorhead Site students (pg. 51)

Delete all copy for the fourth bullet and replace with: If a student has been accepted by the College and gives written notice of cancellation or termination after the start of the Period of Instruction for which they have been charged, but before completion of 60% of the Period of Instruction, the amount charged for tuition, fees, and all other charges for the completed portion of the Period of Instruction shall not exceed the pro rata portion of the total charges for tuition, fees, and all other charges that the length of the completed portion of the Period of Instruction bears to its total length. After the completion of 60% of the Period of Instruction, no refund will be made.

Military Leave and Refund (pg. 51) Delete last sentence in first paragraph and replace with the following: "The student will receive a grade of WX."

Medical Leave of Absence and Medical Withdrawal Policy (pgs. 51 - 52) Fourth column, first paragraph, After #2, add the following: Students are treated as a drop/withdrawal for Financial Aid purposes and may end up owing a tuition balance. Students should see the Student Financial Services Office prior to withdrawal to determine the impact of a Medical Leave or Withdrawal.

Fourth column, last paragraph, Financial Aid Office should be changed to read: Student Financial Services Office.

Entrance Assessment (pg. 45) Under "Course Placement," add the following after "Not eligible for admission": See Developmental Education and STEP Retest Policy on page 7 of this Addendum.

Arbitration (pg. 55) This section is not applicable to North Dakota residents.

Accreditation, Licensing & Approvals under "Licensing" (pg. 56) The address of the Higher Learning Commission is:
230 South LaSalle Street
Suite 7-500
Chicago, IL 60604-1411

Add "Minnesota Board of Nursing" under "Approved For:"

Registration (pg. 56) Phone number for Minnesota Office of Higher Education is 651-642-0533.

SCHOOL OF EDUCATION

EARLY CHILDHOOD EDUCATION AAS DEGREE

CHILD AND FAMILY STUDIES o CHILD DEVELOPMENT

ENGLISH LANGUAGE LEARNER o CHILD WITH SPECIAL NEEDS

Standard Length of Program o 6 Quarters Full-Time o 8 Quarters Part-Time

Career Areas o Early Childhood Teacher o Teacher Assistant

o Early Childhood Special Education Assistant o Preschool Teacher

OBJECTIVE

Graduates of this program know child development and apply best practices to their work in the early childhood field. They understand developmentally appropriate practices, positive guidance, partnering with parents and observation and assessment of young children. They can plan and implement activities, materials and interactions that promote children’s healthy development while supporting a safe environment. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, professionalism in the workplace, and lifelong learning.

Foundation Courses

Number	Course	Credits
B098	Foundations of English II	4
B099	Foundations of Math	4

Students must either demonstrate mastery of the subject matter in Foundation Courses through a STEP placement exam or by successful completion of Foundation Courses.

General Education Courses

Number	Course	Credits
English Composition (Required course)		
G124	English Composition	4
Communication (Select 1 course)		
G141	Introduction to Communication	4
G227	Oral Communication	4
Humanities (Select 2 courses)		
G125	Humanities	4
G145	Film Appreciation	4
G201	Creative Writing	4
G220	Writing About Literature	4
G224	Introduction to Critical Thinking	4
G225	Ethics	4
G230	Introduction to Literature	4
G238	Conversational Spanish	4
Math (Required course)		
G233	College Algebra	4
Natural Sciences (Select 1 course)		
G150	Structure and Function of the Human Body	4
G215	Introduction to Human Biology	4
G239	Introduction to Astronomy	4
G245	Introduction to Geology	4
Social Sciences (Select 2 courses)		
NOTE: Students who take Principles of Economics may not take Macroeconomics or Microeconomics		
G123	Principles of Economics	4
G142	Introduction to Sociology	4
G146	Human Geography	4
G148	General Psychology	4
G203	Macroeconomics	4
G204	Microeconomics	4
G242	American/U.S. National Government	4
G270	United States History: 1900 to the Present	4

Major and Core Courses

Number	Course	Credits
D132	Computer Applications and Business Systems Concepts	3
E150	Success Strategies	4
E242	Career Development	2
EC100	Foundations of Child Development	4
EC110	Early Childhood Education Curriculum and Instruction	4
EC120	Health, Safety, and Nutrition	4
EC170	Early Childhood Education Externship	6
EC171	Early Childhood Education Externship II	6
EC172	Early Childhood Education Externship III	6
EC200	Observation and Assessment in Early Childhood Education	4
EC290	Early Childhood Education Capstone	2
Child and Family Studies Specialization		
*Students in this Specialization may not count Introduction to Sociology as a General Education Social Sciences requirement.		
EC230	Guiding Children’s Behavior	4
EC231	Family Resource Management	4
EC232	Child and Family Advocacy	4
G142	Introduction to Sociology*	4
Total Degree Credits		93*
<i>This Degree Program is also offered online</i>		
Child Development Specialization		
EC210	Infant and Toddler Development	4
EC211	Dynamics of the Family	4
EC212	Emerging Literacy Through Children’s Literature	4
EC252	The Exceptional Child	4
Total Degree Credits		93*
<i>This Degree Program is also offered online</i>		
English Language Learner Specialization		
EC240	Introduction to English Language Learners	4
EC241	Language and Literacy Acquisition	4
EC242	Involving Parents of English Language Learners	4
EC243	Curriculum and Instruction for English Language Learners	4
Total Degree Credits		93*
<i>This Degree Program is also offered online</i>		
Child with Special Needs Specialization		
EC250	Advocating for Children with Special Needs	4
EC251	The Inclusive Classroom	4
EC252	The Exceptional Child	4
EC253	Curriculum and Instruction for Children with Special Needs	4
Total Degree Credits		93*
<i>This Degree Program is also offered online.</i>		

This program is only offered at the Moorhead Campus.

* Credit totals do not include Foundations of English II or Foundations of Math. These courses may be required of some students based upon placement examinations.

SCHOOL OF TECHNOLOGY AND DESIGN

DIGITAL DESIGN AND ANIMATION BACHELOR OF SCIENCE DEGREE

Standard Length of Program o 12 Quarters Full-Time o 16 Quarters Part-Time

**Career Areas o 3D Modeler o Character Animator o Graphic Designer
o Web Designer o Visual Media Producer o Web Operations Manager**

OBJECTIVE

Graduates of this program know basic theories of visual design, object modeling, project management, and portfolio development. They understand business and can apply this understanding to multimedia projects. Graduates can develop and guide visual designs and digital projects from concept to product using techniques from both traditional art and multimedia design, and industry-standard software tools and applications. They have skills in critical thinking, communication, and project management, and can apply these skills to serve their businesses. They can apply, analyze, and evaluate theories and techniques of digital design and animation. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, lifelong learning, collaborative project development, and honesty and integrity in applying their multimedia design and animation skills to supporting users and businesses.

General Education Courses**

Number	Course	Credits
Lower Level		
English Composition (Required course)		
G124	English Composition	4
Communication (Select 1 course)		
G141	Introduction to Communication	4
G227	Oral Communication	4
Humanities (Select 2 courses)		
G125	Humanities	4
G145	Film Appreciation	4
G201	Creative Writing	4
G220	Writing About Literature	4
G224	Introduction to Critical Thinking	4
G225	Ethics	4
G230	Introduction to Literature	4
G238	Conversational Spanish	4
Math (Required course)		
G233	College Algebra	4
Natural Sciences (Select 1 course)		
G150	Structure and Function of the Human Body	4
G215	Introduction to Human Biology	4
G239	Introduction to Astronomy	4
G245	Introduction to Geology	4
Social Sciences (Select 2 courses)		
NOTE: Students who take Principles of Economics may not take Macroeconomics or Microeconomics		
G123	Principles of Economics	4
G142	Introduction to Sociology	4
G146	Human Geography	4
G148	General Psychology	4
G203	Macroeconomics	4
G204	Microeconomics	4
G242	American/U.S. National Government	4
G270	United States History: 1900 to the Present	4
Upper Level		
Communication (Select 1 course)		
G324	Advanced Composition	4
G332	Visual Communication in the Media	4
Humanities (Select 1 course)		
G330	American Literature	4
G335	Contemporary World Literature: 1900 to the Present	4
G420	Studies in American Literature and Culture	4
G435	Literature of American Minorities	4
G440	Political Thought	4
Math/Natural Sciences (Select 1 course)		
G328	Human Uses of the Environment	4
G346	Physical Geography	4
G350	Conservation of Resources	4
G434	Gender in Math and Science	4
Social Sciences (Select 2 courses)		
G333	American Religious History	4
G355	Geography of the United States & Canada	4
G360	Contemporary World Religions	4
G365	Social Problems	4
G380	Visions of America Since 1945	4
G401	Comparative Politics	4
G425	Work and Family	4
Total lower division general education credits		32
Total upper division general education credits		24

Foundation Courses

Number	Course	Credits
B098	Foundations of English II	4
B099	Foundations of Math	4
Students must either demonstrate mastery of the subject matter in Foundation Courses through a STEP placement exam or by successful completion of Foundation Courses.		

Major and Core Courses

Lower Division		
B136	Introduction to Business	4
B218	E-Commerce	4
B220	Project Planning and Documentation	4
B271	Professional Communication	4
E150	Success Strategies	4
E242	Career Development	2
NM111	Introduction to Computer Graphics	3
NM113	Introduction to Multimedia Design	3
NM121	Typography	3
NM122	Digital Publishing	3
NM124	Color Theory and Techniques	3
NM130	Audio/Video Editing	3
NM141	Digital Media Production	3
NM252	Fundamentals of Web Authoring and Design	3
NM262	Digital Media Assembly	3
NM272	Multimedia Technologies	3
NM280	Multimedia Portfolio Development	2
Upper Division		
N301	The Business of Digital Media	4
N305	Figure Drawing	4
N310	The Study of Animation	4
N315	Flash Animation	4
N320	Polygon Modeling	4
N325	Advanced Methods of Computer Graphics	4
N335	Digital Photography	4
N345	Advanced HTML Coding with CSS	4
N350	Concept Development for Digital Media	4
N405	Advanced Applications of Digital and Experimental Art	4
N415	Digital Effects Creation	4
N425	Storyboard Development for Digital Media	4
N435	Digital Video/Audio Project	4
N440	Web Design Project	4
N441	3D Game Character Creation	4
N445	Animation Graphics Project	4
Elective Courses (Select 3 courses)		
NM110	Drawing Design and Art Theory	3
NM115	Networking and Internet Technologies	3
NM131	Introduction to 3D Arts and Animation	3
NM240	3-Dimensional Animation	3
NM250	Dynamic Content Management	3
NM260	Server Side Scripting	3
Total Elective credits		9
Total lower division major/core credits (including electives)		63
Total upper division major/core credits		64
Total credits		183*

This program is only offered at the Moorhead Campus.
* Credit totals do not include Foundations of English II or Foundations of Math. These courses may be required of some students based upon placement examinations.

SCHOOL OF TECHNOLOGY AND DESIGN

GAME AND SIMULATION PROGRAMMING BACHELOR OF SCIENCE DEGREE

Standard Length of Program o 12 Quarters Full-Time o 16 Quarters Part-Time

Career Areas o Game Programmer o Simulations Programmer o Video Game Asset Manager
o Interactive Media Technical Director o Video Game Level Designer

OBJECTIVE

Graduates of this program understand and can apply the technical concepts and knowledge needed to develop games and simulation projects from concept to product. They understand games and simulations in terms of storyline, plot, visual elements, interface design, hardware requirements, and the necessary coding to complete projects. They can develop stories and characters for games and simulations, and employ programming techniques, applied math and physics, and networking skills for multi-player games. They can perform software testing, product documentation, audience analysis, and implementation efficacy research while delivering products to consumers. The program will enhance critical thinking and reasoning faculties, information literacy, and communication competence, enabling students to excel in the game and simulation industry. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, collaborative team strategies for project completion, standard industry ethical practices, and lifelong learning.

General Education Courses**

Number	Course	Credits
Lower Level		
English Composition (Required course)		
G124	English Composition	4
Communication (Select 1 course)		
G141	Introduction to Communication	4
G227	Oral Communication	4
Humanities (Select 2 courses)		
G125	Humanities	4
G145	Film Appreciation	4
G201	Creative Writing	4
G220	Writing About Literature	4
G224	Introduction to Critical Thinking	4
G225	Ethics	4
G230	Introduction to Literature	4
G238	Conversational Spanish	4
Math (Required course)		
G233	College Algebra	4
Natural Sciences (Select 1 course)		
G150	Structure and Function of the Human Body	4
G215	Introduction to Human Biology	4
G239	Introduction to Astronomy	4
G245	Introduction to Geology	4
Social Sciences (Select 2 courses)		
NOTE: Students who take Principles of Economics may not take Macroeconomics or Microeconomics		
G123	Principles of Economics	4
G142	Introduction to Sociology	4
G146	Human Geography	4
G148	General Psychology	4
G203	Macroeconomics	4
G204	Microeconomics	4
G242	American/U.S. National Government	4
G270	United States History: 1900 to the Present	4
Upper Level		
Communication (Select 1 course)		
G324	Advanced Composition	4
G332	Visual Communication in the Media	4
Humanities (Select 1 course)		
G330	American Literature	4
G335	Contemporary World Literature: 1900 to the Present	4
G420	Studies in American Literature and Culture	4
G435	Literature of American Minorities	4
G440	Political Thought	4
Math/Natural Sciences (Select 1 course)		
G328	Human Uses of the Environment	4
G346	Physical Geography	4
G350	Conservation of Resources	4
G434	Gender in Math and Science	4
Social Sciences (Select 2 courses)		
G333	American Religious History	4
G355	Geography of the United States and Canada	4
G360	Contemporary World Religions	4
G365	Social Problems	4
G380	Visions of America Since 1945	4
G401	Comparative Politics	4
G425	Work and Family	4
Total lower division general education credits		32
Total upper division general education credits		28

Foundation Courses

Number	Course	Credits
B098	Foundations of English II	4
B099	Foundations of Math	4

Students must either demonstrate mastery of the subject matter in Foundation Courses through a STEP placement exam or by successful completion of Foundation Courses.

Major and Core Courses

D132	Computer Applications and Business Systems Concepts	3
E150	Success Strategies	4
E242	Career Development	2
N137	Programming I	4
N138	Game Preproduction	4
N139	Game Design Theory I	4
N180	Math for Game and Simulation Production I	4
N205	Platform Design and Human-Computer Interaction	4
N206	Data Structures	4
N207	Programming II	4
N266	Console Development	4
N276	Applied Game and Simulation Theory	4
N280	Graphics Development with DirectX	4
N281	Game Design Theory II	4
N285	Game and Simulation Marketing	4
N286	Math for Game and Simulation Production II	4
W114	Fundamentals of Programming	3
Upper Division		
N302	Graphics Development with OpenGL	4
N311	Game and Simulation Lighting Techniques	4
N321	3D Content Creation	4
N346	Practical Game Development	4
N355	Game Planning and Development Strategies	4
N360	Mobile Platform Development	4
N365	The Physics of Gaming	4
N401	Artificial Intelligence	4
N421	Software Engineering for Game and Simulation Production	4
N431	Multiplayer Game Programming	4
N450	Game Assets	4
N455	Game Audio Assets	4
N460	Applications of Physics for Game and Simulation Production	4
N465	Industrial Simulation Project	4
N470	Video Game Production Project	4

Total lower division major/core credits 64
Total upper division major/core credits 60
Total credits 180*

This program is only offered at the Moorhead Campus.

* Credit totals do not include Foundations of English II or Foundations of Math. These courses may be required of some students based upon

Rasmussen College Tuition Structure

All new and re-entering students who have applied for admission after April 17, 2011:

Tuition Rates are as follows:

<p>All Programs:</p> <ul style="list-style-type: none"> • School of Business • School of Health Sciences • School of Justice Studies • School of Nursing • School of Technology and Design 	<p>\$350 per credit for Foundations courses and all 100-200 level courses</p> <p>\$310 per credit for all 300-400 level courses</p>
<p>School of Health Sciences Programs: Medical Assisting</p>	<p>\$310 per credit</p>
<p>School of Education Programs: Early Childhood Education</p>	<p>\$310 per credit</p>
<p>School of Nursing Programs: Professional Nursing</p>	<p>\$395 per credit</p>

- There is a required course materials fee of \$100 per course.
- Students taking sixteen (16) or more credits shall only be charged for sixteen (16) credits and will be assessed an additional course materials fee of \$100 for every course over four courses.
- Students who maintain four courses per quarter through the entire program will not be subject to tuition increases.
- Individual Progress students will be charged \$350 per credit, plus the cost of books and other fees.
- Students not enrolled in an eligible program who elect to take courses without earning college credit are charged \$275 per credit hour, plus the cost of books and other fees. This non-credit option is NOT available for courses beginning with a "CC" "N" "NM" "PN" "PT" "ST" "ML" and "W". Students who elect to complete courses on a non-credit basis are not guaranteed full technology access; however, every effort will be made to provide technology resources. Transcripts denote a "ZP" upon completion of the course. Students may choose to convert the "ZP" to a letter grade and earn credit for an additional cost of \$145 per credit hour.