MISSION

Rasmussen College is an institution of higher learning dedicated to global enrichment and meeting the evolving needs of our diverse communities.

With an emphasis on innovative programs, dynamic curriculum, and general education skills, we are committed to being a pioneer in the field of career-focused education.

We empower our students, faculty and staff to exceed the expectations of society through academic excellence, community enrichment, and service to the public good.

PURPOSES

TO ACCOMPLISH OUR MISSION, RASMUSSEN COLLEGE ESTABLISHED THESE PURPOSES:

1. Educational Excellence and Assessment: Rasmussen College fosters a learning and teaching community that is challenging, stimulating and student-focused. The College uses continuous evaluation and a number of assessment tools and methods to ensure student learning, effective teaching, student persistence and institutional effectiveness.

2. Teaching, Learning, and Development: Rasmussen College provides learning opportunities in an environment of mutual respect in an unbiased atmosphere, preparing students and team members for success, lifelong learning and continued improvement in a global environment.

3. Mission and Service: Rasmussen College publicly states its mission and demonstrates its commitment to the public good by supporting career-focused education that empowers local communities. The College builds community through education and interacts with its constituency with integrity and transparency.

4. Resources and Effectiveness: Rasmussen College allocates resources to human capital, facilities and technology in its commitment to accuracy, connectedness and timeliness. The College is dedicated to effective use and investment of resources and a quality learning and teaching environment for students, staff and faculty.

5. Diversity and Inclusion: Rasmussen College promotes diversity awareness, respect for multiple perspectives, and inclusion among all College stakeholders in and out of classrooms.
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2014-2015 ACADEMIC CALENDAR

• 2014 Summer Session II
  August 18 – September 28
• 2014 Fall Session I
  October 6 – November 16
• 2014 Fall Session II
  November 17 – December 28
• 2015 Winter Session I
  January 5 – February 8
• 2015 Winter Session II
  February 9 – March 29
• 2015 Spring Session I
  April 6 – May 10
• 2015 Spring Session II
  May 11 – June 28
• 2015 Summer Session I
  July 6 – August 9

COLLEGE HOLIDAYS

• New Year’s Day
• Martin Luther King, Jr. Day
• Memorial Day
• Independence Day
• Labor Day
• Veterans Day
• Thanksgiving Day and the following Friday
• Christmas Day

2014-2015 ACADEMIC CALENDAR

• 2014 Summer Session II
  August 18 – September 28
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  May 11 – June 28
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  July 6 – August 9

COLLEGE HOLIDAYS

• New Year’s Day
• Martin Luther King, Jr. Day
• Memorial Day
• Independence Day
• Labor Day
• Veterans Day
• Thanksgiving Day and the following Friday
• Christmas Day
WELCOME TO RASMUSSEN COLLEGE

I am honored that you have selected Rasmussen College as your institution to achieve your educational goals. At Rasmussen College, we are constantly researching and developing new programmatic offerings and course delivery methodologies that meet the needs of employers in our communities and our ever-changing student body. It is with this consistent programmatic focus that Rasmussen College continuously updates existing programs and launches new programs in order to stay relevant with the careers of today.

We understand there are many reasons that aided in your decision to complete your education. Whether it was for career advancement opportunities, to make yourself more in-demand in the job market or even a personal life goal that you set for yourself—our programs are specifically designed for students like you to affordably complete your degree at a pace that’s right for you.

Whatever your reasons may be for returning to school, you have taken the right step toward accomplishing your goals. Combined with SUPPORT+, our network of student support services, Rasmussen College provides you with a solid foundation of customized academic support tools and resources, so you can be successful on your path toward earning your degree.

At Rasmussen College, serving the diverse needs of the communities around us is ingrained in the culture. By becoming a Public Benefit Corporation, we can continue to make an impact on the social welfare of communities through career-focused education and volunteer efforts that are not only sustainable, but potentially life-changing.

I wish you the best of luck achieving your educational goal, and I look forward to seeing you at graduation.

Sincerely,

Kristi A. Waite
President, Rasmussen College
YOUR BACHELOR’S DEGREE—AcceleratED

Our AcceleratED Bachelor’s Degree Completion Program is designed for students with previous college credit who want to transfer their credit, accelerate their degree timeline and earn their Bachelor’s degree at an affordable cost.

With fully online, six-week courses competitively priced at $260 per credit, our AcceleratED students can complete their Bachelor’s degree in as little as 18 months.*

SAVE TIME

Maximizing your transfer of credit is one way Rasmussen College helps minimize your time to graduation. Through our AcceleratED program, we also help streamline your time to graduation with six-week courses. This efficient course structure, combined with our extensive transfer policy options, can allow you to complete your Bachelor’s degree in as little as 18 months.

SAVE MONEY

Our AcceleratED Bachelor’s degrees are designed to maximize your return on investment. In fact, with our courses competitively priced at $260 per credit, you can save up to 43% in tuition costs over other colleges.*

Plus, with our tuition guarantee, your tuition cost will not increase if you are continuously enrolled.*

TRANSFER CREDITS

Transferring your credits doesn’t need to be difficult. At Rasmussen College, our transfer policies* work to maximize your credit transfer by:

- Accepting successfully earned course credits and Associate’s degrees, regardless of area of study
- Block transferring successfully earned college credits (60 quarter credits or 40 semester credits), regardless of area of study
- Allowing no expiration of previously earned general education credits
- Earning credit for prior learning and military experience

We will review your transcripts, so you know exactly which credits transfer and whether you are eligible for one of our AcceleratED programs.

You can review our official transfer policies at rasmussen.edu/admissions/transfer-students.

*Time to complete is dependent on number of credits transferred in and credits taken per quarter. $260 per credit applies to students taking 12 or more credits per quarter and does not include the $150 course resources fee. Rasmussen College reserves the right to deny or accept transfer credits per the policies in the course catalog. Tuition will not increase for four years following the start date of a program if a student is continuously enrolled quarter to quarter. Please refer to your Program Manager for details and restrictions on the Partner Success Grant. Average cost per credit was calculated by taking the average cost per credit of five online colleges reported in: Barclays Capital, and US Education Services. Publication, US Education Services 2011 Online Education Pricing Survey. Equity Research, 28 Sept. 2011. Web. 10 Oct. 2011.
Rasmussen College offers a more flexible way to earn your degree online—your way. With Flex Choice, you enroll in our online, faculty-led courses and you can choose to take self-paced courses at no additional cost to help you save money and graduate sooner.

**WHY COMBINE FACULTY-LED AND SELF-PACED COURSES?**

Self-paced courses are fully online and designed to be completed on your own time. With Flex Choice, you can take them alongside your faculty-led courses to:

- Choose Your Own Pace: move quickly through concepts you understand or slow down and receive support to learn new material
- Make Progress at Your Convenience: prove you have mastered concepts and receive credit toward your degree on a schedule that works best for you
- Save Money: enroll in faculty-led courses and gain access to our library of self-paced courses at no additional cost to help you save money on tuition
- Save Time: taking these flexible courses in the same quarter as your faculty-led courses can help you graduate sooner

**YOUR SCHEDULE. YOUR CHOICE.**

We reinvented our online approach to give you flexible options so you choose the way you want to learn through a combination of faculty-led and self-paced online courses. The more ambitious your schedule is, the more you can save.

Students enrolled in the Flex Choice option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format and tuition is charged at $260/credit plus a $150 course resources fee for each faculty-led course. Students may choose to take self-paced courses as they apply to their program requirements. The self-paced courses are optional and students can complete this degree without completing self-paced courses. If self-paced courses are selected, they must be taken alongside faculty-led courses and be completed within 60 days. No other discounts or scholarships can be applied.

The degree will be awarded upon successful completion of the required courses or after all requirements have been met by a combination of course completion and credit transfer based on an assessment of the student’s prior learning experience. Upon completion of the requirements in each self-paced course, Rasmussen College will evaluate the student’s documentation for transfer credit acceptance toward the degree in which the student is enrolled under our existing prior learning/credit transfer policy. Credit by examination (TO) or transfer (TR) credit will be granted, as applicable.

Please note self-paced courses and TO/TR credit are likely not transferrable to other colleges; credit transfer decisions are always at the discretion of the receiving institution.
LEARN WITH SUPPORT
GRADUATE WITH CONFIDENCE

SUPPORT+, our comprehensive network of student services, provides a customized level of support to help you earn your degree and succeed in your chosen career.

At no additional cost to you, our team of SUPPORT+ professionals—from your program manager, to your career services advisor, to everyone in between—is available to help you succeed in your classes and in your career.

Our dedicated team of faculty and staff provides exceptional customized support to help you reach your academic and career goals. Your SUPPORT+ team includes:

**PROGRAM MANAGER**
- Helps you determine the degree that is right for you
- Assists you in completing your application
- Provides you with guidance throughout your college career

**STUDENT FINANCIAL SERVICES ADVISOR**
- Helps you navigate the financial aid and FAFSA application process
- Answers questions about your award letter and the GI Bill
- Guides you to available scholarship, loan and grant opportunities

**STUDENT SUCCESS MANAGER**
- Develops course schedule for your My Degree Plan
- Works with you to determine a balanced course load
- Ensures course availability throughout your degree timeline

**FACULTY**
- Incorporates industry experience in the classroom
- Helps you become proficient with course material
- Works with you to develop career-specific skills

**ACADEMIC TUTOR**
- Provides 24/7 math assistance for introductory algebra and college algebra
- Offers tutoring assistance seven days per week in English, anatomy and physiology, economics, general chemistry, biology and Spanish
- Available online and on campus—chat, call, email or schedule a tutoring session

**CAREER SERVICES ADVISOR**
- Develops your professional career-seeking skills
- Helps you prepare your resume and create your professional portfolio
- Provides you with guidance on your career choices and networking opportunities

**PERSONAL SUPPORT CENTER**
- Technical support specialists available 24/7
- Helps with software installation and web browser configuration
- Troubleshoots Internet connectivity, password reset, online course access and other technical issues

**ONLINE LEARNING CENTER**
- Schedules faculty and student tutoring
- Provides study aids, writing assistance, time management and test-taking strategies
- Offers convenient, 24-hour turnaround on comprehensive writing quality reviews

**MANAGER OF STUDENT RECORDS**
- Records credentials on your transcript as you achieve them
- Monitors graduation requirements
Associate of Science Degree in Florida; Associate of Applied Science Degree in Illinois, Kansas, Minnesota, North Dakota, and Wisconsin

CAREER OPPORTUNITIES:
- Accounting Clerk
- Auditing Clerk
- Bookkeeper
- Bank Teller
- Account Management Trainee

OBJECTIVE:
Graduates of this degree program learn to manage accounts receivable and accounts payable. They learn to prepare tax returns and financial statements, and use computer applications proficiently. They know financial and managerial accounting concepts as related to the business environment. Graduates value written and interpersonal communication, critical thinking and problem solving, information and financial literacy, and diversity awareness skills and their significance in academic and workplace situations.

ENTRANCE REQUIREMENTS
Applicants must achieve a score on the College entrance placement exam acceptable for admission into the College at a level that does not require developmental coursework. Alternatively the applicant may be exempt from all or portions of the College entrance placement exam per the terms of the College Acceptance or Rejection of Application for Admission Entrance Placement Exam.

In addition, applicants must successfully complete the Introduction to Computers module of the Computer and Microsoft Productivity competency course. Applicants must complete the online orientation course prior to starting in a program with a Flex Choice option.

Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

GENERAL EDUCATION COURSES

<table>
<thead>
<tr>
<th>LOWER DIVISION</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (Required course)</td>
<td>4</td>
</tr>
<tr>
<td>ENC 1101 English Composition</td>
<td></td>
</tr>
<tr>
<td>Communication (Required courses)</td>
<td>8</td>
</tr>
<tr>
<td>COM 1002 Introduction to Communication</td>
<td></td>
</tr>
<tr>
<td>COM 1388 Communicating In your Profession</td>
<td></td>
</tr>
<tr>
<td>Humanities (Required courses)</td>
<td>8</td>
</tr>
<tr>
<td>HUM 2023 Humanities</td>
<td></td>
</tr>
<tr>
<td>PHI 2103 Introduction to Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>Math/Natural Sciences (Required courses)</td>
<td>8</td>
</tr>
<tr>
<td>AST 2002 Introduction to Astronomy</td>
<td></td>
</tr>
<tr>
<td>MAT 1031 College Algebra</td>
<td></td>
</tr>
<tr>
<td>Social Sciences (Required courses)**</td>
<td>8</td>
</tr>
<tr>
<td>ECO 1000 Principles of Economics</td>
<td></td>
</tr>
<tr>
<td>SYG 1000 Introduction to Sociology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MAJOR AND CORE COURSES</th>
<th>credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACG 1022 Financial Accounting I</td>
<td>4</td>
</tr>
<tr>
<td>ACG 1033 Financial Accounting II</td>
<td>4</td>
</tr>
<tr>
<td>ACG 2062C Computer Focused Principles</td>
<td>3</td>
</tr>
<tr>
<td>ACG 2680 Financial Investigation</td>
<td>4</td>
</tr>
<tr>
<td>ACG 2930 Accounting Capstone</td>
<td>2</td>
</tr>
<tr>
<td>APA 1500 Payroll Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUL 2241 Business Law</td>
<td>4</td>
</tr>
<tr>
<td>CGS 1240 Computer Applications and Business Systems Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CTS 2511 Excel</td>
<td>3</td>
</tr>
<tr>
<td>E242 Career Development</td>
<td>2</td>
</tr>
<tr>
<td>FIN 1202 Financial Markets and Institutions</td>
<td>4</td>
</tr>
<tr>
<td>GEB 1011 Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>MAN 2021 Principles of Management</td>
<td>4</td>
</tr>
<tr>
<td>MAN 2062 Business Ethics</td>
<td>4</td>
</tr>
<tr>
<td>MAR 2011 Principles of Marketing</td>
<td>4</td>
</tr>
<tr>
<td>TAX 2002 Income Tax</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Associate's Degree Credits: 93

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E320 Junior Seminar during the quarter in which they finish the Associate's degree requirements to graduate from an Associate's degree program.

** It is recommended that students complete their Social Sciences requirements in one of the following combinations: (1) Principles of Economics and Introduction to Sociology; (2) Principles of Economics and one Flex Choice option lower division Social Science General Education competency course; or (3) both Macroeconomics and Microeconomics Flex Choice option lower division Social Science competency courses.

+ Flex Choice self-paced competency course option(s) available, see page 17 for details.
BUSINESS MANAGEMENT ASSOCIATE’S DEGREE
LEARNING OPTION: FLEX CHOICE

Associate of Science Degree in Florida; Associate of Applied Science Degree in Illinois, Kansas, Minnesota, North Dakota, and Wisconsin

CAREER OPPORTUNITIES:
- Entry-level Business Assistant
- Bookkeeper
- Management Trainee

OBJECTIVE:
Graduates of this program know concepts in accounting, business, business ethics, business law, and finance. They can demonstrate management skills including planning and decision making, organizing, controlling, and leading employees. They can interpret basic financial data and perform basic accounting skills. They can use computer applications for the business environment. Graduates value the importance of effective written and interpersonal communication and critical thinking in a variety of professional contexts.

ENTRANCE REQUIREMENTS
Applicants must achieve a score on the College entrance placement exam acceptable for admission into the College at a level that does not require developmental coursework. Alternatively the applicant may be exempt from all or portions of the College entrance placement exam per the terms of the College Acceptance or Rejection of Application for Admission Entrance Placement Exam.
In addition, applicants must successfully complete the Introduction to Computers module of the Computer and Microsoft Productivity competency course. Applicants must complete the online orientation course prior to starting in a program with a Flex Choice option.

Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

ENTRANCE REQUIREMENTS
Applicants must achieve a score on the College entrance placement exam acceptable for admission into the College at a level that does not require developmental coursework. Alternatively the applicant may be exempt from all or portions of the College entrance placement exam per the terms of the College Acceptance or Rejection of Application for Admission Entrance Placement Exam.
In addition, applicants must successfully complete the Introduction to Computers module of the Computer and Microsoft Productivity competency course. Applicants must complete the online orientation course prior to starting in a program with a Flex Choice option.

Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

GENERAL EDUCATION COURSES
- English Composition (Required course) 4
- ENC 1101 English Composition 8
- COM 1002 Introduction to Communication 8
- COM 1388 Communicating In your Profession 12
- Humanities (Required courses) 8
- HUM 2023 Humanities 12
- PHI 1520 Ethics Around the Globe 8
- PHI 2103 Introduction to Critical Thinking 8
- Math/Natural Sciences (Required courses) 12
- AST 2002 Introduction to Astronomy 12
- MAT 1031 College Algebra 12
- Social Sciences (Required courses) 8
- ECO 1000 Principles of Economics 8
- SYG 1000 Introduction to Sociology 8

MAJOR AND CORE COURSES
- ACG 1022 Financial Accounting I 4
- ACG 1033 Financial Accounting II 4
- ACG 2062 Computer Focused Principles 3
- APA 1500 Payroll Accounting 4
- BUL 2241 Business Law 4
- CGS 1240 Computer Applications and Business Systems Concepts+ 3
- EZ42Z Career Development+ 2
- FIN 1000 Principles of Finance 4
- GEB 1011 Introduction to Business 4
- GEB 2930 Business Capstone 4
- MAN 1300 Introduction to Human Resource Management 4
- MAN 2021 Principles of Management 4
- MNA 1161 Customer Service+ 4

Total Associate’s Degree Credits 40
Total General Education Credits 50
Total Degree Credits 90

* Flex Choice self-paced competency course option(s) available, see page 17 for details

In addition to the courses listed, at designated points in their programs of study, students are required to complete a passing grade a seminar course. Students must complete the E320 Junior Seminar during the quarter in which they finish the Associate’s degree requirements to graduate from an Associate’s degree program.

** It is recommended that students complete their Social Sciences credit requirements in one of the following combinations: (1) Principles of Economics and Introduction to Sociology; (2) Principles of Economics and one Flex Choice option lower division Social Science General Education competency course; or (3) both Macroeconomics and Microeconomics Flex Choice option lower division Social Science competency courses.
BUSINESS MANAGEMENT BACHELOR’S DEGREE
LEARNING OPTIONS: ACCELERATED • FLEX CHOICE

Bachelor of Science Degree

CAREER OPPORTUNITIES:
• General and Operations Manager

OBJECTIVE:
Graduates of this program know concepts in management, organizational leadership, and business ethics. They understand finance and accounting, and advanced management theories and techniques that can be incorporated in a variety of fields. They can apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; infuse their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate efficiently within a continually changing environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

ENTRANCE REQUIREMENTS:
To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher.

Students enrolled in the Flex Choice Option take a minimum of two faculty-led courses per term and gain access to a library of self-paced courses that are available to them at no additional charge. Faculty-led courses are delivered in a six-week online format. Students may choose to take self-paced competency courses as they apply to their program requirements. The self-paced courses are optional, and students can complete this degree without completing any self-paced courses. If self-paced courses are selected, they must be taken alongside other faculty-led courses and be completed within 60 days of accessing the course.

GENERAL EDUCATION COURSES

UPPER DIVISION
Communication (Required course) + 4
MMC 3407 Visual Communication in the Media 4
Humanities (Required courses) + 8
AML 4680 Literature of American Minorities 4
POT 4001 Political Thought 4
Math/Natural Sciences (Select 1 course) + 4
EVR 3410 Human Use of the Environment 4
MAT 3172 The Mathematics of Games 4
Social Sciences (Required courses) + 8
AMH 3304 Visions of America Since 1945 4
CPD 4003 Comparative Politics 4

MAJOR AND CORE COURSES

UPPER DIVISION
ACG 3357 Accounting for Business Managers 4
BUL 4388 Business Law and Ethics 4
GEB 3110 Research and Report Writing 4
GEB 4220 Managing a Diverse Workforce 4
GEB 4310 Statistics for Business 4
GEB 4410 Advanced Principles of Marketing 4
GEB 4505 Organizational Development 4
ISM 3015 Management of Information Systems 4
MAN 3175 Applied Management Principles 4
MAN 3504 Operations Management 4
MAN 4143 Contemporary Leadership Challenges 4
MAN 4240 Organizational Behavior Analysis 4
MAN 4441 Negotiation and Conflict Management 4
MAN 4602 International Business 4
MAN 4720 Strategic Management 4
MAN 4900 Management Capstone 3
RMI 4020 Risk Management 4

Total Bachelor’s Degree Credits
Upper Division General Education Credits 24
Upper Division Major and Core Credits 67
Total Upper Division Credits 91

TOTAL DEGREE CREDITS 181

* Flex Choice self-paced competency course option(s) available, see page 17 for details

In addition to the courses listed, at designated points in their programs of study students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

SCHOOL OF BUSINESS

MISSION STATEMENT

The Rasmussen College School of Business prepares students to be confident, results-oriented business leaders who are active contributors in their chosen fields and diverse communities. Our programs focus on building a strong business foundation while helping students acquire the skills employers demand, including critical thinking, communication, teamwork, and digital fluency, as they relate to various business settings. We measure our success through the academic performance, commitment to lifelong learning, and ethical and professional contributions of our graduates.
BUSINESS SYSTEMS ANALYSIS BACHELOR’S DEGREE
LEARNING OPTION: ACCELERATED

Bachelor of Science Degree

CAREER OPPORTUNITIES:
• Business Systems Analyst
• Business Analyst
• Management Analyst

OBJECTIVE:
Graduates of this program know concepts in network administration and management, database analytics, business intelligence, enterprise business software applications, project management, and business management. They understand computer hardware and software and how to implement software applications in organizations of all sizes, manage and utilize databases in a business environment, and effectively work with cross-functional teams. They can apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; integrate their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate effectively within a continually changing environment. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, leadership, integrity, and lifelong learning.

ENTRANCE REQUIREMENTS:
To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher.

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication 4
MMC 3407 Visual Communication in the Media

Humanities 8
AML 4680 Literature of American Minorities

POT 4001 Political Thought

Math/Natural Sciences (Select 1 Course) + 4
EVR 3410 Human Uses of the Environment

MAT 3172 The Mathematics of Games

Social Sciences 8
AMH 3304 Visions of America Since 1945

CPO 4003 Comparative Politics

TOTAL DEGREE CREDITS 182

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

BUSINESS SYSTEMS ANALYSIS CERTIFICATE
LEARNING OPTION: ACCELERATED

OBJECTIVE:
Graduates of this program understand fundamental concepts in business process analysis, business software applications, and computer information systems and networks. They know concepts in project management, business intelligence reporting, and how to manage, store, and analyze business data. Students will be able to use computer applications for the business environment. Graduates value critical thinking and lifelong learning.

ENTRANCE REQUIREMENTS:
To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education.

CERTIFICATE COURSES

IDC 3152 Enterprise Resource Reporting 4
IDC 3309 Data Warehousing 3
IDC 3688 Advanced Relational Databases for Business Applications I 4
IDC 4088 Business Process Reengineering 4
IDC 4111 Advanced Relational Databases for Business Applications II 4
IDC 4291 Advanced Business Process Management 4
IDC 4733 Database Security Management 4
ISM 3005 MIS Techniques 3
ISM 3015 Management of Information Systems 4
ISM 3314 Information Technology Project Management 4
MAN 4240 Organizational Behavior Analysis 4
MAN 4720 Strategic Management 4

TOTAL CERTIFICATE CREDITS 38
ENTREPRENEURSHIP BACHELOR’S DEGREE
LEARNING OPTION: ACCELERATED

Bachelor of Science Degree

CAREER OPPORTUNITIES:
- Entrepreneur
- Small Business Owner
- General and Operations Owner
- Administrative Services Manager

OBJECTIVE:
Students in this program will learn how to be innovators and thought leaders who are driven to launch and build successful companies and to build new enterprises within existing companies. Students will develop skills related to business management and capital acquisition. Topics include strategic planning, sales and marketing, financial management, and new product research and development. Students will learn to become business leaders who can influence others to adopt new ideas and invest in new products and services. They will also learn how to negotiate contracts, conduct business in ethical and socially responsible ways, and effectively evaluate new business opportunities. Students will analyze the latest technology and tools to increase efficiencies and competitive differentiation. Students will apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; integrate their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate effectively within a continually changing environment. They will value innovation, critical thinking, communication, diverse perspectives, technology and information literacy, leadership, integrity, and lifelong learning.

ENTRANCE REQUIREMENTS:
To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher.

GENERAL EDUCATION COURSES

UPPER DIVISION
Communication 4
MMC 3407 Visual Communication in the Media 4
Humanities 8
AML 4680 Literature of American Minorities 4
POT 4001 Political Thought 4
Math/Natural Sciences (Select 1 course) + 4
EVR 3410 Human Uses of the Environment 4
MAT 3172 The Mathematics of Games 4
Social Sciences 8
AMH 3304 Visions of America Since 1945 4
CPO 4003 Comparative Politics 4

MAJOR AND CORE COURSES

UPPER DIVISION
ENT 3007 Becoming an Entrepreneur 4
ENT 3174 Financial Accounting and the Entrepreneur 4
ENT 3281 Business Innovation: Best Practices in New Business Development 4
ENT 3309 Evaluating New Business Opportunities 4
ENT 3624 Funding a New Business 4
ENT 3773 Technology for Today’s Entrepreneur 4
ENT 4011 Sales and Marketing for New Business Ventures 4
ENT 4177 Law, Ethics, and Entrepreneurship 4
ENT 4235 Managing and Growing a Sustainable Organization 4
ENT 4397 International Entrepreneurship 4
ENT 4401 Entrepreneurial Management Capstone 4
GEB 3388 Winning Customer Service Strategies 4
GEB 4310 Statistics for Business 4
MAN 3122 Hiring, Developing, and Managing High Performing Employees 4
MAN 4701 Leading Change 4
MAN 4720 Strategic Management 4
MAN 4845 Leadership and Teams 4
Total Bachelor’s Degree Credits 24
Upper Division General Education Credits 67
Upper Division Major and Core Credits 91
TOTAL DEGREE CREDITS 181

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program. Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

MISSION STATEMENT
The Rasmussen College School of Business prepares students to be confident, results-oriented business leaders who are active contributors in their chosen fields and diverse communities. Our programs focus on building a strong business foundation while helping students acquire the skills employers demand, including critical thinking, communication, teamwork, and digital fluency, as they relate to various business settings. We measure our success through the academic performance, commitment to lifelong learning, and ethical and professional contributions of our graduates.
ENTREPRENEURSHIP CERTIFICATE
LEARNING OPTION: ACCELERATED

CAREER OPPORTUNITIES:
• Entrepreneur
• Small Business Owner
• General and Operations Owner
• Administrative Services Manager

OBJECTIVE:
Designed to combine with your existing academic and professional business experiences, students in this certificate program will build a solid foundation to apply entrepreneurial thinking and processes for a start-up organization or within an existing business. Students will apply innovative thinking to the process of identifying marketplace needs and demonstrate an in-depth understanding of the key concepts of entrepreneurship. Topics include building a business plan to support the launch of a new product or service, analyzing opportunities for new products and services, and leveraging technology to optimize the entrepreneurial process. Students will also learn how to inspire others to action while building a sustainable business environment and to effectively communicate with stakeholders across multiple domains, including finance, marketing, management, and operations. They will also value innovation, critical thinking, communication, diverse perspectives, technology and information literacy, leadership, integrity, and lifelong learning.

ENTRANCE REQUIREMENTS:
To be considered for admission, students must hold a conferred Associate’s degree or have successfully accumulated 90 quarter credits from an accredited institution as recognized by the Department of Education. Credits accepted for admission must include college-level English and Math or Science coursework.

CERTIFICATE COURSES
ENT 3007 Becoming an Entrepreneur 4
ENT 3174 Financial Accounting and the Entrepreneur 4
ENT 3281 Business Innovation: Best Practices in New Business Development 4
ENT 3309 Evaluating New Business Opportunities 4
ENT 3624 Funding a New Business 4
ENT 3773 Technology for Today’s Entrepreneur 4
ENT 4011 Sales and Marketing for New Business Ventures 4
ENT 4235 Managing and Growing a Sustainable Organization 4
GEB 3388 Winning Customer Service Strategies 4
TOTAL CERTIFICATE CREDITS 36

CAREER-FOCUSED CURRICULUM
Providing the entrepreneurship insight that can help you start a career as an entrepreneur, your coursework focuses on real-world challenges and solutions.
Bachelor of Science Degree

CAREER OPPORTUNITIES:
- Financial Analyst
- Financial Manager
- Budget Analyst

OBJECTIVE:
Graduates of this degree program learn to interpret and analyze basic financial statements in order to perform financial analysis and determine asset values based on risk adjusted returns. Students will be able to perform calculations and apply time value of money to a capital budgeting situation and net working capital management strategies. Students will be able to incorporate basic mathematical and statistical tools for financial modeling and as well as interpret and analyze the results. Through effective communication, students will be able to explain basic portfolio composition according to the security market line and identify global influences on financial markets. Students will be able to apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; integrate their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively within a continually changing environment. Graduates value critical thinking, communication, diverse perspectives, technology and information literacy, leadership, integrity, and lifelong learning.

ENTRANCE REQUIREMENTS:
To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher. In addition, students entering the Finance Bachelor’s program must provide evidence of having successfully completed with a grade of C or higher, Financial Accounting I, Financial Accounting II, and Principles of Finance, or equivalent courses. Any student who is not transferring successfully completed Financial Accounting I, Financial Accounting II, and Principles of Finance, or equivalent courses will be required to successfully complete the required coursework within a regularly scheduled term at the regular non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor’s Degree Program.

GENERAL EDUCATION COURSES

UPPER DIVISION
- Communication 4
- MMC 3407 Visual Communication in the Media 4
- Humanities 8
- AML 4680 Literature of American Minorities 4
- POT 4001 Political Thought 4
- Math/Natural Sciences (Select 1 course) + 4
- EVR 3410 Human Uses of the Environment 4
- MAT 3172 The Mathematics of Games 4
- Social Sciences 8
- AMH 3304 Visions of America Since 1945 4
- CPO 4003 Comparative Politics 4

MAJOR AND CORE COURSES

UPPER DIVISION
- ACG 3080 Managerial Accounting Theory and Practice 4
- BUL 3266 Business Law and Finance 4
- ECO 4223 Money and Banking 4
- FIN 3122 Intermediate Financial Management 4
- FIN 3247 Investments and Security Markets 4
- FIN 3396 International Finance 4
- FIN 3434 Applications in Corporate Finance 4
- FIN 4019 Financial Modeling 4
- FIN 4372 Investment Portfolio Management 4
- FIN 4955 Finance Capstone II 3
- GEB 3020 Advanced Principles of Financial Management 4
- GEB 4305 Statistics for Managers 4
- ISM 3015 Management of Information Systems 4
- MAN 4143 Contemporary Leadership Challenges 4
- MAN 4720 Strategic Management 4
- TAX 3257 Partnership and Corporate Taxation 4

Total Bachelor’s Degree Credits 181

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

CAREER-FOCUSED CURRICULUM

By teaching you how to develop successful financial strategies that support a company’s success and how to optimize organizational profitability, our Finance Bachelor’s degree prepares you to advance your career as a financial professional.
HUMAN RESOURCES AND ORGANIZATIONAL LEADERSHIP
BACHELOR’S DEGREE
LEARNING OPTION: ACCELERATED

Bachelor of Science Degree

CAREER OPPORTUNITIES:
• Human Resources Manager
• Compensation and Benefits Manager
• Training and Development Manager
• Personnel Recruiter

OBJECTIVE:
Graduates of this program know concepts in organizational leadership, human resources, marketing, and business ethics. They understand the theoretical framework of leadership, human resource management principles and how to apply the concepts in the workplace. They have a knowledge base of the following: employment law, ethics and decision making, risk management, recruitment and selection of employees, diversity, international human resources, change management, compensation and benefits, employee development, and performance management. They can apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; integrate their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate effectively within a continually changing global environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

ENTRANCE REQUIREMENTS:
To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher.

CAREER-FOCUSED CURRICULUM
Our contemporary curriculum includes both human resources and organizational leadership skill development that fully align with the Society for Human Resource Management guidebook and templates, so you can apply best practices to your career and become a stronger leader within your organization.

GENERAL EDUCATION COURSES

UPPER DIVISION
Communication 4
MMC 3407 Visual Communication in the Media 4
Humanities 8
AML 4680 Literature of American Minorities 8
POT 4001 Political Thought 4
Math/Natural Sciences (Select 1 course) + 4
EVR 3410 Human Uses of the Environment 4
MAT 3172 The Mathematics of Games 4
Social Sciences 8
AMH 3304 Visions of America Since 1945 4
CPO 4003 Comparative Politics 4

MAJOR AND CORE COURSES

UPPER DIVISION
GEB 3110 Research and Report Writing 4
GEB 4220 Managing a Diverse Workforce 4
GEB 4505 Organizational Development 4
INS 3677 International Leadership and Human Resource Management 4
MAN 3322 Human Resources Information Systems 4
MAN 3429 Modern Human Resource Management 4
MAN 3668 Strategic Human Resource Management 4
MAN 4055 Workforce Performance and Talent Management 4
MAN 4128 Workforce and Labor Relations Management 4
MAN 4143 Contemporary Leadership Challenges 4
MAN 4240 Organizational Behavior Analysis 4
MAN 4320 Human Resource Recruitment and Selection 4
MAN 4330 Compensation Administration 4
MAN 4679 Performance-based Training and Instructional Design 4
MAN 4701 Leading Change 4
MAN 4845 Leadership and Teams 4
MAN 4926 Human Resource Management Capstone 4

Total Bachelor’s Degree Credits
Upper Division General Education Credits 24
Upper Division Major and Core Credits 66
Total Upper Division Credits 90

TOTAL DEGREE CREDITS 181

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program. Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure.
MARKETING BACHELOR’S DEGREE
LEARNING OPTION: ACCELERATED

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Marketing Manager
- Advertising Manager
- Market Research Analyst
- Sales Manager

OBJECTIVE:

Graduates of this program can apply concepts in marketing and business management in specialized areas like internet marketing, mobile marketing, and public relations. Students will be able to demonstrate the ability to perform market research for effective advertising and corporate communications, all while upholding the utmost of business ethics. Students understand how to create and execute marketing strategies and plans that integrate internet marketing and traditional marketing techniques. Students will evaluate the role of sales in an organization and its relationship to marketing. Students will be able to apply, analyze, synthesize, and evaluate facts and theories; locate, evaluate, and integrate appropriate primary and secondary sources; integrate their ideas with the ideas of others to create new knowledge; recognize and address complex ethical situations; communicate effectively in a variety of scenarios; and operate effectively within a continually changing environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

ENTRANCE REQUIREMENTS:

To be considered for admission, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education, or students must have successfully completed 60 quarter or 40 semester credits with a grade of C or higher.

GENERAL EDUCATION COURSES

UPPER DIVISION

Communication
MMC 3407 Visual Communication in the Media
Humanities
AML 4680 Literature of American Minorities
POT 4001 Political Thought
Math/Natural Sciences (Select 1 course) +
EVR 3410 Human Uses of the Environment
MAT 3172 The Mathematics of Games
Social Sciences
AMH 3304 Visions of America Since 1945
CPO 4003 Comparative Politics

MAJOR AND CORE COURSES

UPPER DIVISION

GEB 3110 Research and Report Writing
GEB 3275 Consumer Behavior
GEB 4220 Managing a Diverse Workforce
GEB 4230 Website Development for Business
GEB 4310 Statistics for Business
GEB 4410 Advanced Principles of Marketing
MAN 4143 Contemporary Leadership Challenges
MAN 4240 Organizational Behavior Analysis
MAN 4602 International Business
MAN 4720 Strategic Management
MAR 3295 Internet Marketing, Public Relations, and Social Media
MAR 3592 Strategic Sales and Sales Management
MAR 3817 Search Engine Optimization and Marketing Strategies
MAR 4239 Marketing and Product Management
MAR 4355 Web Analytics
MAR 4582 Internet Law
MAR 4806 Marketing Capstone

Total Bachelor’s Degree Credits
Upper Division General Education Credits 24
Upper Division Major and Core Credits 66
Total Upper Division Credits 90

TOTAL DEGREE CREDITS 181

In addition to the courses listed, at designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.
EARLY CHILDHOOD EDUCATION LEADERSHIP

BACHELOR’S DEGREE

LEARNING OPTION: ACCELERATED

Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Center Director
- Preschool Owner
- Business Owner-Family Child Care
- Preschool Director
- Child Care Administrator
- Assistant Director
- Program Administrator
- Head Start Teacher
- Lead Teacher
- Early Childhood Expert
- Program Manager

OBJECTIVE:

The Bachelor of Science program in Early Childhood Education is a non-licensure, online program that builds on the foundations of early childhood education principles while preparing graduates with in-demand leadership skills. Graduates of this program will be prepared to enrich their careers by gaining a deeper knowledge in early childhood development while acquiring the leadership and administration skills necessary to pursue leadership positions in the field of early childhood education. Based on national standards and designed in partnership with industry leaders, graduates will be prepared with the knowledge and skills to pursue a leadership career path in the field of early childhood education and development.

THIS PROGRAM IS NOT INTENDED TO LEAD TO LICENSURE.

ENTRANCE REQUIREMENTS:

Students entering the AcceleratED Early Childhood Education Leadership Bachelor Degree Completer program must provide evidence of having a conferred Associate’s degree in one of the programs listed below to gain acceptance to the program. Students seeking consideration of credit for work or professional experience must go through the Prior Learning Assessment (PLA) process as established through the Council for Adult Experiential Learning (CAEL).

Acceptable Programs:

- Early Childhood Education
- Education Foundations
- Early Childhood and Youth Development
- Child Life Assistant
- Human Services
- Special Education
- Child Care
- Education and Youth Studies

Prospective students without an Associate’s degree in the fields listed above may be considered as specified below:

- Student must have a conferred Associate’s degree or at least 91 credits of college-level coursework with a grade of C or higher in each course that will be transferred.
- Students must be required to take additional coursework prior to being accepted in the AcceleratED program. The courses a student may be required to complete may include: Foundations of Child Development; Observation and Assessment in Early Childhood Education; Dynamics of the Family; Guiding Children’s Behavior; and Early Childhood Education Curriculum and Instruction. Prior transcripts will be evaluated on a course-by-course basis to determine which pre-qualification coursework is required.
- Students who are not transferring successfully completed Foundations of Child Development, Observation and Assessment in Early Childhood Education, Dynamics of the Family, Guiding Children’s Behavior, and Early Childhood Education Curriculum and Instruction or equivalent courses will be required to successfully complete the required coursework within a regularly scheduled quarter at the regular non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor’s Degree Program.
- Students who are accepted into the program with these additional requirements are considered pre-qualified until all of the coursework listed above has been completed. Once the program pre-qualification requirements are met, the student will be accepted into the Early Childhood Education Leadership AcceleratED program.

GENERAL EDUCATION COURSES

UPPER DIVISION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
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<td>4</td>
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<tr>
<td>MMC 3407</td>
<td>Visual Communication in the Media</td>
<td>8</td>
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<tr>
<td>Humanities</td>
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<tr>
<td>AML 4680</td>
<td>Literature of American Minorities</td>
<td>4</td>
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<tr>
<td>POT 4001</td>
<td>Political Thought</td>
<td>4</td>
</tr>
<tr>
<td>Math/Natural Sciences (Select 1 course) +</td>
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<tr>
<td>EVR 3410</td>
<td>Human Uses of the Environment</td>
<td>8</td>
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<tr>
<td>MAT 3172</td>
<td>The Mathematics of Games</td>
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<tr>
<td>Social Sciences</td>
<td></td>
<td></td>
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<tr>
<td>AMH 3304</td>
<td>Visions of America Since 1945</td>
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</tr>
<tr>
<td>COP 4003</td>
<td>Comparative Politics</td>
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</tr>
</tbody>
</table>

MAJOR AND CORE COURSES

UPPER DIVISION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EEC 3000</td>
<td>Early Childhood Education: Understanding</td>
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<tr>
<td>EEC 3005</td>
<td>Communications and Connections for</td>
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<tr>
<td>Early Childhood Professionals</td>
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<td>EEC 3007</td>
<td>Organizational Management in</td>
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<td>Early Childhood Education</td>
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<td>EEC 3010</td>
<td>Effective Teaching Strategies</td>
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</tr>
<tr>
<td>EEC 3011</td>
<td>Empowering Contemporary Families</td>
<td>4</td>
</tr>
<tr>
<td>EEC 3015</td>
<td>Observation and Assessment for Effective</td>
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<tr>
<td>Curriculum Planning</td>
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<td>EEC 3020</td>
<td>Positive Behavior Guidance for Young Children</td>
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<tr>
<td>EEC 3025</td>
<td>Teaching and Learning Across the Curriculum</td>
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<tr>
<td>EEC 3026</td>
<td>Technology and Developmentally</td>
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<tr>
<td>Appropriate Practices</td>
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<td>EEC 4000</td>
<td>Early Childhood Education: Environments and</td>
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<tr>
<td>Play Theory</td>
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<td>EEC 4005</td>
<td>Advanced Principles and Perspectives of Child</td>
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<tr>
<td>Development</td>
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<td>EEC 4010</td>
<td>Early Childhood Language and Literacy Learning</td>
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<td>EEC 4015</td>
<td>Early Childhood Education: Diversity and</td>
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<tr>
<td>Social Justice</td>
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<td>EEC 4022</td>
<td>Ethics and Leadership in Early Childhood Education</td>
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<td>EEC 4030</td>
<td>Supporting Exceptional Children and Families</td>
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<td>EEC 4040</td>
<td>Trends in Early Childhood Education: Current</td>
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<td>Research and Policies</td>
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</tr>
</tbody>
</table>

Total Bachelor’s Degree Credits

Upper Division General Education Credits 24
Upper Division Major and Core Credits 66
Total Upper Division Credits 90

TOTAL DEGREE CREDITS 181

In addition to the courses listed at, designated points in their programs of study, students are required to complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program. In addition to meeting all other admissions requirements, applicants to this program must successfully complete and pass a criminal background check.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block inclusive of lower division general education and lower division major and core courses.

SCHOOL OF EDUCATION

MISSION STATEMENT

Rasmussen College’s Early Childhood Education Program prepares early childhood educators to serve young children, their families, and their communities. We foster and advocate developmentally and culturally appropriate practices among early childhood professionals. We value diversity, professionalism, collaboration, and research-based practice. We strive to provide young children with meaningful experiences that provide a foundation for a productive life.

STUDENT INVESTMENT DISCLOSURE:

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure.

888-5-RASMUSSEN

SCHOOL OF EDUCATION
Bachelor of Science Degree

CAREER OPPORTUNITIES:

- Detective Investigator
- Probation/Parole Officer
- Crime Victims Advocate
- Juvenile Justice Specialist
- Homeland Security Supervisor
- Homeland Security Agent
- Police Officer

OBJECTIVE:

Graduates of this program know the theory and practice of criminal justice law, procedures, research methods, and leadership. They understand concepts of criminal behavior, crime prevention, and diversity in the justice system. Graduates can apply, analyze, synthesize, and evaluate facts and theories pertaining to criminal justice; locate, evaluate, and integrate appropriate primary and secondary sources; effectively communicate ideas through speaking and writing; recognize and address complex ethical situations; and operate effectively within a continually changing environment. Graduates value communication, critical thinking and problem solving, scientific and information literacy, financial literacy, diversity awareness, and knowledge creation skills and the need to incorporate them in meaningful ways.

ENTRANCE REQUIREMENTS:

Students entering the Accelerated Criminal Justice Bachelor Completer program must provide evidence of having a conferred Associate’s degree in one of the programs listed below to gain acceptance to the program. Students seeking consideration of credit for work or professional experience must go through the Prior Learning Assessment (PLA) process as established through the Council for Adult Experiential Learning (CAEL). Acceptable Programs:

- Criminal Justice
- Law Enforcement
- Justice Administration
- Justice Management
- Corrections
- Public Safety
- Emergency Management
- Law Enforcement Academic Certificate and Law Enforcement Skills Certificate plus conferred Associate’s in any program

Prospective students without an Associate’s degree in the fields listed above may be considered as specified below:

- Student must have a conferred Associate’s degree or at least 91 credits of college-level coursework with a grade of C or higher in each course that will be transferred to petition for acceptance.
- Students may be required to take additional coursework prior to being accepted in the Accelerated program. The courses a student may be required to complete may include: Introduction to Criminal Justice, Criminology, Introduction to Corrections, Policing in America, Introduction to Criminal Law or Applied Criminal Procedures. Prior transcripts will be evaluated on a course by course basis to determine which pre-qualification coursework is required.
- Students who are not transferring successfully completed Introduction to Criminal Justice, Criminology, Introduction to Corrections, Policing in America, Introduction to Criminal Law or Applied Criminal Procedures will be required to successfully complete the required coursework within a regularly scheduled quarter at the regular non-Accelerated tuition rate prior to acceptance into the Accelerated Bachelor’s Degree program.
- Students who are accepted into the program with these additional requirements are considered pre-qualified up to all of the coursework listed above has been completed. Once the program pre-qualification requirements are met, the student will be accepted into the Criminal Justice Leadership and Management Accelerated program.

GENERAL EDUCATION COURSES

UPPER DIVISION

- Communication
- MMC 3407 Visual Communication in the Media
- Humanities
- AML 4680 Literature of American Minorities
- POT 4001 Political Thought
- Math/Natural Sciences (Select 1 course)
- EVR 3410 Human Uses of the Environment
- MAT 3172 The Mathematics of Games
- Social Sciences
- AMH 3304 Visions of America Since 1945
- CP0 4003 Comparative Politics

MAJOR AND CORE COURSES

UPPER DIVISION

- CCJ 3164 Criminal Behavior: Profiling Violent Offenders
- CCJ 3667 Victims in Criminal Justice
- CCJ 3678 Cultural Diversity and Justice
- CCJ 3700 Research Methods in Criminal Justice
- CCJ 3706 Statistics in Criminal Justice
- CCJ 4015 Values-Based Leadership in Criminal Justice
- CCJ 4279 Criminal Justice Senior Thesis
- CCJ 4450 Criminal Justice Leadership and Management
- CCJ 4528 Fundamentals of CJ Supervision: What CJ Leaders Need to Know
- CCJ 4542 Criminal Justice Seminar
- CCJ 4931 Critical Issues in Criminal Justice
- CJ 4444 Crime Prevention
- CJL 3297 Constitutional Law
- MAN 4143 Contemporary Leadership Challenges
- MAN 4240 Organizational Behavior Analysis
- MMC 3209 Realities of Crime and Justice

Total Bachelor’s Degree Credits

Upper Division General Education Credits: 24
Upper Division Major and Core Credits: 65
Total Upper Division Credits: 89

TOTAL DEGREE CREDITS: 180

In addition to the courses listed, at designated points in their programs of study, students must complete with a passing grade a seminar course. Students must complete the E410 Senior Seminar during the quarter in which they finish the Bachelor’s degree requirements to graduate from a Bachelor’s degree program.

In addition to meeting all other admissions requirements, applicants to this program must successfully complete and pass a criminal background check.

Total credits above assume students enter in with a conferred Associate’s degree which grants them a transfer block of lower division general education and lower division major and core courses.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at rasmussen.edu/student-investment-disclosure.
<table>
<thead>
<tr>
<th>Course Equivalent</th>
<th>Self-Paced Competency Course</th>
<th>Course Description</th>
<th>Transfer (TR) or Test-Out (TO) Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LOWER DIVISION</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CGS 1240 Computer Applications and Business Systems Concepts</td>
<td>Computer and Microsoft Productivity</td>
<td>This course teaches students basic to advanced computer concepts and skills, including creating and modifying Word documents, designing databases, spreadsheet creation and analysis, using the Internet and E-Commerce tools, and creating presentations with enhanced features and web tools. Prerequisites: none</td>
<td>3 (TO)</td>
</tr>
<tr>
<td>E242 Career Development</td>
<td>Virtual Career Center</td>
<td>This course is designed to study the personal and professional characteristics necessary for obtaining and maintaining suitable employment. The student will assemble a complete job-seeking portfolio including his/her resume and references, letters of application and appreciation, documentation of work and educational history, and demonstration of skills through examples of student work. The course includes an in-depth study of self-marketing approaches, job interviewing techniques and professionalism as well as participation in a mock interview. Prerequisites: none</td>
<td>2 (TO)</td>
</tr>
<tr>
<td>MNA 1161 Customer Service</td>
<td>Customer Loyalty &amp; Retention</td>
<td>This course covers the basic concepts of essential communication skills needed in business to interact/ work effectively with individuals and/or groups. Special areas of emphasis include solving problems, developing a customer service strategy, coping with challenging customers, increasing customer retention and surveying customer satisfaction. Prerequisites: none</td>
<td>4 (TO)</td>
</tr>
<tr>
<td>Lower Division - Communications - General Education</td>
<td>Conflict Resolution</td>
<td>The course objective is to gain mastery in the basic concepts of conflict resolution and learn how to apply these concepts in real world situations and one’s own life; explore key theories and skills associated with conflict resolution in a variety of contexts, including organizational, intercultural, family and interpersonal. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Humanities - General Education</td>
<td>Approaches to Studying Religions</td>
<td>The course objective is to demonstrate understanding of the basic concepts integral to the study of religion and apply the concepts in real world situations, analyze key components of religions as they apply to a range of different belief systems; and examine the role of religion in modern society. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Humanities - General Education</td>
<td>Introduction to Art History</td>
<td>The course objective is to gain mastery of the basic art history elements of the Western world from prehistoric to modern times; explore art exhibits, analyze buildings and architecture, and examine art in everyday life. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Math/ Natural Science - General Education</td>
<td>College Algebra</td>
<td>The course objective is to build mastery around linear, non-linear, and other mathematical functions that include algebraic, graphic, and numeric properties. The student will demonstrate the application of these concepts to real life scenarios. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Math/ Natural Science - General Education</td>
<td>Human Biology</td>
<td>The course objective is to introduce topics from the subject of human anatomy and physiology. Pathway topics include the molecular and cellular basis of life, genetics, organ systems, and the impact of nutrition and exercise on human health. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Math/ Natural Science - General Education</td>
<td>Introduction to Statistics</td>
<td>The course objective is to gain mastery of the basic principles of statistics. Students will learn a variety of topics including statistical principles, research methodologies, data analysis, and hypothesis testing. The student will demonstrate the application of these topics in statistics to everyday situations. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Social Science - General Education</td>
<td>Introduction to Psychology</td>
<td>The course objective is to familiarize with the basic principles of psychology and the scientific methods. Students study a variety of topics including the brain, learning and memory, personality, social influence, child and lifespan development, and psychopathology. Students will demonstrate the application of these psychology topics to everyday situations. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Social Science - General Education</td>
<td>Introduction to Sociology</td>
<td>The course objective is to gain mastery of the basic principles of sociology. Students will learn a variety of topics including sociological theories, cultural deviance, social interaction, diversity, stratification, as well as education, technology, and health in modern society. Students will demonstrate the application of these topics in sociology to everyday situations. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Social Science - General Education</td>
<td>Macroeconomics</td>
<td>The course objective is to introduce the student to the study of general economic principles such as supply and demand; gross domestic product; inflation; unemployment; fiscal policy; monetary policy interest rates; the exchange rate; and being able to formulate and assess macroeconomic policy suggestions. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
<tr>
<td>Lower Division - Social Science - General Education</td>
<td>Microeconomics</td>
<td>The course objective is to enable the student to explore the behavior of individual consumers and firms in the marketplace; evaluate decisions, both public and private, with an economic lens; and apply conceptual principles of microeconomics in practical ways to everyday life. Prerequisites: none</td>
<td>4 (TR)</td>
</tr>
</tbody>
</table>
## Rasmussen College — 2014-2015 Accelerated and Flex Choice Learning Options

### Flex Choice Option

<table>
<thead>
<tr>
<th>Course Equivalent</th>
<th>Self-Paced Competency Course</th>
<th>Course Description</th>
<th>Transfer (TR) or Test-Out (TO) Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Upper Division</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Upper Division - Communications - General Education</td>
<td>Visual Communication in the Media</td>
<td>Students will develop visual literacy skills which allow proper analysis of how and why images are used to convey messages to viewers. This skill will help students identify how common social ideas are visually perpetuated and used in the media. They will also be able to analyze how to effectively and ethically use visuals to target a particular audience. Practice includes active analysis of visual cues and elements and the reasoning behind how to use visual cues and elements that are pleasing to the sensory (brain) and perception (emotions) of viewers. Students will also assess the use of visuals to persuade viewers. Finally, students will learn ethical principles in the use of visuals to avoid creating propaganda or manipulative imaging, as well as the ethical philosophies that motivate visual communication in the media. Prerequisites: none</td>
<td>4 (TO)</td>
</tr>
<tr>
<td>Upper Division - Humanities - General Education</td>
<td>Art in the World and the Workplace</td>
<td>The course explores the roles of music, poetry, prose, and visual art in our modern workplace and home lives. Topics include the benefits of art in the home, community, and workplace. These include creativity, focus, happiness, networking opportunities, curiosity, idea-generation, reduction of stress, and increase of morale. The course is an historical perspective of the role and application of art, up to and including the 21st century. Prerequisites: none</td>
<td>4 (TO)</td>
</tr>
<tr>
<td>Upper Division - Humanities - General Education</td>
<td>Understanding Ourselves Through Physics: From Newton to your Cell Phone</td>
<td>This course tracks how we have understood ourselves and our world — including time, space, gravity, and our gadgets — as understanding of physics has evolved. Topics will include Newton’s “discovery” of gravity, Einstein and relativity, energy particles and waves, the atom and how we use it, Schrödinger’s cat, and modern technologies. Prerequisites: none</td>
<td>4 (TO)</td>
</tr>
<tr>
<td>Upper Division - Math - General Education</td>
<td>The Mathematics of Games</td>
<td>This course serves as an introduction to the mathematics of games. Math topics may include, but are not limited to, probability, combinatorics, and introductory game theory. Techniques and methods are developed through the examination and analysis of classic games and problems. This course also includes the study of applications of probability and game theory in both business and industry. Discussions include the use of utility theory to establish payoffs in real-world settings. Prerequisites: none</td>
<td>4 (TO)</td>
</tr>
<tr>
<td>Upper Division - Social Sciences - General Education</td>
<td>Sociology in a Digital World</td>
<td>This course examines how society’s structure adapts as densely populated cities grow and more crowds congregate and create data in cyberspace. Topics to be explored through a sociological lens include wikis, big data, the digital divide, online networking, the evolution of language, and deviance. Prerequisites: none</td>
<td>4 (TO)</td>
</tr>
<tr>
<td>Upper Division - Social Sciences - General Education</td>
<td>The Psychology of Social Media</td>
<td>This course examines psychology impacts when humans engage with peers through online networks for social and professional use. Benefits to be explored include networking, distance team building, access to global perspectives, and social media’s impact on Benedict Anderson’s “Imagined Communities”. Also explored will be the psychology of harmful online behaviors such as cyberbullying and trolling. Prerequisites: none</td>
<td>4 (TO)</td>
</tr>
</tbody>
</table>

### Competency Course Transfer Policy

- Credit for successfully completed competency courses at Rasmussen College will appear as a credit by examination (TO) grade on a transcript. Competency course credits awarded through credit by examination (TO) may not be transferable to another institution.
- Credit for successfully completed competency courses that have been approved by the American Council on Education (ACE) will appear as a transfer of credit (TR) on a transcript.
- The decision to accept transfer credits is always at the discretion of the receiving institution.
- Credits earned through competency courses count toward the transfer maximum.
- Credits earned through competency courses will count toward earned credits.

*The American Council on Education’s College Credit Recommendation Service (ACE Credit®) has evaluated and recommended college credit for each of the Sophia Pathways for College Credit online courses which are offered through Rasmussen College in programs with a Flex Choice option.*
GENERAL EDUCATION REQUIREMENTS FOR RASMUSSEN COLLEGE CREDENTIALS

BS degree candidates must successfully complete 24 upper-division general education credits beyond the lower-division credits required in an Associate’s degree. These credits should be distributed across the following categories: Communication, Humanities, Math/Natural Sciences, and Social Sciences. Certificate programs may not include general education courses because they are career focused.

GENERAL EDUCATION PHILOSOPHY

General Education inspires commitment to lifelong learning by providing learners transferable skills desirable in the workplace, such as communication, critical thinking, information literacy, diversity & teamwork, ethics & professional responsibility, and digital fluency. General Education courses may adhere to a learner’s major program, satisfy an intellectual curiosity, or both. General Education allows learners to flourish amid change, better understand their own learning, and assists in applying ideas to the modern world and workplace.

GENERAL EDUCATION COURSE CATEGORIES

In the areas of English Composition and Communication, students will demonstrate understanding of basic rhetorical strategies including audience, purpose, thesis statements, effective organization, and/or the use of adequate and relevant evidence. In the area of Humanities, students will demonstrate understanding of different forms of art; the difference between creative and critical thinking; the elements associated with various art forms; and/or the function of creative production and expression in society.

In the area of Math and Natural Sciences, students will demonstrate understanding of the notation and terminology used in mathematics; the effect that such calculations accomplish; the difference between the valid and invalid use of data and statistics; the fundamental scientific processes, theories, facts, concepts, and principles; the difference between facts and opinions; and/or the steps of the scientific method.

In the area of Social Sciences, students will demonstrate understanding of the major concepts, issues, ideas and models in social science; methods of scientific inquiry as they affect social science; methods of qualitative and quantitative research; and/or how social, cultural, and political factors influence social and historical change.

OUR TRANSFER POLICIES WORK TO MAXIMIZE YOUR CREDIT TRANSFER BY:

- Accepting successfully earned course credits and Associate’s degrees, regardless of area of study
- Allowing no expiration of previously earned general education credits
- Earning credit for prior learning and military experience
Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and 27 participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at http://scns.fldoe.org.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students are normally to take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the “SCNS taxonomy.” Descriptions of the content of courses are referred to as “statewide course profiles.”

Example of Course Identifier

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Level Code</th>
<th>Century Digit</th>
<th>Decade Digit</th>
<th>Unit Digit</th>
<th>Lab Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENC</td>
<td>1 1 1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in Exception to the General Rule for Equivalency.

For example, a freshman composition skills course is offered by 59 different postsecondary institutions. Each institution uses “ENC, 101” to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, “ENC” means “English Composition,” the century digit “1” represents “Freshman Composition,” the decade digit “0” represents “Freshman Composition Skills,” and the unit digit “1” represents “Freshman Composition Skills.”

In the sciences and certain other areas, a “C” or “L” after the course number is known as a lab indicator. The “C” represents a combined lecture and laboratory course that meets at the same time and place. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. NOTE: Credit generated at one institution on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 0.4 quarter hours often transfer as 0.267 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states: Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalences and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.
B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
C. Courses in the .900-999 series are not automatically transferable, and must be evaluated individually. These include such courses as Special Topics, Internships, Apprenticeships, Practica, Study Abroad, Theses, and Dissertations.
D. Applied academics for adult education courses.
E. Graduate courses.
F. Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
G. Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (Academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Nonregionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled courses at Nonregionally Accredited Institutions that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course’s transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Campus Director or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at http://scns.fldoe.org.

Rasmussen College Course Numbering System

Those courses offered by the College that are not part of the Florida Statewide Course Numbering System are identified by a unique 6-character code. The various components of this code are as follows:

- IMT 151 Introduction to Medical Theories and Techniques
   - The first three characters of the code are an alphabetical acronym representing the title of the course.
   - In the example, “IMT” represents “Introduction to Medical Theories and Techniques.”

The first digit of the number represents the level at which the course is generally offered.

- “1” designates courses generally offered during the student’s first year of study.
- “2” designates courses generally offered during the student’s second year of study.

In the example, the first digit “1” indicates that this course is generally offered during the first year of the program.

The second digit of the number represents the discipline area of the course.

- “1” represents Business courses.
- “2” represents Accounting courses.
- “3” represents Computer Science courses.
- “4” represents Management courses.
- “5” represents Medical courses.
- “6” (not currently used)
- “7” represents General Education courses.
- “8” (not currently used)

In the example, “5” indicates that this course is from the Medical discipline.

The final digit of the number represents the point at which the course generally falls within a series or group of courses. It also ensures that each course is unique.

- “1” indicates that the course is the first course within a group or series.
- “2” to “9” are used to indicate additional courses within a series or group of courses, but does not necessarily imply a sequence within the series or group.

That is, these courses may or may not require a prerequisite.

In the example, the final digit “1” indicates that this course is a stand-alone course or is a first course in a series. In either case, no prerequisite is required.

Program Length

A Rasmussen College student enrolled in an AcceleratED program is considered full-time when he or she is taking 12 or more credits per term (six or more credits per six-week AcceleratED session). While a student is considered part-time when the student is taking less than 12 credits per term, a part-time student is not guaranteed to receive credit for courses successfully completed that have not been designated as equivalent. Credit generation can be calculated by the following method: the College divides the total program credits by 12 for full-time students and 8 credits for part-time students.

Credit Definition

Credit Hour – The unit by which Rasmussen College measures its coursework. The number of credit hours assigned to a course usually reflects the combination of class, laboratory, and/or internship hours required in the course. Rasmussen College follows the quarter system (sometimes referred to as a “term”); there are two six-week AcceleratED sessions in a term. Rasmussen awards one credit for each 10 clock hours of lecture, 20 clock hours of laboratory, or 30 clock hours of internship, externship, practicum contained in a quarter, or the equivalent in a directed study. Students are expected to spend at least two hours in out-of-class preparation and completion of assignments for each hour they spend in class.

Clock Hour – Equal to 50 minutes of instruction.
ACG 1022 Financial Accounting I 40 hours, 4 credits
This course defines accounting objectives and their relation to business. The student will be taught the fundamental principles of bookkeeping. The trial balance, working papers, financial statements, and completing an accounting cycle are introduced. The course will emphasize valuation assets, including property, plant and equipment, inventory, and accounts receivable, and will address the classification of accounts, notes, payroll liabilities, and monthly adjustments.
Prerequisite: none

ACG 1033 Financial Accounting II 40 hours, 4 credits
This course is a further continuation of Financial Accounting I and will stress financial statement analysis for partnerships and corporations. It will also emphasize corporate accounting, corporate issuing and investing in debt and equity securities, financial and cash-flow analysis, and decision making. The course will include manufacturing accounting methods used for budgeting and forecasting.
Prerequisite: Financial Accounting I

ACG 2062C Computer Focused Principles 40 hours, 3 credits
This course is designed to teach students to accomplish common accounting functions through the use of the computer. Students will learn to maintain accounting records on a computer, input and process information and produce standard accounting reports. This course covers common accounting functions such as maintaining accounts receivable, accounts payable and general ledgers.
Prerequisite: Financial Accounting I

ACG 2680 Financial Investigation 40 hours, 4 credits
This course will introduce students to the field of fraud examination and how fraud occurs and is detected within financial statements. This course will expand in areas of revenue, inventory, liabilities, assets, and inadequate disclosures related to financial statement investigations and fraud.
Prerequisite: Financial Accounting II

ACG 2930 Accounting Capstone 20 hours, 2 credits
This course will be a synthesis of the accounting, business, and general education courses offered in the Accounting Associate's degree program. A study of emerging issues and timely topics in financial accounting, professional ethics, and transferable skills necessary for the success of an accounting graduate, and accounting careers will be addressed. This course focuses on research, case analysis, and interpersonal communication and class presentations.
Prerequisite: Offered last or second-to-last quarter for Associate's degree students

ACG 3080 Managerial Accounting Theory and Practice 40 hours, 4 credits
This course provides a survey of the theory and application of managerial accounting principles. Topics include cost behaviors, production costing methods, data processing, economic analysis, budgeting, and management and financial control.
Prerequisite: Financial Accounting II

ACG 3357 Accounting for Business Managers 40 hours, 4 credits
This course provides a review of accounting objectives and their relation to business, as well as a survey of the theory and application of managerial accounting principles. Topics include cost behaviors, production costing methods, data processing, economic analysis, budgeting, and management and financial control.
Prerequisite: none

ACG 4133 International Accounting and Finance, 40 hours, 4 credits
This course will explore key concepts of international accounting and financial standards and reporting practices in the world economy. Emphasis will be placed on the world of business and doing business globally. The course will examine a variety of concepts dealing with theory and practice of accounting as viewed from a global standpoint. Students will apply skills in analyzing and interpreting accounting reports and financial statements of international corporations and organizations.
Prerequisite: none

AMH 3304 Visions of America Since 1945 40 hours, 4 credits
Since the end of World War II, popular culture has become an especially significant aspect of American history and an important element in many of our lives. Consequently, this course will explore the ways in which popular culture has represented and mediated conflicts and tensions post- World War II. Through this lens, issues of gender and family relationships, as well as class and racial politics, will be discussed. The dual role of television as a reflective and manipulative force in the suburban family and the role Hollywood films played in the popular culture will be examined.
Prerequisite: none

AML 4680 Literature of American Minorities 40 hours, 4 credits
This course introduces students to a variety of texts by American minority authors from the mid-19th century to the present. The central focus of this course will be on literary responses to social marginalization based on racism, ethnicity, gender, national origin, sexuality/sexual orientation, ability, and other factors. Students will study the effects of exclusionary and oppressive practices, both historical and present day, on writers' perceptions and literary representations of their times, contexts, and identity. Students will also be introduced to samples of the most common critical-theoretical approaches to the primary texts they will study in this class.
Prerequisite: English Composition

APA 1500 Payroll Accounting 40 hours, 4 credits
Focus is on accounting and paying of wages and salaries, Social Security taxes and benefits, federal and state employment insurance and taxes, and payroll accounting systems and records.
Prerequisite: Financial Accounting I

AST 2002 Introduction to Astronomy 40 hours, 4 credits
Examines astronomical phenomena and concepts, including the solar system, stars and galaxies, planetary motions, atoms and radiation and the origin and evolution of the universe.
Prerequisite: none

BUL 2241 Business Law 40 hours, 4 credits
This course presents fundamental principles of law applicable to business transactions. The course relates areas of legal environment of business and sales contracts. Principles of law that apply to government, regulations, commercial paper, property, bailments, agency and business organizations are addressed.
Prerequisite: none

BUL 3266 Business Law and Finance 40 hours, 4 credits
In this course, students will learn the fundamentals of law applicable to business transactions, the types of business organizations, property laws, wills, trusts, estate planning, bankruptcy, creditor and debtor relationships, commercial paper, securities regulation, contracts, and other areas of the Uniform Commercial Code and business law. Students will analyze how these concepts and principles impact financial managers and financial analysts.
Prerequisite: none

BUL 4386 Business Law and Ethics 40 hours, 4 credits
This course reviews fundamental principles of law applicable to business transactions, and provides overview of the current moral and ethical issues that surround the operation of business. Students will examine the law, legal system, and ethics and how they apply to the business world and business transactions. Possible topics to be addressed include ethical and ethical analysis are key areas of focus throughout the course.
Prerequisite: none

CCJ 3164 Criminal Behavior: Profiling Violent Offenders 40 hours, 4 credits
This course will examine serial behavior by crime type and criminal profile. Crimes such as arson, rape, murder, and sexual assault will be examined through case files to enhance investigative methods. Students will analyze psychological profiles and behavioral patterns.
Prerequisite: Criminology: Motives for Criminal Deviance

CCJ 3367 Victims in Criminal Justice 40 hours, 4 credits
This course explores the importance of the victim in the criminal justice system's process. The victim's role in the criminal justice process, and movements and legislation that arose from the victim's rights and judicial proceedings are examined. A variety of crimes and types of victims are explored.
Prerequisite: none

CCJ 3678 Cultural Diversity and Justice 40 hours, 4 credits
This course will examine the true picture and statistics of minority representation at every point in the criminal justice process, from point of contact with police to incarceration and the role of law. The course includes a comprehensive examination of unbiased racial and ethnic theories, and research and practice of behavior and victimization affecting the criminal justice system.
Prerequisite: Ethics Around the Globe

CCJ 3700 Research Methods in Criminal Justice 40 hours, 4 credits
This course will explore the basic steps of conducting research. Students will explore the nature of research and the research techniques specific to the criminal justice field. Students will become familiar with research terminology and the ethics involved in various research designs. To complete the course, students will design and simulate their own research project.
Prerequisite: Statistics in Criminal Justice

CCJ 3706 Statistics in Criminal Justice 40 hours, 4 credits
Students will learn to interpret research data on issues in criminal justice. They will explore various methods of statistical analysis through statistical tools typically used in criminal justice. They will apply statistical analysis using UCR and NCVS data sets.
Prerequisite: College-level Math course

CCJ 4015 Values-Based Leadership in Criminal Justice 40 hours, 4 credits
This course will address some unique ethical challenges that leaders in criminal justice and related fields may confront. Topics of discussion and evaluation include delegation and abdication of duties; use of power, manipulation, and influence; decision making and responsibility; and the role of personal character in service professions.
Prerequisite: Ethics Around the Globe

CCJ 4279 Criminal Justice Senior Thesis 40 hours, 4 credits
Students will apply their knowledge of criminal justice issues and social research methodology by completing a research project on an approved thesis proposal. Students will design and carry out a research study, collect and analyze resulting data, and integrate their research and findings into a formal thesis.
Prerequisite: Criminal Justice Seminar; Students should be in their last or second-to-last quarter

CCJ 4450 Criminal Justice Leadership and Management 40 hours, 4 credits
This course will familiarize students with common management theory and practice in criminal justice organizations. The application of management techniques to all areas of criminal justice will be explored, along with leadership and administration techniques relevant to criminal justice. Organizational philosophy, visioning, planning, and goal development will be examined.
Prerequisite: Ethics Around the Globe

CCJ 4526 Fundamentals of CJ Supervision: What CJ Professionals Need to Know 40 hours, 4 credits
This course will examine important issues for leaders in every area of criminal justice, such as budgeting and funding sources in public service agencies; personnel recruitment, selection, hiring, and promotion; employee motivation, conflict, coaching, and discipline.
Prerequisite: Leadership and Management

CCJ 4542 Criminal Justice Seminar 50 hours, 5 credits
This course provides students with the opportunity to explore an area of criminal justice that is of specific interest for their career or an area of relevant interest in the field. Topics may include any area of justice studies, with the approval of the instructor. Students will conduct a thorough review of their topic and present their work in the form of a final project.
Prerequisites: Statistics in Criminal Justice; Research Methods in Criminal Justice

CCJ 4931 Critical Issues in Criminal Justice 40 hours, 4 credits
This course will examine trends, policies, programs, and programs in criminal justice. Careful analysis of critical justice successes and failures is the focus of this course. Students will theorize future initiatives in policing, courts, corrections, juvenile justice, and homeland security.
Prerequisite: Contemporary Issues in Criminal Justice Capstone

CGS 1240 Computer Applications and Business Systems Concepts 40 hours, 3 credits
This course is teaches students basic to advanced computer concepts and skills, including creating and modifying Word documents, designing databases, spreadsheet creation and analysis, using the internet and E-Commerce tools, and creating presentations with enhanced features and web tools.
Prerequisite: none

CJE 4444 Crime Prevention 40 hours, 4 credits
This course will explore the goals and types of various crime-prevention strategies. Physical environments and crime, neighborhood crime prevention, the media, and crime displacement will be explored. The course will examine persons and conditions associated with high rates of deviance.
Prerequisites: Introduction to Corrections; Policing in America; Research Methods in Criminal Justice

CJL 3297 Criminal Law 40 hours, 4 credits
This course challenges students to examine the complexities of the Bill of Rights and the application of those rights to the criminal justice system. The analysis of case studies will allow students to apply criminal law and procedure to fieldwork examination of criminal justice issues.
Prerequisite: Criminal Law and Procedures: Crime and the Courtroom
COM 1002 Introduction to Communication 40 hours, 4 credits  
This course will introduce students to basic models and theories of the communication process. Students will learn about a variety of elements involved in interpersonal communication. They will also explore how factors such as race, ethnicity, age, socioeconomic status, and gender influence communication. Students will focus on developing an awareness of the effects of various types of communication on themselves and others. They will also develop practical skills for improving their ability to communicate in personal, social, and professional contexts. Specific topics will include perception, self-concept, verbal and non-verbal communication, effective listening, and communicating in culturally diverse settings. 
Prerequisite: None

COM 1007 Professional Communication 40 hours, 4 credits  
This course teaches communication theory and skills for developing professional documents and oral presentations for audiences in diverse communities and disciplines. To equip students to communicate effectively, this course emphasizes thinking and writing within global contexts, in collaborative situations, and in various electronic environments. 
Prerequisite: Passing grade in Reading and Writing Strategies or placement determined by STEP assessment score.

COM 1388 Communicating in Your Profession 40 hours, 4 credits  
This course teaches communication theory and skills for developing professional documents and oral presentations for audiences in diverse workplace communities and disciplines. To equip students to communicate effectively, this course emphasizes thinking and writing within global contexts, in collaborative situations, and in various electronic environments. 
Prerequisite: Passing Grade in B080 Reading & Writing Strategies or college-level English placement.

CPO 4003 Comparative Politics 40 hours, 4 credits  
This course introduces students to the field of comparative politics by examining classification of political systems according to institutional and developmental characteristics. Causes and costs of political stability and instability will be explored. Comparison will be made between contemporary political institutions and processes in various countries. 
Prerequisite: American/US National Government

CTS 2511 Excel 40 hours, 3 credits  
This course is designed to investigate the advanced applications and capabilities in Microsoft Office Excel. Students will be introduced to electronic spreadsheet features ranging from the data input and manipulation to charting and PivotTables. This course is designed to help prepare students for the Excel portion of the Microsoft Office Specialist certification exam. 
Prerequisite: Computer Applications and Business Systems Concepts

E242 Career Development 20 hours, 2 credits  
This course is designed to study the personal and professional characteristics necessary for obtaining and maintaining employment. The student will assemble a complete job-seeking portfolio including his/her resume and references, letters of application and appreciation, documentation of work and educational history, and demonstration of skills through examples of student work. The course includes an in-depth study of self-marketing techniques, job interviewing techniques and professionalism as well as participation in a mock interview. 
Prerequisite: none

E410 Senior Seminar 40 hours, 4 credits  
This seminar course challenges students at the end of their program of study to reflect on concepts and skills learned in courses across the curriculum. Summative assessment focuses on general education skills that provide the basis for lifelong learning. The course is required for graduation. A Bachelor's degree program.

ECC 1000 Principles of Economics 40 hours, 4 credits  
This course offers a broad overview of economics theory, history, and development. Philosophies, policies, and terms of market economies will be explored. This course includes microeconomics and macroeconomics concepts. 
Prerequisite: none

ECO 4223 Money and Banking 40 hours, 4 credits  
This course is an examination of the structure and operations of our monetary systems. In this course topics covered include the fundamentals of money and financial markets, commercial banking and its regulation. 
Prerequisite: none

EEC 3000 Early Childhood Education: Understanding Mental Health in the Early Years 40 hours, 4 credits  
This course examines the impact of mental health issues on a child’s well-being. Students will focus on attachment theory, brain development, and the importance of executive function on lifelong learning. This course will challenge students to explore the effects of economics, food, structure, and the environment on a child’s emotional and social development. Students will also be able to evaluate social support systems. 
Prerequisite: none

EEC 3005 Communications and Connections for Early Childhood Professionals 40 hours, 4 credits  
This course examines best practices in formal and informal communication with children, families, and professionals. Students will explore how to build community in diverse settings and for various stakeholders. In this course, students will develop their leadership vision and apply this vision to build healthy, empowering connections with constituents. Students will also analyze effective and ineffective methods of communication within a developmentally and culturally appropriate context. 
Prerequisite: none

EEC 3007 Organizational Management in Early Childhood Education 40 hours, 4 credits  
This course provides an overview of the operational management of high quality early childhood programs. The course includes practical application related to policies, procedures, roles, and responsibilities in the context of best practices for children and families. The characteristics of high quality early childhood professionals will be assessed. Students will examine external factors affecting the operation of programs, including political and societal trends. 
Prerequisite: Communications and Connections for Early Childhood Professionals

EEC 3010 Effective Teaching Strategies 40 hours, 4 credits  
This course will emphasize general principles of effective teaching including strategies that can be used in a variety of early childhood settings. This course focuses on the significance of designing achievable learning targets based on inferring the needs of children. Using knowledge and research about child development, students will explore essential components of instructional methodology, the impact of educational history, the importance of providing meaningful early learning experiences, and the various teaching roles and approaches relevant to working with young children, birth through age 8. 
Prerequisite: none

EEC 3011 Empowering Contemporary Families 40 hours, 4 credits  
This course explores various types and structures of families. Students will review the historical transformations of families and discuss contemporary families and communities. Students will also examine the major social issues contemporary families face. This course emphasizes resiliency in strengthening families and effective programming practices. 
Prerequisite: none

EEC 3015 Observation and Assessment for Effective Curriculum Planning 40 hours, 4 credits  
This course provides a framework for using best practices in observation and assessment in the early childhood classroom. Emphasis will be given to the necessity of high quality observation and assessment techniques for effective teaching. Students will examine assessment tools as well as learn about documenting children’s learning. 
Prerequisite: Effective Teaching Strategies

EEC 3020 Positive Behavior Guidance for Young Children 40 hours, 4 credits  
This course is an advanced approach to positive behavior guidance and classroom management. Students will investigate and apply strategies to create an environment that fosters pro-social and equitable practices in the classroom. This course emphasizes promoting positive interactions to support children’s self-regulation. 
Prerequisite: none

EEC 3025 Teaching and Learning Across the Curriculum 40 hours, 4 credits  
This course promotes the value of play as a learning process while emphasizing the significance of preparing developmentally appropriate curriculum and instruction in content areas. This course will prepare early childhood educators to design and implement effective learning environments for a variety of age groups. Students will identify, explore, and select appropriate experiences and materials to use when writing integrated curricula and lesson plans. 
Prerequisite: Observation and Assessment for Effective Curriculum Planning

EEC 3026 Technology and Developmentally Appropriate Practices 40 hours, 4 credits  
This course will explore technology as a part of the world in which children, families, and early childhood professionals live. Students will learn the fundamentals of developmentally appropriate practice as it relates to the use of technology in the classroom, precautions that need to be taken, and the emergence of technology in everyday living. Students will study the function of technology in the early childhood program’s procedures and policies, employ technology to assess and enhance children’s growth and development, and critique technology to ensure its use is developmentally appropriate for each age and stage of child development. 
Prerequisite: none

EEC 4000 Early Childhood Education: Environments and Play Theory 40 hours, 4 credits  
This course will explore how play and the environment promote learning and development in young children. Strategies to enhance indoor and outdoor learning environments will be emphasized. Students will reflect on their practices as they evaluate a wide variety of learning environments and curriculum models and communities. Students will also learn strategies to train and mentor future leaders in the field of early childhood education and will explore the impact of professionalism on children, families and the community. 
Prerequisite: Organizational Management in Early Childhood Education

EEC 4015 Early Childhood Education: Diversity and Social Justice 40 hours, 4 credits  
This course is an advanced examination of diversity and social justice in the United States as it relates to inequality and quality of care for young children. Students will explore the aspects of race, ethnicity, gender, abilities, sexual orientation, poverty, socioeconomics, and privilege on the socialization of children. Students will apply anti-bias and multicultural perspectives to better support all children and their families. The knowledge gained in this course will provide students with a framework for understanding and working with cultural competencies. 
Prerequisite: none

EEC 4022 Ethics and Leadership in Early Childhood Education 40 hours, 4 credits  
This course examines the principles of ethics and leadership in early childhood education through self reflection and practice in defending these principles. Through the practical application of advocacy for young children and their families. Students will develop leadership skills across various areas including parent communication, care and education, and policy advocacy. Students will also learn strategies to train and mentor future leaders in the field of early childhood education and will examine the impact of professionalism on children, families and the community. 
Prerequisite: Organizational Management in Early Childhood Education

EEC 4030 Supporting Exceptional Children and Families 40 hours, 4 credits  
This course is an advanced approach to supporting children with exceptional needs. Emphasis will be given to cultural influences and resources for supporting families. Students will explore the history and contemporary issues of Special Education Legislation that pertains to the inclusive classroom. 
Prerequisite: none

EEC 4040 Trends in Early Childhood Education: Current Research and Policies 60 hours, 6 credits  
This course is an advanced approach to trends in the early childhood education field. Students will examine current research and national and local legislative policies. Students will also develop skills in critiquing and analyzing research findings and their effects on early childhood care and education. Students will gain knowledge of current legislative policies and determine their effect on young children, families, and early childhood education. 
Prerequisite: Students must be in their last or second-to-last session.
ENC 1101 English Composition 40 hours, 4 credits
This course is designed to guide students in understanding the writing process and developing their ability to write and express ideas in an organized, unified, and coherent manner. Students will produce college-level writing that reflects awareness of rhetorical strategies, writing purpose, student voice, and appropriate grammar, punctuation, and usage skills. Through reading, writing, discussion, research, and collaboration, students will learn practice effective writing and apply concept courses. Prerequisite: None

ENT 3174 Financial Accounting and the Entrepreneur 40 hours, 4 credits
Accounting is language of business and provides the framework for establishing and growing a successful enterprise. In this practical course students learn accounting principles and practices, the accountant's role in an entrepreneurial venture, and how to decide whether to outsource this function. Prerequisite: None

ENT 3281 Business Innovation: Best Practices in New Business Development 40 hours, 4 credits
Students will explore sources of creativity and innovation and how to use them to brainstorm new business ideas. Techniques to inspire creativity, harness market and customer insights, and identify winning business ideas will be examined. Students will develop methods of critical thinking and assessment to identify new business opportunities and assess company viability. Students will gain the knowledge needed to begin a business plan. Prerequisite: None

ENT 3309 Evaluating New Business Opportunities 40 hours, 4 credits
The purpose of this course is to review new business opportunities for entrepreneurs and to design a tool for evaluating these opportunities. Students will use this tool to apply the criteria to their new business, product, or service, and create a business strategy for the new venture. Key obstacles to the success of new business will be analyzed and students will create plans to mitigate the risks of those obstacles. Prerequisite: None

ENT 3624 Funding a New Business 40 hours, 4 credits
Funding new ventures is a critical process that requires both creativity and business acumen. In this course, students will develop the skills to analyze the financial value of a startup business idea and develop the skills to successfully pitch a new idea to gain funding. Identification and evaluation of capital funding sources, like Angel Investors, as well as structuring the financing agreements will be discussed and analyzed. This course teaches students, unified, and data-based decision making for long-term and day-to-day activities. Prerequisite: None

ENC 3773 Technology for Today's Entrepreneur 40 hours, 4 credits
Students will learn how to increase efficiency and maximize collaboration with cutting edge technology tools. In this course, students learn how to use business intelligence and technology to manage and grow their business and communication strategies. Prerequisite: None

ENT 4011 Sales and Marketing for New Businesses 40 hours, 4 credits
This course focuses on creating integrated sales and marketing programs utilizing guerilla tactics along with traditional and online marketing techniques. Unique features like Internet marketing strategies utilizing tools such as search engine optimization and social media will be examined to foster organic growth for a start-up organization. Students will also become familiar with business-to-business and business-to-consumer sales strategies. Prerequisite: None

ENT 4177 Law, Ethics, and Entrepreneurship 40 hours, 4 credits
In this course, students will analyze legal and ethical issues related to creating a business entity. Strategies on how to select an attorney, navigate the e-commerce world, and manage within intellectual property laws are examined. Students will understand how to start and sell a business using legal and ethical planning. Prerequisite: None

ENT 4235 Managing and Growing a Sustainable Organization 40 hours, 4 credits
Managing a small business workforce, the financial aspects of developing scalable operations is a crucial part of the success of an entrepreneur. In this course, students will analyze cases of business successes and failures. Students will also examine and evaluate the product life cycle. Viable, sustainable growth strategies will be created using various business operations. Students will apply what they learn to a new business, product, or service or new venture business in an existing organization. Global operations for small businesses are also evaluated and analyzed. Prerequisite: None

ENT 4397 International Entrepreneurship 40 hours, 4 credits
In an ever-changing global economy, navigating the business, cultural, legal, and ethical issues within international entrepreneurship is critical to an organization's success. For a start-up organization to reach success, it must accommodate an international market which can be exciting and challenging. In this course, the international venture of an entrepreneur will be discussed along with various dynamics involved in politics, economics, technology, the law, and ethics. Students will also learn from relevant international case studies. Prerequisite: None

ENT 4401 Entrepreneur Management Capstone 30 hours, 3 credits
This course is the culmination of the Entrepreneurship program. Through a cutting-edge business simulation, students will demonstrate proficiency in major program concepts. Students will be provided opportunities to apply the skills and knowledge needed to be a successful entrepreneur. Prerequisite: Business Bachelor’s student in last or second-to-last quarter

EVR 3411 Human Uses of the Environment 40 hours, 4 credits
This course provides an in-depth exploration of the integrated relationship between human life and the surrounding environment, beginning with a study of the interrelated spatialized, unified, and based on principles of ecology. Topics that are interwoven throughout the course include principles of ecology as seen in the structure and function of ecosystem, pollution of air, soil, and water resources; population explosion and the relationship of people, disease, and food production; and environmental tools necessary for survival. Prerequisite: None

FIN 1000 Principles of Finance 40 hours, 4 credits
This course is a study of financial institutions, investment techniques, and financial management. Students will examine acquisition of funds, cash flow, financial analysis, capital budgeting, working capital requirements, and capital structure. Prerequisite: None

FIN 1202 Financial Markets and Institutions 40 hours, 4 credits
This course is the standard introduction to the banking profession, financial markets, and the institutions. It touches on nearly every aspect of financial services, from the fundamentals of negotiable instruments to contemporary issues and developments within the industry. Prerequisite: None

FIN 3122 Intermediate Financial Management 40 hours, 4 credits
This course uses financial theories and skills as a foundation to help student learn to make effective financial decisions. Students will assimilate advanced financial topics such as securities analysis and risk management. The course also provides a detailed discussion of mortgages and commercial loans. Prerequisite: Advanced Principles of Financial Management

FIN 3247 Investments and Security Markets 40 hours, 4 credits
This course will instruct the student on how to assess a corporation in the current markets and identify the factors necessary to value security prices. Students will gain an understanding of strategies and applications that can be used to measure and assess the quality of investments. Prerequisite: Advanced Principles of Financial Management

FIN 3396 International Finance 40 hours, 4 credits
This course will focus on the exchange rate, trade, and international finance of the organization. This course instructs the students to be proficient within the international environment. Prerequisite: Advanced Principles of Financial Management

FIN 3394 Applications in Corporate Finance 40 hours, 4 credits
This course will instruct the student on the evaluation of the institution’s financial policy. The topics covered in the course will be the time value of money, financial ration analysis, cash flows, capital budgeting, and international issues. Prerequisite: Advanced Principles of Financial Management

FIN 4019 Financial Modeling 40 hours, 4 credits
This course provides the theoretical foundation and practical skills and tools to enable students to use financial modeling to make sound business decisions. Key areas of focus are based on options pricing models. These models include the Monte Carlo studies. Prerequisite: Advanced Principles of Financial Management

FIN 4372 Investment Portfolio Management 40 hours, 4 credits
This course will focus on the design of common stock portfolios and other investments. The student will incorporate analytical procedures in making sound investment decisions based on a quantitative analysis and perform portfolio construction, management, and protection using the Eagle Investment Group portfolio. Prerequisite: Advanced Principles of Financial Management

FIN 4955 Finance Capstone II 30 hours, 3 credits
This course will combine and apply the finance, business, and general education courses offered in the Finance Bachelor of Science Degree Program. The student will also apply ethics and professional standards to the world of finance. Prerequisite: Offered last or second-to-last term for students enrolled in Accelerated Bachelors of Science Degree Program. Students

GEB 1011 Introduction to Business 40 hours, 4 credits
This course is a study of the characteristics and functions of business in a free enterprise environment and how business impacts the economy in which we live. Characteristics studied may include types, sizes, organizations, management, marketing, analysis and any other activities related to general ownership and operation. Prerequisite: None

GEB 2930 Business Capstone 20 hours, 2 credits
This course is designed to allow students to integrate the knowledge and skills gained in the Business Management Associate’s degree program. Through case analysis and field experience, students will synthesize and demonstrate their understanding of core business concepts via the completion of a capstone project. Prerequisite: none

Students enrolled in AcceleratedB A programs

GEB 3020 Advanced Principles of Financial Management 40 hours, 4 credits
This course provides an introduction to advanced concepts and methods of financial management for organizations. Topics include: an analysis of corporate finance, asset pricing, leverage, risk and return, short- and long-term investment decisions, business financial planning, working capital management, capital structures, multinational financial analysis, and supervised field experience. Students will synthesize and demonstrate their understanding of core business concepts via the completion of a capstone project. Prerequisite: none

STUDENTS ENROLLED IN AcceleratedB A programs

GEB 3110 Research and Report Writing 40 hours, 4 credits
Students will learn research and report writing for academic settings. Topics will include qualitative and quantitative research methodology, literature review, information literacy, and academic report writing. Prerequisite: English Composition or Communicating in Your Profession

GEB 3275 Consumer Behavior 40 hours, 4 credits
Students focus on demographics, lifestyle, social and cultural trends, and the impact on consumer motivations and behavior. Topics for exploration include the consumer decision making process, family, learning, personality, group dynamics, market adjustment, product innovation and the impacts on the business world. Market research techniques and strategies will be in conjunction with the analysis of business to business as well as business to consumer sales are included. Students assess the managerial impact of consumer behavior including ethics and legal implications. Prerequisite: None

GEB 3936 International Finance 40 hours, 4 credits
This course is the standard introduction to the banking profession, financial markets, and the institutions. It touches on nearly every aspect of financial services, from the fundamentals of negotiable instruments to contemporary issues and developments within the industry. Prerequisite: Advanced Principles of Financial Management

FIN 3943 Applications in Corporate Finance 40 hours, 4 credits
This course will instruct the student on the evaluation of the institution’s financial policy. The topics covered in the course will be the time value of money, financial ratio analysis, cash flows, capital budgeting, and international issues. Prerequisite: Advanced Principles of Financial Management

FIN 4019 Financial Modeling 40 hours, 4 credits
This course provides the theoretical foundation and practical skills and tools to enable students to use financial modeling to make sound business decisions. Key areas of focus are based on options pricing models. These models include the Monte Carlo studies. Prerequisite: Advanced Principles of Financial Management

FIN 4394 Applications in Corporate Finance 40 hours, 4 credits
This course will instruct the student on the evaluation of the institution’s financial policy. The topics covered in the course will be the time value of money, financial ratio analysis, cash flows, capital budgeting, and international issues. Prerequisite: Advanced Principles of Financial Management

FIN 4394 Applications in Corporate Finance 40 hours, 4 credits
This course will instruct the student on the evaluation of the institution’s financial policy. The topics covered in the course will be the time value of money, financial ratio analysis, cash flows, capital budgeting, and international issues. Prerequisite: Advanced Principles of Financial Management

FIN 4955 Finance Capstone II 30 hours, 3 credits
This course will combine and apply the finance, business, and general education courses offered in the Finance Bachelor of Science Degree Program. The student will also apply ethics and professional standards to the world of finance. Prerequisite: Offered last or second-to-last term for students enrolled in Accelerated Bachelors of Science Degree Program. Students

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COURSE DESCRIPTIONS

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COURSE DESCRIPTIONS

**GEB 3388 Winning Customer Service Strategies**
40 hours, 4 credits
Motivating and empowering employees to provide outstanding customer service is critical to an entrepreneur’s success. This course teaches students the strategies, techniques, and tools for developing and sustaining long-term customer relationships. Cutting-edge customer relationship management tools will be explored, as well as how to create customers who are “promoters” of your brand.
Prerequisite: none

**GEB 3422 Business Project Management**
40 hours, 4 credits
This course is a study of the characteristics and functions of project management, team building, and facilitation. It places focus on project planning, scope, scheduling, and controlling of projects through completion. It reinforces and builds upon skills and knowledge students have learned in all of the various disciplines within the Business curriculum. It is recommended that students take this course their final quarter.
Prerequisite: none

**GEB 4220 Managing a Diverse Workforce**
40 hours, 4 credits
This seminar course examines diversity from a personal, group, organizational, national, and global perspective. Students will explore stereotypes, individuals within organizations, and how these stereotypes affect people within the workplace. Students will also examine issues in conducting business and managing people within a global setting.
Prerequisite: none

**GEB 4230 Website Development for Business**
40 hours, 4 credits
In this course, students learn to lead the management and implementation of enterprise relational database solutions within a corporate environment. Students will learn about leading relational solutions, how to assess the business needs for an enterprise database solution, and how to create the business requirements for the selected solution. Key decision-making criteria like performance, compliance, security, and scalability requirements will be addressed. Students will present their solution recommendation in a written document and oral presentation.
Prerequisite: none

**HUM 2023 Humanities**
40 hours, 4 credits
This course investigates human creative achievement. It is designed to increase the student’s understanding and appreciation of cultural literacy and the pursuit of humanitarian goals. Representative disciplines may include art, music, literature, architecture, drama, and philosophy.
Prerequisite: none

**ICD 3152 Enterprise Resource Reporting**
40 hours, 4 credits
In this course students will develop an understanding of advanced enterprise resource planning and business intelligence and how businesses can use them to support decision making. Major electronic techniques and tools for classifying, segmenting, and analyzing business information will be examined. Students will learn how to integrate enterprise resource tools into standard business processes.
Prerequisite: none

**ICD 3309 Data Warehousing**
30 hours, 3 credits
This course is a study of methods used to centralize data and provide meaningful business reporting based on this aggregated data. This course focuses on designing, building, managing, and maintaining data warehouses.
Prerequisite: none

**ICD 3688 Advanced Relational Databases for Business Applications I**
40 hours, 4 credits
In this course, students learn to lead the management and implementation of enterprise relational database solutions within a corporate environment. Students will learn about leading relational solutions, how to assess the business needs for an enterprise database solution, and how to create the business requirements for the selected solution. Key decision-making criteria like performance, compliance, security, and scalability requirements will be addressed. Students will present their solution recommendation in a written document and oral presentation.
Prerequisite: none

**ICD 4088 Business Process Reengineering**
40 hours, 4 credits
This course explores business process reengineering in the context of high and low performing organizations. Students will examine the productivity and output of an organization as it relates to revenue and growth. Students will then analyze and strategize on how to create and implement processes that enable organizations to continuously improve performance. Evaluation and assessment of management process and production will be analyzed. Key topics such as the cost/benefit analysis, creating stakeholder teams, and creating a service-oriented culture will also be examined.
Prerequisite: none

**ICD 4111 Advanced Relational Databases for Business Applications II**
60 hours, 4 credits
This course builds on the knowledge and skills learned in Advanced Relational Databases I. Students will utilize the business requirements they created in Advanced Relational Databases and simulate an implementation of the outlined solution. Virtual implementation teams will conduct stakeholder project meetings and work together to implement and test the database solution. Students will learn to identify, assess, and solve typical implementation challenges as part of the course. At the end of the course, students will deliver the results of the implementation in a written document and oral presentation.
Prerequisite: Advanced Relational Databases for Business Applications I

**ICD 4291 Advanced Business Process Management**
40 hours, 3 credits
This course is a study of the characteristics and functions of business process management systems as a tool to improve business performance. This course explores the installation of a BPM system and the specialized tools and advanced techniques made available from such a system.
Prerequisite: none

**ICD 4375 Database Analytics and Administration**
40 hours, 3 credits
In this course students will learn the concepts and tools to administer and maintain databases within an organization. Key areas of responsibility include database configuration, management, and upgrading will be addressed. In addition, students will examine database security and how to store and manage information.
Prerequisites: MIS Techniques; Management of Information Systems

**ICD 4572 Systems Analysis and Design**
30 hours, 3 credits
This course is a study of the Systems Development Life Cycle and the various models that employ the techniques and methods of the SDLC. Systems analysis and design is a set of methods and procedures used to design information systems that focuses on requirements, validation, training, and stakeholders.
Prerequisite: none

**INS 3677 International Leadership**
40 hours, 4 credits
This course is designed to introduce students to the characteristics and functions of corporations conducting business in the global environments. The course will expose students to various global management aspects including annual reports, operations, and recent news dealing with the various corporations.
Prerequisite: none

**INS 3525 International Business Technology**
40 hours, 4 credits
This course is a study of the characteristics and functions of corporations conducting business in the global environments. The course will expose students to various global management aspects including annual reports, operations, and recent news dealing with the various corporations.
Prerequisite: none

**INS 4305 Information Technology Management**
40 hours, 4 credits
This course is a study of the characteristics and functions of corporations conducting business in the global environments. The course will expose students to various global management aspects including annual reports, operations, and recent news dealing with the various corporations.
Prerequisite: none

**INS 4306 International Business Technology**
40 hours, 4 credits
This course is a study of the characteristics and functions of corporations conducting business in the global environments. The course will expose students to various global management aspects including annual reports, operations, and recent news dealing with the various corporations.
Prerequisite: none

**INS 4310 Data Warehousing**
30 hours, 3 credits
This course is a study of methods used to centralize data and provide meaningful business reporting based on this aggregated data. This course focuses on designing, building, managing, and maintaining data warehouses.
Prerequisite: none

**INS 4335 Advanced Business Process Management**
40 hours, 4 credits
This course is a study of the characteristics and functions of corporations conducting business in the global environments. The course will expose students to various global management aspects including annual reports, operations, and recent news dealing with the various corporations.
Prerequisite: none

**INS 4573 Business Systems Analysis Capstone**
30 hours, 3 credits
This is a capstone course that will integrate prior business process analysis courses into a comprehensive review of a project that covers business process analysis, database analytics, enterprise reporting, network administration, business courses. Students will develop a comprehensive final project in the context of planning, managing, designing and implementing a large scale enterprise database application utilizing skills learned in various areas of the program.
Prerequisite: Students complete in last or second to last quarter of the program.

**INS 4733 Database Security Management**
50 hours, 4 credits
In this course students learn how to design and implement security strategies and security processes for business databases. The course addresses IT security architecture, user access policies, and auditing. Students also learn how databases are used to protect business intelligence. As part of the course, students will complete an exciting project in which they act as a Database Administrator and design a network security strategy for a business.
Prerequisite: none

**INS 3010 International Marketing**
40 hours, 4 credits
This course is a study of concepts in international marketing dealing with the uniqueness of cross-cultural market challenges of global businesses. The focus of this course will be on the various target markets in the world. The nation of sensitivity and the cultural dynamics of dealing with various world cultures are addressed as well as political and legal challenges, economic and educational issues, conducting research internationally, and many other topics dealing with market research and products abroad.
Prerequisite: none

**INS 3072 International Legal and Ethical Business Issues**
40 hours, 4 credits
This course is a study of the key elements of legal and ethical issues when conducting business worldwide. It will examine principles, foundations, and institutions of international law regulating financial, maritime, commercial, and trade transactions across international frontiers. There are many topics under the umbrella of legal and ethical issues. This course intends to survey and apply a variety of these issues in an international setting.
Prerequisite: none

**INS 3125 Corporations of the World**
40 hours, 4 credits
This course is a study of the characteristics and functions of corporations conducting business in the global environments. The course will expose students to various global management aspects including annual reports, operations, and recent news dealing with the various corporations.
Prerequisite: none

**INS 3203 International Communication and Travel**
40 hours, 4 credits
This course is a study of concepts and issues of conducting business in today’s technological global environment. The course will focus on the proper usage of various technology and communication tools that facilitate doing business from various locations around the world and on the go. The course involves a discussion of the use of communication and technology for the purpose of achieving and sustaining a competitive advantage in the world industries.
Prerequisite: none

**INS 3305 Global Operations and Logistics**
40 hours, 4 credits
This course is a study of the logistics operations in an international setting. The course will include a broad review of major issues and problems of management from an international perspective. This overview will include international logistics and the role of international logistics systems in global supply chain management.
Prerequisite: none

**INS 3526 International Business Technology**
40 hours, 4 credits
This course is a study of the issues of the use of technology in an international setting. This will include networking issues, data usage and communications, software and hardware requirements for proper technology use and communications, securing and encrypting technology in order to protect company assets and intellectual property, as well as various financial issues such as cost/benefit analysis dealing with the use of technology in a global corporation.
Prerequisite: none

**INS 3677 International Leadership and Human Resource Management**
40 hours, 4 credits
This course is designed to introduce students to the complexities of the human resource management processes on a global scale. Students learn how to differentiate between domestic and international human resources management, how employee training and development is addressed, including how to assimilate new employees in the global arena.
Prerequisite: none
**COURSE DESCRIPTIONS**

**COURSE**

**MAN 4028 Global Commerce, Trade, and Economy**

40 hours, 4 credits

This course is a study of the characteristics, theories and practices of global commerce, trade, and the economy from the perspective of utilizing various resources to conduct business internationally. It will involve the analysis of the functions, advantages, and disadvantages of the foreign exchange market as well as economic implications of the global financial markets.

Prerequisite: none

**INS 4789 International Business Capstone**

20 hours, 2 credits

In this course, students apply the knowledge and skills they have learned in the International Business Bachelor of Science degree to a real-world business scenario. Key areas of focus include global management, international marketing, communication, travel, and technology, global trade, project management, and international accounting and finance. This course is designed to be taken at the end of the program.

Prerequisite: International Business Bachelor's student in last quarter

ISM 3005 MIS Techniques

40 hours, 3 credits

This course is an introduction to computer use required of users and developers of management information systems. This course includes educational resources from Harvard Business Publishing.

Prerequisite: None for students enrolled in AcceleratedED programs

ISM 3015 Management of Information Systems

40 hours, 4 credits

Students are introduced to the foundations of management information systems. This includes current trends, fundamental MIS technology concepts, applications for business functions, and management practice. Students will gain exposure to analyzing, utilizing, and supervising integrated management information systems.

Prerequisite: none

ISM 3314 Information Technology Project Management

40 hours, 4 credits

This course will introduce students to the processes of project planning from the early stages of brainstorming through project planning including creating timetables, resource management, implementation, along with the basics of writing project proposals. Students will learn to select appropriate planning techniques and software. Students will be required to develop a project planning tool and to present their project planning to the class.

Prerequisite: none

LBS 2303 Training and Development

40 hours, 4 credits

This course is a study of training and development fundamentals including how training relates to Human Resource Management and Human Resource Development, how internal and external factors influence employee behavior, and the role of adult learning in training. Students will examine how training needs are determined, best practices in developing and implementing training programs, and how to evaluate training efforts.

Prerequisite: None for students enrolled in AcceleratedED programs

MAN 3003 Introduction to Human Resource Management

40 hours, 4 credits

This course is an introduction to the management and leadership of an organization’s human resources. It explores the importance of establishing or administrating the goals, policies, and procedures of the organization. Topics discussed include: communication, employee benefits, interview techniques, motivation, safety, hiring, discipline, and employment guidelines. This course includes educational resources from Harvard Business Publishing.

Prerequisite: none

MAN 3021 Principles of Management

40 hours, 4 credits

Students enrolled in this course will develop managerial skills and insights by studying management practices. In addition, they will develop an understanding of the manager/employee relationship and the legal and ethical issues that impact these relationships. This course provides educational resources from Harvard Business Publishing.

Prerequisite: none

MAN 2062 Business Ethics

40 hours, 4 credits

This course presents an examination of current moral and ethical issues that arise in the world of business, as well as analysis of the main theories of moral obligation, right and wrong action, and good and bad values.

Prerequisite: none

MAN 3122 Hiring, Developing, and Managing High Performing Employees

40 hours, 4 credits

Employees are a business’ most important asset. In this essential course, students learn how to recruit and hire top performers and provide them with the coaching and professional development they need to become rockstar employees. Students will also focus on developing workplace policies that help provide a safe and empowering environment for employees. Students will learn the skills and knowledge required to build a human resources strategy and business plan.

Prerequisite: none

MAN 3175 Applied Management Principles

40 hours, 4 credits

This course will review foundational management skills and insights derived from the study of management practices. Through theory, self-analysis, and analysis of others, this course provides students with the knowledge, skills, and attitudes needed to become an effective manager. Specific topics covered include managing stress; solving problems; coaching, influencing, and motivating others; team-building; and leading change.

Prerequisite: none

MAN 3322 Human Resource Information Systems

40 hours, 4 credits

This course examines the role of human resource information systems in today’s organizations and human resource departments. Key areas of focus include human resource information systems design, acquisition, and implementation. The role of these systems in talent acquisition and management is also examined.

Prerequisite: None for students enrolled in AcceleratedED programs

MAN 3429 Modern Human Resource Management

40 hours, 4 credits

This seminar course introduces students to timely human resources topics: helping organizations manage workplace planning related to mergers and acquisitions, outsourcing and offshoring as a workload planning strategy, and sustainability and corporate social responsibility.

Prerequisite: Introduction to Human Resource Management

MAN 3504 Operations Management

40 hours, 4 credits

In this course students examine the operations function of managing people, information, technology, materials, and facilities to produce goods and services. Specific areas covered will include: designing and managing operations; purchasing materials; controlling and maintaining inventories; and producing goods or services that meet customers’ expectations. Quantitative modeling will be used for solving business problems.

Prerequisite: none

MAN 3668 Strategic Human Resource Management

40 hours, 4 credits

This course is designed to teach students how to integrate the human resources function with an organization’s overall strategy and competitive advantage. Students will learn how to establish human resources goals and objectives in the context of an organization’s business strategy, including performance measurement.

Prerequisite: none

MAN 4055 Workforce Performance and Talent Management

40 hours, 4 credits

This course examines strategies and techniques for developing and managing employees to help institutions create a competitive workforce. Students will learn how to work with employees on how to build a successful career through an institution’s performance appraisal and professional development processes.

Prerequisite: none

MAN 4128 Workforce and Labor Relations Management

40 hours, 4 credits

This course examines the context of workforce and labor relations management, the collective bargaining process and labor contracts. Students will learn how to establish a bargaining unit, negotiate, and implement a collective bargaining agreement, and participate in the arbitration process.

Prerequisite: none

MAN 4143 Contemporary Leadership Challenges

40 hours, 4 credits

This seminar course examines current issues within the management field. This course is highly interactive in that both students and faculty are actively engaged in researching, presenting, and discussing course materials. In addition to gaining in-depth exposure to a current key topic in the field, students learn to become active and effective members of a professional learning community.

Prerequisite: none

MAN 4240 Organizational Behavior Analysis

40 hours, 4 credits

This course is designed to explore human behavior in workplace settings from an interdisciplinary perspective. The following topics will be studied and analyzed from a management perspective: organizational structure, leadership, power, conflict, management, individual and group processes, motivation, morale, and communication.

Prerequisite: none

MAN 4320 Human Resource Recruitment and Selection

40 hours, 4 credits

This course introduces the student to the basic principles and techniques of staffing the workplace. Students will analyze theories and strategies utilized in staffing, planning, recruiting, and selection and performance assessment. This course includes educational resources from Harvard Business Publishing.

Prerequisite: None for students enrolled in AcceleratedED programs

MAN 4330 Compensation Administration

40 hours, 4 credits

This course addresses tangible and intangible compensation and the use of compensation to motivate and reward employee performance. The course also covers job analysis, job description, and job evaluation on the basis of compensable factors as well as designing an effective pay structure leadership. In addition, students analyze the influence of unions and government in determining the compensation of the labor force, including compensation of both hourly workers and managerial employees. This course includes educational resources from Harvard Business Publishing.

Prerequisite: None for students enrolled in AcceleratedED programs

MAN 4411 Negotiation and Conflict Management

40 hours, 4 credits

This course will focus on negotiation and conflict management in business and other organizational settings. The emphasis is on gaining an understanding of the negotiation process and developing effective negotiation and conflict management skills.

Prerequisite: Organizational Behavior Analysis

MAN 4602 International Business

40 hours, 4 credits

This course provides management students with an introduction to international economic, political, cultural and business environments. Students will develop a basic understanding and appreciation of the myriad factors involved in managing people within a global workforce.

Prerequisite: none

MAN 4679 Performance-based Training and Instructional Design

40 hours 4 credits

This course is designed to introduce students to the field of instructional design. Theories of instructional design are covered, with an emphasis on the systematic approach to learning and instruction. Students will transfer the learning to a project, demonstrating an understanding of key instructional design concepts: analysis, design, development, implementation, and evaluation.

Prerequisite: none

MAN 4701 Leading Change

40 hours 4 credits

This course will focus on the impact of change in an organizational setting. Various change management models will be explored, providing students with a foundation for approaching change and developing effective skills and techniques to perform in the workplace when change occurs. Students will also engage in a team project, developing a case study example and determining strategies for bringing constructive change to an organization.

Prerequisite: none

MAN 4720 Strategic Management

40 hours, 4 credits

This course is designed to integrate prior business courses through study, discussion, and creation of strategic management plans. Students will evaluate the key functions of organizations and integration of these functions to understand the best practices used to achieve competitive advantages. Topics will include strategic formulation, implementation, and evaluation.

Prerequisite: none

MAN 4845 Leadership and Teams

40 hours 4 credits

This course provides an applied approach to leadership, team building, collaboration, and conflict resolution. Students will understand and apply these concepts to workplace settings. Students will develop structures, processes, and strategies to create and maintain effective teams. Gender, culture, individuality, and telecommuting in the workplace will also be explored.

Prerequisite: none

MAN 4900 Management Capstone

30 hours, 3 credits

In this course, students analyze, synthesize, evaluate, and create new knowledge by reviewing, contemplating, and applying theoretical concepts studied throughout their degree in creating a solution for an actual management need. This course is designed to be taken during the student’s last quarter.

Prerequisite: Business Bachelor’s student in last or second-to-last quarter
RASMUSSEN COLLEGE — 2014-2015 ACCELERATED AND FLEX CHOICE LEARNING OPTIONS

COURSE DESCRIPTIONS

MAR 4026 Human Resource Management and Organizational Leadership Capstone
20 hours 2 credits
In this course students apply the knowledge and skills they have learned in the Human Resource and Organizational Leadership Bachelor of Science degree to a real-world business scenario. Key areas of focus include: strategic human resource management, organizational leadership, workforce performance, international leadership and human resources, compensation, and employment law. This course is designed to be taken at the end of the program. Prerequisite: Human Resources and Organizational Leadership Bachelor’s student in last or second-to-last quarter

MAR 4111 Principles of Marketing
40 hours, 4 credits
This course serves as an introduction to the marketing concept, integrating seven key marketing perspectives. Topics include: consumer buying behavior, business-to-business markets and organizational buying behavior, market research techniques, fundamental pricing concepts, marketing channels and logistics, integrated marketing communications, and marketing’s role in electronic commerce. Prerequisite: none

MAR 4295 Internet Marketing, Public Relations and Social Media
40 hours, 4 credits
This course is designed to give students an in-depth understanding of e-marketing strategies and techniques and how to apply them to help organizations achieve their online sales and marketing objectives. Key areas of focus include email marketing, social media, and online PR. Prerequisite: None for students enrolled in AcceleratED programs

MAR 3592 Strategic Sales Management
40 hours 4 credits
Students will examine strategies and relationships that relate to the job of managing an effective sales force. A concentration on developing a sales force program and managing strategic account relationships will be applied. The focus on sales management will allow students to explore team development, diversity in the work force, problem-solving skills, and financial issues. Prerequisite: none

MAR 3817 Search Engine Optimization and Marketing Strategies
40 hours, 4 credits
This course is designed to give students an in-depth understanding of search engine optimization and search engine marketing strategies and techniques. Application of key word strategies, local, and offpage search engine optimization techniques, developing an account structure, identifying differences in black hat/white hat philosophies, and defining success metrics are examined. Students will also gain hands-on experience developing and optimizing campaigns. Prerequisite: none

MAR 4239 Marketing and Product Management
40 hours 4 credits
Students will explore the amalgamation of marketing and product management. The applications-oriented focus will allow students to develop a marketing plan with a concentration on product lifecycle management and customer relationship management. Students will apply theory and concepts in the areas of marketing, management, economics, as well as finance in the marketing planning process. Prerequisite: none

MATH 4355 Web Analytics
40 hours, 4 credits
This course teaches the fundamentals of how to use web analytics concepts, tools, and techniques to harness the power of an organization’s website to create measurable business value, increase customer retention, and build customer loyalty. Prerequisite: Search Engine Optimization and Marketing Strategies

MATH 4582 Internet Law
40 hours, 4 credits
This course gives students an in-depth understanding of Internet law and how it applies to online commerce and today’s business transactions. Prerequisite: Business Law

MATH 4806 Marketing Capstone
20 hours 2 credits
In this course students apply the knowledge and skills they have learned in the Marketing Bachelor of Science degree to a real-world business scenario. Key areas of focus include: public relations and advertising, internet marketing, consumer behavior, website development for business professionals, and sales management. This course is designed to be taken at the end of the program. Prerequisite: Marketing Bachelor’s student in last or second-to-last quarter

MATH 1031 College Algebra
40 hours, 4 credits
This course exposes students to the skills of achieving mastery of algebraic terminology and applications including, but not limited to, real number operations, variables, polynomials, integer exponents, graphs, factoring, quadratic equations, and word problems. Prerequisite: Passing grade in Foundation coursework or placement determined by Rasmussen College entrance placement exam score

MAT 3172 The Mathematics of Games
40 hours, 4 credits
This course serves as an introduction to the mathematics of games. Math topics may include, but are not limited to, probability, combinatorics, and introductory game theory. Techniques and methods are developed through the examination and analysis of classic games and problems. This course also includes the study of applications of probability and game theory in both business and industry. Discussions include the use of utility theory to establish payoffs in real-world settings. Prerequisites: none

MMC 3209 Realities of Crime and Justice
40 hours, 4 credits
This course introduces students to basic sociology and the associated tax considerations. It includes how to prepare corporate tax returns, tax strategies for liquidating a corporation, and how to form and file corporate tax returns, tax strategies for liquidating a corporation, and how to form and file corporate tax returns, tax strategies for liquidating a corporation, and how to form and file

Spanish 2020 Income Tax
40 hours, 4 credits
This course is designed to provide knowledge of the rights, options, and requirements in filing returns for the individual and small business. Prerequisite: Financial Accounting II

TAX 3257 Partnership and Corporate Taxation, 40 hours, 4 credits
This course is a comprehensive study of corporate taxation. It includes how to prepare and file corporate tax returns, tax strategies for liquidating a corporation, and how to form and structure corporations and partnerships and the associated tax considerations. Prerequisite: none

PHI 1520 Ethics Around the Globe
40 hours, 4 credits
This course is a study of various and common ethical principles around the world and their relationships to morality and professional responsibility. Emphasis is placed on the application of ethical theories to problems faced in increasingly globalization business and society. Prerequisites: none

PHI 2103 Introduction to Critical Thinking
40 hours, 4 credits
A study of the rules of valid judging and reasoning, both inductive and deductive, in a traditional, language-centered context rather than a symbolic context. Logical analysis of both formal and informal fallacies and of the consistency and logical consequences of a given set of statements. Logical analysis is applied to concrete problems dealing with our knowledge of reality. Prerequisite: English Composition

POT 4001 Political Thought
40 hours, 4 credits
The aim of this course is to understand and appreciate some important authors and traditions of political thought. The course will cover such topics as authority, consent, freedom, and obligation. Prerequisite: none

RMI 4202 Risk Management
40 hours, 4 credits
This upper-level Business course explores the elements of risk management and insurance essential to the business environment. This course will develop the rationale for risk-management systems and examine the environments in which they operate. Students will learn, analyze, and evaluate approaches to measuring and managing business environments. Prerequisite: none

SYG 1000 Introduction to Sociology
40 hours, 4 credits
This course introduces students to basic sociology terms and concepts. Students will understand how to apply sociological concepts and theories and analyze the structure and relationships of social institutions and the process of social change. Students will explore a variety of topics of sociological interest, including socialization, social inequality, social movements, and the impact of technology and social change on society. Prerequisite: none

TRAN 1500 English Composition
40 hours, 4 credits
This course teaches the fundamentals of how to improve writing, spelling, and grammar. Students will learn how to write complete sentences, and correct word order, as well as make sure their writing is error-free. This course will also cover basic grammar rules and provide students with the opportunity to improve their writing skills. Prerequisite: none
ACADEMIC INFORMATION AND COLLEGE POLICIES

RASMUSSEN COLLEGE — 2014-2015 ACCELERATED AND FLEX CHOICE LEARNING OPTIONS

ADMISSIONS AND ENROLLMENT PROCEDURES

Congratulations on taking the first steps toward earning your degree and achieving your professional goals. If you haven’t already done so, schedule a time to discuss your educational and career objectives with a member of our admissions team. Contact information is at the end of this document and on our website at rasmussen.edu. Our staff is knowledgeable in helping you select the right program and provides career counseling. Our staff will assist you in planning your course schedule and will connect you with our student financial services team to get you started on your journey toward earning a college degree.

When you’ve chosen the program that best meets your needs, apply for admission by submitting or completing the following:

- Application Form
- Attestation of high school graduation or equivalency
- Enrollment Agreement
- Rasmussen College Entrance Placement Exam(s) (if applicable)
- All financial arrangements are complete, submitted, and verified
- Criminal Background Check, some programs require applicants to complete a criminal background check. Please see College Acceptance or Rejection of Application for Admission for more details.
- International Students are required to submit the following in addition to that above in order to apply for admission to Rasmussen College:
  - TOEFL test score of 500 paper-based or 173 computer-based or 61 for Internet-Based.
  - Graduates of high schools outside of the United States need to provide an official transcript or high school diploma along with their standard identification. Additionally, if the transcript/diploma is not in English, it needs to be evaluated by an academic credential evaluation agency to indicate the student’s education level equivalent to U.S. secondary education standards.
- Rasmussen College will notify you in writing of your acceptance or rejection. All money paid to the College will be refunded if you are not accepted. All new students will complete an orientation program prior to beginning classes which includes an informational session covering college policies and services. This required orientation program provides students with valuable tools and knowledge necessary for success at Rasmussen College.

UNLESS OTHERWISE NOTED, THE POLICIES IN THIS CATALOG REPLACE ALL PREVIOUSLY ISSUED VERSIONS.

Rasmussen College Admissions Nondiscrimination Policy

Rasmussen College is committed to the principle of equal opportunity in education. Rasmussen College admits students without regard to their race, color, sex, age, national or ethnic origin, religion, sexual orientation, ancestry, disability, veteran status, parental status, or any other protected status to all the rights, privileges, programs, and services which the College offers to its existing students, staff and faculty.

Rasmussen College is committed to the principle of equal opportunity in education. Rasmussen College is committed to the principle of equal opportunity in education. Rasmussen College will notify each applicant in writing of your acceptance or rejection. All money paid to the College will be refunded if you are not accepted. All new students will complete an orientation program prior to beginning classes which includes an informational session covering college policies and services. This required orientation program provides students with valuable tools and knowledge necessary for success at Rasmussen College.

• Applicants providing a college transcript indicating a grade of C or higher or a grade of Pass in college-level English and/or mathematics are not required to complete College entrance placement examinations in the corresponding subject area and will not require remedial coursework in areas in which they have previously proven this proficiency.
• Applicants without a conferred associate’s degree or higher and who have not completed a college-level English course are required to complete the Reading & Writing sections of the placement examination. Students who have not completed a college-level math course are required to complete the math portion of the placement examination.
• Applicants providing a transcript with a conferred associate's degree or higher are not required to complete the College entrance placement examination in Reading and Writing and will not require remedial coursework in this area.
• Applicants providing a transcript with a conferred associate’s degree or higher indicating a passing grade in college-level English course are required to complete the College entrance placement examination in mathematics and will not require remedial coursework in this area.
• Applicants to Accelerated Programs and Flex-choice option students must achieve a score on the College entrance placement examination acceptable for admission into the College at a level that does not require developmental coursework.
• Successful completion of Rasmussen College Experience Course. All prospective students, except as noted below, of Rasmussen College must successfully complete the College Experience Course with a cumulative score of 80% or higher in order to continue the enrollment process.
• Students who do not successfully pass the College Experience Course with a score of 80% or higher in the first attempt will be allowed an additional opportunity to re-take the course three months after the start of the first attempt. The student may be allowed to re-take earlier than the three months upon a granted appeal. A third and final attempt may be granted based on two conditions: 1) One year has passed since the original first attempt, 2) Written request submitted by the student. The following students are exempt from the College Experience Course requirement: graduates of Rasmussen College within the last two years, students who successfully completed the Child Development Associate preparation program (CDA) within six months of enrolling in the program, students accepted into Surgical Technologist, Medical Laboratory Technician, Law Enforcement Skills, Law Enforcement Academic and Law Enforcement AAS, Nursing, Flex Choice or Accelerated Programs, Early Honors program and Individual Progress and Audit students as well as reentering students who have already successfully completed the College Experience Course. Students accepted into Surgical Technologist, Medical Laboratory Technician, Law Enforcement Skills, Law Enforcement Academic and Law Enforcement AAS, Nursing, Early Honors program and Individual Progress and Audit students as well as reentering students who have already successfully completed the College Experience Course may be required to successfully complete the Online College Readiness Course.
• All financial arrangements are complete, submitted and verified
• For selected programs, applicants must also pass a criminal background check. See additional information.
• Individuals applying for admission to the Computer Science, Law Enforcement, Medical Laboratory Technician, Software Application Development, Surgical Technologist, School of Nursing programs must meet program-specific admissions requirements, in addition to all general Rasmussen College admissions requirements. See the admissions policies for these programs under Academic Information and College Policies.
• International Students are required to submit the following in addition to that above in order to apply for admission to Rasmussen College:
  - Graduates of high schools outside of the United States need to provide an official transcript or high school diploma along with their standard identification. Additionally, if the transcript/diploma is not in English, it needs to be evaluated by an academic credential evaluation agency to indicate the student’s education level equivalent to U.S. secondary education standards.
  - TOEFL test score of 500 paper-based or 173 computer-based or 61 for Internet-Based.
• Rasmussen College is an approved Student and Exchange Visitor Program (SEVP) School. All international students seeking an F-1 Visa will need to provide evidence that all of the qualifications of the Form I-20 have been met before Rasmussen College will issue an I-20. Form I-20 is a government form that tells the U.S. government that you are eligible for F-1 Student Status. It certifies that (1) you are or expect to be a full-time student pursuing a degree at Rasmussen College; (2) you meet our admissions requirements; (3) you proved to us that you have enough financial resources to study and live in the United States. No work authorization is given to students while studying in the U.S. without working illegally or suffering from poverty.

In addition to all other admissions requirements, students must be at least 16 years old to enroll at Rasmussen College. The College reserves the right to reject any applicant on the good faith belief that the applicant is seeking to enroll for any reason other than to pursue a degree, professional degree or credential, or if the College determines that admission of the applicant would create a potential danger or disruption to the College or its existing students, staff and faculty.

In the event of rejection, any monies paid will be refunded in full. The date of acceptance by the College shall be presumed to be the date of delivery of the notice of acceptance; and if delivered by mail, the postmarked date of the letter of acceptance.
• Official and unofficial transcripts and grade reports for courses completed at regionally or nationally accredited institutions of higher learning as recognized by the Department of Education and the Council on Higher Education Accreditation (CHEA) will be accepted.
• Accelerated Bachelor’s Degree Programs College Acceptance or Rejection of Application

The College will notify each applicant in writing of acceptance or rejection based on fulfillment of the following additional requirements:
• Completion of the Accelerated Online Orientation course
• Applicants must have a conferred Associate of Science (AS), Associate of Arts (AA), or Associate of Applied Science (AAS) degree from a regionally or nationally accredited institution which is recognized by the Department of Education, or
• Alternatively (in some programs), the student must have successfully completed 60 quarter or 40 semester college-level credits with a grade of “C” or higher from a Regionally or Nationally accredited institution which is recognized by the Department of Education in order to be admitted. The student must have successfully completed a college-level English course.

• Applicants must have successfully completed a college-level “C” or higher, college-level Math or Natural Science and English Composition coursework even if plans are to transfer credits from a previously attended institution. A student who is not transferring successfully completed college-level Math or Natural Sciences and/or college-level English Composition coursework will be required to successfully complete the required coursework within a regularly scheduled quarter at normal tuition rates prior to joining the Accelerated Bachelor’s Degree Program. Transfer policies for program-specific entrance requirements.

Assessment

Rasmussen College has developed an institutional assessment plan that is aligned with the goals and objectives of the College’s daily functions. The Rasmussen College Comprehensive Assessment Plan (CAP) is the primary measurement for the Institution’s mission. The CAP is organized around the Mission Statement and the six purposes that support the mission. For each purpose, supporting objectives have been developed, and assessment tools are used to collect data and assess each objective. In this way, the College systematically assesses the purposes and, ultimately, the mission of the Institution. In the spirit of this learning-focused approach to assessment, academic assessment at Rasmussen College follows a pattern of incoming, ongoing, and outcome assessment.

The College has an academic assessment plan that it uses to (1) improve student learning and teaching, The academic assessments used include measuring student performance as a plan placement test to determine students’ reading, writing, and numeracy skills, (2) ongoing and outcome assessment, and others in a formative way in individual courses, and (3) program assessment through various program outcomes assessments.
ACADEMIC INFORMATION AND COLLEGE POLICIES

Re-Enter Policy

Students may re-enroll in certificate or diploma programs one time. Associate’s degree programs two times, and Bachelor’s degree programs up to four times, unless the Dean, Campus Director, or Director of Student Affairs determines that mitigating circumstances exist. Any student who withdraws from a clinical or laboratory course during the third week of the initial quarter of attendance and then elects to return in a subsequent quarter is defined as a re-enter. Re-entering students are treated as new students for purposes of academic re-entry. Re-entering students are treated as continuing students and must meet all return requirements. Students who wish to re-enter into the School of Health Sciences programs must complete a programmatic assessment in order to determine an appropriate level of re-entry. Students will be allowed to re-enter at the appropriate level in a current program if a space in the program is available. Students who wish to re-enter into a Nursing program must complete a programmatic assessment in order to determine an appropriate level of re-entry. Nursing students will have their previously completed Nursing core courses as designated by course prefix (NU, NUR, PN, PRN, HNU) assessed against the current program to determine which will be applied to the program in which they are enrolling; all previously completed general education courses will be applied as required in the program. Rasmussen College will allow the student to re-enter at the appropriate level in a current program if a space in the program is available and all other re-entry requirements are met.

Determination of whether a student is eligible to re-enroll is based on the criteria below. A student will be allowed to start the enrollment process and re-enter if the student meets the following criteria: all other enrollment qualifications are met at the time of re-entry; the student is in good academic standing as defined in the Standards of Satisfactory Academic Progress guidelines in this catalog at the time of most recent withdrawal; the student has no outstanding balance owed to the College; and the student has successfully completed any required Foundations Writing courses or placed into Writing Strategies previously or through re-test, and has a previous clear background check. A re-entry process will be initiated for a student who is not meeting Satisfactory Academic Progress as defined in the Standards of Satisfactory Academic Progress guidelines in this catalog at the time of previous withdrawal from the College or re-enrollment request and/or re-enrollment at the College and the student has successfully completed any required Foundations Writing courses or placed into Writing Strategies previously or through re-test, and has a previous clear background check. The student will be required to participate in Project ReAlign following the Re-Entry Process Guidelines. The re-entry request will either be approved or denied based on a review of the student’s current academic standing at the time of withdrawal, financial status and completion of applicable technical or professional requirements.

A complete description and the requirements of the re-entry application process are available through the Program Managers. Students in Health Sciences programs who wish to re-enter into the School of Health Sciences programs must complete a programmatic assessment in order to determine an appropriate level of re-entry. These students will be allowed to re-enter at the appropriate level in a current program if a space in the program is available.

Students who wish to re-enter into a Nursing program must complete a programmatic assessment in order to determine an appropriate level of re-entry. Nursing students will have their previously completed Nursing core courses as designated by course prefix (NU, NUR, PN, PRN, HNU) assessed against the current program to determine which will be applied to the program in which they are enrolling; all previously completed general education courses will be applied as required in the program. Rasmussen College will allow the student to re-enter at the appropriate level in a current program if a space in the program is available and all other re-entry requirements are met.

If a student chooses to appeal his/her termination from the school, all appeals must be completed by the end of the first quarter, or the student may not continue to the next quarter.

A student enrolling in a program that requires a background check will have his/her aid submitted until the student is determined to be eligible either through a clear or possible letter or subsequent clearing through their background process. This process may delay a student’s funding until the background check process is complete. The College will send either a possible issue letter or a pre-adverse action letter to all applicants whose background check is designated as pre-adverse. A pre-adverse action letter will be sent to any student who, in the opinion of the College, is not meeting the requirements of the College’s standards. A pre-adverse action letter will inform applicants that a potential problem revealed in their background check may result in a denial of their aid. A pre-adverse action letter will be sent to any student whose background check results are clear. If the background check reveals a potential problem, Rasmussen College will review the applicant’s background to determine whether the applicant is eligible to start the program. If a student is not eligible for a program, he/she is also not eligible for financial aid while attending school for that program, and any financial aid funds disbursed must be returned to the lender. This also applies to a student whose appeals are denied. If a student is determined ineligible for admission, the following must be completed:

• All Title IV, state and grant aid (Grants, Scholarships and VA) must be returned.
• The student must return all course resources.
• If the student is taking transferable general education courses, the student may elect to finish those courses for that quarter, if the student pays for the course resources.

ADMISSTIONS REQUIREMENTS

Background Checks

For some programs, Rasmussen College requires applicants to pass a background check before admission. Note that “passing” a criminal background check is determined by Rasmussen College, in its sole discretion. The background check will alert students to issues that may impair their ability to complete clinical, externship or practicum activities, obtain employment upon graduation, or accumulate unnecessary student loan debt.

The following programs require a general background check for admission in all states:

• Criminal Justice
• Early Childhood Education
• Fire Science
• Health Information Management
• Health Information Technician
• Healthcare Management
• Human Services
• Law Enforcement
• Law Enforcement Academic
• Law Enforcement Skills
• Medical Billing and Coding
• Paralegal
• Pharmacy Technician

The following programs require a general background check for admission in all states except Minnesota:

• Dental Hygiene
• Dental Hygiene Academic
• Dental Hygiene Skills

In Minnesota, the following programs require a Minnesota Bureau of Criminal Apprehension background check in addition to the general background check for admission:

• Law Enforcement
• Law Enforcement Academic
• Law Enforcement Skills

In Florida, the following programs require a Florida Department of Law Enforcement (FDLE) background check in addition to the general background check for admission:

• Pre-Nursing
• Professional Nursing

Programs listed here may not be available in each state. See program pages in this catalog or program listings on rasmussen.edu for program availability.

General Criminal and FDLE Background Check Process

A student enrolling in any of the criminal or FDLE background check designated programs must complete a Background Release Form, as well as a Background Check Attestation. If a student is not eligible for a program, he/she is also not eligible for financial aid while attending school for that program, and any financial aid funds disbursed must be returned to the lender. This also applies to a student whose appeals are denied. If a student is determined ineligible for admission, the following must be completed:

• All Title IV, state and grant aid (Grants, Scholarships and VA) must be returned.
• The student must return all course resources.
• If the student is taking transferable general education courses, the student may elect to finish those courses for that quarter, if the student pays for the course resources.

RASMUSSEN COLLEGE — 2014-2015 ACCELERATED AND FLEX CHOICE LEARNING OPTIONS
A student who receives a MDHS disqualification may choose to apply for a Commissioner’s Reconsideration with the MDHS. If the Commissioner sets aside the disqualification, Rasmussen College will allow the student to apply for re-entry/enrollment for the next subsequent start date.

**Entrance Requirements for Business Management Associate’s Degree with Flex Choice Option**

Applicants must achieve a score on the College entrance placement exam acceptable for admission into the College at a level that does not require remedial coursework. Alternatively, applicants providing a college transcript indicating a grade of C or higher in college-level English and/or Mathematics are not required to complete Entrance Placement Examinations in the corresponding subject area and will not require remedial coursework in areas in which they have previously proven this proficiency. Students who have not completed a college-level English course are required to complete the Reading and Writing sections of the placement examination. Students who have not completed a college-level Math course are required to complete the Math portion of the placement examination.

In addition, applicants must successfully complete the Introduction to Computers module of the Computer and Microsoft Productivity competency course. Applicants must complete the online orientation course prior to starting a program with a Flex Choice option.

- Official and unofficial transcripts and grade reports for courses completed at regionally or nationally accredited institutions of higher learning as recognized by the Department of Education and the Council on Higher Education Accreditation (CHEA) will be accepted.
- Students who require Developmental Education coursework may be eligible for a program with a Flex Choice option. Interested students must have completed a minimum of seven credits of college-level (non-developmental) coursework at Rasmussen College and have a cumulative grade point average of at least 3.0 for the program with a Flex Choice option.
- Active Rasmussen College students are eligible to enroll in a program with a Flex Choice option upon achieving a 3.0 cumulative GPA for the program of enrollment.

For students who want to transfer into a program with a Flex Choice option from another Rasmussen College program or reenter into a program with a Flex Choice option the following apply:

- Interested students must have completed all required developmental education coursework as determined by entrance placement examinations, if appropriate.
- Interested students must have completed a minimum of seven credits of college-level (non-developmental) coursework at Rasmussen College and have a cumulative grade point average of at least 3.0 for the program with a Flex Choice option.
- Interested students must successfully complete the Introduction to Computers module of the Computer and Microsoft Productivity competency course, if not already completed. The applicant will have one week from the point of enrollment in the module to complete it.
- Interested students must have all transcripts for previously completed coursework evaluated for transfer into the program desired and to determine eligibility to transfer into the program.

- Students transferring into a program with a Flex Choice option must complete the online Flex Choice orientation course prior to starting a program with a Flex Choice option.

**Accelerated Business Systems Analysis Certificate Admission Requirements**

To be considered for admission to the Accelerated Business Systems Analysis Certificate program, students must hold a conferred Associate’s degree from an accredited institution as recognized by the Department of Education.

**Accelerated Entrepreneurship Certificate Admission Requirements**

To be considered for admission to the Accelerated Entrepreneurship Certificate program, students must hold a conferred Associate’s degree or have successfully accumulated 90 quarter credits from an accredited institution as recognized by the Department of Education. Credits accepted for admission must include college-level English and Math or Science coursework.

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### PRIMARY SOURCES OF FINANCIAL AID AND HOW TO APPLY

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<thead>
<tr>
<th>Program</th>
<th>Type of Award</th>
<th>Amount Per Year</th>
<th>Application</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GIFT AID</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Pell Grant Program</td>
<td>Grant based on financial need.</td>
<td>$600 - $5,730</td>
<td>Free Application for Federal Student Aid (FAFSA)</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>Grant based on financial need awarded by the institution. Notification is made by the College regarding eligibility.</td>
<td>$100 - $4,000, based on availability</td>
<td>Free Application for Federal Student Aid (FAFSA) – Awarded by the College</td>
</tr>
<tr>
<td>Florida Student Assistant Grant</td>
<td>Grant based on financial information provided by the student on the FAFSA.</td>
<td>Varies</td>
<td>Free Application for Federal Student Aid (FAFSA) – Awarded by the College</td>
</tr>
<tr>
<td><strong>EMPLOYMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>Part-time jobs on campus or at local non-profit agencies. Based on financial need and skill level for positions available</td>
<td>Varies</td>
<td>Free Application for Federal Student Aid (FAFSA) – Awarded by the College</td>
</tr>
<tr>
<td>MN State Work Study*</td>
<td>Part-time jobs on campus or at local non-profit agencies. Based on financial need and skill level for positions available</td>
<td>Varies</td>
<td>Free Application for Federal Student Aid (FAFSA) – Awarded by the College</td>
</tr>
<tr>
<td><strong>FEDERAL LOAN PROGRAMS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Federal Subsidized Stafford Loan Program</td>
<td>Payment deferred until six months after student leaves college or attends less than half time. Need-based calculation.</td>
<td>1st Year - $3,500, 2nd Year - $4,500, 3rd Year+ - $5,500</td>
<td>Free Application for Federal Student Aid (FAFSA) and Promissory Note processed through College and Lender and Entrance Counseling</td>
</tr>
<tr>
<td>Federal Unsubsidized Stafford Loan Program</td>
<td>Principal and interest may be deferred until after student leaves college or attends less than half time.</td>
<td>Same as subsidized limits with additional $2,000 for undergraduate, 1st &amp; 2nd Year $6,000, 3rd Year &amp; above $7,000</td>
<td>Free Application for Federal Student Aid (FAFSA) and Promissory Note processed through College and Lender and Entrance Counseling</td>
</tr>
<tr>
<td>Federal Parent Loan for Undergraduate Students (PLUS)</td>
<td>For credit-worthy parents of dependent undergraduates.</td>
<td>Up to college cost of attendance.</td>
<td>PLUS application and Promissory Note processed through College and Lender</td>
</tr>
</tbody>
</table>

*This program is available only for Minnesota residents.

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**VETERANS' BENEFITS**

- Veterans' Benefits
- Veterans and dependents of veterans, including Guard and Reserve Component.
- Monthly benefit based on service contributions
- Veterans Administration or Veterans Service Officer

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**Tuition Rates**

Please see the Tuition Structure section under Academic Information and College Policies for complete information on tuition rates.

Gift aid and work study are awarded annually based on the fiscal year dates of July 1 through June 30. Students attending in more than one fiscal year period must reapply for financial aid assistance.
Rasmussen College offers the following institutional scholarship and grant programs. All scholarships are non-cash scholarships. Some campuses have additional scholarships available; please contact your Student Financial Services Office for more information.

**Achieve Scholarship**

Rasmussen College only may be eligible to receive an Achieve Scholarship award based upon specific enrollment criteria. Recipients can receive up to $8,000 (U.S.) in quarterly increments (of $2,000 per quarter) while attending as a full-time student (12 credits or more). Students in the Nursing Programs (Practical Nursing and Professional Nursing) and AcceleratedEd programs are not eligible for the scholarship. For a complete list of terms and conditions, visit rasmussen.edu/achieve or talk to a Program Manager.

**Real/Change Scholarship**

New prospective students enrolling in select programs at Rasmussen College may be eligible for the Real/Change Scholarship. The scholarship awards recipients up to $3,400 per year toward your tuition costs—up to $2,800 in additional scholarship funding for an Associate’s degree and $5,600 for a Bachelor’s degree. This scholarship is awarded quarterly while attending Rasmussen College, and is calculated and applied as a 10% reduction from the current tuition rate. In order to be eligible for the scholarship, new students must enroll at Rasmussen College in one of the select programs for the designated start date. Students must be continuously enrolled and maintain a minimum CGPA of 2.5 for the duration of their enrollment to receive their scholarship. For a complete list of terms and conditions, including the list of eligible programs and start dates, visit rasmussen.edu/achieve.

**Military Discount**

All current and retired military personnel, as well as veterans, enrolling in a Degree, Diploma, or Certificate program may be eligible for a tuition discount based on your tuition costs—up to $2,800 in additional scholarship funding for an Associate’s degree and $5,600 for a Bachelor’s degree. This scholarship is awarded quarterly while attending Rasmussen College, and is calculated and applied as a 10% reduction from the current tuition rate. In order to be eligible for the scholarship, new students must enroll at Rasmussen College in one of the select programs for the designated start date. Students must be continuously enrolled and maintain a minimum CGPA of 2.5 for the duration of their enrollment to receive their scholarship. For a complete list of terms and conditions, including the list of eligible programs and start dates, visit rasmussen.edu/achieve.

**Corporate Discount**

Some companies receive a tuition discount or grant from Rasmussen College for eligible employees. Contact your campus for details.

**Restrictions**

Students are eligible for only one of the following scholarship and grant programs at a time: Early Honors Program, Military Discount, Corporate Discount, AcceleratedEd Partner Success Grant, AcceleratedEd Scholarship, Achieve Scholarship.

**Employer Tuition Reimbursement**

Many employers today offer tuition reimbursement to their employees earning a degree. Whether it’s full reimbursement or partial, we want to make sure your tuition reimbursement plan is seamless as possible so you can reduce the cost of your education, as well as potentially reduce the amount of loans required to fund your degree.

To take advantage of tuition reimbursement options, check with your employer about what tuition reimbursement options may be available to you. Then, contact your Program Manager or the Student Financial Services Department to discuss your tuition reimbursement options.

**High School Professional Program**

Rasmussen College waives tuition for High School Teachers and Counselors who meet the required criteria. This program is only available to those who are employed at a high school (grades 9-12) in Minnesota, North Dakota, Florida, Illinois, Kansas, and Wisconsin. Current status as a high school professional will be verified by Rasmussen College at the initial start of any course. Attendance is required at an orientation, which must be completed prior to the start date of the professional’s first course. Offered to one or more students per high school professional. A maximum of 50 seats in online courses will be made available to high school teachers and counselors each quarter. There is no limit to the number of courses that may be taken. Tuition free courses for high school professionals are offered on a space-available basis, with priority given to other enrolled Rasmussen students who must complete the course as part of their degree program at Rasmussen College. High School Professional Program participants are eligible to apply for the courses for which they are fee for each course taken. Most technology courses require access to specialized hardware and software, which are available at no cost at all Rasmussen campuses. High School Professional Program participants electing to complete courses online will need to secure access to hardware and software resources. The College will provide specific technology requirements information for each course. Grades will be recorded as audit grades with the student classified as an audit student.

**AcceleratedEd Partner Success Grant**

Rasmussen College is proud to offer our AcceleratedEd Bachelor’s degree students who enrolled through a Corporate Partnership or Articulation Partner agreement an AcceleratedEd Partner Success Grant in the amount of $2,000. The grant will be awarded in a lump-sum as a one-time credit against tuition in the last session of a student’s program immediately prior to graduation. Eligibility guidelines for the AcceleratedEd Partner Success Grant are as follows:

- Students must be enrolled in a Rasmussen AcceleratedEd Bachelor’s degree program.
- Students must meet all Satisfactory Academic Progress requirements including a cumulative GPA of 2.0 or higher.
- Students must have been continuously enrolled in the AcceleratedEd coursework since the time of first enrollment. The student must have taken at least one course every session of the AcceleratedEd program. Any breaks in enrollment will disqualify the student from eligibility for the grant.
- The student must be enrolled in the final session of the program prior to graduation.

**AcceleratedEd Scholarship**

Rasmussen College will award new AcceleratedEd students a $5000 AcceleratedEd Scholarship. The scholarship will be awarded in a lump sum as a one-time credit against tuition in the last session of a student’s program immediately prior to graduation. Eligibility guidelines for the AcceleratedEd Scholarship are as follows:

- The student must take a minimum of 12 credits in each term. A term is comprised of one accelerated session.
- The student must meet all Satisfactory Academic Progress requirements including a cumulative GPA of 2.0 or higher.
- Continuous enrollment must be offered in order to receive the scholarship.
- The student must be enrolled in the final session of the program prior to graduation.
- The scholarship is available to new students only, effective for students beginning January 2014 or later.
- Employees of Rasmussen, Inc. and their family members are not eligible to participate.
- The scholarship award is non-transferable, and no substitution or cash equivalent is allowed. If the student does not start school or does not graduate, the scholarship will not be awarded.
- Rasmussen College and its agents assume no responsibility for damages, or injury resulting from acceptance or use of the scholarship award. Taxes and fees, if any, are the sole responsibility of the recipient.
- This scholarship can be combined with the Rasmussen College American Hero’s Grant.
- This scholarship cannot be combined with the Accelerated Partner Success Grant.
- This scholarship cannot be combined with Kansas and Missouri AcceleratedEd pricing.

**ACADEMIC INFORMATION AND POLICIES**

**Class Content**

The College reserves the right at any time to make changes to improve the quality or content of the programs of study offered. The College reserves the right to cancel any classes or programs where enrollment is under 12 students.

**Class Standing**

Rasmussen College determines class standing by the number of credit hours that have been completed. The College assigns class standings according to the following criteria:

- Freshman: 0-36 credits completed
- Sophomore: 37-72 credits completed
- Junior: 73-129 credits completed
- Senior: 130 or more credits completed

**Developmental Education and Rasmussen College Entrance Placement Exam re-test policy**

The goal of developmental education is to provide students with a solid foundation of basic skills and knowledge as they move on to college level classes. Placement into Foundation courses reflects the commitment Rasmussen College has to ensuring the success of all students, and to providing educational opportunities to those who test at remediation level. All new students who enroll in a Degree, Diploma, or Certificate program are required to take the Rasmussen College Entrance Placement Exam reading, writing, and mathematics to determine placement. Applicants providing a college transcript* indicating a grade of C or higher or a grade of Pass in college-level English and/or Math are not required to complete College entrance placement examinations in the corresponding subject area and will not require remedial coursework in areas in which they have previously proven this proficiency. Students who have not completed a college-level English course are required to complete the reading and writing sections of the placement examination. Students who have not completed a college-level math course are required to complete the math portion of the placement examination. Returning students who did not take the STEP or COMPASS test but who have successfully completed the courses at Rasmussen College for which Foundation courses are prerequisites, or the equivalent of these courses, are not required to take the College entrance placement examination. Returning students who have not successfully completed the Foundation courses are required to take the COMPASS. Students with course credits that are prerequisites, or the equivalent of these courses, are not required to take the College entrance placement examination. These credits are not counted toward graduation, and each must be passed with a grade of "SX" in order for the student to proceed to the next course in the sequence. Students who transfer from other colleges, and whose test scores fall within the range of remediation, will be required to complete the Foundation courses. Students who test at remediation level, and who wish to transfer credit for Foundation courses as prerequisites, must first successfully complete the Foundation courses. Students enrolled in Foundation courses are eligible for financial aid. Foundation courses must be taken in conjunction with courses contained in an eligible program.

Students who place below the level of BOBO Reading and Writing and Studies are not eligible for admission to Rasmussen College. Students who place below the level of BOBO Reading and Writing and Studies are not admitted to Rasmussen College. Students who place below the level of BOBO Reading and Writing and Studies are not eligible for admission to Rasmussen College. Students who place below the level of BOBO Reading and Writing and Studies are not eligible for admission to Rasmussen College. Students who place below the level of BOBO Reading and Writing and Studies are not eligible for admission to Rasmussen College. Students who place below the level of BOBO Reading and Writing and Studies are not eligible for admission to Rasmussen College. Students who place below the level of BOBO Reading and Writing and Studies are not eligible for admission to Rasmussen College. Students who place below the level of BOBO Reading and Writing and Studies are not eligible for admission to Rasmussen College.

To help ensure student success, students requiring foundation coursework must attempt one such course in their first quarter of enrollment. Students requiring two foundation courses must attempt the first course, Reading and Writing Studies (BOBO), in their first quarter of enrollment and the second course, Combined Basic and Intermediate Algebra (BOBI), in their second quarter of enrollment. In states other than Minnesota, the second quarter of enrollment. In states other than Minnesota, the second quarter of enrollment.

Students who withdraw from or do not pass a Foundation course, the student must successfully complete that course in the subsequent full quarter of enrollment and the student must be dismissed from the College. As such, any required Foundation courses must be completed no later than the end of the Student’s third quarter of enrollment, or the student will be dismissed from the College.

Students requiring two foundation courses must attempt Reading and Writing Studies (BOBO) and one additional course in their program of enrollment prior to enrolling in the foundation math course. Upon successful completion of the first foundation course, Reading and Writing Studies, and at least three credits of coursework in their program with a grade of C or higher, the student will be allowed to take a full-time credit load, if desired.

**Foundation Course Grading**

1. All Foundation courses are satisfactory/unsatisfactory (SX/UX) courses.
2. Students pass BOBO Reading and Writing Studies if they achieve a final grade percentage of 73% or higher.
3. Students pass BOBI Practical Math if they achieve a final grade percentage of 73% or higher.
4. The following grading scale is then used to determine if students have passed the courses:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SX</td>
<td>Below 73%</td>
</tr>
<tr>
<td>UX</td>
<td>73% or higher</td>
</tr>
</tbody>
</table>

**Rasmussen COLLEGE — 2014-2015 ACCELERATED AND FLEX CHOICE LEARNING OPTIONS**
Competency Courses

Competency-based courses allow students to progress by demonstrating their competence, which means they have mastered the knowledge and skills called competencies. Rasmussen College partners with multiple developers of competency courses to provide offerings that align with the course objectives of the College’s instructor-led courses. Each objective is typically directed to ensure that students have learned that competency. Competency courses are groups of assessments that allow students to prove their ability to perform a specific task. Completing the competency demonstrates that students have learned that competency and are able to apply that knowledge and skill. Each competency course contains a selection of competencies called “Modules” where similar competencies are grouped; these self-paced modules allow students to demonstrate mastery of different subjects and sections of the curriculum in one convenient location. Demonstrated mastery in a competency course may be converted to credits that will transfer into Rasmussen College credits.

- Students may attempt a competency course as long as they are concurrently enrolled in and taking coursework in an eligible program.
- Students may elect to take a Rasmussen competency course in lieu of an online, instructor-led course for any course that has been identified as having equivalent learning outcomes.
- Upon successful completion of a competency course, Rasmussen College will issue a Certificate of Successful Competency Course Completion. The certificate will be placed in the student’s academic file.
- If a student has already attempted an online, instructor-led course, as indicated by a posted W/D or FA grade, the student will not be allowed to attempt the equivalent competency course.
- A student may attempt a competency course and later enroll in an equivalent instructor-led course for any course that has been identified as having equivalent learning outcomes.
- If a student’s grade will be counted as transfer credit, the equivalent course must be completed at the designated institution.
- If the work is submitted after the last day of the current term, additional points (such as late discussion postings) may be requested and granted beforehand. The instructor should apprise students beforehand.
- Incomplete grades may result in removal from the Nursing program. However, a second failure, whether it be the same course or a different course, will result in removal from the Nursing program.
- Students who fail a required course three times and have a cumulative grade point average of 2.0 or greater may be able to switch to another program that does not include the course as a required part of the program curriculum without going through the program appeal process. Students who fail a course three times and who cannot switch to another program as determined by the faculty. In such cases, the student may be granted an incomplete grade, which means they prove that they have mastered the knowledge and skills called competencies.

Repeating Courses Policy

Students who are meeting Satisfactory Academic Progress may re-take courses up to three times, but only at regular tuition rates. Students repeating a course for a second or third time may count the credits for that course in a financial aid award calculation only if they earned an “F” or “FA” in all previous attempts of that course. If a student elects to re-take a course for which a grade above “F” or “FA” was earned, the credits are included in the financial aid award calculation only if the program requires a higher grade to be considered “passing” than what the student has previously earned. In this case, the student may be granted an incomplete grade, which means they prove that they have mastered the knowledge and skills called competencies. Some General Education courses may contain a Common Grading System Percentage Scale.

- TR NA Official Transfer Credit
- U/U NA Unsatisfactory
- U/UD NA Unsatisfactory Drop
- W/F/XP NA Withdrawal Fail
- W/P/XP NA Withdrawal Pass

Common Grading System Percentage Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 TO 100</td>
</tr>
<tr>
<td>A-</td>
<td>89 TO 90</td>
</tr>
<tr>
<td>B+</td>
<td>89 TO 87</td>
</tr>
<tr>
<td>B</td>
<td>86 TO 83</td>
</tr>
<tr>
<td>B-</td>
<td>82 TO 80</td>
</tr>
<tr>
<td>C+</td>
<td>79 TO 77</td>
</tr>
<tr>
<td>C</td>
<td>76 TO 73</td>
</tr>
<tr>
<td>C-</td>
<td>72 TO 70</td>
</tr>
<tr>
<td>D+</td>
<td>69 TO 67</td>
</tr>
<tr>
<td>D</td>
<td>66 TO 63</td>
</tr>
<tr>
<td>D-</td>
<td>62 TO 60</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
</tr>
</tbody>
</table>

The School of Nursing allows students to fail a required course three times and have a cumulative grade point average of 2.0 or greater may be able to switch to another program that does not include the course as a required part of the program curriculum without going through the program appeal process. Students who fail a course three times and who cannot switch to another program as determined by the faculty. In such cases, the student may be granted an incomplete grade, which means they prove that they have mastered the knowledge and skills called competencies. Some General Education courses may contain a Common Grading System Percentage Scale.

- TR NA Official Transfer Credit
- U/U NA Unsatisfactory
- U/UD NA Unsatisfactory Drop
- W/F/XP NA Withdrawal Fail
- W/P/XP NA Withdrawal Pass

Accelerated Incomplete Grade Policy

An “IN” indicates an incomplete grade, and is a temporary grade for a course which a student is unable to complete due to extenuating circumstances. The student must request an incomplete from the instructor prior to the last day of the session. An incomplete may be granted to a student at the end of a session at the discretion of the instructor under the following conditions:

1. An incomplete form is completed by the instructor which identifies:
   a. The work to be completed;
   b. Qualifications for acceptable work;
   c. The deadline for completing the work (within seven calendar days of the last day of class);
   d. The grade to be entered should the student not complete the work by the deadline (the calculated grade).
   e. Instructors will have 10 calendar days for grading, recalculation of grades and processing of all documents required.

2. Incomplete records will be maintained in the student’s file.

3. The student’s Dean must be informed of all incompletes granted by instructor.

4. Incompletes will be granted rarely and instructors will take the following into consideration when granting an incomplete:

   a. The work to be completed must be regularly assigned work, identified in the course syllabus.
   b. The student can reasonably be expected to complete the work by the deadline.
   c. The student’s grade will be substantially improved.
   d. The student has demonstrated a commitment to completing work in a timely fashion.
   e. Granting the incomplete is truly in the best interest of the student.

5. By completing the work, one of the following will apply:

   i. The student will learn substantive information by completing the work.
   ii. The student will learn higher level thinking skills or gain substantially greater command of the subject matter.
   iii. Allowing the student extra time compresses their academic work, but does not meet the needs of the student.

   a. The student extra time compensates for extenuating circumstances not within the student’s control (i.e., illness, emergencies, etc.).
   b. The student may be granted an incomplete grade, which means they prove that they have mastered the knowledge and skills called competencies. Some General Education courses may contain a Common Grading System Percentage Scale.
6. Credits for all incomplete courses will be counted as credits acquired but not earned in the quarter of enrollment. Incomplete grades must be completed within seven calendar days of the last day of class. An incomplete grade not completed with the campus program Change Grade Appeal Committee. As part of the appeal process, the student will be required to submit a letter following the appeal process guidelines. The appeal will either be approved or denied based on a review of academic standing and progress to date with Rasmussen College and the information provided in the appeal letter. A complete description and requirements of the program change appeal process is available through the Campus Manager of Student Records. A clear background check is required for enrollment in certain programs as determined in the background check section of the catalog. Students who do not successfully pass a background check will be terminated from the College. All program change appeals must be received no later than Friday of the first week of break prior to the start of the quarter in which the student wants to change programs. If a student chooses to change his/her academic program, the student default to the current catalog for requirements. In this scenario, a student may remain in his/her original catalog, assuming the desired program is still offered. A student who chooses to change programs must provide written authorization in the form of a completed change of status form and a new enrollment agreement.

Independent Study Policy
Independent study is allowed when a student contracts to meet regularly with a qualified instructor to fulfill the assignments, tests, projects, and other tasks necessary to achieve the performance objectives of a course. Independent study research as a student to be motivated and organized. Because an independent study does not provide the student with the classroom interaction normally expected in higher education, it is to be offered only when there is no alternative and is infrequently as possible. Students may take, and the College may offer, a course through independent study under the following conditions:

1. The course is not currently offered on-site or online.
2. Completion of the course is necessary for on-time graduation.
3. The need for the course in the quarter in question does not arise from the student's decision to withdraw from the course in an earlier quarter, the student's failure to satisfactorily complete the course in an earlier quarter, or the student's decision to change programs.
4. The student will complete work of a similar quantity and quality as required in a regularly scheduled class and will meet the standard performance objectives for the class.
5. The Academic Dean approves the plan for completing the course work.
6. The student and instructor meet once a week for a minimum of one hour with sufficient learning activities planned to fulfill the clock hour requirements of the course.
7. At least twice and at regular intervals during the quarter, the Dean will evaluate the student's progress by reviewing work completed.

Independent studies must meet the following guidelines:
Prior to the beginning of the independent study, the instructor and student must meet to define the following:
1. When and where they will meet each week.
2. Weekly objectives for work to be completed based upon the weekly objectives defined by the syllabus for an on-site class.
3. Progress checks to be reviewed by the Dean.

Prerequisites
In order to take a course listing a prerequisite, the student must have received a passing grade in the prerequisite.

Equipment
Rasmussen College strives to maintain its role as an educational leader by incorporating current technology. Rasmussen College provides student index technology and computer access, and internet access at each campus. Students will also have access to printers, additional software packages, electronic databases, and a helpdesk lab as needed at a Rasmussen College campus.

Graduation Requirements
Degrees, diplomas, and certificates are awarded solely on the merit and completion of requirements listed, and not on the basis of clock hours in attendance. Students must complete 33% of their program requirements at Rasmussen College, and no more than 75% of the requirements listed may be completed via transfer credits, course waivers, credit by examination, or other means. Students in the Medical Assisting, Medical Laboratory Technician, Surgical Technologist, and Nursing programs must complete 50% of their program requirements at Rasmussen College, and no more than 50% may be completed via transfer credits, course waivers, credit by examination, or other means. Clock hours listed in the synopsis of subjects are estimated hours of class work necessary to complete the subject. Students must have a cumulative grade point average of 2.0 to receive a degree, diploma, or certificate with a passing grade in each area. Completion and submission of the components of the Graduate Application Portfolio (GAP), and successful completion of the appropriate seminar courses designated for each program, is a graduation requirement. Certificates or transcripts of credits may be given to those students taking individual subjects or individual progression courses of study.

Accelerated Academic Overload Policy
An academic or credit overload occurs when a student desires to register for more than 16 credits per term, or two courses per session. Students wishing to schedule an overload must obtain the signature of the Student Advisor as well as the approval and signature of the Academic Dean for the Accelerated Program. In order to apply for an overload the student must have completed a minimum of 33% of their program at Rasmussen College. The student must also meet the Rasmussen College Standards of Satisfactory Academic Progress (SAP) and have a cumulative grade point average of at least 3.5 to apply for an overload. Students with a cumulative grade point average of 3.5 or above will be eligible to take up to three courses in the approved session. The student may only apply for Academic Overload for one session at a time and each application will be evaluated against current progress. The student must apply for approval no later than two weeks (2) of the session prior to the week the overload is desired. An approved overload will be scheduled according to course availability and the completion of any pre-requisites. The Accelerated Academic Overload Approval Form is submitted to the Student Success Manager.

Accelerated Drop/Add Class Policy
Course registration practices ensure that the College is able to provide quality individual student and obtaining a minimum class size of 12 students per course. Students may add courses through the second day of the six-week session and may drop a course through the first Friday of the six-week session, which is the close of the drop/add period.

When a student notifies the College of withdrawal from a class:
1. On or before the close of the drop/add period, the class will be dropped without being recorded on the student’s transcript and tuition will not be charged.
2. Following the first week of the six-week session and on or before the third Friday of the six-week session, students will receive a W/DW on their transcript. The student’s grade point average will not be affected, the credits will be counted as cumulative credits attempted, and tuition will continue to reflect the tuition billed at the close of the drop/add period.
3. Following the third week of the six-week session, students will receive an FN/FYA for any classes dropped. The student’s grade point average will be affected, the credits will be counted as cumulative credits attempted, and tuition will continue to reflect the tuition billed at the close of the drop/add period.

Course Withdrawals
The credits for all courses in which the last date of attendance was after the drop deadline will be counted in the cumulative credits attempted.

School of Business Mission Statement
The Rasmussen School of Business prepares students for an ever-changing business environment. This goal is accomplished by offering market-focused skills and leading-edge programs that address the global marketplace. We measure our success by the academic performance, commitment to lifelong learning, and professional contributions of our graduates. Graduates of the School of Business will be active contributors and leaders in their chosen fields and diverse communities.

Academic Honors
Term Honors and Dean’s List Recognition
Each term, Rasmussen College recognizes outstanding academic achievement by awarding certificates of achievement. Enrolled, degree-seeking students who earn a term grade point average of 3.25-3.749 will receive an Honour Roll certificate. Enrolled, degree-seeking students who earn a term grade point average of 3.75-4.00 will receive a Dean’s List certificate.

Graduation Honors
Rasmussen College recognizes outstanding academic achievement of 3.2 credits or more in any one course or by graduation with honors and will graduate with honors and will receive gold cords for the graduation ceremony as a symbol of this achievement. An honors designation will appear on the diploma of an honors graduate who has completed an Associate’s degree program. Additionally, the following honors will be noted on the diplomas of Bachelor’s degree students:

Cum Laude: Bachelor’s students who earn a cumulative grade point average of 3.50-3.699
Magna Cum Laude: Bachelor’s students who earn a cumulative grade point average of 3.70-3.749
Summa Cum Laude: Bachelor’s students who earn a cumulative grade point average of 3.75-4.00

A student who is not meeting Satisfactory Academic Progress will be referred to the Standards of Satisfactory Academic Progress guidelines in this catalog at the end of the current quarter and does not meet any of the criteria above must file a complaint with the Campus Program Change Grade Appeal Committee. As part of the appeal process, the student will be required to submit a letter following the appeal process guidelines. The appeal will either be approved or denied based on a review of academic standing and progress to date with Rasmussen College and the information provided in the appeal letter. A complete description and requirements of the program change appeal process is available through the Campus Manager of Student Records. A clear background check is required for enrollment in certain programs as determined in the background check section of the catalog. Students who do not successfully pass a background check will be terminated from the College. All program change appeals must be received no later than Friday of the first week of break prior to the start of the quarter in which the student wants to change programs.

If a student chooses to change his/her academic program, the student default to the current catalog for requirements. In this scenario, a student may remain in his/her original catalog, assuming the desired program is still offered. A student who chooses to change programs must provide written authorization in the form of a completed change of status form and a new enrollment agreement.

Independent Study Policy
Independent study is allowed when a student contracts to meet regularly with a qualified instructor to fulfill the assignments, tests, projects, and other tasks necessary to achieve the performance objectives of a course. Independent study research as a student to be motivated and organized. Because an independent study does not provide the student with the classroom interaction normally expected in higher education, it is to be offered only when there is no alternative and is infrequently as possible. Students may take, and the College may offer, a course through independent study under the following conditions:

1. The course is not currently offered on-site or online.
2. Completion of the course is necessary for on-time graduation.
3. The need for the course in the quarter in question does not arise from the student's decision to withdraw from the course in an earlier quarter, the student's failure to satisfactorily complete the course in an earlier quarter, or the student's decision to change programs.
4. The student will complete work of a similar quantity and quality as required in a regularly scheduled class and will meet the standard performance objectives for the class.
5. The Academic Dean approves the plan for completing the course work.
6. The student and instructor meet once a week for a minimum of one hour with sufficient learning activities planned to fulfill the clock hour requirements of the course.
7. At least twice and at regular intervals during the quarter, the Dean will evaluate the student's progress by reviewing work completed.

Independent studies must meet the following guidelines:
Prior to the beginning of the independent study, the instructor and student must meet to define the following:
1. When and where they will meet each week.
2. Weekly objectives for work to be completed based upon the weekly objectives defined by the syllabus for an on-site class.
3. Progress checks to be reviewed by the Dean.
RASMUSSEN COLLEGE STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Satisfactory Academic Progress, or SAP, is defined as the successful progression through an academic program within a prescribed timeframe. Cumulative grade point averages and successful completion of credits attempted are monitored quarterly, and students not meeting the standards are notified. Students who do not meet the standard will be expected to participate in Project Rally, which includes online learning tools and consultations with a member of the College team. The student is expected to complete the online learning tool in Project Rally by the first Friday of the quarter. Failure to complete this tool may result in an administrative withdrawal from the College.

SAP Components: All students must meet all three of the components that are used to measure a student’s Satisfactory Academic Progress (SAP) towards the completion of a degree or certificate. The three components are as follows:

1. GPA. Rasmussen College students are required to achieve and maintain a minimum Cumulative Grade Point Average (CGPA) of 2.00.

2. Pace/Cumulative Completion Rate (CCR). This is the pace at which a student progresses through a program. CCR is calculated by dividing cumulative credits earned by cumulative credits attempted within a program (e.g., 6 credits earned ÷ 12 credits attempted = 50%). Minimum standards are listed in the chart below.

<table>
<thead>
<tr>
<th>Percentage of Credits Attempted Toward Maximum Time Frame</th>
<th>Minimum Successful Completion of Cumulative Credit Hours Attempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 25%</td>
<td>25%</td>
</tr>
<tr>
<td>Greater than 25%, up to 50%</td>
<td>50%</td>
</tr>
<tr>
<td>Greater than 50%</td>
<td>67%</td>
</tr>
</tbody>
</table>

3. Duration of Eligibility. This is the maximum time frame for program completion and is equal to 150% of the number of total credits required for the program (e.g., maximum time frame for a 90-credit program = 90 X 150%, or 135 credits). Total credits are indicated for each program listing in the catalog. A student who exceeds 150% of the maximum time frame is no longer eligible for financial aid.

In calculating Pace/CCR and Duration of Eligibility, the following grades will be considered attempted, but will not be considered as credits successfully completed or earned: F/FA/FD, U/UD/UN, W/WD/WF/WP/WX, I/IN. In addition, Foundations courses are not included in the number of credits attempted or successfully completed when assessing satisfactory progress.

Financial Aid Warning: If a student’s CGPA falls below 2.00, or if Pace/CCR standards or Duration of Eligibility requirements are not met, the student will be placed on Financial Aid Warning for the subsequent quarter. A student is eligible for financial aid during the Financial Aid Warning period. A student who fails to meet any one of the components of SAP at the end of the Financial Aid Warning period is not eligible for financial aid.

Not Eligible for Financial Aid: A student who fails to meet the minimum Satisfactory Academic Progress requirements at the end of either the Financial Aid Warning or Financial Aid Probation period, and who does not successfully appeal, is not eligible for further financial aid funding.

Appeals: A student may appeal his/her assigned status of Not Eligible for Financial Aid to the Academic Review Committee, which will determine whether mitigating circumstances exist, and, if so, will forward the appeal to the Vice President of Compliance and Financial Services. All appeals must be made in writing and must address the nature of the circumstances that the student believes warrant exception to the policy stated above. All appeals will be reviewed and ruled on within ten business days, and students will be notified in writing regarding the outcome of the appeal. The ruling of the Vice President of Compliance and Financial Services is final and cannot be appealed.

Financial Aid Probation: If a student fails to make Satisfactory Academic Progress, but submits a successful appeal and has his/her eligibility for aid reinstated, he/she will be placed on Financial Aid Probation. A student is eligible for financial aid during the Financial Aid Probation period. At the end of the Financial Aid Probation period, the student must meet minimum SAP requirements to be eligible for further financial aid funding. A student who fails to meet either the CGPA, Pace/CCR, or Duration of Eligibility requirements at the end of the Financial Aid Probation period is not eligible for financial aid.

Students must regain Satisfactory Academic Progress within two quarters or they will be terminated from the College. The decision to terminate may be appealed through the Academic Review Committee process. Students who withdraw from the College and later re-enter are treated as continuing students and must meet progress requirements. Re-entry does not negate previous academic status or satisfactory progress requirements. Satisfactory Academic Progress calculations for a re-entering student who changes programs will include only the grades and credits attempted and earned for courses that are part of the student’s new program; standard CCR requirements will be followed from the re-entry point and for each quarter thereafter. If other courses have been taken at another institution and can be transferred in, the courses will be included in SAP calculations as described elsewhere in this section. A student terminated due to SAP may not re-enter the College unless he/she has completed coursework elsewhere that is acceptable for transfer into the College and will bring the student back into good standing.
TRANSFER OF CREDIT, PRIOR LEARNING AND WAIVERS

Transfer of Previously Earned College Credit and Prior Learning Assessments

General Transfer Credit Policy

- Rasmussen College reserves the right to accept or deny transfer of credit based on the guidelines below.
- Students who wish to transfer credits to Rasmussen College must first apply for admission to the College.
- Students must request that official transcripts containing coursework for review be sent directly to Rasmussen College. It is the student’s responsibility to ensure that all official transcripts have been received by Rasmussen College.
- As part of the acceptance process, official and unofficial transcripts will be evaluated for transfer of credit. Students will receive notification regarding the total number of credits accepted for transfer and the equivalent Rasmussen College courses.
- A student may send copies of transcripts or documents during the initial admissions process for evaluation purposes only. Any transfer credit conditionally awarded through the use of an unofficial transcript will be rescinded if an official transcript is not received by Rasmussen College prior to the completion of the student’s first quarter, after which the student will be required to complete the necessary credits in order to receive the degree.
- College-level courses completed at regionally or nationally accredited institutions of higher learning as recognized by the Department of Education and the Council for Higher Education Accreditation (CHEA), or recognized by the American Council on Education, will be considered for college transfer.
- Students must complete 33% of their program requirements at Rasmussen College and no more than 67% be completed via transfer credits, course waivers, credit by examination, or other means, except as noted below.

1. Students in the Medical Assisting, Medical Laboratory Technician, and Surgical Technologist programs must complete at least 75% of their program requirements at Rasmussen College, and no more than 50% be completed via transfer credits, course waivers, credit by examination, or other means, except for students who have completed coursework for the Surgical Technologist and Medical Assisting Associate’s degree programs.

2. Students in the Professional Nursing Associate’s degree program must complete at least 45% of their program requirements at Rasmussen College, and no more than 55% may be completed via transfer credits, course waivers, credit by examination, or other means, except for students who have completed coursework for the Professional Nursing Candidate’s degree program.

3. Students eligible and approved for the Surgical Technologist Associate’s Degree Compertor Block Transfer must complete 33% of their program requirements at Rasmussen College, and no more than 67% may be completed via transfer credits, course waivers, credit by examination, or other means.

4. Students in the Nursing Bachelor’s degree program must complete at least 25% of their program requirements at Rasmussen College, and no more than 75% may be completed via transfer credits, course waivers, credit by examination, or other means.

- Rasmussen College awards quarter credits. In considering transfer courses, a semester credit is equivalent to 1.5 quarter credits. The calculated number is rounded down. Transfer credits based on a different unit of credit than quarters will be subject to conversion prior to being transferred.

- International transcripts must be evaluated by an ACE/ACR approved organization (National Association of Credential Evaluation Services) or by AACRAO International Education Services (IES) to ensure the student’s credit is transfer equivalent to Rasmussen College coursework. The evaluation is the student’s responsibility.
- Transfer credit is evaluated based on the program in which the student is applying for or is currently enrolled in.
- Credits earned at Rasmussen College will be transferred directly from one Rasmussen College campus to another. Only the classes that are applicable to the current program will be posted or calculated.
- Grade points from institutions other than Rasmussen College will be computed in the Rasmussen College grade point average, but will be counted as credits attempted and earned for determining Satisfactory Academic Progress. All credits considered to be earned toward program completion, including test-out, transfer, and course waiver credits, are also counted.
- Courses which have been accepted for transfer will be listed on the student’s transcript with a Transfer (TR) designation. Transfer credits which have been conditionally accepted pending the receipt of an official transcript will be listed with a Pending Transfer (PT) designation. Any pending transfer credits still remaining at the end of the student’s program will be removed and the student will be required to complete the program requirements in order to graduate.
- Courses for which a student has received credit by examination will be listed on the student’s transcript with a Test Out (TO) designation.
- Courses for which a student has received credit through waiver will be listed on the student’s transcript with a Course Waiver (CW) designation.
- When courses are not accepted for transfer, a student may file an appeal through the following process:
  1. The student completes an appeal form. Supplemental information such as a syllabus, course description, or text may be required.
  2. The information will be reviewed by the College Registrar.
  3. The student will receive written notice of the decision.

Course By Course Transfer

- Course by course transfer credits from regionally or nationally accredited institutions of higher learning will be evaluated on course content. Most courses that are comparable in content will be accepted.
- Course must have the minimum number of credits to that of the Rasmussen College course.
- Only courses completed with a grade of C or higher, or a grade of Pass (in a Pass/FAIL grading system), will be eligible for transfer credit.
- Grade points from institutions other than Rasmussen College will be computed in the Rasmussen College grade-point average. Grade-point averages and grades from courses taken at any of the Rasmussen College campuses, which pertain to the current program, will be computed in the student’s final grade-point average.
- General education credits may be considered for transfer regardless of completion date.
- Credits in Major and Core Courses in the School of Technology must have been earned within the previous three (3) years of the assessment date. Prefixed included in Florida and Kansas: COP, DTA, CEN, CET, CDO, CONET, CNT, CTS, DGA, RAM, ISM, MA, and MTB. Prefixed included in Illinois, Minnesota, North Dakota, Wisconsin, New York, and West Virginia: CT, M, and RN. This includes the following courses, which do not have exemptions:

  1. Computer Applications and Business Systems Concepts
  2. Excel

- Credits in Major and Core Courses in the School of Design must have been earned within the previous five (5) years and specialization courses within the previous three (3) years of the assessment date, excluding Drawing from Observation and Figure Drawing courses, which do not expire.
- Nursing Programs will not accept any core course transfers (prefixes NUR/ PNF) for prefixes PN/NUR in Illinois, Minnesota and Wisconsin.
- Health Sciences core courses as designated by course prefix, have a five year transfer limit.
- The following courses in the Medical Assisting Program are not transferable: MA102 Introduction to Medical Assisting, MA110 Clinical Skills I, MA145 Clinical Skills II, MA225 Laboratory Skills, MA225 Medical Assisting Externship, and MA225 Medical Assisting Capstone.
- Transfer of credit for Medical Laboratory Technician and Surgical Technologist core courses (ML and ST prefixes) has a one (1) year limit. Students who have completed similar course work that exceeds the one (1) year limit can test-out of the course, with a 73% or greater score on a course assessment. Any pending test-out credits still remaining at the end of the student’s program will be removed and the student will be required to complete the program requirements in order to graduate.
- The calculated number is rounded down.
- Credit for successfully completed competency courses will be listed on the student’s transcript with a Pending Transfer (PT) designation. Any pending transfer credits still remaining at the end of the student’s program will be removed and the student will be required to complete the program requirements in order to graduate.
- The following courses will be evaluated on course content. Most courses that are comparable in content will be accepted:

  1. Conferred Associate’s degrees may be posted to the student’s transcript with a Course Waiver (CW) designation.

Credit for successfully completed competency courses at Rasmussen College will appear as a credit by examination (TO) grade on a transcript. Competency courses that are awarded through test-out by examination (TO) may not be transferable to another institution.
- The decision to accept transfer credits is always at the discretion of the receiving institution.
- Credits earned through competency courses count toward the transfer maximum. Credits earned through competency courses will count toward earned credits.

General Education Block Transfer for Bachelor’s Sage Rasmussen

For students with a conferred degree, general education coursework will be transferred as a block regardless of conferred degree or degree sought through Rasmussen College.
- All required general education courses must be met due to accreditation requirements.
- Conferred Associate’s degrees may be posted as a block of up to 40 credits (64 credits in Illinois), depending upon the Program.
- Conferred Baccalaureate degrees may be posted as a block of up to 64-credit block (up to 68-credit block in Illinois), depending upon the program, comprised of up to 24 lower-level credits and 24 upper-level credits (up to 42 lower-level and 24 upper-level credits in Illinois).

For those students without an earned degree in a successfully completed general education credits will be applied.

Credit by Examination (for Non-Competency Courses)

- Enrolled students may request credit for coursework for which they have not yet completed.
- Students seeking to utilize a Microbiology credit by examination must provide transcripts indicating they have successfully passed with a C grade or higher from an accredited institution a Microbiology course of a minimum four quarter credits which contains both a didactic component and lab. QUALIFIED students who are 65% higher on the credit by examination will earn a Microbiology "TO" on their Rasmussen College transcript.
- An examination score of 73% or higher is required to earn credit by examination.

- To begin the AcceleratED program or as Test-out (TO) on the student transcript.
- Credits earned count in the transfer maximum.
- Credit by examination will not count as credits for financial-aid eligibility.
- A credit by examination may be taken only once.
- If a student has already attempted the course, as indicated by a posted W/D/WD/WP or F/F/A/F grade, no test-out attempt will be allowed.
- Credits awarded through credit by examination are not transferable to another institution.
- Contact your Student Advisor for a list of available challenge exams

AcceleratED Bachelor’s Degree Programs Transfer Policies

For students enrolled in AcceleratED Bachelor of Science degree programs, the following transfer policies apply:
- Students who have an Associate’s degree from a college that is accredited by an agency recognized by the United States Department of Education will receive 91 quarter credits of transfer to Rasmussen College (90 quarter credits in the Entrepreneurship and Finance BS degree programs) and begin their degree with Junior standing.
- Students who have successfully accumulated 60 or more quarter credits at a grade of C or higher, and who have successfully completed college-level English and Math or Science from college(s) that are accredited by an agency recognized by the United States Department of Education, will receive 60 quarter credits of transfer to Rasmussen College, or the actual credits successfully completed, whichever is higher.
- Students transferring into an AcceleratED program who are required to complete additional non-AcceleratED coursework in order to graduate (equivalent students) will have their posted credits adjusted to reflect the additional coursework required.

AcceleratED Criminal Justice Bachelor’s Degree Transfer Policy

Students entering the AcceleratED Criminal Justice Bachelor Completer program must provide evidence of having a conferred Associate’s degree in one of the programs listed below to gain acceptance to the program. Students seeking consideration of credit for work or professional experience in the Professional Learning Assessment (PLA) process as established through the Council for Adult Experiential Learning (CAEL). Acceptable Programs:

- Criminal Justice
- Corrections
- Justice Administration
- Justice Management
- Corrections
- Public Safety
- Emergency Management
- Law Enforcement Academic Certificate

RASMUSSEN COLLEGE — 2014-2015 ACCELERATED AND FLEX CHOICE LEARNING OPTIONS
Prospective students without an Associate’s degree in the fields listed above may be considered as specified below:

- **Student must have a conferred Associate’s degree or at least 91 credits of college-level coursework with a grade of C or higher in each course that will be transferred for acceptance.**

- **Students may be required to take additional coursework prior to being accepted in the AcceleratED program. The student may be required to complete may include: Foundations of Child Development; Observation and Assessment in Early Childhood Education; Dynamics of the Family; Guiding Children’s Behavior; and Early Childhood Education Curriculum and Instruction. Prior transcripts will be evaluated on a course-by-course basis to determine which pre-qualification coursework is required.**

- **Students who are not transferring successfully completed Foundations of Child Development, Observation and Assessment in Early Childhood Education, Dynamics of the Family, Guiding Children’s Behavior, and Early Childhood Educators Curriculum and Instruction or equivalent courses will be required to successfully complete the required coursework within a regularly scheduled quarter at the regular non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor’s Degree Program.**

- **Students who are accepted into the program will be required to complete the additional requirement of an Associate’s degree or equivalent courses.**

- **Students who are not transferring successfully completed Financial Accounting I, Financial Accounting II, and Principles of Finance, or equivalent courses. Any student who is not transferring successfully completed Financial Accounting I, Financial Accounting II, and Principles of Finance, or equivalent courses will be required to successfully complete the required coursework within a regularly scheduled term at the regular non-AcceleratED tuition rate prior to acceptance into the AcceleratED Bachelor’s Degree Program.**

- **Medical Coding Practicum Waiver**

  - Students with a minimum cumulative GPA of 3.0 in their program major courses may request a waiver for the Medical Coding Practicum coursework. Students must complete and submit the required paperwork to their Program Coordinator/Director prior to the end of the quarter of the course.

  - Students must have a variety of experiences in the necessary medical fields rather than from just one area, and documentation will be required from the student’s employer. The Program Coordinator/Director will inform the Campus Manager of Student Records of the result of the evaluation.

  - If the waiver is granted, the grade will be posted on the student transcript as a Course Waiver (CW) once the course waiver request form is signed.

- **School of Education Waivers**

  - Students who have a current and valid CDA Credential, awarded by the Council for Professional Recognition, and are enrolled in the Early Childhood Education Associate’s degree, Early Childhood Education Diploma, or Early Childhood Education Certificate may request a waiver from Foundations of Child Development; Early Childhood Education Curriculum and Instruction; Child Safety and Nutrition/CDA Application.

  - The student’s credential will be reviewed, and if the criteria are met, Rasmussen College will waive the course requirements and the grades will be posted on the student transcript as a Course Waiver (CW) once the course waiver request form is signed.


- **School of Technology Waivers**

  - Course waivers will be considered for students who have select professional certifications from the Computing Technology Industry Association (CompTIA); Microsoft; Cisco; (ISC)²; Apple; VMWare; EMC; Oracle; C - C + - Institute.

  - Course waivers will be considered for specific courses within the School of Technology related to the certification.

  - Certifications must have been earned within the last three years or are current through renewal.

  - The student’s credential will be reviewed, and if the criteria are met, the course requirements will be waived and the grades will be posted on the student transcript as a Course Waiver (CW) once the course waiver request form is signed.

- **School of Design Waivers**

  - Course Waivers will be considered for students who have select professional certifications from Adobe (Certified Associate or Certified Expert) and Autodesk.

  - Course Waivers will be considered for specific courses within the School of Design related to the certification.

  - Certifications must have been earned within the last three years or are current through renewal.

  - The student’s credential will be reviewed, and if the criteria are met, the course requirements will be waived and the grades will be posted on the student’s transcript as a Course Waiver (CW) once the course waiver request form is signed.

- **School of Health Sciences Waivers**

  - Course waivers will be considered for students who have earned the Certified Coding Specialist (CCS or CCS-P) from AHIMA. In addition, an X-Ray operator license may also be considered.

  - Certifications must be current.

  - Course waivers will be considered for specific courses related to the certification.

  - The student’s credential will be reviewed, and if the criteria are met, the course requirements and the grades will be posted on the student’s transcript as a Course Waiver (CW) once the course waiver request form is signed.

- **School of Nursing Waivers**

  - Students who enroll in the Professional Nursing AS program and have a current and unencumbered on the date their program starts at Rasmussen College, may request a waiver from NUN117/NUR1172 Nutritional Principles of Pediatrics and NUR2034C Fundamentals of Professional Nursing.

  - The student’s license status, as recorded on the state’s licensing website will be reviewed, and a decision will be made.

  - The College will waive the course requirements and the grades will be posted on the student transcript as Course Waiver (CW) once the course waiver request form is signed.

  - This does not apply to the Illinois Professional Nursing AAS program.

- **College Equivalency Credit**

  - Credits earned through college equivalency programs will be posted on the student transcript as Test-Out credits (TO) and will not be assigned letter grades or applied to cumulative grade point average. Rasmussen College recognizes the following college equivalencies:

    - Advanced Placement (AP) examinations administered by The College Board. A score of 3 or higher required.

    - College-Level Examination Program (CLEP) examinations administered by The College Board. A score of 50 or higher is required for computer-based testing since 2/15/2003, the CLEP ACE recommended score will be used.

    - DSST, DANTES, Excelsior College Early Degree Program scores are awarded based on the individual test requirements.

- **Military Experience Equivalency Credit**

  - Credit for military service may be awarded upon review of a military transcript. Rasmussen College follows the American Council of Education (ACE) recommendations on transferring credit. These credits are usually listed on Salto/Marine American Council on Education Registry Transcript (SMART), Defense Activity for Non-Traditional Education Support (DANTES) transcript, College Level Examination Program (CLEP) transcript, Coast Guard Institute (CGI) transcript, Army American Council on Education Registry Transcript System (ARSTrans) transcript, and the Armed Forces Institute of the Air Force (CCAF) transcript. ACE military credits recommendations which have been accepted for transfer will be listed on the student’s transcript with a Transcriber designation.

  - Other types of college equivalency courses and/or examinations may be evaluated for eligibility by the Associate College Registrar.
Course Attendance: If a student has not been in attendance in a term or is absent more than half of the days of a term, he or she may be administratively withdrawn from the course. If the student has not been in attendance in any courses within 7 days of their last day of attendance, he or she may be administratively withdrawn from the College. Upon withdrawal a student’s financial aid eligibility will be adjusted according to the Institution’s refund policy as described in the College catalog and will be assigned grades according to the Rasmussen College Drop/Add Class Policy.

Practicums/Externships in Nursing and Health Sciences programs have attendance requirements that are more stringent than the attendance policy above. Attendance policies for programs with additional requirements can be found in program-specific manuals/handbooks.

Rasmussen College Academic Integrity Policy

I. Introduction

As an institution of higher learning, Rasmussen College is committed to preparing students to be active, productive and successful contributors to a global community. In pursuit of this commitment, students, faculty and staff of Rasmussen College are expected to uphold the highest value and personal ethics. Anyone who fails to commit to holding themselves and their peers to the foremost level of academic integrity, and accept responsibility should behaviors and actions fail to meet the College’s expectations.

II. Definitions

a) Academic Misconduct is the violation of the Academic Integrity Policy, including all forms of academic cheating including but not limited to acts of duplicity, and any other act perpetuated to give unfair advantage to the student.

b) Cheating: Distributing or receiving answers or ideas as one’s own or in any academic exercise (i.e., assignments, discussions, tests, quizzes, papers, labs).

c) Impersonation: Assuming another student’s identity or allowing another person to complete an academic exercise on one’s own behalf.

d) Plagiarism: Using an academic exercise (in whole or in part) purchased or copied from another student or other person to commit academic misconduct, or conspiring with any other person in or outside of the College to commit misconduct.

d) Destruction, Theft, Obstruction, Interference: Seeking to gain unfair academic advantage by damaging, or stealing equipment or products of any academic exercise, or obstructing or interfering with an instructor’s materials or another student’s academic work.

e) Fabrication, Falsification, Forgery: Deliberately falsifying, altering, or inventing study aids, including the use, alteration, or duplication of media, software, code, or information when expressed as a lie or where copyright exists or is implied.

f) Using a ghostwriter or paper/essay mill.

III. Violations

A student who violates the Academic Integrity policy faces severe penalty from the College. Violations may occur in one or more courses in one or more quarters and accumulate for all quarters in which the student is enrolled. Upon conclusion by the student’s instructor and the student’s Dean that the student has committed Academic Misconduct, the following penalties will be applied:

1. First Offense. The student will receive no credit on the assignment in question and will not be allowed to redo the work.

2. Second Offense. The student will be expelled from the course, and the final grade assigned for the course will be an ‘F/FA’. The student may re-take the course, but the ‘F/FA’ will remain on the transcript even if the student receives a passing grade on the course.

The College reserves the right to dismiss a student from the College if there are more than two offenses. A student dismissed from the College for Academic Misconduct may not reenroll.

Students who commit Academic Misconduct also risk the run the risk of harming future educational and employment opportunities. Reference form by prospective employers and other educational institutions often ask for judgment and comment on a student’s ethical behavior. As the form is sent at the behest of the student, the student waives any rights he or she may have under the Family Educational Rights and Privacy Act to keep Academic Integrity violations confidential.

IV. Concurrent Offenses: A concurrent offense is an instance of Academic Misconduct that occurs at the same time as another instance of Academic Misconduct or at a different time in the same or different courses, or instances of misconduct that occur prior to the student receiving notice of the initial prior offense. Concurrent offenses will be treated as a single offense, and the appropriate penalty will be applied for all concurrent violations.

V. Appeal: A student who disagrees with a ruling of the Dean, the Academic Integrity Committee, or any other penalties, up to and including dismissal.

A student who disagrees with a ruling of the Academic Misconduct Committee has one week to appeal the ruling in writing to his/her Dean. If the Dean confirms the violation, the appeal is reviewed by the Academic Integrity Committee, which has one week from the time that they receive the appeal to thoroughly investigate and rule on the appeal. If the issue remains unresolved, the student must submit a written statement of appeal to the Vice President of Academic Affairs – Learning & Teaching Thereafter. Rasmussen College reserves the right to decline any written appeal.

Conduct/Dismissal

Students are expected to conduct themselves with the same standards of behavior as are expected in the workplace and in the community at large. Consequently, the following general standards of conduct policy regarding student conduct. The College reserves the right to suspend or terminate any student if student conduct is detrimental to the educational environment. Conduct/Dismissing guidelines for School of Nursing students, or School of Health Sciences students enrolled in the BSN program, are published in the Student Handbook.

Technical Requirements

Rasmussen College Minimum Technical Requirements

In order to be successful in online courses, you must use a computer system that meets or exceeds the minimum technical requirements specified in the course. If you do not meet those requirements, you may need to attend a campus to complete some assignments.

Due to frequent changes in technology, specifications may change periodically. Technical requirements necessary for online courses to run properly are located on the following website: http://content.learntoday.info/course_files/techinfo/techinfo_khs.als.html which is updated regularly to reflect current requirements.

Current technical requirements are as follows:

Technical Requirements

These are the technical requirements necessary for you to successfully complete the course. Please read this information carefully, as you must ensure that your computer is properly configured.

Note: some courses require the use of software such as Macromedia Flash Player. Please ensure that you are not using a Mac computer. If you need to use a Mac, you may need to attend a campus, use a PC, or run the software in Windows emulation mode in order to complete some required course activities and assignments.

Transfer to Other Colleges

Rasmussen College policies do not imply or guarantee that credits completed at Rasmussen College will be accepted or transferable to any other college, university, or institution. Graduates or students who intend to transfer credits earned at Rasmussen College to another school should understand that the decision to accept transfer credits at the receiving institution is at the discretion of the receiving institution. Please see the Registrar with questions about transfer to other colleges.

Transcripts

Transcripts for graduates and students who have completed their course of study are provided without charge; however a fee of $5.00 is charged for all other transcripts. The institution reserves the right to withhold official academic transcripts from students under certain circumstances such as having an outstanding financial obligation to the College.

POLICIES AND GRIEVANCES

Accommodations Policy

The mission of Rasmussen College is to create a supportive college environment where students with disabilities have an equal opportunity to participate fully in all aspects of the educational experience. The College recognizes its obligation under the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973 and commits to the success of its students and faculty by prohibiting discrimination on the basis of disability and requiring reasonable accommodations to qualified disabled students in all programs and activities.

Students with disabilities do not have to self-disclose or register with the Campus Accommodations Coordinator, although the College encourages them to do so. Students seeking academic accommodations or adjustments must contact the Campus Accommodations Coordinator to request such services. Students who are unsure who to contact should check with their Academic Dean or Campus Director.

Attendance

A basic requirement for employment in any organization is regular, on-time attendance. Rasmussen College students are expected to be on time and in regular attendance to all of their classes. Workplace etiquette also requires a call be made if an absence is necessary. Rasmussen College students are expected to call the College at least 24 hours prior to missing a class, according to policy. It is the student’s responsibility to contact the instructor to get missed information, class work, and assignments.

Attendance requirements are met by (a) attending a face-to-face course at the assigned time and another other class location, or (b) substantive online activity, including commentary in the discussion section of the online classroom, posting of required assignments and course quizzes and exams in a timely manner. Discussion posts in the student lounge area of the classroom are encouraged but do not count as attendance. Attendance is not equivalent to participation. Student grades will be impacted by the frequency and quality of participation in class, whether face-to-face or online, consistent with the requirements of the particular course and as outlined in the course syllabus.

Rasmussen College uses a standard grading scale for its courses (although some programs may be required to follow additional standards). Faculty are required to keep accurate attendance records which are submitted to the Business Office. Rasmussen College makes attendance records available to supporting agencies and prospective employers. Students must maintain regular attendance and be a satisfactory academic standing to remain eligible for financial aid.

First Week Attendance: Students are expected to meet attendance requirements in their courses on or before the seventh (7th) day of the start of a term. Students who have not met the attendance requirement at least one scheduled College course within seven days of the start of a term may be administratively withdrawn from the College.

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ACADEMIC INFORMATION AND COLLEGE POLICIES

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1. Web Browser Requirements
   The following web browsers are formally supported and tested:
   • With PC: running Windows OS: - Google Chrome - Firefox
   • With Mac: running OS X: - Google Chrome - Firefox - Safari 5 or 6.0
   Please note, there is currently no support for Firefox, Internet Explorer, Safari or Chrome on mobile devices.

2. Cookies Must Be Enabled on your Browser
   A cookie is a small file that is placed on your computer by the server. Cookies are a very common Internet technology used by many websites, such as Amazon or eBay. Your browser has a setting that allows you to control whether you allow cookies or not. Since cookies are so common, your browser probably already has cookies enabled. If you are unsure whether your computer’s browser is set up to allow cookies, please call the Personal Support Center.

3. Required Plug-ins
   Flash
   Your courses may include images or animations that require the Flash plug-in. If you do not have Flash installed, or have difficulty viewing the animations, you may load the most current version of the Flash plug-in here: http://get.adobe.com/flashplayer/.

   Shockwave
   Your courses may include images or animations that require the Shockwave plug-in. If you do not have Shockwave installed, or have difficulty viewing the animations, you may load the most current version of the Shockwave plug-in here: http://get.adobe.com/shockwave/.

   Acrobat Reader
   Your courses may include .pdf files, which require the Adobe Acrobat Reader. If Acrobat is not installed on your computer, please download the free Adobe Acrobat Reader: http://get.adobe.com/reader/.

   Microsoft PowerPoint
   Your courses may include Microsoft PowerPoint presentations. If you do not have PowerPoint installed on your computer, you may use the free PowerPoint viewer to view the course materials. Download the free PowerPoint viewer here: microsoft.com/en-us/download/details.aspx?id=13.

   Microsoft Word
   Your courses require the use of Microsoft Word to turn in written assignments. If you do not have Word, please contact your instructor.

   Microsoft Excel
   Your courses require Microsoft Excel spreadsheet software. If you do not have Excel, please contact your instructor.

   ZIP File Compression Utility
   Your courses may require the use of a compression utility, like 7-Zip, to create a “zipped” file (i.e. filename.zip). If you do not have a compression utility installed on your computer, you may download a free copy of 7-Zip here: http://www.7-zip.org.

   If your computer is running Windows XP; or newer, there is a compression utility already built in. For help “zipping” and “unzipping” files using the Windows compression utility, please view the demonstrations at http://content.lawtoday.info/course_files/techinfo/techinfo_os.html.

   Student Senate
   The Student Senate assists the College in providing a successful, positive, and interesting atmosphere by organizing campus events. The Student Senate meets on a regular basis. Students are encouraged to participate in the open forum discussions or may petition to be one of the board representatives. The representatives include: President, Vice President, Treasurer, and Secretary.

   Student Senate is open to all students, however students vary from campus to campus. Therefore, students should see their Campus Director for information regarding student groups.

   Exit Interviews
   Students contemplating the termination of their education at Rasmussen College should contact the Dean or Campus Director or the Director of Student Affairs, and then the Student Financial Services Office. Technical and financial aid files are not complete until both exit interviews have been completed.

   All students graduating or withdrawing (that have financial aid) are required to attend a mandatory exit interview during this interview, students receive information regarding their loan(s) including address and telephone numbers of lenders, deferment requests, a list of qualifications, a sample repayment guide, loan consolidation information, and review of loan terms.

   The Student Financial Services Office is available for your assistance for the duration of your student loan. Rasmussen College reserves the right to withhold the release of academic information, and other records, pending settlement of any amount due to the College.

   Circulation Policy
   Library Mission & Introduction
   Rasmussen College Library System, in accordance with the mission of the College, promotes life-long learning, develops information literacy skills, and fosters educational achievement.

   The library is dedicated to supporting the diverse education and information needs of our traditional and non-traditional communities.

   In support of this mission, we:
   • Extend our resources and personalized services to all students and employees of the College;
   • Empower students to access information independently in the ever changing world of technology;
   • Support faculty by providing professional development and instructional partnerships;
   • Engage in responsive collection development and resource sharing; and
   • Collaborate with faculty to select resources in a variety of formats.

   This circulation policy supports the library mission by ensuring that library materials are available to members of the Rasmussen College community and other library users on an equitable basis. Adherence to this policy may be granted by the Campus Librarian on a case-by-case basis if need is demonstrated.

   Borrowing Materials: General
   The following persons are permitted to check out materials owned by our campus libraries:
   • Rasmussen College students and alumni in good financial standing with the College
   • Rasmussen College faculty and staff in good standing with the library
   • Community consortia, and interlibrary loan patrons in good standing with the library

   A patron in good standing is defined as a person who has no overdue items and owes no fees toward damaged or lost items.

   A library user is responsible for any items checked out of the library. Rasmussen College reserves the right to deny borrowing privileges to any person in violation of this or any other library policy.

   Loan Periods
   Circulating materials are loaned for 21 calendar days and may be renewed up to two times if there are no outstanding holds on the material. Special materials are loaned for 3 hours or 3 days, depending on the material type.

   Restricted materials may not be renewed. Library materials must be returned to the library on or before the end of the loan period. Returned materials are accepted at any campus library and may be delivered in person or mailed to the campus.

   Non-circulating materials are not loaned but may be used in the library.

   Fees and Restrictions of Borrower Privileges
   Students who are delinquent in returning materials will be charged $5.00 per day, and $35.00 per item for late return. This fee will be charged per each individual item returned, and all fees are assessed simultaneously. If a borrowed item is not returned or fees are paid for lost materials, the library reserves the right to charge for replacement costs. Replacement costs are assessed per each individual item.

   If the library cannot locate a borrower, the library will charge $55.00, or the cost of replacing the item plus a $5.00 processing fee. In the event that a library material is returned damaged, the borrower will be assessed a fee to repair or replace the damaged item. In the event that an irreplaceable item is damaged, the library will assess a $55.00 fee.

   Rasmussen College cannot waive fees incurred at other libraries, including fines for Interlibrary Loan items lost or returned late. Library fees are assessed through the Department of Student Financial Services. Rasmussen College reserves the right to withhold the release of academic information, and other records, pending settlement of any amount due to the College.

   Non-Discrimination Policy
   Rasmussen is strongly committed to providing equal employment opportunity for all employees and all applicants for employment. For us, this is the only acceptable way to operate our College.

   Rasmussen College does not discriminate on the basis of gender, gender identity, sexual orientation, marital status, or disability.

   We prohibit sexual harassment in any form, and are committed to ensuring that no person is subjected to sexual harassment.

   Rasmussen College expressly prohibits harassment of employees or students on the basis of gender.

   Harassment undermines our College community morale and our commitment to treat each other with respect and dignity. This policy is related to and is in conformity with the Equal Opportunity Policy of Rasmussen College to recruit, employ, retain, and promote employees without regard to race, color, religion, creed, ancestry, gender, marital status, sexual orientation, national origin, age, physical or other disability, military or veteran status, or receipt of public assistance. Prompt investigation of allegations will be made on a confidential basis to ascertain the veracity of complaints and appropriate corrective action will be taken. An Executive Vice President or President will be notified of all allegations. This will ensure a prompt, consistent, and appropriate investigation.

   It is a violation of policy for any member of our College community to engage in sexual harassment and it is a violation of policy for any member of the College community to take action against an individual for reporting sexual harassment.

   This policy covers actions of all students and employees, whether co-worker, manager or by any other persons doing business with or for Rasmussen.

Informal and Formal Complaints
   Anyone in the Rasmussen community may discuss an informal complaint with the person bringing a complaint and the person against whom the complaint is made. This is the only acceptable way to operate our College.

   Incidents should be reported within 30 days. At any time during the procedures, the College will inform the person bringing a complaint and the person against whom the complaint is made of the status of the informal or formal processes.

   The informal inquiry process, all information will be kept confidential as to sensitive (as a great a degree as legally possible).

   No specific circumstances, including the name of the people involved, will be reported to anyone else, except the President, Executive Vice President and the Human Resources Director and Corporate Counsel, without the written permission of the person making the complaint. However, if, in the course of the inquiry Rasmussen College finds that the circumstances warrant a formal investigation, it will be necessary to inform the person complained against. Incidents should be reported within 30 days.

   The College will inform the person bringing a complaint and the person against whom the complaint is made of the status of the informal or formal processes.

   The College will make reasonable accommodations and will provide guidance about various ways to resolve the problem or avoid future occurrences.
Employee benefits such as raises, promotions, better working conditions or other benefits linked to compliance with sexual advances. Therefore, only someone in a supervisory capacity (with the authority to grant such benefits) can engage in quid pro quo sexual harassment. Example: A supervisor promising an employee a raise if she goes on a date with him, a manager telling an employee she will fire him if he does not have sex with her.

2. *Hostile work environment,* where the harassment creates an offensive and unpleasant working environment. Hostile work environment can be created by anyone in the work environment, whether it be supervisors, other employees, or customers. Hostile environment harassment consists of verbal or physical conduct of a sexual nature, unwelcome sexual materials, or even unwelcome physical contact as a regular part of the work environment. Cartoons or posters of a sexual nature, vulgar or lewd comments or jokes, or unwanted touching or fondling all fall into this category.

For further information please refer to the EEOC’s case at eeoc.gov or call the EEOC Publications Distribution Center at 800-669-3362 (voice), 800-800-3302 (TTY). Sexual orientation harassment: Sexual harassment includes harassment based on sexual orientation. Sexual orientation harassment is verbal or physical conduct that is directed at an individual because of his/her sexual orientation and that is sufficiently severe, pervasive, or persistent so as to have the purpose or effect of creating a hostile work or educational environment. Romantic/sexual relationships between students and faculty members that constitute sexual harassment: The respect and trust accorded a faculty member or supervisor, or other support personnel, in cooperation with the appropriate law enforcement authorities, in obtaining, securing, retaining, or disclosing information concerning a sexual assault complaint; and the presence of the victim’s attorney or other support person at any campus visit. The U.S. Department of Education’s website: http://fchr.state.fl.us

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Formal Complaints by Students and Employees

A formal complaint of sexual harassment must include a written statement, signed by the complainant specifying the incident(s) of sexual harassment. The statement may be prepared by the complainant or by an advisor as a record of the complaint. The complaint must be addressed to the Campus Director or other manager who will immediately report such complaint to an Executive Vice President or President and Human Resource Director or Corporate Counsel. The Human Resource Director and/or Corporate Counsel, with the assistance of the Campus Director or other manager will formally investigate the complaint and present the findings and recommendations to an Executive Vice President or President.

b. The College will investigate formal complaints in the following manner:

1. The person who is first contacted, after initial discussion with the complainant, will inform the College specifying the individuals involved. Rasmussen College will decide whether the circumstances reported in the complaint are factually and legally sufficient to warrant a formal investigation or an informal inquiry.

2. If the circumstances warrant an investigation, Rasmussen College will inform the person complained against of the name of the person making the complaint as well as of the substance of the complaint. The College will then limit the investigation to what is necessary to resolve the complaint or make a recommendation. If it is necessary for the College to speak to any other person other than those involved in the complaint, they may only do so after informing the complaining person and the person complained against.

3. The College’s first priority will be to attempt to resolve the problem through a mutual agreement of the complainant and the person complained against.

4. The College will be in communication with the complainant until the complaint is resolved. The complainant will be informed of procedures being followed throughout the investigation although not of the specific conversations held with the person complained against.

5. The College will resolve complaints expeditiously. To the extent possible, the College will complete its investigation and make its recommendation within 60 days from the time the formal investigation is initiated.

6. If a formal complaint has been preceded by an informal inquiry, the College will decide whether there are sufficient grounds to warrant a formal investigation.

7. If the College finds that there is insufficient evidence to support the complaint.

VICTIMS’ RIGHTS UNDER SEXUAL ASSAULT POLICY

If the assault is alleged to have been committed by a member of our college community on property owned by the College the following additional policy applies:

1. The victim is aware that criminal charges can be brought against a local law enforcement official.

2. The prompt assistance of campus administration, or Rasmussen management at the request of the victim, in notifying the appropriate law enforcement officials of a sexual assault incident;

3. A sexual assault victim’s participation in and the presence of the victim’s attorney or other support person at any campus or college facility disciplinary proceeding concerning a sexual assault complaint;

4. Notice to a sexual assault victim of the outcome of any campus or college disciplinary proceeding concerning a sexual assault complaint, consistent with laws relating to data practices;

5. The complete and prompt assistance of campus administration, or Rasmussen management at the direction of law enforcement authorities, in obtaining, securing, retaining, or disclosing information concerning a sexual assault complaint;

6. The assistance of campus administration or Rasmussen management in preserving, for a sexual assault complaint or victim, materials relating to a campus disciplinary proceeding.

7. The assistance of campus and/or other Rasmussen personnel, in cooperation with the appropriate law enforcement authorities, at a sexual assault victim’s request, in unwarranted contact with the alleged assailant, including transfer of the victim to alternative classes; and

8. Further information can be obtained from the following source:

Florida Commission on Human Relations
2009 Apalachee Parkway, Suite 100
Tallahassee, FL 32301
Phone: (850) 488-7082
Toll-Free: 1-800-342-8170
Fax: (850) 488-5291
Website: http://fchr.state.fl.us

For Those with Communication Impairments: The Florida Relay Service Voice (statewide) 711 TDD ASCII (800) 955-1339 TDD Baudot (800) 955 - 7577
Website: http://fchr.state.fl.us/MCCVS/
Toll-Free: 1-800-342-8170
E-Mail: chinof@fchr.myflorida.com

Website: http://fchr.state.fl.us/MCCVS/
Toll-Free: 1-800-342-8170
E-Mail: chinof@fchr.myflorida.com

For Those with Communication Impairments: The Florida Relay Service Voice (statewide) 711 TDD ASCII (800) 955-1339 TDD Baudot (800) 955 - 7577
Website: http://fchr.state.fl.us/MCCVS/
Toll-Free: 1-800-342-8170
E-Mail: chinof@fchr.myflorida.com

Nothing in this policy shall prevent the complaint of a sexual assault victim from pursuing formal or legal remedies or through resolution of state of federal agencies or the courts.

Drug-Free School and Workplace

In accordance with the Drug-Free Schools and Communities Act (34 CFR Part 85), Rasmussen College campuses are hereby declared a drug-free college and workplace. For more information visit: The U.S. Department of Education’s Higher Education Center for Alcohol and Other Drug Prevention website at www.ed.gov.
There are danger signals that could indicate when that can be especially dangerous while driving. Feeling of being “burnt out,” being preoccupied with health risks, but their ability to function in their anxious, or experience sexual indifference, loss may lose their sense of responsibility, become emotional health. People who use drugs and alcohol to virtually every aspect of a person’s life, i.e., tobacco use, manufacturing, furnishing, possession, transfer, or trafficking of intoxicants, illegal drugs, or controlled substances in any amount, in any manner, or at any time on Rasmussen College campuses or off campus at activities sponsored and controlled by the College. Rasmussen College has the right to:

1. Discipline students, including dismissal, for felony convictions regarding illegal use, possession or trafficking of drugs.
2. Take disciplinary action against students who violate this policy. Students may also be suspended pending payout of an investigation regarding compliance with this policy.

Tobacco Use Policy

Smoking and tobacco use is prohibited at all facilities owned, leased or controlled by Rasmussen College, including campuses, office buildings and grounds. This includes, but is not limited to, common work areas, classrooms, labs, elevators, hallways, restrooms, employee lounges, student lounges, library, parking lots, plazas, courtyards, entrance and exit ways, and hallways. Tobacco use is also prohibited on, or in the possession of, vehicles parked on, or adjacent to, the College premises. This policy applies to all faculty, staff, students and visitors.

This policy does not apply to areas of multi-tenant buildings that the proprietor has designated a public area for smoking. Prohibited tobacco products include smokeless tobacco, snuff, chewing tobacco, smokeless pouches, or any other form of loose-leaf, smokeless tobacco; and the use of unit cigarettes, cigars, and pipe tobacco. Smoking is defined as inhaling, exhaling, burning or carrying in any hand lit tobacco product, including cigarettes, cigars, pipe tobacco, and any other tobacco products.

Personal possession of tobacco products inside a pocket, handbag or other storage container where the product is not visible is allowed. Anyone found to be in violation of the Tobacco Use Policy will be subject to discipline in accordance with the applicable conduct and discipline policy. Visitors may be asked to leave the premises.

We recommend that any person observing any of these changes in any student, Rasmussen College immediately notify the Academic Dean or Campus Director.

Drug Abuse Policy

Rasmussen College is committed to providing a safe, drug-free environment for its students and employees, based on our concern for the health, welfare and safety of our students and their families, as well as our employees and the community. The organization also wishes to protect its business from unnecessary financial loss due to drug or other intoxicant use among its students and employees.

Consistent with this commitment, Rasmussen College strictly prohibits:

1. The presence of students or employees on campus or off campus at activities sponsored by the College of the use, manufacture, distribution, dispensing, possession or trafficking of illegal intoxicants, drugs or any other controlled substances.
2. The use, manufacturing, furnishing, possession, transfer, or trafficking of intoxicants, illegal drugs, or controlled substances in any amount, in any manner, or at any time on Rasmussen College campuses or off campus at activities sponsored and controlled by the College.

The student or employee who violates this policy will be subject to disciplinary action up to and including expulsion or termination of employment.

In compliance with the law, the College will make a good faith effort to maintain a drug-free College through implementation of the preceding policy and will establish and maintain a drug-free and alcohol awareness program. Upon enrollment and on an annual basis, students will receive a copy of the Rasmussen College Drug-Free Schools and Worksite Policy, list of applicable sanctions under federal, state, or local laws, description of health risks, list of drug and alcohol programs that are available, and list of imposed disciplinary sanctions for students.

In our particular situation, students involved with the College’s student conduct procedures, have the right to inspect and review the student’s education records within 45 days of the day the institution receives a request for access. Students have the right to consent to disclosures of personally identifiable information contained in a student’s education records, except to the extent that FERPA authorizes disclosure without consent.

The right to consent to disclosures of personally identifiable information contained in a student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests in the records. A school official is a person employed by the institution in an administrative, supervisory, academic or support staff position (including law enforcement unit personnel and health staff, a person or company with which the institution has contracted to provide specific services (such as an attorney, auditor, or collection agent), or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review the education records in order to fulfill his or her professional responsibilities.

The right to request the amendment of the student’s educational records that the student believes are inaccurate or misleading. Students may ask the institution to amend a record that they believe is inaccurate or misleading. They may ask the institution to amend a record that they believe is inaccurate or misleading. They should write the Campus Director, clearly identifying the record they want changed and specify why it is inaccurate or misleading.

If the institution decides not to amend the record as requested by the student, the institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to consent to disclosures of personally identifiable information contained in a student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests in the records. A school official is a person employed by the institution in an administrative, supervisory, academic or support staff position (including law enforcement unit personnel and health staff, a person or company with which the institution has contracted to provide specific services (such as an attorney, auditor, or collection agent), or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review the education records in order to fulfill his or her professional responsibilities.
Grievance Policy

It is the policy of Rasmussen College that students should have an opportunity to present school-related complaints through grievance procedures. The College will attempt to resolve promptly all grievances that are appropriate for handling under this policy.

An appropriate grievance is defined as a student's dissatisfaction regarding any interpretation or application of school-related policies or the College's personnel. Requests for further action on educational rights have been violated, the following procedures will be made in writing to the Campus Director within ten days. If the issue remains unresolved after an appeal, the student must have one week from the time they are contacted by the other party to consider any such appeals. If the issue remains unresolved after a thorough investigation of the matter by the Dean and the student wishes to further the appeal, the student must submit a written statement of appeal to the Vice President of Student Affairs within 15 calendar days of the issue in question. Response will be given within 30 days.

Arbitration (Not applicable to North Dakota residents)

Any controversy or claim arising out of, or relating to a current or former student's recruitment, enrollment, in, or education at Rasmussen College (“Controversy or Claim”), shall be resolved first in accordance with the procedures in the Grievance Policy published in the then current Rasmussen College catalog. If, following completion of the Grievance Policy procedures, any current or former student (“the Student”) or Rasmussen College remains dissatisfied, then the Student or Rasmussen College may refer the Controversy or Claim, in accordance with the Enrollment Agreement, to be resolved by binding arbitration administered in accordance with the Commercial Arbitration Rules of the American Arbitration Association then in effect. Arbitration shall be the sole remedy for resolution of any Controversy or Claim which is not satisfactorily resolved in accordance with the procedures in the Grievance Policy published in the then current Rasmussen College catalog. Unless the Student and Rasmussen College agree otherwise, the arbitration shall take place in Minneapolis, Minnesota, before a single neutral arbiter. The Federal Arbitration Act shall govern the arbitration to the fullest extent possible, excluding all state arbitration laws. Judgment on the award rendered by the arbitrator may be entered in any court having jurisdiction thereof.

The arbitrator shall have no authority to award punitive or exemplary damages, or other damages not measured by the prevailing party's actual damages. The arbitrator also shall have no authority to award attorney’s fees or to collectively arbitrate any controversy or Claim or of against or more than one Student regarding, any class, or how many other similarly circumstantiated Students there may be. The Student and Rasmussen College shall bear an equal share of the arbitrator's fees and administrative costs of arbitration charged by the American Arbitration Association but not otherwise the Student and Rasmussen College shall bear their own costs and expenses of the arbitration, including attorney’s fees. Except as may be required by law, no party to the arbitration or an arbitrator may disclose the existence, content, or results of any arbitration hereunder without the prior written consent of both the Student and Rasmussen College.

Discipline Policy

Availability of financial information regarding the College may be requested from the Chief Financial Officer.

Rasmussen College is currently authorized or licensed to operate in: Alabama, Arkansas, Delaware, Florida, Illinois, Indiana, Iowa, Kansas, Minnesota, Missouri, North Dakota, Wisconsin, and Wyoming. Rasmussen College will continue to monitor developments in state laws in each state in which it enrolls students and, if authorization or licensure is or becomes necessary, work to obtain such additional approvals.

Alabama Residents: Student of Education

Alabama Students: Contact the Teacher Education and Certification Division of the Alabama State Department of Education at 324-242-0035 or aide.edu to verify that these programs qualify for teacher certification, endorsement, and/or salary benefits.

STATE CONTACT INFORMATION FOR STUDENT COMPLAINTS *

ALABAMA

Alabama Commission on Higher Education
P.O. Box 302000
Montgomery, AL 36130
ache.state.al.us/federal-reg.pdf

Alabama Department of Postsecondary Education
P.O. Box 32130
Montgomery, AL 36110
accs.cc/complaintform.aspx

ALASKA

Alaska Commission on Postsecondary Education
P.O. Box 110505
Juneau, AK 99811
EAD_ACE-IA@alaska.gov
akadvantage.alaska.gov/EDUCATOR-SCHOOL/Postsecondary_Institutions/Consumer_Protection.aspx

ARIZONA

Arizona State Board for Private Postsecondary Education
1400 West Washington Street, Room 260 Phoenix, AZ 85007
azpostpe.gov/student_info/compliance.aspx

ARKANSAS

Arkansas Higher Education Commission
Arkansas Board of Regents
114 East Capitol Ave.
Little Rock, AR 72201
ARHEC_Info@adhe.edu
adhe.edu/SiteCollectionDocuments/AcademicAffairs/Division/Director/aspEng/pdf/AKA%20Students%20Grievance%20Complaint%20Process%20%20.pdf

Arkansas State Board of Career Education
501 Woodlane, Suite 3125
Little Rock, AR 72201
sbcpe@arkansas.gov
sbcpe.arkansas.gov/Pages/complaintProcess.aspx

CALIFORNIA

Appropriate Institutions:
California Bureau of Private Postsecondary Education
P. O. Box 960818, West Sacramento, CA 95698
bpcp@dca.ca.gov
bpcp.ca.gov/forms_pubs/complaint.pdf

Exempt Institutions:
Office of the Attorney General
California Department of Justice
Joining the Public Inquiry Unit
P. O. Box 90452-2555
Sacramento, CA 94244
ag.ca.gov/contact/complaint_form.pdf?cmpth=PL

CONNECTICUT

Office of Federal and Financial Affairs for Higher Education
61 Woodland Avenue
Hartford, CT 06105
860-947-1800,
dhec.state.ct.us
Non-degreed institutions: ctdehe.org
PSTA/pdp2/ComplaintForm.pdf

Connecticut Department of Consumer Protection
165 Capitol Avenue Room 110
Hartford, CT 06106
trade.practices@ct.gov
ct.gov/consumer/Consumer_Statement_CPR_F-2.pdf

Consumer Complaint Hotline: 800-842-2649

DELAWARE

Delaware Higher Education Office
Carvel State Office Building, 5th Floor, 820 North French Street
Wilmington, DE 19801

Delaware Attorney General
Consumer Protection
820 North French Street 5th floor
Wilmington, DE 19801
consumer.protection.de.els.de.us

DISTRICT OF COLUMBIA

District of Columbia Office of the State Superintendent of Education
Education Licensure Commission
810 First Street, NE, 9th Floor
Washington, DC 20002
osse.dc.gov/sites/default/files/dc/sites/osse/2013publication/attachments/complaint_form_4_11.pdf

FLORIDA

Florida Commission for Independent Education
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399
fdoe.org/cie/complaint.asp

GEORGIA

Georgia Nonpublic Postsecondary Education Commission
2082 Easy Exchange Pl. #220
Tucker, GA 30084
rules.sos.state.ga.us/docs/392/506.pdf

HAWAII

Hawaii State Board of Education
P. O. Box 21830
Honolulu, HI 96820
ocp@dcca.hawaii.gov
hawaii.gov/highered/collegeaccredit/complaints/CPFR-2.pdf

IDAHO

Idaho State Board of Education
Attn: State Coordinator for Private Colleges and Proprietary Schools
650 West State Street
P. O. Box 83720
Boise, ID 83702-0037

ILLINOIS

Board of Higher Education
Illinois Board of Higher Education
431 East Adams, 2nd Floor
Springfield, IL 62701
info@behe.org
Institutional Complaint Hotline: 217-782-2551

Directory Information

Directory information is that information which may be unconditionally released without the consent of the student unless the student has specifically requested that the information not be released. The treated requires or requests be made in writing to the Campus Director within fifteen (15) days after the student starts classes.

Directory Information includes: Student’s name, date of birth, addresses. Rasmussen College Released student email address; course of study; extracurricular activities; degrees and/or awards received, last school attended, sex, birth date, etc.

Students or other interested parties may contact:

Academic Information and College Policies
ACADEMIC INFORMATION AND COLLEGE POLICIES

RASMUSSEN COLLEGE — 2014-2015 ACCELERATED AND FLEX CHOICE LEARNING OPTIONS

ACADEMIC INFORMATION AND COLLEGE POLICIES

TUITION

Pricing will be effective for new students as of July 2014

<table>
<thead>
<tr>
<th></th>
<th>Part Time</th>
<th>Full Time</th>
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</thead>
<tbody>
<tr>
<td>AcceleratedED:</td>
<td>$310 per credit for courses required to complete program (except noted below)</td>
<td>$260 per credit for courses required to complete program (except noted below)</td>
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<tr>
<td>School of Business</td>
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<td>School of Education</td>
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<td>School of Justice Studies</td>
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<tr>
<td>Accelerated Degrees with Flex Choice Option:</td>
<td>$310 per credit for courses required to complete program (except noted below)</td>
<td>$260 per credit for courses required to complete program (except noted below)</td>
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<tr>
<td>School of Business</td>
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<td>School of Justice Studies</td>
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<tr>
<td>Associate Degrees with Flex Choice option</td>
<td>$260 per credit for faculty-led courses required to complete program</td>
<td>$260 per credit for faculty-led courses required to complete program</td>
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<td>School of Business</td>
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<td>School of Justice Studies</td>
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<tr>
<td>Prequalified Accelerated Coursework:</td>
<td>$310 per credit</td>
<td>$299 per credit</td>
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<tr>
<td>English Composition, College Math, Natural Science, or any pre-requisite course required in order to start an AcceleratedED program. These are taught in 11-week sessions. These are taught in 11-week sessions.</td>
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<td>School of Business</td>
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<td>School of Justice Studies</td>
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<tr>
<td>Additional Elective Coursework Outside the AcceleratedED Program: These courses are taught in 11-week sessions.</td>
<td>$310 per credit</td>
<td>$299 per credit</td>
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<td>School of Business</td>
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<td>School of Education</td>
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<td>School of Justice Studies</td>
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Course Resources Fee:

Rasmussen College has one simple course resources fee, charged for all courses. This fee covers the cost of course resources predictable each quarter. Only one course resources fee will be applied for courses with a common course number split between lecture, lab and clinical components. The course resources fee includes, but is not limited to (where applicable for specific programs):

- Rental of eBooks for use during the course for the time period prescribed by the course materials vendor(s)
- Physical and electronic library resources (reference services, books, eBooks, databases, guides, interlibrary loan, etc.)
- Fee, faculty and expert tutoring with 24/7 math support and question response as well as lab paper review
- Technology tools and online course systems
- The Student Portal
- The Personal Support Center Help Desk
- Tactical facilities and services required for the criminal justice program
- Licensed materials and videos
- Reimbursement for student exam certifications and certain exam review programs
- Some (not all) background checks and immunizations
- Uniforms and other supplies for the medical and criminal justice programs used while in class
- Access to online career resources such as ResumeBuilder and Job-Connect

For information on our graduation rates, median graduate debt levels, and other student investment disclosure information, visit rasmussen.edu/SID.
If a student is cancelled or terminated, for Florida Cancellation, Termination, Refund Policy provides training in the prevention of crime, sexual reported to the campus or local police. As part of our Rasmussen College provides prospective to review and acknowledge the agreement A copy of the consortium agreement is kept on home campus monitors satisfactory progress. The home campus monitors satisfactory progress. A copy of the consortium agreement is kept on file at each campus. Students have the right to review and acknowledge the agreement prior to taking courses at other campuses.

CONSORTIUM AGREEMENT

Consortium Agreement

Rasmussen College has signed consortium agreements among all Rasmussen College campuses. Course requirements for programs may be completed at any of the company locations, as the schools have common ownership and common courses, and students will have the flexibility to take courses from different locations as they choose. Students who attend a class at a location other than their home campus (primary attendance location) will have their total tuition and fees charged by their home campus. All financial aid will be awarded and disbursed from the home campus. The home campus monitors satisfactory progress. *This list includes contact information for all 50 states, the District of Columbia, and Puerto Rico and should not be construed as informative of what agencies regulate the institution or in what states the institution is licensed or required to be licensed. States, through the relevant agencies or the offices of attorneys general, will accept complaints regardless of whether an institution is required to be licensed in that state.

CAMPUS SECURITY CRIME STATISTICS

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act

Rasmussen College provides prospective and enrolled students and employees with its current Crime Awareness and Campus Security Act Statistics. This policy contains information pertaining to the reporting procedure of criminal activities, security and access to campus facilities, campus employment and criminal offenses reported to the campus or local police. As part of our campus crime prevention plan, Rasmussen College provides training in the prevention of crime, sexual harassment/violence and alcohol/drug abuse.

REFUNDS

Florida Cancellation, Termination, Refund Policy

If a student is cancelled or terminated, for whatever reason, the following apply:

- Each student will be notified of acceptance/ rejection in writing. In the event a student is rejected, all tuition, fees and other charges will be refunded. A student in any term who withdraws from the College must give written notice to the College. Date of withdrawal is the last day of recorded attendance.
- The College will acknowledge in writing any notice of cancellation within 10 business days after the receipt of the letter of cancellation. The College will refund the amount due within 30 business days. Written notice of cancellation shall take place on the date the letter of cancellation is postmarked, or in the case where the notice is hand carried, it shall occur on the date the notice is delivered to the College.

- Notwithstanding anything to the contrary, if a student terminates a program of a school in which a decision to withdraw has been made following written acceptance by the College and prior to the start of the period of instruction for which he/she has been charged ("Period of Instruction") all tuition and fees paid will be refunded. If any books and supplies provided by the College are not returned unused and in a salable condition within 10 days following the letter of withdrawal, the student will be assessed a fee of $150 per course for these books and supplies. All prepaid tuition is refundable.
- If a student terminates a program of a school in which a decision to withdraw has been made following written cancellation or termination after the start of the Period of Instruction for which they have been charged, but before completion of 60% of the Period of Instruction, the amount charged for tuition, fees, and all other charges for the completed portion of the Period of Instruction shall not exceed one hundred percent of tuition, fees, and all other charges that the length of the completed portion of the Period of Instruction bears to its total length. After the completion of 60% of the Period of Instruction, no refund will be made.
- Student refunds are made within 45 days of the date of determination of all unused prepaid tuition, fees and other charges. If the student does not officially withdraw.
- The refund policy is not linked to compliance with the College’s regulations or rules of conduct.
- Any promissory note instrument received as payment of tuition or other charges will not be negotiated prior to completion of 50% of the course.

Cancellation, Termination, Refund Policy (Alabama Resident Students Only)

Students may cancel enrollment at any time, complying with the notification procedures established by the school. Following the funds of unearned prepaid tuition, fees and other charges shall be made in the following manner within thirty (30) days of termination:

a. If cancellation occurs within seventy-two (72) hours of enrollment date, all money paid by the student shall be refunded.

b. If cancellation occurs after seventy-two (72) hours of enrollment date, but before classes begin or correspondence materials are delivered, a refund shall be made of all money paid, except the registration fee.

c. If cancellation occurs after classes begin or after shipment of correspondence materials, a proportion of the tuition will be refunded. All tuition and fees paid will be refunded in the amount of tuition charged to the student multiplied by the length of the completed portion of the Period of Instruction.

- A full refund is due students whose contracted educational services are denied by the school as a result of economic or academic fraud as defined in the Code of Alabama §16-46-1(7) and (8) (1979).

Refund Policy for Iowa Students

In accordance with Iowa Code 714.23, students who are residents of the state of Iowa shall receive a pro rata refund of tuition charges if they withdraw from an educational program at Rasmussen College, calculated as follows:

Not less than ninety percent of the amount of tuition charged to the student, multiplied by the length of the number of calendar days in the period of instruction following tuition and fees paid will be remaining in SIXTY PERCENT of the school period until the date equivalent to the completion of sixty percent of calendar days in the school period to the total number of calendar days in the school period until the date equivalent to the completion of sixty percent of calendar days in the school period.

Post-withdrawal disbursement occurs when a student who withdrew earned more than had been disbursed prior to the withdrawal. Post-withdrawal disbursements are made out of available grant funds before available loan funds and must be done within 45 days of the school’s determination that the student withdrew.

In addition, loan post-withdrawal disbursements must be done within 180 days of the school’s determination that the student withdrew. Rasmussen College credits the student’s account for any outstanding current period charges. If there is any remaining balance due to the student, an offer is made to the withdrawn student in writing (letter sent to student) within 30 days of the school’s determination that the student withdrew. The letter explains the type and amount of fund available and explains to the student the option to accept or decline all or part of the monies. A 14-day response time is given to the student for their decision. If no response is received within the 14 days, the remaining post-withdrawal disbursement is cancelled.

The federal regulations dictate the specific order in which funds must be repaid to the Title IV programs by both the school and the student, if applicable. Rasmussen College follows this mandate to the letter in the following sequence: Unsubsidized Stafford Loans, Subsidized Stafford Loans, and PLUS Loans, Pell Grant, FSEOG, and then other Title IV programs. Rasmussen College uses the software and printed worksheets provided by the U.S. Department of Education to document the Return of Title IV Funds Calculation along with the Post-Withdrawal Disbursement Tracking Sheet.

AcceleratedED Programs Return of Title IV Funds Policy

Students who cease enrollment prior to graduation in the Bachelor’s Degree Completion Programs are subject to the federal refund policy. The federal refund policy determines the amount of federal assistance that must be returned by the school and/or the student before completing 60% of the term/session. Students who fail to continue in the school term must have grant funds reduced to reflect payment of funds only for the courses attended in the first session – second session credits will be deemed ineligible in the total grant award. Additionally, if loan funds have not been posted to the student’s account during the first session the student will be ineligible to receive any loan funds for failure to continue into the second session.

Extended Quarter Break Stop Out Policy

Rasmussen College encourages students to remain continuously enrolled in their program through to graduation. Rasmussen College understands that on occasion a student may experience an extraordinary personal situation for which the student may need an extended break between quarters. A student who is enrolled in a self-paced program may apply for an extended break for the following term. The student must successfully complete the term immediately prior to the stop out term. The student must commit to returning for Session II of the term in which the Extended Quarter Break Stop Out is requested or the student will be withdrawn from Rasmussen College. Students who are receiving Title IV funding must be scheduled to take at least six credits in Session II of the Extended Quarter Break Stop Out term. The student must meet with his or her Student Success Manager in order to obtain a Stop Out Request Form. The Student Success Manager will provide the student with the necessary information to make an informed decision. Stop Out Request Forms must be signed prior to the first day of quarter for which the Stop Out is being requested. Students will remain continuously enrolled and will not be eligible to receive financial aid at any other institution during this break. Students who are approved to take a Stop Out are eligible to receive aid only on the mid-start courses of the term the student returns. A Stop Out is not permitted in consecutive terms.

888-5—RASMUSSEN
Military Leave and Refund

Rasmussen College supports its students who are also members of the armed forces. Military service members who are given official orders to deploy for state or federal needs, as well as their spouses, who cannot complete their academic quarter due to the deployment may withdraw without penalty from any or all classes in which they are enrolled, even if the established drop/withdrawal deadlines have passed. These students are entitled to a full refund of tuition and mandatory fees for the term, subject to applicable laws governing federal or state financial aid programs and allocation of the academic quarter’s tuition. Additionally, the Campus Accommodations Coordinator must receive a letter from the student’s professional therapist and/or physician stating the student’s medical situation and that the professional therapist/physician believes the student is able to return to Rasmussen College.

When a Student Wants to Return After a Medical Leave of Absence

To return from Medical Leave, the student must contact the Campus Accommodations Coordinator prior to the first day of classes to complete a re-admission application. Additionally, the Campus Accommodations Coordinator must receive a letter from the student’s professional therapist and/or physician stating the student’s medical situation and that the professional therapist/physician believes the student is able to return to Rasmussen College.

Policy Regarding Grades in the Event of a Medical Leave of Absence or Medical Withdrawal

1. If the student takes Medical Leave or a Medical Withdrawal on or before the close of the drop/add period the course(s) will be dropped without being recorded on the student’s transcript and tuition will not be charged.
2. A grade of “WX” will be recorded for each course for which a student was registered if the student takes Medical Leave or Medical Withdrawal from the College at any time following the first week of the quarter. NOTE: Official transcripts will not be released by Rasmussen College until all outstanding financial obligations have been met.

Involuntary Medical Withdrawal Appeal Process

A student who is placed on an Involuntary Medical Withdrawal may appeal the decision to the College President within three (3) business days (excluding weekends and federal and state holidays) of the decision. The appeal should be made in writing and should set forth the basis for the appeal. The College President (or their designee) has three (3) business days from receipt of the appeal (excluding weekends and federal and state holidays) to affirm or reverse the decision, which is then considered final. The College President (or their designee) may extend the time limits set forth above as necessary. While the appeal is pending, the original decision of Campus Administration will stand.

Non-Federal Refund Distribution Policy

For Florida Campuses

If the disbursement is made of the Florida State Assistance Grant (FSAG) while the student is enrolled, no refund will be due. If the disbursement is made while the student is no longer in attendance, a full refund to the FSAG program is due. A student must be attempting a minimum of six credits per quarter to be eligible to receive Bright Futures scholarship funding. If a student receiving Bright Futures scholarship funds withdraws from course(s) after the drop/withdrawal deadline, the student will be required to repay the institution for the amount of the scholarship for those course(s) withdrawn from.

For Minnesota Campuses

Refunds for state aid programs are calculated on a proportional basis. To calculate the minimum refund due to the Minnesota State Grant Program, the SELF Loan Program, and other Minnesota State Aid Programs (with the exception of the State Work Study Program), the following formula is used:

Amount of funds (financial aid and cash) applied to institutional charges (including post-withdrawal disbursements of Title IV aid applied to institutional charges) less:

Amount of institutional charges that the school can retain per our state mandated refund policy less:

Amount of Institutional Share of the Title IV Refund

Remaining refund due to the State Aid Programs

Ratios are then determined for each of the State Financial Aid Programs as part of the total Non-Title IV financial aid disbursed to the student for the period during which the student withdrew.

These ratios are then multiplied against the remaining refund due to the State Aid Programs to determine the proportional minimum refund due to both the State Grant and SELF Programs. If the student received funds from other State Aid Programs, those refunds would be calculated in the same manner.

Military members who are given official orders to deploy for state or federal needs, as well as their spouses, who cannot complete their academic quarter due to the deployment may withdraw without penalty from any or all classes in which they are enrolled, even if the established drop/withdrawal deadlines have passed. These students are entitled to a full refund of tuition and mandatory fees for the term, subject to applicable laws governing federal or state financial aid programs and allocation of the academic quarter’s tuition. Additionally, the Campus Accommodations Coordinator must receive a letter from the student’s professional therapist and/or physician stating the student’s medical situation and that the professional therapist/physician believes the student is able to return to Rasmussen College.

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Amount of institutional charges that the school can retain per our state mandated refund policy less:

Amount of Institutional Share of the Title IV Refund

Remaining refund due to the State Aid Programs

Ratios are then determined for each of the State Financial Aid Programs as part of the total Non-Title IV financial aid disbursed to the student for the period during which the student withdrew.

These ratios are then multiplied against the remaining refund due to the State Aid Programs to determine the proportional minimum refund due to both the State Grant and SELF Programs. If the student received funds from other State Aid Programs, those refunds would be calculated in the same manner.

Note that for purposes of calculating institutional charges in the State Refund Calculation, the definition for Title IV programs is used.

• Any remaining refund monies will then be applied to reduce the student’s Minnesota State Grant award and/or Minnesota SELF Loan.
• Any remaining refund monies will then be applied to any other sources.

For North Dakota Campuses

If the disbursement is made of the North Dakota State Grant while the student is enrolled full-time, no refund is due. If the disbursement is made while the student is no longer in attendance, a full refund to the North Dakota State Grant program is due.
RASMUSSEN COLLEGE — 2014-2015 ACCELERATED AND FLEX CHOICE LEARNING OPTIONS

ACADEMIC INFORMATION AND COLLEGE POLICIES

ACCREDITATION, LICENSING, APPROVALS AND OWNERSHIP

Accreditation
Rasmussen College is accredited by the Higher Learning Commission and a member of the North Central Association of Colleges and Schools 230 South LaSalle Street, Suite 7-560 Chicago, IL 60604 800-621-7440 or 312-263-0456

Registration
Rasmussen College is registered as a private institution with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

• Minnesota Office of Higher Education
1450 Energy Park Drive, Suite 350 St. Paul, MN 55108
651-642-0533

Licensing
Rasmussen College is licensed by the Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at:

• Commission for Independent Education
Florida Department of Education
325 West Gaines Street, Suite 1411
Tallahassee, Florida 32399
888-224-6684

Rasmussen College is licensed as a private career school with the State of Wisconsin Educational Approval Board. Licensure is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions. The education programs may not meet the needs of every student or employer.

• State of Wisconsin Educational Approval Board
201 West Washington Avenue, 3rd Floor
Madison, WI 53703
608-266-1996

The State of Wisconsin Educational Approval Board has approved all of Rasmussen College’s programs except the Law Enforcement AAS degree and certificates.

• Wisconsin Department of Regulation & Licensing
P.O. Box 8935
Madison, WI 53708
608-266-2112

Rasmussen College is registered with the Iowa College Student Aid Commission.

• Iowa College Student Aid Commission
603 East 12th Street, 5th Floor
Des Moines, IA 50319
515-281-2456

The Arkansas Higher Education Coordinating Board has certified Rasmussen College to offer the following degree programs by distance technology to Arkansas residents: Accounting B.S., Business Management B.S., Marketing B.S., Finance B.S., Healthcare Management B.S., Human Resources and Organizational Leadership B.S., Health Information Management B.S., Criminal Justice B.S., Nursing B.S. (RN to BSN), Cyber Security B.S., Information Technology Management B.S., Accounting A.A.S., Business Management A.A.S., Early Childhood Education A.A.S., Health Information Technician A.A.S., Medical Administration A.A.S., Criminal Justice A.A.S., Human Services A.A.S., Paralegal A.A.S., and Information Systems Management A.A.S.

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code 6-61-301.

Approved For:
Veterans’ benefits by the Florida State Approving Agency
Veterans’ benefits for all National Online students are certified through Bloomington, Minnesota.
Florida Board of Nursing

Statement of Ownership
Rasmussen College, Inc. is a private corporation under the laws of the State of Delaware. Rasmussen, Inc. is the parent company of Rasmussen College, Inc., with campuses located in the States of Florida, Illinois, Kansas, Minnesota, North Dakota, and Wisconsin.

Corporate Officers:
Robert E. King, Executive Chairman
Thomas M. Slagle, President

Limitations
This catalog was prepared using information current at the time of publishing, however all information contained herein is subject to change without notice at the discretion of the College. This includes but is not limited to the following: admission and graduation requirements, academic calendar, course descriptions and content, courses offered, online courses and programs, and statement of tuition and fees. For current calendars, students should refer to a copy of the schedule of classes for the term in which they enroll. The courses listed in this catalog are intended as a general indication of Rasmussen College’s curricula. Courses and programs are subject to modification at any time. Not all courses are offered every term and the faculty teaching a particular course or program may vary. Students who maintain continuous enrollment will be able to complete their program at Rasmussen College even if the program is discontinued. Rasmussen College reserves the right to cancel any class because of under-enrollment or non-availability of selected faculty and to add or to delete certain courses, programs, or areas of study, to make faculty changes, and to modify tuition charges, interest charges, fees, and the course resources fee.

Many employers, certification boards, and licensing organizations require criminal background checks. Therefore, prior criminal convictions may impair one’s eligibility to sit for these exams or to secure employment in one’s chosen career field.

Pharmacy Technician students convicted of non-drug-related felonies may not be eligible to sit for the Pharmacy Technician Certification Board (PTCB) exam. Pharmacy Technician students convicted of drug- or pharmacy-related felonies ARE NOT eligible to sit for the PTCB exam.

Students seeking licensing as professional peace officers in Minnesota must complete the required Law Enforcement coursework at Rasmussen College or transfer in the equivalent. In addition, these students must complete an officially recognized first aid certificate course (such as a copy of their first responder card) for inclusion in the student’s file at Rasmussen College. Some skills training providers may require additional academic coursework. Skills training cannot be completed online.

Rasmussen College reserves the right to deny admission to applicants whose total credentials reflect an inability to assume the obligations of performance and behavior deemed essential by Rasmussen College and relevant to any of its lawful missions, process, and functions as an educational institution and business.

The administration of Rasmussen College reserves the right to address any issue in this catalog or its operations regarding its meaning.
ACCELERATED FACULTY STATEMENT

Our AcceleratED faculty are selected based on their expertise and extensive experience educating students through online classrooms. Our faculty members hold both academic and professional credentials, with Master’s degrees in their areas of study and years of professional experience working in their industries. They use their advanced knowledge and relevant real-world work experience to challenge their students to better prepare them for advancement in their career path.

BOARD OF DIRECTORS

Henry S. Bienen  
– Chairman, Rasmussen College  
– President Emeritus, Northwestern University, Evanston, Illinois

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– International Director, Jones Lang LaSalle

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– Of Counsel, Winston & Strawn LLP

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– CEO, Rasmussen College

Kristi A. Waite  
– President, Rasmussen College

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At Rasmussen College, we pride ourselves on supporting our students’ academic and career goals through our industry-experienced, inspiring, and dedicated faculty and a variety of in-demand degree options.

rasmussen.edu
# Campus Locations

## Illinois
**Aurora/Naperville**  
2363 Sequoia Drive  
Aurora, IL 60506  
630-888-3500  
**Mokena/Tinley Park**  
8650 West Spring Lake Road  
Mokena, IL 60448  
815-534-3300

## Florida
**Fort Myers**  
9160 Forum Corporate Parkway  
Fort Myers, FL 33905  
239-477-2100  
**Land O’Lakes/East Pasco**  
18600 Fernview Street  
Land O’Lakes, FL 34638  
813-435-3601  
**New Port Richey/West Pasco**  
8661 Citizens Drive  
New Port Richey, FL 34654  
727-942-0069  
**Ocala**  
4755 Southwest 46th Court  
Ocala, FL 34474  
352-629-1941  
**Tampa/Brandon**  
4042 Park Oaks Boulevard  
Tampa, FL 33610  
813-246-7600

## Kansas
**Kansas City/Overland Park**  
11600 College Boulevard  
Overland Park, KS 66210  
913-491-7870  
**Topeka**  
620 Southwest Governor View  
Topeka, KS 66606  
785-228-7320

## Minnesota
**Blaine**  
3629 95th Avenue Northeast  
Blaine, MN 55014  
763-795-4720  
**Bloomington**  
4400 West 78th Street  
Bloomington, MN 55435  
952-545-2000  
**Brooklyn Park/Maple Grove**  
8301 93rd Avenue North  
Brooklyn Park, MN 55445  
763-493-4500  
**Brooklyn Park Technology and Design Center**  
8245 93rd Avenue North  
Brooklyn Park, MN 55445  
763-493-4500  
**Eagan**  
3500 Federal Drive  
Eagan, MN 55122  
651-687-9000  
**Lake Elmo/Woodbury**  
8565 Eagle Point Circle  
Lake Elmo, MN 55042  
651-259-6600  
**Mankato**  
130 Saint Andrews Drive  
Mankato, MN 56001  
507-625-6556  
**Moorhead**  
1250 29th Avenue South  
Moorhead, MN 56560  
218-304-6200  
**St. Cloud**  
226 Park Avenue South  
St. Cloud, MN 56301  
320-251-5600

## Wisconsin
**Appleton**  
3500 East Destination Drive  
Appleton, WI 54915  
920-750-5900  
**Wausau**  
1101 Westwood Drive  
Wausau, WI 54401  
715-841-8000  
**Green Bay**  
904 South Taylor Street  
Green Bay, WI 54303  
920-593-8400  
**Lake Elmo/Woodbury**  
8565 Eagle Point Circle  
Lake Elmo, MN 55042  
651-259-6600  
**Mankato**  
130 Saint Andrews Drive  
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